

University of Rhode Island

DigitalCommons@URI

Faculty Senate Bills

Faculty Senate

5-20-1976

One Hundred and Seventeenth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "One Hundred and Seventeenth Report of the Curricular Affairs Committee" (1976). *Faculty Senate Bills*. Paper 499.

https://digitalcommons.uri.edu/facsen_bills/499

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

RECEIVED
UNIVERSITY OF R. I.
MAY 25 1976
OFFICE OF THE PRESIDENT

TO: President Frank Newman
FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Seventeenth Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 20, 1976 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on June 10, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 21, 1976
(date)

W. Donald Rankin
W. Donald Rankin
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned.
2. Approved ✓ Disapproved _____
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

6/1/76
(date)

F. Newman
President

RECEIVED
JUN 3 1976
UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

(date)

President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date)

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date)

President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date)

Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

May 3, 1976

Faculty Senate Curricular Affairs Committee One Hundred and Seventeenth Report

On April 30, 1976, the Faculty Senate Curricular Affairs Committee considered the following matters now submitted to the Faculty Senate.

S E C T I O N I

Informational Changes:

College of Arts and Sciences

Department of Languages

a. Foreign Language Film

CHANGE: Title for FLF 272 to "Rhetoric of Film."

b. Linguistics

1) DELETE: Prerequisite for LIN 202.

2) CHANGE: Prerequisite for LIN 302:

LIN 302 Principles of Morphology II, 3
Pre: 201

* * * * *

S E C T I O N II

Curricular Matters Submitted to the Faculty Senate for Confirmation:

College of Arts and Sciences

1. Department of Education

ADD: EDC 302 Topics in Educational Studies I and II, 3
Consideration of basic purposes, values, and changes in American education as a means of analyzing selected topics drawn from

foundational studies in education. Topics vary. Pre: Sophomore standing or permission of the instructor. (Lec 3) Staff

2. Department of Philosophy

a. ADD: The following courses:

- 1) PHL 331 East Asian Thought I or II, 3
A study of the important philosophical and religious systems of China, Korea and Japan, emphasis on Chinese traditions. (Lec. 3) Pre: 131 or permission of instructor. Kim
- 2) PHL 346 Existential Problems in Human Life I or II, 3
Discussion of ultimate questions of human existence such as meaning in life, personal commitment, human relations, suffering, despair, hope, freedom, authenticity, self-deception, death, God and immortality. (Lec. 3) Schwarz

b. DELETE: PHL 146 Existentialism I and II, 3

c. CHANGE: The number and level for the following courses:

- 1) PHL 112 to PHL 312 (112)
- 2) PHL 118 to PHL 318 (118)
- 3) PHL 128 to PHL 328 (128)

* * * * *

S E C T I O N III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses.

At the April 30, 1976 meeting of the Curricular Affairs Committee and the May 7, 1976 meeting of the Graduate Council, the following matters were considered and are now submitted to the Faculty Senate.

A. Informational Changes

1. College of Arts and Sciences

Department of History

DELETE: Prerequisite for HIS 432.

2. College of Pharmacy

Department of Pharmacy Administration

CHANGE: Prerequisite for PAD 453:

PAD 453 Drug Marketing Principles II, 2

Pre: ECN 123 or 125 or permission of the department.

B. Curricular Matters Submitted to the Faculty Senate for Confirmation:

College of Engineering

Department of Electrical Engineering

ADD: ELE 405 Digital Computer Design 11,3
Hardware implementation of digital computers.
Arithmetic circuits; memory types and uses;
control Logic; basic computer organization;
microprogramming; input/output circuits; microcomputers.
Project work included with hands-on computer experience.
Pre: 342 or permission of instructor. Staff

* * * * *

SGB/vw

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

May 5, 1976

Faculty Senate Curricular Affairs Committee One Hundred and Eighteenth Report

On May 4, 1976, the Faculty Senate Curricular Affairs Committee considered the following matters now submitted to the Faculty Senate for Confirmation:

The Curricular Affairs Committee recommends that the following new sections 8.46.20 through 8.46.23 be added to the University Manual:

8.46.20 The normal maximum rate at which academic credit may be earned at URI is three credits per two-week session. This limit applies to individual courses and to combinations of courses which may be offered in a single session. Sponsors of any course or session which would exceed this limit must provide special justification for their proposal. For all new courses taught during unusual time frames during the academic year, this course justification shall be provided to the Curricular Affairs Committee and/or the Graduate Council. For existing courses to be taught during the summer, justification shall be provided to the Dean of Summer Session.

8.46.21 Courses which enable students to earn three credits in two weeks must be designed for persons who will be able to regard their studies as a full-time activity during the academic session.

8.46.22 Lecture courses taught during short sessions (i.e., sessions shorter than half a semester) must include at least 700 minutes of classroom instruction time (exclusive of "breaks") for each academic credit which is offered. (A one-credit course taught during a fourteen-week semester would meet once a week for fifty minutes, i.e., for a total of 700 minutes). Appropriate justification for different contact times must be provided for courses using different formats.

8.46.23 In addition to classroom instruction time, students enrolled in short sessions must be allowed an appropriate amount of time outside of class for readings, research projects and for assimilation of lecture material. This requirement may be met in part by work done by students before or after the academic session. In the former case, the instructor might require that students read specified books or articles prior to the first class; in the latter case, the instructor might require that students complete and submit a paper within a specified time period after the last class meeting.