

4-8-1976

Curricular Report No. 1976-76-10 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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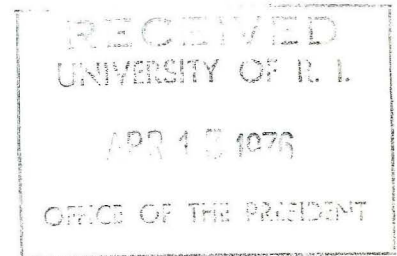
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1975-76-10 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 8, 1976 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on April 29, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

April 9, 1976
(date)

W. Donald Rankin

W. Donald Rankin
Chairman of the Faculty Senate

ENDORSEMENT 1.

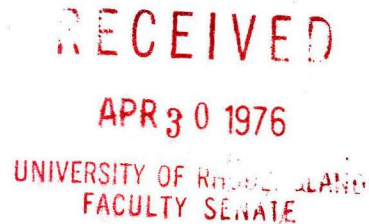
TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓. Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

April 29, 1976
(date)

F. Newman
President



(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

(date) _____ President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date) _____

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date) _____ President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date) _____
Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1975-76-1

At its Meeting No. 148 held March 19, 1976 the Graduate Council considered and approved (where necessary) the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters of Information. (For further details, consult the chairman of the Department concerned.)

A. College of Arts & Sciences

1. Department of Education

a. Temporary Course

EDC 999X Educational Programs and Policies: Information for Parents SS0
A combination of lecture and workshop experiences will be used to provide parents and other lay people with information about a variety of educational programs and policies. Emphasis will be given to discussion of key educational terms and concepts that often appear in the popular press. Staff

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Engineering

1. Department of Electrical Engineering

a. Changes to read-

ELE 586 Biomedical Electronics I I,3
Measurement techniques in medical and biological research. Pressure, flow and temperature transducers. Bioelectric potentials and electrodes. Signal conditioners and display systems. Electrical Safety. (Lec 3) Pre: ZOO 345 or equivalent, knowledge of differential equations, senior or graduate standing. Staff

ELE 587 Biomedical Electronics II II,3
Instrumentation systems in medical diagnosis and therapy. Cardiovascular, respiratory and chemical measurements. Patient monitoring, computers in biomedical systems. (Lec 3) Pre: ZOO 345 or equivalent, knowledge of differential equations, senior or graduate standing. Staff

ELE 588 Biomedical Engineering I I,3
Modeling of biosystems. Electrical properties of biological materials. Electrocardiography, vectorcardiography. Models of nerve propagation. (Lec 3) Pre: ZOO 345 or equivalent, knowledge of differential equations, senior or graduate standing. Staff

ELE 589 Biomedical Engineering II II,3
Mechanical properties of biological materials. Application of ultrasound to medical diagnosis and treatment. Hemodynamics, pulmonary and renal dynamics. Artificial organs. (Lec 3) Pre: ZOO 345 or equivalent, knowledge of differential equations, senior or graduate standing. Staff

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B. College of Pharmacy
 I. Department of Pharmacognosy
 a. Add (New)

EHS 562 Interdisciplinary Seminar I,2
 Topics in environmental health are examined in light of underlying general principles of economics, quantitative analysis, management, politics and government. (Sem 2)
 Pre: Permission of department. Curtis

b. Changes

PAD 626 Hospital Pharmacy Administration, II changed to -
 PAD 626 Institutional Pharmacy Administration, Semester II in alternate years.

PAD 651,652 Health Care Systems I and II -prerequisite changed to-
 "Pre: EST 408 or 409 or equivalent or permission of the department."

C. College of Business Administration
 I. Department of Accounting
 a. Change

ACC 611 Managerial Accounting - prerequisite changed to - "Pre: ACC 510, MGS 580, MGS 581 or equivalent."

D. College of Home Economics
 I. Department of Textiles, Clothing, & Related Art
 a. Add (New)

TXC 513 Detergency II,3
 Study of the chemical and mechanical interactions of textile fibers, fabrics, laundering products, equipment, and soils. Laboratory experience in the evaluation of laundry products and fabric durability during laundering. (Lec 2; Lab 2) Pre: Graduate standing, TXC 303 or equivalent, and permission of instructor. In alternate years, next offered Spring 1977. Darling

E. College of Arts & Sciences
 I. Department of Education
 a. Add (New)

EDC 527 Preparation of Language Arts Materials - Elementary SS,3
 For elementary teachers who are interested in preparing language arts materials to develop skills in speaking, writing, and listening. Each participant will be required to prepare materials (both individual and group) that would be suitable for primary or upper elementary language arts learning centers. Current commercial materials will be examined and evaluated. (Lec 3) Pre: Elementary Teachers Certificate and EDC 528 or permission of instructor.
 Nagel

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MAR 24 1976

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 FACULTY SENATE