

2-24-1977

## One Hundred and Twenty-Seventh Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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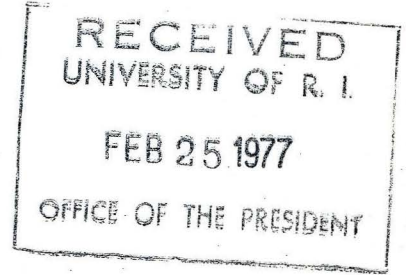
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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate



TO: President Frank Newman  
FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Twenty-Seventh Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.  
3. This BILL was adopted by vote of the Faculty Senate on February 24, 1977 (date)  
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.  
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 17, 1977 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

February 25, 1977  
(date)

Daniel P. Bergen  
Daniel P. Bergen  
Chairman of the Faculty Senate

-----  
ENDORSEMENT 1.

TO: Chairman of the Faculty Senate  
FROM: President of the University

1. Returned.  
2. Approved ✓ Disapproved \_\_\_\_\_  
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

3/7/77  
(date)

F. Newman  
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

-----  
ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
\_\_\_\_\_  
(Office)

-----  
ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

-----  
Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

February 8, 1977

One Hundred and Twenty-Seventh Report of the Curricular Affairs Committee

At its meeting of February 7, 1977, the Faculty Senate Curricular Affairs Committee considered the following matters which are now submitted to the Faculty Senate.

S E C T I O N I

Informational Matters:

College of Arts and Sciences

Department of Botany

CHANGE: Prerequisite for BOT 354 to "Pre: 352 <sup>or</sup> and permission of instructor. May be taken concurrently with 352.

\* \* \* \* \*

S E C T I O N II

Curricular Matters Submitted to the Faculty Senate for Confirmation:

A. College of Arts and Sciences

1. Department of Geology

ADD: GEL (or ESC) 100 Environmental Geology 11, 3  
Geologic processes and how they affect man: geologic hazards, earthquake impact, shoreline development, off shore oil, waste disposal, water resources, nuclear power plant siting, local issues emphasized. (Lec. 3) Boothroyd and Fisher

2. Department of Languages

a. Languages

1) ADD: LAN 191, 192 A Beginning Foreign Language 1 and 11, 3  
Fundamentals of grammar and pronunciation; exercises in reading, writing, and conversation in a foreign language not included in regular departmental offerings. (Lec. 3)  
Pre: 191 or equivalent prerequisite to 192. May be repeated for different languages. Staff

2) ADD: LAN 191, 192 to Division D of College of Arts and Sciences distribution requirements.

b. Linguistics

- 1) ADD: LIN 330 Dynamics of Language Distribution 11, 3  
Geolinguistic survey of present-day distribution of languages, and of factors affecting their spread and decline. Minority and colonial languages; language maintenance efforts; language contact phenomena. (Lec. 3) Pre: 201. Rogers
- 2) ADD: LIN 330 to Division C of College of Arts and Sciences distribution requirements.

c. Portuguese

- 1) ADD: The following courses:
  - a) POR 311, 312 Topics in the Civilization of the Portuguese Speaking World 1 and 11, 3 each  
Selected topics in the relationship between geographical, historical, social and political factors and cultural, artistic and intellectual development in the Portuguese-speaking areas of the world. (Lec. 3) Pre: 206, equivalent, or permission of the instructor. May be taken concurrently with 205 or 206 by permission of the instructor. May be repeated for credit as often as topic changes in alternate years, next offered 1978-79. McNab
  - b) POR 335, 336 Topics in the Literature of the Portuguese-Speaking World 1 and 11, 3 each  
Selected topics in the literatures of continental Portugal and the adjacent islands, Brazil, Cape Verde, Angola, Mozambique. (Lec. 3) Pre: 206, equivalent or permission of instructor. May be taken concurrently with 205 or 206 by permission of the instructor. May be repeated for credit as often as the topic changes. In alternate years, next offered 1977-78. McNab
- 2) ADD: POR 311, 312 to Division C of College of Arts and Sciences distribution requirements.
- 3) DELETE: The following courses:
  - a) POR 301 Civilization of Portugal 1, 3
  - b) POR 302 Civilization of Brazil 11, 3
  - c) POR 325, 326 Introduction to Portuguese Literature 1 and 11, 3 each
- 4) CHANGE: Title description and prerequisite for the following courses
  - a) POR 101 Beginning Portuguese I 1 and 11, 3  
Fundamentals of modern European Portuguese. Emphasis on standard pronunciation, development of familiarity with most common grammar structures, and acquisition of working vocabulary. (Lec. 3) Staff
  - b) POR 102 Beginning Portuguese II 1 and 11, 3  
Continuation of 101 (Lec. 3) Pre: 101, equivalent or permission of instructor. Staff

- c) POR 103 Intermediate Portuguese I 1 and 11, 3  
Intensive and extensive reading of moderately difficult Portuguese prose, review of grammar structures, idiomatic expressions, conversation practice based on readings. (Lec. 3) Pre: 102, equivalent, or permission of instructor. Staff
- d) POR 104 Intermediate Portuguese II 1 and 11, 3  
Continuation of 103. Readings of more difficult texts. Class discussion and reports on supplementary readings. (Lec. 3) Pre: 103, equivalent, or permission of instructor. Staff

5) CHANGE: Description and prerequisite for POR 205, 206:

POR 205, 206 Advanced Portuguese 1 and 11, 3 each  
Practice in speaking and writing standard Portuguese. Understanding varieties of Portuguese. Materials of cultural, intellectual and professional interest. (Lec. 3) Pre: 104, equivalent, or permission instructor. Staff

d. Spanish

CHANGE: Title and description for the following courses:

- a) SPA 101, 102 Spanish Level One 1 and 11, 3 each  
101: Introduction to Spanish for Beginners  
102: Continued Development of Elementary Spanish Communication Skills. (Lec. 3) Staff
- b) SPA 103, 104 Spanish Level Two 1 and 11, 3 each  
Reading and discussion of representative authors, grammar review, and continued practice in language skills, to broaden understanding of Hispanic culture. (Lec. 3)  
Pre: 102 or equivalent. Staff
- c) SPA 205, 206 Spanish Level Three 1 and 11, 3 each  
Development and refinement of all language skills, primarily through the use of Hispanic cultural and literary models. (Lec. 3) Pre: 104 or equivalent.  
Hutton

B. College of Business Administration

Department of Management Science

ADD: B.S. degree option in Management Information Systems within the Management Science Curriculum:

The following will appear in the Undergraduate Bulletin:

The Department of Management Science offers an option in Management Information Systems. The field of information systems is concerned with the collection, storing, processing, structuring, retrieval and reporting of information to assist managers in the operations, management and decision-making functions of an organization.

The option in Management Information Systems provides a thorough grounding in computer technology, systems analysis combined with business and management training.

Junior Year: first semester  
BSL 333, FIN 321, MGS 309, MMG 323, CSC 383,  
CSC 202 16 credits

Junior Year: second semester  
MGT 301, MGS 364\*, CSC 311, professional  
electives 14 credits

Senior Year: first semester  
MGS 383, CSC 413, MGS elective, professional  
elective and a free elective 15 credits

Senior Year: second semester  
MGS 476, OMR 410, MGS elective, professional  
elective and a free elective 15 credits

\* the sequence MGS 301, MGS 365 and MGS 366  
may be substituted for MGS 364 and two MGS  
electives.