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Experimental Neuroscience NEU 410

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: _NEU 410_Experiential Neuroscience_____

Department, College: BPS/Pharmacy_____

Faculty Member: David Rowley_____

Date returned to Faculty: 8/20/19_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has current materials in related subject categories, both monographs and journals. As the program is interdisciplinary there is no allocation specific to this program. However there are sufficient funds from allocations in related disciplines to purchase any materials needed to support this course.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

There are no new library resources required for the support of this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for the student.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library associated with this course.

Rev 6/16/15 jmb