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One Hundred and Twenty-Fifth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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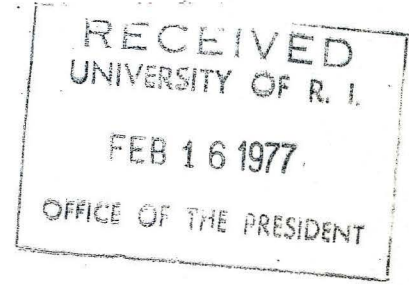
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairman of the Faculty Senate

- 1. The attached BILL, titled One Hundred and Twenty-Fifth Report of the Curricular Affairs Committee

is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on February 10, 1977 (date)
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 3, 1977 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

February 11, 1977
(date)

Daniel P. Bergen
Daniel P. Bergen
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

- 1. Returned.
- 2. Approved ✓ Disapproved _____
- 3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

2/18/77
(date)

F. Newman
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

(date)

President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date)

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date)

President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date)

Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

January 26, 1977

One Hundred and Twenty-Fifth Report of the Faculty Senate Curricular Affairs Committee.

At its meetings of January 14, 1977 and January 24, 1977, the Faculty Senate Curricular Affairs Committee considered the following matters which are now submitted to the Faculty Senate.

S E C T I O N I

Informational Matters (Including Temporary Courses):

College of Arts and Sciences

1. Department of Chemistry

CHM 293X Organic Chemistry II 11, 4
Continuation of 291 for students who do not require
the Laboratory. (Lec. 4) Pre: Not open to students
who have passed 228, offered concurrently with 292. Cheer

2. Department of Languages

SWD 101X, 102X Beginning Swedish 1 and 11, 3 each
Fundamentals of grammar and pronunciation; exercises in reading,
writing, and conversation (Lec. 3) Pre: SWD 101X is prerequisite
for SWD 102X. M. R. Thurston

3. Department of Music

CHANGE: Prerequisite for MUS 312 to "Pre: Previous or concurrent
registration in 216."

4. Department of Physics

a. CHANGE: Description of the following courses:

PHY 322 Mechanics 1, 3
Introduction to Newtonian statics and dynamics
using vector analysis; particle motion, Lagrange's
equations; rigid body motion. Application to vari-
ous topics in physical mechanics. (Lec. 3) Pre:
214, or 112 if accompanied by MTH 141. Staff

PHY 331 Electricity and Magnetism 11, 3
Electrostatic fields and dielectric materials; magnetic
fields, magnetic induction and magnetic materials; in-
troduction to Maxwell's equations. (Lec. 3) Pre: 214,
or 112 if accompanied by MTH 141. Staff

b. CHANGE: Prerequisite for PHY 340 to "Pre: 112 or 214."

5. Department of Psychology

PSY 106X Experiencing Development I and II, 3
Critical life skills, vital intrapersonal themes, and important
life transitions common to undergraduates are examined and taught.
(Lec. 3) May not be used toward concentration in Psychology.
Counseling Center Staff

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S E C T I O N I I

Curricular Matters Submitted to the Faculty Senate for Confirmation:

A. College of Arts and Sciences

1. Department of English and Department of Languages

Comparative Literature Studies

1) ADD: The following courses:

- a) CLS 250 Themes and Myths I or II, 3
Study of the evolution and transformation of a
myth or theme in several national literatures.
An introduction to a comparative and interdis-
ciplinary approach. May be repeated for credit as
often as the topic changes. (Lec. 3) Staff
- b) CLS 350 Literary Theory and Criticism I or II, 3
Introduction to theories of literature and their applica-
tion in the analysis of selected texts. May be repeated
for credit as often as the topic changes. (Lec. 3) Staff

2) ADD: All courses in Comparative Literature Studies to Division A
of College of Arts and Sciences distribution requirements.

2. Department of Geology

ADD: GEL (or ESC) 101 Geological Field Trips I, 1
Field trips to coastal, glacial and rock exposures. The re-
lation of structures and materials to the history of the earth,
mineral resources, and our environment. (Lab. 2) In alternate
years, next offered 1978-79. Staff

3. Department of History

ADD: HIS 346 Immigration to Ethnicity in Modern America I, 3
Nature of population movements to U.S. in 19th and 20th cen-
turies, formation of ethnic communities and their internal
dynamics, role of ethnic groups in American social, cultural,
and political history. (Lec. 3) Findlay

4. Department of Mathematics

CHANGE: B.S. Degree Option in Applied Mathematics:

Students selecting the Applied Math Option must complete, in addition to the 12 credits listed above, 30 credits as follows: MTH 437, 438, CSC 201, 202, (12 credits); 9 additional credits selected from MTH 143, 217, 244, 335, 418, 441, 444, 451, 452, 462, 471, 472; and 9 additional credits from CSC 411, 413, ELE 210, EST 409, IDE 432, 433, MCE 162, 263, MGS 365, 366, 375, 445, PHY 213-285, 214-286, 322, 331, 341.

