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One Hundred and Twenty-Second Report of the Curricular Affairs Committee; Sections I, II and III

University of Rhode Island Faculty Senate

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Serial Number <u>#76-77--9</u>

RECEIVED UNIVERSITY OF R. L

JAN 1 7 1977

OFFICE OF THE PRESIDENT

(date)

UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island

FACULTY SENATE BILL

Adopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled <u>One Hundred and Twenty-Second Report of the</u>

Curricular Affairs Committee: Sections I, II and III.

is forwarded for your consideration.

2. The original and two copies for your use are included.

- 3. This BILL was adopted by vote of the Faculty Senate on ______ January 13, 1977
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on <u>February 3, 1977</u> (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

January 17, 1977	Daily P. Day
(date)	Daniel P. Bergen
	Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

- 1. Returned.
- 2. Approved

Disapproved

 (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

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		Presid	ent	
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(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.

2. Approved.

President
via the University President.
(Office)
oard of Regents.
President

(date)

Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island

November 17, 1976

Faculty Senate Curricular Affairs Committee One Hundred and Twenty-second Report

At its meetings of November 1, 1976 and November 15, 1976, the Faculty Senate Curricular Affairs Committee considered the following matters now submitted to the Faculty Senate.

SECTION I

Informational Changes (Including temporary courses):

College of Arts and Sciences

Department of Theatre

- a. THE 216X Voice for the Actor <u>11,2</u> Basic technique of vocal production for the stage: breathing, support, placement, resonance, ensemble sound improvisations. Flannery
- THE 319X Intermediate Mime <u>11,2</u>
 Will fortify the grasp of technique from THE 215, and begin work toward integrating the other requisite skills necessary to appreciate and grow in this aspect of Theatre. <u>Pre: 215 or successful completion of similar course at another institution</u>. <u>Students may register but must audition by appointment</u>. Grando

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SECTION II

Joint Report of the Faculty Senate Curricular Affairs Committee and Graduate Council on 400-Level Courses

At the November 15, 1976 meeting of the Curricular Affairs Committee and the November 4, 1976 meeting of Graduate Council, the following matter was considered and is now submitted to the Faculty Senate.

A. Informational Change (temporary course):

College of Arts and Sciences

Department of Philosophy

PHL 453X Philosophy of Psychology <u>11,3</u> Examination of central philosophical problems raised by psychology: the place of psychological methodologies within the sciences--reductionisms; descriptions of mind, body, and their relation; relation between philosophical and psychological models. (Lec. 3) <u>Pre:</u> One course in philosophy and one course in psychology or permission of instructor. Johnson

B. Curricular Matter requiring confirmation by the Faculty Senate:

College of Arts and Sciences

Department of History

ADD: HIS 451 Historical Society and Museum Administration <u>11,3</u> Survey of historical societies, museums, and preservation agencies; the collection care and interpretation of historical artifacts and documents; problems facing historical agencies. Student work programs and museum visits. (Lec. 3) <u>Pre</u>: <u>Permission of instructor</u>. Klyberg

C.A.C. #122--76-11-17

SECTION III

The Curricular Affairs Committee submits the following proposed changes to the <u>University Manual</u> which reflect the B.G.S. Degree program to the Faculty Senate for confirmation:

1.

Change section 8.40.12 of the University Manual to read:

<u>8.40.12</u> The program in general education shall apply to all baccalaureate degree programs including those given in the Division of University Extension.

<u>Rationale</u>: The CBUM Committee recommended in 1974 that section $\underline{8.39.63}$ and $\underline{8.40.12}$ be consolidated into a single section. Adding the statement "including those given in the Division of University Extension" to section $\underline{8.40.12}$ makes possible the deletion of section $\underline{8.39.63}$.

2.

3.

Delete section 8.39.63 of the University Manual.

<u>Rationale:</u> Section 8.40.12 has been revised to incorporate the statement contained in section 8.39.63 ("The program in general education shall apply to all baccalaureate degree programs given in the Division of University Extension.")

Change section 8.40.10 of the University Manual to read:

8.40.10 The minimum number of credits required for graduation in the Bachelor of General Studies curriculum shall be 100. The minimum number of credits required for all other four-year baccalaureate programs shall be 120 and the maximum, 148. No curriculum shall exceed 32 classroom and laboratory contact hours per week in one semester. Every curriculum shall include at least six credit hours of free electives except for the Bachelor of General Studies, the B.S. curriculum in Chemical Engineering and the B.S. curriculum in Chemical and Ocean Engineering.

Rationale:

The B.G.S. is a time-shortened degree designed for older than average students who must pursue their studies on a part-time basis. When the Faculty Senate approved this 100-credit degree in 1974, senators were made aware that the B.G.S. degree would not comply with the University requirement that all baccalaureate degree programs include at least 120 credits. However, the Senate decided not to alter the University graduation requirement until after the B.G.S. degree was approved by the Board of Regents. The Board of Regents approved the B.G.S. degree in August 1976. Section <u>8.40.10</u> must now be amended to allow for a 100-credit baccalaureate degree.

b.

a.

A second change in this section is necessitated by the fact that there is no allowance for free electives in the B.G.S. curriculum. This fact seems to have gone unnoticed during the Faculty Senate discussions of 1974. The University must now:

- increase the graduation requirements for the B.G.S. degree from 100 to 106 credits to*allow for 6 credits of free electives;
- reduce the concentration requirements for the B.G.S. degree from 45 to 39 credits to allow for 6 credits of free electives within a 100-credit degree program;

or 3. waive the free elective requirement for the B.G.S. degree.

The CAC recommends that the University choose the third option. The Dean of University Extension believes that the addition of 6 credits to the graduation requirements (option #1) would detract from the value of this time-shortened program. To eliminate concentration requirements (option #2) seems unwise. The B.G.S. concentration in Business includes one third fewer business courses than do the B.S. concentrations offered by the College of Business Administration. Of the 45 concentration credits in the B.G.S. concentration in Business, only 18 credits are at the 300- or 400-level. It seems inadvisable to reduce the concentration requirements still further.

(NOTE: On <u>November 6, 1975</u>, the Faculty Senate granted exemptions from the free elective requirement to the B.S. programs in Chemical Engineering and Chemical and Ocean Engineering.)