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12-11-1975

## One Hundred and Sixth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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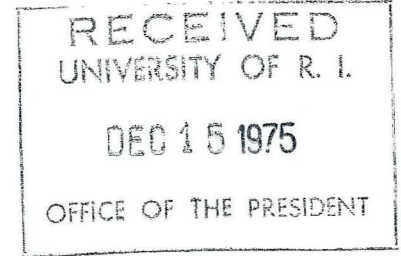
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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairman of the Faculty Senate

- The attached BILL, titled One Hundred and Sixth Report of the Curricular Affairs Committee

is forwarded for your consideration.

- The original and two copies for your use are included.
- This BILL was adopted by vote of the Faculty Senate on December 11, 1975 (date)
- After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on January 1, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

December 12, 1975  
(date)

W. Donald Rankin  
W. Donald Rankin  
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

- Returned.
- Approved  Disapproved
- (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

Dec 22, 1975  
(date)

Frank Newman  
President

RECEIVED

JAN 7 1976

UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

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ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
(Office)

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ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

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Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

November 14, 1975

Faculty Senate Curricular Affairs Committee One Hundred and Sixth Report

At its meeting of November 11, 1975 the Faculty Senate Curricular Affairs Committee considered the following matters now submitted to the Faculty Senate.

S E C T I O N I

Informational Changes

College of Home Economics

1. Department of Home Management

- a. CHANGE: Delete prerequisite for HMG 320 and HMG 340.
- b. CHANGE: Prerequisite for HMG 371:

HMG 371 Seminar in Home Management I and II, 3  
Pre: 210, FNS 101.

2. Department of Textiles and Clothing

- a. CHANGE: Prerequisite for TXC 361, 362:

TXC 361, 362 Special Problems in Textiles and Clothing I and II, 1-4 each  
Pre: Application must be approved by instructor and de-  
partment chairperson.

- b. CHANGE: Title for TXC 206 to Interior Design I.
- c. CHANGE: Description for the following courses

- 1) TXC 224 Clothing and Human Behavior I and II, 3  
Physical, social and psychological aspects of dress re-  
lated to: the individual, cultural and social groups,  
consumer behavior, clothing needs of special groups, and  
patterns of change and stability in dress. (Lec. 3)  
Weeden
- 2) TXC 305 Intermediate Clothing I and II, 3  
Flat pattern designing with emphasis upon relationship  
of flat pattern principles to fitting average and prob-  
lem figures. Application of principles in modifying  
and executing designs for individual needs. (Lec. 1,  
Lab. 4) Pre: 205. Staff

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S E C T I O N    I I

Curricular Matters Submitted to the Faculty Senate for Confirmation:

College of Home Economics

1. Department of Child Development and Family Relations

a. CHANGE: Curricular requirements that appear on p. 74 of the 1975-76 Undergraduate Bulletin:

This curriculum provides a general background for work with children and families, building on the Home Economics Core (Group II) and in conjunction with the 29 elective credits necessary to complete the total of 128 credits required for graduation. Courses in Group II not chosen to fulfill the core requirements should be considered for inclusion among the elective credits.

Most professions that deal with children and families require academic work beyond the bachelor's degree for continuing professional work and advancement. Individuals with a baccalaureate degree are employed as pre-professionals, however, in nursery schools, day care centers, institutions and hospitals for children, recreational, child guidance, case work and other community agencies. Similarly, some of the courses in the curriculum plus certain others in education, meet the requirements for the Provisional Nursery-Kindergarten Certificate in Rhode Island. The Professional Certificate requires successful teaching experience for five years and additional academic work.

GROUP III:

If not taken to meet Group II requirements, the following courses are required: CDF 150, 200, 270, 340, 355, 390, 400 and 450; one of the following courses: CDF 302, 403, 406. In addition, 18 credits in the College of Home Economics or related areas subject to the approval of the department, with a maximum of 6 credits in any one area outside Home Economics. EDC 484 and CDF 375 may not be used.

Students who wish to meet the requirements for the Provisional Nursery-Kindergarten Certificate in Rhode Island should apply at the end of the fourth semester for permission to take EDC 484, and should plan to take the following courses in addition to Group III; EDC 102, 312, 484, 485, CDF 330 and 370.

Students interested in preparation for work in agencies serving individuals or groups with special needs should take CDF 375. Application should be made at the end of the fourth semester for permission to take the course and to plan a program of courses with their advisor that will include electives appropriate to choice of field work.

(SECTION II - continued)

1. b. CHANGE: Title, credits and description for CDF 375:

CDF 375 Field Experiences in Community Agencies  
I and II, 8  
Supervised experience in community agencies for individuals or groups with special needs. Apply for permission by end of fourth semester. Primarily for Home Economics Students. Pre: 12 credits in CDF, permission of department and senior standing. S/U credit. Staff

2. Department of Food and Nutritional Science

CHANGE: Curriculum requirements that appear on pp. 74-75 of the 1975-76 Undergraduate Bulletin:

If not taken to meet Group II requirements, the following courses are required: FNS 101, 207, 237, 331, 441, BCH 311, MIC 201 and 3 credits each in oral and written communication. In addition, a minimum of 11 credits must be selected from the departmental offerings or related areas from within or outside the College of Home Economics, subject to the approval of the department, for a total of 39 credits.

