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Developmental Neurobiology NEU 201

Joanna Burkhardt
University of Rhode Island, jburkhardt@uri.edu

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: NEU 201 Developmental Neuroscience_____

Department, College: Interdisciplinary Neuroscience Program_____

Faculty Member: Alycia Mosley_____

Date returned to Faculty: 7/29/19_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

As Neuroscience is an interdisciplinary program, funds are allocated to the associated disciplines rather than to Neuroscience directly. There are resources available for the purchase of monographs to support this program and this course. The cost of journal subscriptions is not broken out by department or program.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

No essential journals are noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required for the support of this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for this course.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb