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Vocal Pedagogy MUS 445

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: MUS445 Vocal Pedagogy

Department, College: Music, A&S

Faculty Member: Margaret Frazier

Date returned to Faculty: 10/8/19

Librarian Completing Assessment: Jim Kinnie

Collection Management Officer: Joanna Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

Students are required to find and annotate six sources in the field of vocal pedagogy or voice science. URI Libraries' existing resources in music and education can support this assignment. Article databases RILM and Music Index Online, the libraries' monograph collection, and several databases in the field of education will provide access to resources in those disciplines.

No new library resources are needed to support this course

Jim Kinnie
10/08/19