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FACULTY SENATE GENERAL EDUCATION COMMITTEE Report of May 1, 1972

University of Rhode Island Faculty Senate

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Serial Number UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate

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UNIVERSITY	OF	R.	-

ESIDENT

T0:	President Werner A. Baum	OFFICE OF THE PRE
FRO	M: Chairman of the Faculty Senate	Carterina de Carte
1.	The Attached BILL, titled FACULTY SENATE GENERAL EDUCA	TION COMMITTEE
	Report of May 1, 1972	In Catalo
	is forwarded for your consideration.	**
2.	The original and two copies for your use are included.	
3.	This BILL was adopted by vote of the Faculty Senate on	2-5-18 (date)
4.	After considering this bill, will you please indicate your disapproval. Return the original or forward it to the Boar completing the appropriate endorsement below.	approval or
5.	In accordance with Section 8, paragraph 2 of the Senate's B bill will become effective on $\frac{72-6-8}{}$ (date), three after Senate approval, unless: (1) specific dates for implimitten into the bill; (2) you return it disapproved; (3) it to the Board of Trustees for their approval; or (4) the Faculty petitions for a referendum. If the bill is forward Board of Trustees, it will not become effective until approximately a	ementation are you forward University ed to the
	May 24, 1972 (date) Chairman of the E	Wood 151
	(date) Chairman of the St.	aculty Senate
END	ORSEMENT 1. RECEI	VED
T0:	Chairman of the Faculty Senate MAY 3 0	1972
FRO	FACULTY S	IODE ISLAND ENATE
1.	Returned.	
2.	Approved Disapproved	
3.	(If approved) In my opinion, transmittal to the Board of R	egents is not

(OVER)

Form Revised 6/71

ALTERNATE ENDORSEMENT 1.	774-A 253	a ·		
TO: Chairman of the Board of	Regents.	4 4 ° ° °		
FROM: The University President			i,	
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2. Approved.			**	I , ,
(date)	<u> </u>	Pres	ildent	/s/
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ENDORSEMENT 2.				
TO: Chairman of the Faculty S	ienate	* 1		
FROM: Chairman of the Board of	Regents, via	the Univers	ity President	
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(date)	Chai	rman of th	e Faculty Sen	ate

FACULTY SENATE GENERAL EDUCATION COMMITTEE

Report of May 1, 1972

Recommendations approved by the Faculty Senate - 72-5-18.

- 1. That Division D become effective in Fall 1972 and apply to all courses accepted for Division D credit taken by all students enrolled at that time.
- 6. That the following courses be added to general education offerings:
 - i) to Division A: PLS 242, Appreciation of Landscape Design
 - ii) to Division C: EGR 204, Technology and Society ACC 201, Elementary Accounting
 - iii) to Division D: PHL 101, Logic: Principles of Reasoning

Recommendation #3 was defeated.

Recommendations 2, 4 and 5 were returned to Committee.

ORIGINAL REPORT ATTACHED FOR INFORMATION.

FACULTY SENATE GENERAL EDUCATION COMMITTEE

May 1, 1972

The committee wishes to make the following recommendations:

- That Division D become effective in Fall 1972 and apply to all courses accepted for Division D credit taken by all students enrolled at that time.
- That maximum and minimum credit levels be established for all divisions of General Education, as follows:

Division A: 12 - 18 credits

Division B: 12 - 18 credits

Division C: 12 - 18 credits

Division D: 0 - 6 credits

- 3. That Division D be limited to courses fundamental to communication in the English language.
- 4. That the ROTC exception be clarified by adding two words to the description on page 21 of the catalog:

"EXCEPTION:

Advanced ROTC students may apply a maximum of six credits of military science to the general education requirements. No more than three credits may be applied to each of divisions A, B, or C."

- 5. That English 120 (ENG 120) be deleted from Division D but remain in Division A.
- 6. That the following courses be added to general education offerings:
 - i) to Division A: PLS 242, Appreciation of Landscape Design
 - ii) to Division C: EGR 204, Technology and Society ACC 201, Elementary Accounting
 - iii) to Division D: PHL 101, Logic: Principles of Reasoning

COMMENTS:

- Item 1. This recommendation is intended to clarify the status of Division D.

 If Division D is a good idea, and we think it is, then all baccalaureate students should be allowed to use whatever credits they have accrued toward this goal. We believe this retroactivity to be implicit in the original 1970 report on Communications.
- Item 2. This recommendation was requested by the College of Arts and Sciences.
- Item 3. The intent of this recommendation is to restrict elementary foreign language courses from Division D.
- Item 4. The addition is intended to avoid ambiguity. Apparently some colleges were interpreting the last sentence as limiting the ROTC exception to three credits only, rather than two exceptions of three credits each to two separate divisions.
- Item 5. English 120 was initially suggested for Division D as a possible course to cover writing techniques in the English language. We submit that the course is actually devoted to an introductory appreciation of writing and literature and hence belongs in Division A.
- Item 6. We submit that all four of the listed courses are well suited to the aims of their respective divisions:
 - i) PLS 242 is devoted to the appreciation of the art of landscaped environments and is eminently suited to Division A.
 - ii) EGR 204 treats the history of technology in the context of its meaning to society and therefore fits Division C well.

 ACC 201 teaches the theory of personal finance, with close attention to its social and historical relevance, and is therefore very important in the general education program under Division C.
 - iii) PHL 101 treats concepts of thought fundamental to communication between human beings and therefore belongs to Division D.

Respectfully submitted,

Walter Cane
Conception Castro
John De Feo
Marion Fry
John Hanke
Donald McCreight
Edward Pauley
Frank White, Chairman