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Curricular Report No. 1976-77-6 from the Graduate Council to the Faculty Senate: Nurse Practitioner Option for M.S. Degree in Nursing

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Office of the Vice President for Academic Affairs

M E M O R A N D U M

TO: Dean Barbara Tate

FROM: William R. Ferrante

DATE: May 12, 1977

Bill

Barbara, I am happy to report that the Subcommittee for Post-secondary Education and the full Board of Regents at its meeting of April 12, accepted as an information item and endorsed as well, the University proposal to include the Adult Medical Nurse Practitioner option to the Master's Degree in Nursing. I am very happy that the Board of Regents is supportive of our plan.

esp

cc: Council of Deans
M. Honhart
D. Bergen✓

RECEIVED

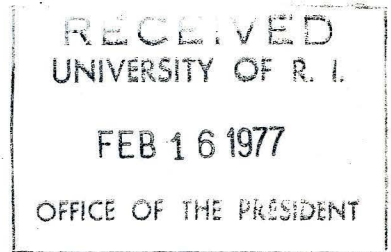
MAY 16 1977

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

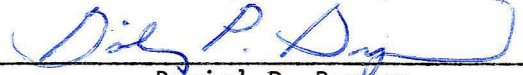


TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1976-77-6 from the Graduate Council to the Faculty Senate: Nurse Practitioner Option for M.S. Degree in Nursing.
is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 10, 1977 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on March 3, 1977 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

February 11, 1977
(date)


Daniel P. Bergen
Chairman of the Faculty Senate

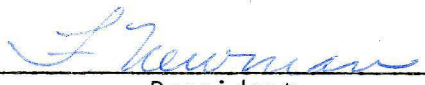
ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓ Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

2/18/77
(date)


President

(OVER)

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE -Report No. 1976-77-6

At Meetings No. 154 and 155, held November 5 and 19, 1976, the Graduate Council considered and approved the Adult Nurse Practitioner specialization option to the existing M.S. in Nursing program. At Meeting No. 157 on December 17, 1976, the Council decided that, as an added option to an existing program, the Adult Nurse Practitioner specialization did not require ranking by the Joint Educational Policy Committee but would be submitted to them for information. Thus, the new option is now being submitted to the Faculty Senate for confirmation.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Nursing

1. Add (New specialization)

Nurse Practitioner Option for M.S. Degree in Nursing.

The purpose of the option is four-fold: (1) To provide Rhode Island and the surrounding area with expert clinical nurse practitioners for the care of adults in various community settings. (2) To prepare competent nurse practitioners who are prepared to practice in primary care settings but who will also be able to teach more comprehensive health assessment to nursing students at a baccalaureate level as well as sharing their knowledge and skills in the teaching of others in the the situations of practice. (3) To develop the leadership qualities to influence the activities of medicine and nursing for the better utilization of knowledge and resources. (4) To generate new knowledge through the evaluation, study and research into the behavior and milieu change resulting from the expanded role and functions.

The 45 credit program is designed to prepare students to function as nurse practitioners in adult medical care. The nurse practitioner as defined by this program is a licensed professional nurse who through preparation in a university-based nursing program at the master's level has an intensive body of knowledge and skills to provide more effective assistance to individuals and their families. Primary care settings include, but are not limited to, ambulatory patient care centers, health maintenance organizations, hospital based out-patient services and emergency services, neighborhood health centers, private practice and visiting nurse agencies.

The 45 credits consist of six new courses, 5 supportive courses already part of the graduate school curriculum and 9 credits of electives. (New courses: NUR 530, NUR 500, NUR 531, NUR 532, NUR 533, NUR 534--(6 credits); Supportive courses: ZOO 442, NUR 501, 503, 505, 507; and nine credits of social science electives.)

