

11-18-1976

## One Hundred and Twenty-First Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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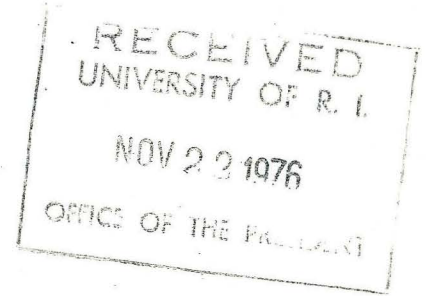
DEC 8 1976

UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Twenty-first Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on November 18, 1976 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on December 9, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

November 19, 1976  
(date)

Daniel P. Bergen  
Daniel P. Bergen  
Chairman of the Faculty Senate

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ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓. Disapproved \_\_\_\_\_.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

12/8/76  
(date)

F. Newman  
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

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ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
(Office)

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ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

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Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

November 3, 1976

Faculty Senate Curricular Affairs Committee One Hundred and Twenty-first Report

At its meetings of October 18, 1976 and November 1, 1976, the Faculty Senate Curricular Affairs Committee considered the following matters now submitted to the Faculty Senate.

S E C T I O N I

Informational Changes (Including temporary courses):

College of Arts and Sciences

1. Comparative Literature

COL 250X Revolution: A Literary View 11,3  
The literary vision and depiction of revolution.  
Selected works from nineteenth-and twentieth-  
century literature in English translation. Team-  
taught by members of the Departments of English,  
History and Languages. Kuhn and Staff

2. Department of Sociology and Anthropology

APG 307X The Ethnology of Oceania 11,3  
Examination of representative island cultures  
from Polynesia, Micronesia, and Melanesia from  
prehistoric times to the present. (Lec.3) Arno

3. Scratch

- a. SCR000LX Technical Writing 11,3  
Practice in the adaptation of scientific methodology  
to specific forms of writing in technical fields.  
Competence in basic skills required. Beckman and Staff
- b. SCR000SX Scientific Writing 11,3  
Practice in the adaptation of scientific methodology  
to specific forms of writing in scientific fields.  
Competence in basic skills required. Beckman and Staff

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S E C T I O N II

Curricular Matters Submitted to the Faculty Senate for Confirmation:

College of Home Economics

Department of Child Development and Family Relations

CDF 250 Gerontology: Theory and Application I and 11,3  
Introduction to the study of aging processes: Biological,  
psychological, and social theories. Health, social and  
other age related problems will be examined in the class-  
room and through field experience. (Lec. 2, Rec. 1)  
Spence and Staff



10. Students participating in the Intersession Program shall be assessed fees in accordance with the fee schedule published by the Office of the Dean of the Summer Session.

2. Senator Wenisch intends to propose the following amendments to the report:

- a. In line 4 of introductory paragraph, after the word "established," insert "by means of negotiations between the AAUP and the Regents"

rationale: This amendment clarifies the intention of the committee.

- b. In the last line of the introductory paragraph, delete the period after semester and insert "and provided that the tuition and fees question is resolved satisfactorily." Delete provision #10 of the report.

rationale: This amendment is called for because the establishment of tuition is the responsibility of the Board of Regents.

If amendments a and b are both approved, the introductory paragraph would read as follows (changes are underlined):

The Ad Hoc Committee on Intersession recommends that the University of Rhode Island establish a formal Intersession Program with courses offered for credit as well as non-credit courses, provided that a mechanism for faculty remuneration is established by means of negotiations between the AAUP and the Regents and provided that the academic calendar as approved by the Faculty Senate explicitly provides for an intersession program period between the end of the Fall semester and the beginning of the Spring semester and provided that the tuition question is resolved satisfactorily.

- c. In provision 5, delete "subject to the approval of the Curricular Affairs Committee" and insert "governed by all regulations affecting temporary courses with the exception that they may be offered more than twice and that the offering is not limited to a two year period."

rationale: This amendment clarifies the committee's intention and makes it explicit that the committee intends to create a new category of courses.

If amendment c is approved, provision #5 would read as follows (change is underlined):

5. Credit courses to be offered as part of the Intersession Program shall be known as Intersession courses and shall be governed by regulations affecting temporary courses with the exception that they may be offered more than twice and that the offering is not limited to a two year period.