

3-11-1976

Curricular Report No. 1975-76-7 from the Graduate council to the Faculty Senate

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

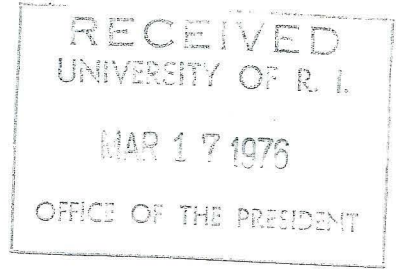
University of Rhode Island Faculty Senate, "Curricular Report No. 1975-76-7 from the Graduate council to the Faculty Senate" (1976). *Faculty Senate Bills*. Paper 484.
https://digitalcommons.uri.edu/facsen_bills/484

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate



TO: President Frank Newman
FROM: Chairman of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1975-76-7 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 11, 1976 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on April 1, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 12, 1976
(date)

W. Donald Rankin
W. Donald Rankin
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

RECEIVED

MAR 30 1976

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

1. Returned.
2. Approved ✓ Disapproved _____

3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

Mar 29 1976
(date)

F. Newman
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

(date)

President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date)

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date)

President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date)

Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE-Report No. 1975-76-7

At its Meeting No.145 held February 13, 1976 the Graduate Council considered and approved (where necessary) the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Home Economics

1. Department of Textiles, Clothing & Related Art

a. Add (New)

TXC 524 Social Psychological Aspects of Textiles and Clothing II,3
Seminar in social and psychological aspects of textiles and clothing.
Theories and assumptions concerning relevance of clothing to individuals and groups. (Lec 3) Pre: TXC 224 or permission of instructor.
Carpenter.

B. College of Business Administration

1. Department of Organizational Management & Industrial Relations

a. Add (New)

OMR 655 International Business Management I,3
Examines the problems and characteristics of international management by focussing on the role of the multi-national corporation in a cross-cultural setting. (Lec 3) Pre: OMR 530 or equivalent. Staff

OMR 670 Business Environmental Analysis II,3
Advanced analysis of increasingly complex interrelationships between the business organization and its environment. Special emphasis is on conceptual foundations of business and the impact of contemporary sociopolitical issues on management decision making. (Lec 3) Pre: 530 or equivalent. Staff

2. Department of Accounting

a. Changes in the M.S. Accounting Program

ACC 619 changed to-

ACC 619 Current Accounting Theory II,3
Critical examination of accounting theory and practice with respect to cost and managerial accounting. (Lec 3) Pre: 321 or 611. Staff

The level 500 elective replaces a level 600 elective so that a larger number of specialization options are open to the students. This is consistent with AACSB and University regulations.

b. Add (New)

ACC 681 Accounting Policy II,3
Development of Accounting policy with respect to managerial planning and control. Emphasis on analytical evaluation of cases with major research project. (Lec 3) Pre: graduate standing and completion of all foundation courses. Staff

(This course replaces GBA 671 Methods of Business Research -in the catalog description and encompasses a course in accounting policy together with a major research paper.)

C. College of Arts & Sciences

1. Department of Languages

a. Add (New)

SPA 510 Contemporary Spanish Workshop SS,3-6
New developments in all areas of Hispanic studies including pedagogical matters and classroom techniques. Topic selected will depend on current professional interest. (Lec 3-6) Pre: Graduate status or permission of the instructor. Hutton and Staff

2. Department of Political Science

a. Add (New)

PSC 522 Comparative American Local Politics I,3
Comparative study of American local government and politics. Emphasis on the determinants of local public policy. (Lec 3)
Pre: PSC 221 or urban related course, EST 408. Leduc

3. Department of Education

a. Add (New)

EDC 501 Comparative Education in International Perspective I or II,3
Comparing foreign systems of education with particular emphasis on cultural developments and significant education experiences; sampling of national systems in Western Europe, USSR, Far East, East Africa, and South America. (Lec 3) Pre: Senior or graduate standing. Whitcomb

4. Department of Microbiology

a. Add (New)