Students planning to major in Food and Nutritional Science should contact the Department as soon as possible in order to plan a curriculum to meet individual professional needs.

It is recommended that students interested in Food and Nutritional Science take B10 102 or Z00 111 instead of B10 101 to meet the prerequisites for Z00 242 and 244 and that they take CHM 101, 102 or 103, 105 instead of CHM 107 to meet the prerequisite for CHM 124.

3. Department of Home Economics Education

CHANGE: Curriculum requirements that appear on pp. 75-76 of the 1975-76 Undergraduate Bulletin:

Because of certification requirements, courses need to be selected carefully from Group II. Therefore, the following listing combines Groups II and III. The following courses are required:

GROUPS II and III

CDF 200, 355 and 3 credit CDF elective; EDC 102 or 403 or 407 and EDC 312 and 484; HED 334, 337 and an HED or EDC elective; FNS 101, 207 and 221; HMG 320, 340 and 3 credit HMG elective; TXC 103, 206 and 305.

(Section II - continued)

4. Department of Home Management

CHANGE: Title and description for HMG 350:

HMG 350 Consumer Purchasing of Durable Goods 1, 3  
Decision making concerning the selection of consumer  
durables relative to feature availability, resource de-  
pletion, and natural energy use. (Lec. 2, Lab. 2)  
Christner

5. Department of Textiles and Clothing

- a. CHANGE: Curriculum requirements that appear on p. 76 of the 1975-76  
Undergraduate Bulletin:

GROUP III

In addition to the courses listed under Groups I and II, the  
following courses are also required: HMG 320; TXC 103; 224;  
206 or 327; 303; 340 or 440; 390; 433; 9 credits TXC electives.  
(Six of the elective credits must be upper level courses.)

An additional 18 credits, with at least nine in any one area,  
must be selected from the following: art, education, business,  
chemistry, home management, journalism, social science.

- b. CHANGE: Title, Lec./Lab. hours and description for TXC 103:

TXC 103 Consumer Behavior in Textiles and Clothing 1 and 11, 3  
Purchase, use and care of textile products as related  
to aspects of sociology, psychology, economics, and  
physiology. Evaluation of products in relation to per-  
formance expectations of consumers. (Lec. 3)  
Thomas and Darling

- c. CHANGE: Description for TXC 205:

TXC 205 Introductory Clothing 1 and 11, 3  
Aesthetic, economic and managerial aspects of clothing  
selection and construction. Quality standards applied  
to construction and ready-to-wear. Principles of clo-  
thing construction developed through programmed learn-  
ing and individualized projects. (Lec. 1, Lab. 4) Staff

- d. CHANGE: Title, description and prerequisite for TXC 303:

TXC 303 Textile Science 1 and 11, 3  
Current textiles and textile products. Scientific as-  
pects of fibers, yarns, fabrication and finishes for  
apparel and home furnishings. Study of existing regu-  
latory controls and policies as they affect the consum-  
er. (Lec. 2, Lab. 2) Pre: 103 and CHM 124 or per-  
mission of instructor. Staff

(Section II - continued)

5. e. CHANGE: Title, frequency of offering, description and Lec./Lab. hours for TXC 306:

TXC 306 Interior Design II I and II, 3  
Observation and experience in professional interior design with emphasis on meeting living needs of individuals and groups. Field trips, laboratory applications and guest lecturers. (Lec. 1, Lab. 4) Pre: 206. Fry

- f. CHANGE: Frequency of offering and description for TXC 327:

TXC 327 Apparel Design I and II, 3  
Principles of design as applied to contemporary clothing with emphasis on figure problems, limited movement, or specialized activities. Laboratory work concentrated on the creative process and development of a personal illustrative style. (Lec. 2, Lab. 2) Pre: 205 or permission of instructor. Gilbert

6. General Home Economics

CHANGE: Curriculum requirements that appear on p. 75 of the 1975-76 Undergraduate Bulletin:

The curriculum in general home economics leads to the bachelor of science (B.S.) degree. It provides for general education in all areas of home economics combined with a professional concentration selected by the student. Professional concentrations would prepare students for fields such as community agency work, consumer affairs, home economics extension, home economics, business, home economics journalism, and home economics in the urban environment.

GROUP III

If not taken to meet Group II requirements, the following courses are required: CDF 200, 340, 355, FNS 101, 207, 3 credit FNS elective; HMG 210, 320, 371; TXC 103, 206, 224.

In addition, the student is required to take at least 15 credits for professional concentration designed to meet his/her professional goals. (Advisor approval required.)