

University of Rhode Island

DigitalCommons@URI

---

Faculty Senate Bills

Faculty Senate

---

3-11-1976

## B.A. Concentration in Linguistics

University of Rhode Island Faculty Senate

Follow this and additional works at: [https://digitalcommons.uri.edu/facsen\\_bills](https://digitalcommons.uri.edu/facsen_bills)

---

### Recommended Citation

University of Rhode Island Faculty Senate, "B.A. Concentration in Linguistics" (1976). *Faculty Senate Bills*. Paper 485.

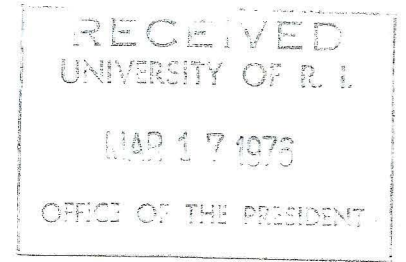
[https://digitalcommons.uri.edu/facsen\\_bills/485](https://digitalcommons.uri.edu/facsen_bills/485)

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact [digitalcommons-group@uri.edu](mailto:digitalcommons-group@uri.edu). For permission to reuse copyrighted content, contact the author directly.

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate



TO: President Frank Newman  
FROM: Chairman of the Faculty Senate

1. The attached BILL, titled B. A. Concentration in Linguistics

\_\_\_\_\_ is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on March 11, 1976 (date).
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on April 1, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 11, 1976  
(date)

W. Donald Rankin  
W. Donald Rankin  
Chairman of the Faculty Senate

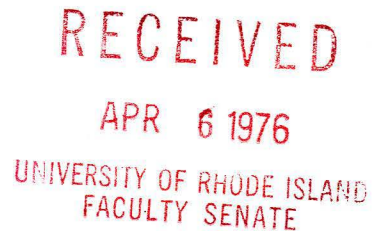
ENDORSEMENT 1.

TO: Chairman of the Faculty Senate  
FROM: President of the University

- 1. Returned.
- 2. Approved ✓ Disapproved \_\_\_\_\_.
- 3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

April 1, 1976  
(date)

F. Newman  
President



ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

- 1. Forwarded.
- 2. Approved.

\_\_\_\_\_ (date) \_\_\_\_\_ President  
 -----

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

- 1. Forwarded.

\_\_\_\_\_ (date) \_\_\_\_\_  
 \_\_\_\_\_ (Office)  
 -----

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

- 1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_ (date) \_\_\_\_\_ President  
 -----

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_ (date) \_\_\_\_\_  
 Chairman of the Faculty Senate

PROPOSED B.A. CONCENTRATION IN LINGUISTICS

I. Proposal for recognition of a concentration in linguistics at the University of Rhode Island.

1. The proposal which was submitted and approved by the Faculty of the College of Arts and Sciences in May 1975 is as follows:

"Students selecting this field of concentration must complete a minimum of 27 credit hours, including 12-15 credits from the following courses:<sup>1</sup>

LIN 201 (409)	Introduction to the Study of Language (descriptive)	3
LIN 202 (410)	Introduction to the Study of Language (historical)	3
LIN 302	Morphology	3
LIN 497, 498	Directed Study	6

The balance of credits is to be selected from the following courses:

APG 200 (325)	Language and Culture	3
APG 409	Anthropological Linguistics	3
ENG 430 (330)	Structure and Development of Modern American English	3
ENG 530	History of the English Language	3
FRN 503, 504	History of the French Language	6
GER 409	History of the German Language	3
ITL 408	The Italian Language	3
LIN 414	Romance Linguistics	3
PHL 440	Philosophy of Language	3
SPA 409	History of the Spanish Language	3
SPE 373	Phonetics	3
SPE 375	Language Development	3
SPE 410	Semantics	3

Students will be expected to demonstrate as well competence in at least one language other than English equal to a completed 206 or the equivalent. This ability should be attained no later than the beginning of the seventh semester.

<sup>1</sup>This list will of course be subject to constant revision, particularly as appropriate courses may from time to time be added in the Department of Languages or in related departments.

2. The objectives of this program are
- a. to enable students who wish to do so to complete an officially recognized concentration in linguistics;
  - b. to provide the means whereby students specializing in related fields may (1) satisfy basic requirements and prerequisites of their field of concentration and (2) take additional related electives.

- c. to give to all interested students the opportunity of acquiring a working knowledge of the structure and evolution of human language in general.
3. No additional facilities are required for the implementation of this concentration.
4. No added financing is requested. The necessary courses already exist and the instructors who offer them are now in place (see para. 1, above). No present programs need to be restricted.
5. No new resources are needed to implement this proposal.
6. No other state institution is presently equipped or staffed to offer such a program. There is of course a linguistics program at Brown, leading to the Ph.D. For obvious reasons, however, we would not in any way be in competition with them for faculty, students or resources. This program will be staffed and populated by our own faculty and students.

II. The proposed program should have no difficulty in maintaining satisfactory academic standards. During the past four or five years, some students have pieced together de facto programs and gone on to undertake graduate work in linguistics at other institutions such as Ohio Iniversity, the University of Texas, etc. Being obliged to claim official concentrations in other fields, however, they have had to take work beyond the normal minimum requirements and/or have the blessing of indulgent advisors in other fields. We feel that recognition of a possibility which already exists and which, therefore, will add nothing to present budgets, can only be to the advantage of all concerned.