MIC 521 Recent Advances in Cell Biology I,1
Students will read current papers in the area of cell biology and prepare written and oral reports. Emphasis will be on animal cells. (Lec 1) Pre: At least one of the following courses or an equivalent course emphasizing cell structure and function: ZOO 315, ZOO 441, BOT 453, BOT 432, BOT 445 and MIC 408; In addition, graduate status or permission of instructor. Hufnagel and Goertemiller

MIC 654 Advances in Immunology II,2
Assigned readings concerning latest developments in the field of cellular and humoral immunity will be presented and discussed by students. A research paper and critical review of a scientific paper will be required. (Lec 2) Pre: MIC 533, BCP 311, or permission of instructor. In alternate years, next offered 1977-78. Laux

MIC 656 Mechanism of Bacterial Pathogenesis II,4
Study of recent research on the mechanisms of pathogenesis. Students will be expected to participate in round-table discussions of recent pertinent literature. (Lec 3, Lab 3) Pre: MIC 432, MIC 552, BCP 311. In alternate years, next offered 1976-77. Thorne

b. Changes

MIC 541 renumbered MIC 641 Physiology of Bacteria

The primary listing of BCP 622 and BCP 624 changed to MIC 622 and MIC 624 and crosslist these courses with Biochemistry and Biophysics.

5. Department of Computer Science & Experimental Statistics

a. Changes

CSC 500 Scientific Application of Digital Computers I - change prerequisite to-
Pre: CSC 350

CSC 515 Theory of Computation - change prerequisite to-
Pre: 6 credits of CSC at 300 level or above and permission of instructor.

CSC 525 Simulation - change prerequisite to -
Pre: CSC 202, 6 credits of statistics

CSC 551 Scientific Application of Digital Computers II - change prerequisite to-
Pre: CSC 350

6. Department of Philosophy

a. Changes in the M.A. in Philosophy

(1) Summary

a. Addition of a Non-Thesis Option

b. Change in the Language Requirement

c. Change in Specializations

d. Descriptions of Proposed Modifications

e. New Courses

(PHL 443, PHL 513, PHL 414, PHL 555, PHL 966, PHL 542,
PHL 562, PHL 582)

f. Deleted Courses

(PHL 512, 540, 541, 560, 561, 581, 590)

g. Changes in Existing Courses

(PHL 405, PHL 552, PHL 440, PHL 441, PHL 442, PHL 451,
PHL 530, PHL 531, PHL 551, PHL 570, PHL 580, and the

addition of a prerequisite to all 500 and 400 level PHL courses

h. Information Changes

(2) Details of Requested Changes in the M.A. in Philosophy

a. The addition of a Non-Thesis Option

Rationale: At URI most M.A. programs in the humanities do have non-thesis options. Students obtaining an M.A. in Philosophy often find employment opportunities as teachers at Junior Colleges. These colleges often are less interested in philosophers whose main orientation is toward research. Consequently, a student who received an M.A. in Philosophy choosing a non-thesis option might have a better chance of employment than a student who wrote a thesis. At the same time, it should be clear that instituting a non-thesis option does not eliminate the possibility of writing a thesis. Students who intend to continue their studies in a Ph.D. program can be encouraged to write a thesis. It should be clear that a non-thesis option need not be in any way less rigorous from the academic point of view than a thesis option.

b. Change in the Language Requirement

Proficiency in a foreign language will only be required if the student's program committee considers it essential for the topic of the thesis or of the substantial paper involving significant independent research to be written by a student choosing the non-thesis option.

