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The Young Adult Novel ENG 211

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: ENG211 The Young Adult Novel

Department, College: ENG, A&S

Faculty Member: Travis Williams

Date returned to Faculty: 9/11/19

Librarian Completing Assessment: Jim Kinnie

Collection Management Officer: Joanna Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The research assignment for this course requires students to find outside critical sources to support their paper. URI Libraries' resources in literature and other related disciplines are sufficient to support this course: MLA International Bibliography (indexes literature and language resources), humanities journal collection, and monographs. URI Libraries has a collection of juvenile literature monographs and in recent years has been collecting banned and challenged books to celebrate the annual Banned Books Week that include several YA novels. No new library resources are needed to support this course.

Jim Kinnie
9/11/19

Rev 6/16/15 jmb