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## Lyric Diction I MUS 184

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: MUS184 Lyric Diction I

Department, College: Music, A&S

Faculty Member: Rene de la Garza

Date returned to Faculty: 11/25/19

Librarian Completing Assessment: Jim Kinnie

Collection Management Officer: Joanna Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The research requirements in this course support assignments that explore background information related to artists and music after listening to their recordings. The Libraries subscribes to one of the titles mentioned in the LIS Request (*Journal of Singing*) but not the other (*Classical Singer Magazine*). The instructor says he can live without that one title. Otherwise, the Libraries' monograph collection, music databases – *RILM Abstracts of Music Literature with Full Text*, and *Music Index Online* – will provide enough material to support the assignments. Interlibrary loan is available for outside material.

No new library resources are needed to support this course.

Jim Kinnie, 11/25/19