Rationale: There are obviously many topics in philosophy for which knowledge of a foreign language is not required. The philosophy of education that any person worthy of a Master's degree should know a foreign language is not shared by a majority of the campus community, as indicated by the fact that no M.A. program at URI (except for programs in French and Spanish) currently requires proficiency in a foreign language. Hence, a modification of the present language requirement in philosophy as indicated above.

c. Change in Specializations

Formerly, the department offered specializations in Philosophical Logic, Epistemology, Metaphysics, Munich School of Phenomenology and Contemporary Dutch Philosophy. These specializations will be replaced by the proposed modification which includes specializations in Logic and Philosophy of Science, Axiological Studies and History of Philosophy. It is expected that this modification will have the following advantages:

1. The department intends to formally institute a new area of distinctiveness by offering course work in a branch of philosophy which is not taught by the M.A. programs offered by the University of Massachusetts or the University of Connecticut. (The only ones of the six New England Institutions besides URI offering M.A. programs in philosophy.) This area is General Value Theory (Axiology)
2. A better cooperation of and integration between graduate and undergraduate program is intended. One course (PHL 966 Student Teaching in Philosophy) is proposed with this goal in mind. A second course aiming at this goal (for undergraduates) will be submitted in a separate document requesting a restructuring of the undergraduate program offered by the Philosophy Department.
3. Due to the nature of philosophy, a Philosophy Department has the task of being a focal point of interdisciplinary cooperation of various disciplines at all levels of the instructional process. The proposal attempts to emphasize the interdisciplinary character of philosophy by adding new courses to the list of interdisciplinary courses already offered, including a general course on the nature of an academic discipline.

1. Descriptions of Proposed Modifications

The program description in the Graduate School Bulletin would read:

SPECIALIZATIONS

Logic and Philosophy of Science, Axiological Studies, History of Philosophy

PROGRAM REQUIREMENTS

Thesis option: 24 credit hours in course work, 6 credit hours in Master's Thesis research. Non-Thesis option: 30 credit hours in course work, comprehensive examinations. Students in both options will normally include 6 credits of course work in disciplines other than philosophy. Proficiency in a foreign language will be required if the student's program committee considers it essential for the topic of the thesis or of the substantial paper involving significant independent research to be written by a student choosing the non-thesis option. Students whose undergraduate preparation did not include at least 18 credit hours in basic philosophy courses will be required to take these in addition to the graduate program requirements.

FROM: Report Ser. A., No. 2

Curriculum Committee

February 11, 1976

Adjustments for thesis option: Replace one tutorial and one philosophy course in each of the sample programs by 6 credits of PHL 599 (Masters Thesis Research)

E. Proposed New Courses:

*PHL 443 The Nature of an Academic Discipline I or II, 3

Essential features of academic disciplines, attempt to view the body of human knowledge as a whole, to assess the relative importance of its parts, purpose of knowledge, task of a university. (Lec 3)
Wenisch or Staff

COMMENT: This course can be used by philosophy majors and by graduate students in philosophy for partial fulfillment of degree requirements. For graduate students, it would fit very well in a program of studies centering around epistemology, inasmuch as many of the topics to be dealt with in the new course are a valuable addition and completion of topics taken up in epistemology. Also, the course would help students of other disciplines to gain a better understanding of how their field of study relates to the whole of human knowledge. Finally, the course could become a forum for an academic discussion of problems related to the administration of URI (questions of program priorities, purpose of general education, mission of the University and its various colleges and schools etc.)

PHL 513 General Axiology I or II, 3

Intensive historical and systematic study of issues such as nature and kinds of values, their ontological status, their relation to culture, their relation to emotions, relation of axiology to other disciplines. (Lec 3)
Wenisch or Staff

COMMENT: The course may be used in partial fulfillment of degree requirements by graduate students in philosophy and by philosophy majors. For graduate students in philosophy, it would be the central course of a program of studies centering around axiology.

*PHL 414 Advanced Studies in Ethics I or II, 3

Intensive studies of various issues, theories and aspects in the field of ethics. The texts of leading moralists will be carefully analyzed. The specific subject may change from year to year. (Lec 3) In alternate years.
Freeman or Staff

* This item will appear on Joint Report of the CAC and Graduate Council on 400 Level Courses