2. Add (New)

NUR 500 Expanded Assessment Skills I or II, 3
Increasing knowledge of the normative ranges of anatomy and physiology, and the pathologies, translating it into manual skills wherein intellectual activity is focused for the coordination of thought and senses applied in diagnosis. Pre:
Admission to Certificate or Graduate Program or permission of instructor. Zoo 442. Castro and O'Flynn-Comiskey

College of Arts and Sciences

1. Department of English and Department of Languages

Comparative Literature Studies

ADD: CLS 450 Studies in Comparative Literature I or II, 3
Detailed study of a literary movement, genre, or an aspect of
Literature as seen in two or more literatures. May be repeated
for credit as often as the topic changes. (Lec. 3) Pre: 6 cre-
dits in literature or permission of instructor. Staff

2. Department of Languages

Spanish

ADD: SPA 401 Oral and Dramatic Presentation of Hispanic Literature I, 3
Practice in effective oral communication in Spanish and apprecia-
tion of Hispanic literature through analysis and class presenta-
tion of drama, poetry, and prose. (Lec. 3) Pre: A 300-level
course or permission of instructor. Navascués

NUR 530 Role Processes and Nursing Practice I,3
Personality, social system and cultural factors affecting
role development change in nursing. Emphasis is directed towards role
change and the adaptive process in the nurse practitioner role. Pre:
Admission to Nurse Practitioner program or permission of instructor.
Introductory Psychology and Sociology courses or equivalent.
O'Flynn-Comiskey

NUR 531 Nurse Practitioner - Adult Medical Care I I or II,3
Advanced diagnostic study and care of the clinical entities on
the more common acute and emergency health problems found in
adult ambulatory patients. Pre: Admission to program and ZOO
442, NUR 500. Must be taken concurrently with NUR 532. Castro and O'Flynn-
Comiskey

NUR 532 Nurse Practitioner-Adult Medical Care I Practicum II,3
Application of knowledge in practice for the development of clinical
judgment and skill in diagnostic appraisal for health promotion and
management of ambulatory adult medical patients. Must be taken con-
currently with NUR 531. Castro and O'Flynn-Comiskey

NUR 533 Nurse Practitioner -Adult Medical Care II I or II,3
Focus on advanced clinical knowledge for nursing and medical man-
agement skills for the care, recovery or rehabilitation process and
health maintenance of adults in need of long term care and health
supervision. Must be taken concurrently with NUR 534. Pre: NUR 531.
Castro and O'Flynn-Comiskey

NUR 534 Nurse Practitioner-Adult Medical Care II Practicum I or II,6
Continuation of application of knowledge in practice for the development
of clinical judgment and skill in diagnostic appraisal for health pro-
motion and management of care of adult ambulatory medical patients.
Must be taken concurrently with NUR 533. Castro and O'Flynn-Comiskey

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JAN 25 1977

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1976-77-

At its Meeting No. 158 held January 21, 1977 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information as indicated.

I. Matters of Information.

A. College of Pharmacy

1. Department of Pharmacy

a. Temporary Course

PHC 663X Pharmacokinetics I,3
Application of pharmacokinetic principles to the disposition of drugs in the body. Includes effect of disease states on drug absorption, distribution and elimination. Pre: MTH 141, PHC 338, PCL 442, PHC 662 or equivalent, Graduate standing and permission of department. (Lec 3) Greene

B. College of Arts & Sciences

1. Department of Education

a. Temporary Courses

EDC 532X Poetry as an Instrument of Growth and Learning SSI,3
Techniques in the development of poetry curricula for adolescents emphasizing the use of their own language and imagination as a living creative process. (Lec 3) Pre: Elementary or Secondary Teacher Certification or permission of instructor or department. Staff

EDC 533X Writing as an Instrument of Growth and Learning SSII,3
Teaching techniques in writing focusing on language as a way of self-expression and discovery writing as a transformation of sensory experience and feeling into language. (Lec 3) Pre: Secondary or Elementary teacher certification or permission of instructor or department. Staff

RECEIVED

JAN 25 1977

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE