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Report No. 2 of the Teaching Effectiveness and Facilities Committee: IFR for 1976-77

University of Rhode Island Faculty Senate

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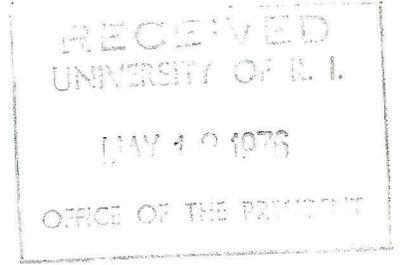
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Report No. 2 of the Teaching Effectiveness and Facilities Committee: IFR for 1976-77

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 6, 1976 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on May 27, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 7, 1976
(date)

W. Donald Rankin
W. Donald Rankin
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓ Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

5/19/76
(date)

F. Newman
President

RECEIVED

MAY 20 1976

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

(OVER)

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

On May 6, 1976, the Faculty Senate approved the following amended recommendations of the Teaching Effectiveness and Facilities Committee that:

1. The questionnaire, as revised, be approved for use during 1976-77.
2. A form be printed combining the questionnaire with an answer sheet suitable for computer analysis.
3. These forms shall be administered in both semesters of the academic year 1976-77.
4. The office of the Vice President for Academic Affairs, through the Registrar, be responsible for printing, distributing, and collecting of IFR forms for analyzing data (with no direct access to individual results), and for distributing printouts to those authorized to receive them, beginning immediately.
5. The Teaching Effectiveness and Facilities Committee be responsible for statistical analysis for the improvement of the IFR.
6. The results of the IFR be forwarded to the faculty member.

Revised 3/76

INSTRUCTIONAL FEED BACK REPORT (IFR)

Fill out the course identification number on the accompanying answer sheet. This questionnaire gives you an opportunity to express your views of this course and the way it has been taught without identifying yourself. Indicate the response closest to your view by blackening the appropriate space on the answer sheet. Use a soft lead pencil, preferably No. 2. Do not use a ball point or ink pen.

1. Which one of the following best describes this course for you?
 - A. Major requirement or elective within major field
 - B. Required course outside major field
 - C. General Education elective
 - D. Free elective
2. What grade do you expect to receive in this course?
 - A. A
 - B. B
 - C. C
 - D. D
 - E. F
3. What is your approximate cumulative grade-point average?
 - A. 3.50-4.00
 - B. 3.00-3.49
 - C. 2.50-2.99
 - D. 2.00-2.49
 - E. Under 2.00
4. What is your class level?
 - A. Freshman
 - B. Sophomore
 - C. Junior
 - D. Senior
 - E. Graduate
5. What is your sex?
 - A. Female
 - B. Male
6. Was class size satisfactory for the method of conducting the class?
 - A. Yes, most of the time
 - B. No, class was too large
 - C. No, class was too small
 - D. It didn't make any difference
7. For my preparation and ability, the level of difficulty of this course was:
 - A. Very elementary
 - B. Somewhat elementary
 - C. About right
 - D. Somewhat difficult
 - E. Very difficult
8. The work load for this course in relation to other courses of equal credit was:
 - A. Much lighter
 - B. Lighter
 - C. About the same
 - D. Heavier
 - E. Much heavier

FOR QUESTIONS 9 THROUGH 62*, USE THE FOLLOWING RESPONSE KEY:

- A. NOT APPLICABLE C. OFTEN E. NO or RARELY
- B. YES or CONSISTENTLY D. SOMETIMES

- 9. The instructor makes effective use of class time.
- *10. The instructor outlines the course or provides syllabus at the beginning of the semester.
- 11. The exams, papers or lab reports are graded fairly.
- *12. The text is useful.
- 13. The course is well organized.
- 14. The instructor's objectives for the course have been stated.
- 15. The instructor is readily available for consultation with students.
- *16. The instructor attends class.
- 17. The instructor tells students how they will be evaluated in the course.
- 18. The instructor returns exams within a reasonable time.
- *19. Outside readings or assignments are relevant to the subject matter of the course.
- 20. The dates of major exams are announced early enough to give time for preparation.
- 21. The exam questions are clear.
- 22. The instructor states areas to be covered on exams.
- 23. There is sufficient time to complete the exams.
- 24. The instructor returns assignments within a reasonable time.
- 25. The instructor makes comments on papers and/or exams.
- 26. The instructor is prepared for class.
- 27. Displays knowledge of subject.
- 28. Speaks clearly and audibly.
- 29. Presents material at a reasonable pace.
- 30. Presents clear and complete answers to student questions.
- *31. Contributes ideas not available in the course reading materials.
- 32. Emphasizes basic principles and generalizations.
- *33. Synthesizes and summarizes material.
- 34. Uses examples and illustrations to get across difficult points.
- 35. The instructor treats students as mature individuals.
- 36. Admits when he or she does not know answer.
- 37. Criticizes tactfully.
- 38. Encourages independent learning.
- 39. Communicates enthusiasm for the subject.
- 40. Respects and encourages questions and opinions of students.
- 41. Demands student competence.
- 42. Respects disagreement.
- 43. Encourages students to think for themselves.

EVERYONE ANSWER QUESTION 63. ANSWER OTHER SECTIONS BELOW ONLY IF APPLICABLE.

LABORATORY EFFECTIVENESS

- 44. Labs are coordinated with other activities of the course.
- 45. The lab assignments are worthwhile.
- 46. The lab instructor knows the subject matter.
- 47. Materials needed for lab projects are available.
- 48. The instructor writes comments on papers or lab reports.
- 49. Sufficient lab time is allotted to cover assignments.
- 50. Written lab instructions are generally clear.
- *51. The instructor explains the importance of lab experiments.

* Starred items have been revised; headings in this section have been deleted.

#40

RECITATION

52. The student recitation classes are worthwhile.
53. The recitation is coordinated with the lecture.
54. The number of students in the recitation section is conducive to discussion.
55. The instructor involves many students in discussion.

FIELD WORK

56. Field work experience is worthwhile.
57. The specific field work assignments are long enough for the student to gain competence.
58. The faculty member responsible for field work supervision has enough interaction to evaluate the student's work.
59. The on-the-job supervisor in field work understands expectations required of the student.
60. Students receive periodic evaluations of their field work.
61. Objectives for the field work are stated.
62. Field work is coordinated with other activities of the course.

EVALUATION OF IFR FORM

63. Which one of the following statements best describes this questionnaire as you assess this course and this instructor?
- | | |
|--|--|
| A. The questionnaire included most or all of the characteristics on which I would wish to make observations. | D. The questionnaire items were either unimportant or irrelevant for this type of class. |
| B. This questionnaire included some items I consider important, but I would want a list of supplementary questions or the opportunity to write comments. | E. Any such questionnaire is inadequate for evaluating teaching. |
| C. Items in this questionnaire were ambiguous and could be interpreted in many ways. | |
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RECORD ANSWERS FOR SUPPLEMENTARY QUESTIONS IF PROVIDED BY THE INSTRUCTOR IN SPACES 64 THROUGH 73 OF THE ANSWER SHEET.