FROM: Report Ser. A., No. 2 Curriculum Committee

February 11, 1976

Sample programs of study

1. Specialization: Logic and Philosophy of Science

Non-thesis option credits

3	PHY 421 Introduction to Theoretical Physics
3	PHY 431 Introduction to Theoretical Physics
3	PHL 562 Advanced Studies in Empiricism and Rationalism
3	PHL 531 Philosophy of Aristotle
3	PHL 542 Advanced Studies in Patristic and Scholastic Philosophy
3	PHL 451 Symbolic Logic
3	PHL 551 Philosophical Logic
3	PHL 452 Philosophy of Science
3	PHL 501 Tutorial
3	PHL 502 Tutorial
<u>30</u>	

2. Specialization: Axiological Studies

Non-thesis option credits

3	SOC 444 The Sociology of Religion
3	EDC 407 Philosophy of Education
3	PHL 530 Philosophy of Plato
3	PHL 513 General Axiology
3	PHL 414 Advanced Studies in Ethics
3	PHL 455 Aesthetics
3	PHL 555 Philosophy of the Arts and of Literature
3	PHL 570 Philosophy of Immanuel Kant
3	PHL 501 Tutorial
3	PHL 502 Tutorial
<u>30</u>	

3. Specialization: History of Philosophy (Special emphasis on modern philosophy)

Non-thesis option credits

3	HIS 408 History of Europe, 1648-1749
3	HIS 409 The French Revolution and Napoleon
3	PHL 530 Philosophy of Plato
3	PHL 542 Advanced Studies in Patristic and Scholastic Philosophy
3	PHL 462 Advanced Studies in Empiricism and Rationalism
3	PHL 570 Philosophy of Immanuel Kant
3	PHL 580 Nineteenth-Century Philosophy
3	PHL 582 Advanced Studies in Contemporary Philosophy
3	PHL 501 Tutorial
3	PHL 502 Tutorial
<u>30</u>	

COMMENT: The course may be used in partial fulfillment of degree requirements by graduate students in philosophy and by philosophy majors. For graduate students in philosophy, it is an integral part of a program of studies centering around axiology.

PHL 555 Philosophy of the Arts and of Literature I or II, 3

An intensive study of one or more thinkers concerned with philosophical problems arising from our experience of the arts and of literature. The phenomenological tradition will be stressed. (Lec 3) Hanke

COMMENT: The course can be used by philosophy majors and by graduate students in philosophy in partial fulfillment of degree requirements. For graduate students, it can be a valuable addition to a program of studies centering around axiology. There are plans to include it in a program offered by the Community Planning curriculum. In addition, the course can be taken by students from departments such as, Art, English, Languages, Music, Speech and Theatre as a meaningful enrichment of their programs of studies.

PHL 966 Student Teaching in Philosophy I or II, 3

Discussion of purpose of teaching philosophy in various types of institutions, of alternative syllabi for various philosophy courses, actual classroom teaching under supervision, critical evaluation of teaching performance. Restricted to graduate students in philosophy. For non-program credit only. Staff

COMMENT: The course could not be taken for partial fulfillment of any program requirements. It simply responds to a need of graduate students in philosophy, many of whom will become teachers of philosophy. The course would not only make it easier for graduate students to start their teaching careers, but it also would enhance their chances of getting jobs. As such, the course could offer a basic and unique service to the region.

PHL 542 Advanced Studies in Patristic and Scholastic Philosophy I or II,

Intensive studies of one or more thinkers belonging to the Patristic or Scholastic tradition. The specific subject may change from year to year. (Lec 3) Young or Peterson

COMMENT: The course may be used in partial fulfillment of degree requirements by graduate students in philosophy and philosophy majors. For graduate students in philosophy the course may serve as part of a program of studies specializing in the history of philosophy.

PHL 562 Advanced Studies in Empiricism and Rationalism I or II, 3

Intensive study of one or more thinkers belonging to the empiricist or rationalist tradition. The specific subject may change from year to year. (Lec 3) Young or Staff

COMMENT: The course may be used in partial fulfillment of degree requirements by graduate students in philosophy and philosophy majors. For graduate students in philosophy, the course may serve as part of a program of studies specializing in the history of philosophy.

