

8-19-2019

Neuroscience Research Seminar NEU 110

Joanna Burkhardt
University of Rhode Island, jburkhardt@uri.edu

Follow this and additional works at: https://digitalcommons.uri.edu/lib_cd_impct



Part of the [Collection Development and Management Commons](#), and the [Neurosciences Commons](#)

Recommended Citation

Burkhardt, Joanna, "Neuroscience Research Seminar NEU 110" (2019). *Library Impact Statements*. Paper 514.

https://digitalcommons.uri.edu/lib_cd_impct/514https://digitalcommons.uri.edu/lib_cd_impct/514

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: NEU 110 Neuroscience Research Seminar _____

Department, College: _BPS/ Pharmacy _____

Faculty Member: Jessica Alber _____

Date returned to Faculty: Aug 19, 2019 _____

Librarian Completing Assessment: Joanna M. Burkhardt _____

Collection Management Officer: Joanna M. Burkhardt _____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The University Libraries hold current materials in relevant subject categories. Because of the interdisciplinary nature of the program, there is no allocation specific to Neuroscience. However, the allocations for the purchase of monographs in related disciplines is adequate for any monographic materials needed to support this course. The cost of journal subscriptions is no broken out by department or college.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

URI subscribes to a large number of relevant journals. The questionnaire indicates a sampling of journal titles, most of which we subscribe to.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions appear to be required for this class. It seems as though students in this class might benefit from a library instruction session that would show them how to use the library's databases to locate research materials. Instructors can make an appointment for instruction by contacting the Public Service Department at the library.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.