5. Department of Music

ADD: MUS 170 Guitar for the Classroom Music Teacher 1, 1
Development of the basic principles and pedagogy for use of guitar in the music classroom. Registration limited to music education majors. (Lec. 1) Staff

6. Department of Physics

a. ADD: PHY 120 Physics and the Energy Crisis 11, 3
Qualitative treatment of the physical principles and law relating to energy. Limitations on energy conversion processes; application to current and projected energy sources. (Lec. 3) Intended for non-science majors; not open to those who have passed 111, 112, 213 or 214. Pickart

b. CHANGE: Curriculum for B.S. in Physics:

On p. 49 of Undergraduate Bulletin, remove PHY 340, 431 and 421 as requirements and substitute PHY 341, 420 and 455.

c. DELETE: PHY 342 Modern Physics II 1 and 11, 3

7. Department of Political Science

ADD: The following courses:

1) PSC 321 Politics and Problems of Israel 11, 3
Analysis of the evolution of political institutions and the dynamics of public policy in Israel. Emphasis on contemporary political problems. (Lec. 3) Pre: 113 or 116 or permission of instructor. Zucker

2) PSC 343 Revolutionary Thought 11, 3
Analysis of revolutionary thought from Jewish millenarianism to Latin American and Asian Communism. (Lec. 3) Pre: 113. Rothstein

8. Department of Sociology and Anthropology

Sociology

CHANGE: Number, level and prerequisite for SOC 206 to "SOC 306 (206), Pre: One 200-level course."

9. Department of Speech Communication

ADD: SPE 319 Principles and Practice of Interviewing I and II, 3
Principles and procedures common to all interviews. Survey of types and models. Questions, listening, motivation, inhibitors in interviews. Concentration on employment and informational interviews. Emphasis on out-of-classroom assignments. (Lec. 3) Erhart

2. College of Engineering

Department of Chemical Engineering*

CHANGE: Curriculum for B.S. in Chemical and Ocean Engineering:

1) Sophomore and Junior Years: same change as for B.S. curriculum in Chemical Engineering (97 credits). See the One Hundred and Twenty-fourth Report of the Curricular Affairs Committee, p. 9 of Agenda for Faculty Senate Meeting #8, January 27, 1977.

2) Senior Year

1st Semester

2nd Semester

CHE 349	2	
CHE 351	2	
CHE 403	3	
CHE 464	3	
OCG 401	3	
A, C, or D elective	<u>3</u>	
	16 cr.	

No Change 18 cr.

3. College of Home Economics

Department of Food and Nutritional Science

ADD: FNS 347 Nutritional Evaluation of Food Processing I, 3
Effect of processing from origin to consumption upon the nutrient content of food. Emphasis on relationship between food processing and nutrient retention and availability. (Lec. 3) Pre: 207, 237 organic chemistry. In alternate years, next offered 1977-78.
Bergan and Lee

4. Honors Program and Visiting Scholars Committee

CHANGE: Grading in Honors Colloquium to choice of letter grade or S/U option.

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S E C T I O N III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses

At the Curricular Affairs Committee's Meetings of December 20, 1976 and January 14, 1977 and the Graduate Council's Meeting of December 17, 1976 the following matters were considered and are now presented to the Faculty Senate for Confirmation:

* approved by the CAC December 13, 1976

College of Arts and Sciences

1. Department of English and Department of Languages

Comparative Literature Studies

ADD: CLS 450 Studies in Comparative Literature 1 or 11, 3
Detailed study of a literary movement, genre, or an aspect of
Literature as seen in two or more literatures. May be repeated
for credit as often as the topic changes. (Lec. 3) Pre: 6 cre-
dits in literature or permission of instructor. Staff

2. Department of Languages

Spanish

ADD: SPA 401 Oral and Dramatic Presentation of Hispanic Literature 1, 3
Practice in effective oral communication in Spanish and apprecia-
tion of Hispanic literature through analysis and class presenta-
tion of drama, poetry, and prose. (Lec. 3) Pre: A 300-level
course or permission of instructor. Navascués

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE -Report No. 1976-77-6

At Meetings No. 154 and 155, held November 5 and 19, 1976, the Graduate Council considered and approved the Adult Nurse Practitioner specialization option to the existing M.S. in Nursing program. At Meeting No. 157 on December 17, 1976, the Council decided that, as an added option to an existing program, the Adult Nurse Practitioner specialization did not require ranking by the Joint Educational Policy Committee but would be submitted to them for information. Thus, the new option is now being submitted to the Faculty Senate for confirmation.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Nursing

1. Add (New specialization)

Nurse Practitioner Option for M.S. Degree in Nursing.

The purpose of the option is four-fold: (1) To provide Rhode Island and the surrounding area with expert clinical nurse practitioners for the care of adults in various community settings. (2) To prepare competent nurse practitioners who are prepared to practice in primary care settings but who will also be able to teach more comprehensive health assessment to nursing students at a baccalaureate level as well as sharing their knowledge and skills in the teaching of others in the the situations of practice. (3) To develop the leadership qualities to influence the activities of medicine and nursing for the better utilization of knowledge and resources. (4) To generate new knowledge through the evaluation, study and research into the behavior and milieu change resulting from the expanded role and functions.

The 45 credit program is designed to prepare students to function as nurse practitioners in adult medical care. The nurse practitioner as defined by this program is a licensed professional nurse who through preparation in a university-based nursing program at the master's level has an intensive body of knowledge and skills to provide more effective assistance to individuals and their families. Primary care settings include, but are not limited to, ambulatory patient care centers, health maintenance organizations, hospital based out-patient services and emergency services, neighborhood health centers, private practice and visiting nurse agencies.

The 45 credits consist of six new courses, 5 supportive courses already part of the graduate school curriculum and 9 credits of electives. (New courses: NUR 530, NUR 500, NUR 531, NUR 532, NUR 533, NUR 534--(6 credits); Supportive courses: ZOO 442, NUR 501, 503, 505, 507; and nine credits of social science electives.)

2. Add (New)

NUR 500 Expanded Assessment Skills I or II, 3
Increasing knowledge of the normative ranges of anatomy and physiology, and the pathologies, translating it into manual skills wherein intellectual activity is focused for the coordination of thought and senses applied in diagnosis. Pre:
Admission to Certificate or Graduate Program or permission of instructor. Zoo 442. Castro and O'Flynn-Comiskey