PHL 582 Advanced Studies in Contemporary Philosophy I or II, 3

Intensive studies of one or more thinkers of philosophical movements of the twentieth century. The specific subject may change from year to year. (Lec 3) Young or Staff

COMMENT: The course may be used by philosophy graduate students and philosophy majors in partial fulfillment of degree requirements. For graduate students in philosophy, the course may be used as part of a program of studies specializing in the history of philosophy.

F. Deleted Courses

1. The Philosophy Department requests the deletion of the following courses:

PHL 512 Seminar in Ethics and Value Theory
 PHL 540 Philosophy of Augustine
 PHL 541 Philosophy of Aquinas
 PHL 560 British Empiricism
 PHL 561 Continental Rationalism
 PHL 581 Twentieth-Century Anglo-American Philosophy
 PHL 590 Contemporary European

2. Deletion of PHL 512 is contingent upon approval of PHL 414 (Advanced Studies in Ethics) and PHL 513 (General Axiology). Deletion of PHL 540 and 541 is contingent upon approval of PHL 542 (Advanced Studies in Patristic and Scholastic Philosophy). Deletion of PHL 560 and 561 is contingent upon approval of PHL 562 (Advanced Studies in Empiricism and Rationalism). Deletion of PHL 581 and 590 is contingent upon approval of PHL 582 (Advanced Studies in Contemporary Philosophy).

FROM: Report Ser. A., No. 2

Curriculum Committee

February 11, 1976

COMMENT: These deletions enable the department to offer a significant number of new courses which together with other recommended changes enhances the quality of the M.A. program.

G. Changes in Existing Courses

*PHL 405 Aesthetics

- a. Course Number: Change from 405 to 455
- b. Credits: "No change"
- c. Title: "No change"
- d. When offered: "No change"
- e. Lecture and/or laboratory: "No change"
- f. Proposed catalog listing: Change present course description to: Systematic problems arising from reflection on the creation and perception of works of art. (Lec 3) Hanke or Staff

COMMENT: The change of the course number at the same level is indicated in order to make the topical relation of this course to the new 500-level course proposed in this document (PHL 555 Philosophy of the Arts and of Literature) more visible. The new course description gives more accurate information on what is actually being taught in this course.

PHL 552 Philosophy of Science

- * a. Course Number: Change from 552 to 452
- b. Credits: "No change"
- c. Title: "No change"
- d. When offered: "No change"
- e. Lecture and/or laboratory: "No change"
- f. Proposed catalog listing: Change present course description to: Analysis of the nature and structure of scientific thought. Consideration of such issues as: structure and types of scientific explanation, verification and falsification, unity of the sciences. (Lec 3) Kowalski

*This item will appear on Joint Report of the CAC and Graduate Council on 400 Level Courses.

FROM: Report Ser. A., No. 2

Curriculum Committee

February 11, 1976

COMMENT: One of the functions of this course is to enable students in the sciences to examine the philosophical presuppositions of their respective disciplines. In addition to the fact that most of the material presented in this course can be properly taught on the 400-level, students in other disciplines will be less reluctant to sign up for the course, if it is on the 400-level. The new description proposed gives more accurate information on what is actually being taught in the course.

H. Informational Changes

1. Add names of principal instructor to course descriptions of 400 and 500 level courses:

*PHL 440 Philosophy of Languages: Young
 *PHL 441 Metaphysics: Schwarz or staff
 *PHL 442 Epistemology: Peterson or staff
 *PHL 451 Symbolic Logic: Kowalski
 PHL 530 Philosophy of Plato: Zeyl
 PHL 531 Philosophy of Aristotle: Zeyl
 PHL 551 Philosophical Logic: Young
 PHL 570 Philosophy of Immanuel Kant: Peterson or staff
 PHL 580 Nineteenth-Century Philosophy: Young or staff

2. Change of prerequisites

- a) To all 500-level courses, the following prerequisite is to be added: Graduate standing or permission of instructor.
- b)* To all 400-level courses, the following prerequisite is to be added: 3 credits in philosophy or permission of instructor.

RECOMMENDATION: Approval, subject to acceptance by the Graduate Council and the Faculty Senate.

*This item will appear on Joint Report of the CAC and Graduate Council on 400 Level Courses.