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Undergraduate Research Science: Principles and Practice BIO 200

Michael Cerbo

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: BIO 200

Department, College: Biological Sciences. CELS

Faculty Member: Professor Jannelle Couret

Date returned to Faculty: October 8, 2019

Librarian Completing Assessment: Michael A. Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

This 3-credit course is titled "Undergraduate Research Science: Principles and Practice." Students will be working on a major research project using journals and other resources in the field. This project will constitute 40% of their final grade.

We are able to add whatever appropriate monographic needs might arise for the instructor. Our monographic holdings in biological science are good and any additional materials can be garnered through Interlibrary loan. If the Professor would like particular books to be ordered for the library, please let me know and I will be happy to acquire them, if possible.

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in the biological sciences specifically and the sciences generally should more than meet the demands of this course. Access to reference databases such as Science Direct, Scopus, and the more general Academic Search Complete are available. There are many online journals such as Ecology, Nature, Science, Human Biology and many others in the field that are also available online through the Library.

Therefore, the librarian believes that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael A. Cerbo II,
Biological Sciences Bibliographer
8 October 2019