

5-30-2019

Neuroscience Journal Club NEU 460

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Recommended Citation

Burkhardt, Joanna, "Neuroscience Journal Club NEU 460" (2019). *Library Impact Statements*. Paper 520.
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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: NEU 460 _Neuroscience Journal Club_____

Department, College: BPS/COP/ INP_____

Faculty Member: Kathy Quinlan_____

Date returned to Faculty: 5/30/19_____

Librarian Completing Assessment: _Joanna M. Burkhardt_____

Collection Management Officer: _Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
The University Libraries have strong holdings in neuroscience, both in monographs and journals. The allocation for 2018-19 for monographs is approximately \$16,000. I expect the allocation for the 19-20 FY to be similar. The cost of journal subscriptions is not broken out by department or college.
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
The library subscribes to online versions of all the essential journal noted in the Faculty Questionnaire.
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
No new library resources are required for the support of this course.
4. What information mastery sessions will be required for the students?

No information masterly sessions are required for the students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the acquisition of materials for this course.

Rev 6/16/15 jmb