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One Hundred and Twenty-third Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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RECEIVED

DEC 27 1976

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

Serial Number #76-77--8

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

RECEIVED
UNIVERSITY OF R. I.
DEC 16 1976
OFFICE OF THE PRESIDENT

TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Twenty-third Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on December 9, 1976 (date)

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on December 30, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

December 10, 1976
(date)

Daniel P. Bergen
Daniel P. Bergen
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved ✓. Disapproved _____.

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

Dec 24, 1976
(date)

F. Newman
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

(date)

President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date)

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date)

President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date)

Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

November 30, 1976

Faculty Senate Curricular Affairs Committee One Hundred and Twenty-third Report

At its meetings of November 15, 1976 and November 29, 1976, the Faculty Senate Curricular Affairs Committee considered the following matters now submitted to the Faculty Senate

S E C T I O N I

Informational Changes (Including temporary courses):

A. College of Resource Development

Department of Resource Economics

REN 330X Managing Small Farms 11,3
The production, marketing and policy problems occurring
in small and part-time farming operations. Decision making,
sources for a small farming operation. (Lec. 3) Pre:
Permission of Instructor. Wallace

B. Center for the Study of Ocean Management Issues.

At its meeting of November 15, 1976 the Faculty Senate Curricular Affairs Committee adopted the following motion which is now reported to the Senate for information:

The CAC determines that the Center for the Study of Ocean Management Issues is not within their jurisdiction. However, if the Center for the Study of Ocean Management Issues intends to grant CEU's, credits, certificates, or degrees, approval of the CAC and/or the Graduate Council, the Senate and the President must be obtained.

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S E C T I O N II

Curricular Matters Submitted to the Faculty Senate for Confirmation:

College of Arts and Sciences

1. Department of Languages

Add: Foreign Languages, including Latin and Greek, numbered 100, 101, 102, 111 and 112 as College of Arts and Sciences Distribution Requirements (Division D).

2. Department of Political Science

ADD: PSC 288 The American Legal System 11,3
Political and social analysis of the American legal system, particularly at trial court and street levels, and roles of participants in that system, with observation of local courts. (Lec. 3) Pre: 113 Rothstein

3. Department of Psychology

CHANGE: Undergraduate degree requirements:

Students in this field of concentration may follow either a general program or a preparatory program for an advanced degree.

The general program requires a minimum of 30 credits to be distributed as follows: PSY 113; at least one from the group, PSY 232, 235, 254; both PSY 300 and PSY 301 plus additional PSY electives to total 30 credits. Students interested in careers at the B.A. level should consult the Handbook for Psychology Majors and their academic advisors to select additional courses.

The preparatory program adds to the requirements listed above: PSY 232, PSY 235, and PSY 254; at least four courses from the group: PSY 310, PSY 381, PSY 385, PSY 391, PSY 434 and PSY 435. Additional courses should be selected only after consultation with an advisor.

4. Department of Sociology and Anthropology

a. Sociology

- 1) CHANGE: Number and level for SOC 204 Social Psychology to SOC 304 (204).
- 2) CHANGE: Prerequisite and requirement status for SOC 208:
 - a) Requirements for Major to: "Students selecting ... must complete a minimum of 30 credits in Sociology, including: SOC 202 (3), or SOC 208 (3), 301 (3), 492 (3).
 - b) Prerequisite to upper level courses: add "or 208" after "202" as a prerequisite for the following sociology courses: 310, 312, 314, 316, 324, 330, 336, 338, 340, 342, 408, 410, 420, 430, 432, 434, 436
 - c) Division C requirements: "SOC 202 or SOC 208 and any course for which prerequisites have been met."

b. Anthropology

ADD: Honors Program in Anthropology:

- (1) Entry qualifications: Senior standing, GPA 3.3 overall, 3.5 in Anthropology, demonstrated competence in English composition.
- (2) Program requirements: Foreign language through the intermediate level, a course in inferential statistics (e.g. EST 408, PSY 300) or their equivalent and 6 credits of honor thesis work (APG 470), at a B or better level.
- (3) ~~The Honors Thesis. The prospective honors student at the end of his junior year shall submit to the departmental honors committee a proposed thesis project which shall be evaluated and judged as acceptable or unacceptable by the committee. The proposal and thesis shall be supervised by a department member whose area of specialization and theoretical orientation are compatible with the student's interests. The student shall enroll in APG 470 for the two semesters of the senior year and receive 6 credits for the honors thesis work. The thesis shall be submitted to the honors committee and an oral defense shall be conducted.~~

Students who complete this program shall receive their diploma with the notation "with honors in anthropology."

5. Scratch Program

- a. ADD: SCR000V Intermediate Composition I and II, 1-3
Instruction and practice in the organization and presentation of ideas and in the use of language. Competence in the basic skills of mechanics, grammar, and paragraphing required. Writing sample required. (Practicum 1-3) Staff
- b. ADD: SCR000V to College of Arts and Sciences Distribution Requirements (Division D).

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S E C T I O N III

Joint Report of the Curricular Affairs Committee and the Graduate Council on 400-Level Courses

At the November 29, 1976 meeting of the Curricular Affairs Committee and the November 4, 1976 and November 19, 1976 meetings of the Graduate Council, the following matters were considered and are now submitted to the Faculty Senate.

A. Informational Changes (Including temporary courses):

College of Arts and Sciences

a. Department of Political Science

PSC 413X Nationalism in Domestic and International Politics:
The Case of Soviet Jewry 11,3
Examination of the issue of Soviet Jewry and its contemporary political impact on the Soviet Union, United States and Soviet-American relations. (Lec. 3) Lewis

b. Department of Psychology

CHANGE: Title for PSY 461 to "The Alcohol-Troubled Person: Psychological and Social Issues."

c. Scratch Program/Department of Education

SCR/EDC 435X The Teaching of Composition 11,3
Philosophy, materials and methods underlying the teaching of writing with emphasis on current approaches including the application of linguistics. Offers practice in writing-workshop techniques, marking, constructing assignment sequences, and individualized instruction. Staff

B. Curricular Matters Submitted to the Faculty Senate for Confirmation:

1. College of Arts and Sciences

Department of Sociology and Anthropology

Sociology

ADD: The following new courses:

- (1) SOC 418 Collective Behavior I or 11,3
Analysis of non-customary social phenomena. Crowds, riots, mobs, crazes, fads, fashions,

- (1) and social movements considered as product and cause of social change. (Lec. 3) Pre: 202 and 204. Gardner
- (2) SOC 438 Aging in Society 11,3
Problems of growing old in a changing society. Organizational and socio-historical factors are examined in terms of their consequences for the present status of the aged. (Lec. 3) Pre: 6 credits in sociology or anthropology, including SOC 202 or APG 203. Spence and Staff

2. College of Resource Development

Department of Forest and Wildlife Management

1) ADD: The following courses:

- a) FOR 423 (421) Wetland Ecology 1,3
Origin, development and characteristics of inland and tidal wetlands. Topics include geology, hydrology, soils, plant ecology, succession. Wetlands of North America and the world, with emphasis on the glaciated northeast. (Lec. 2, Lab. 3) Pre: BOT (Z00) 262 and ESC 105 or GEL 103; BOT 323 or permission of instructor. Golet
- b) FOR 424 (421) Wetlands and Land Use 11,3
In-depth study of land use involving wetlands, values of wetlands to society and mechanisms for wise management of wetlands. Wetland classification, inventory, evaluation, legislation. Field project on wetland evaluation. (Lec. 2, Lab. 3) Pre: FOR 423 Golet

2) DELETE: FOR 421 Wetland Environment 1,3