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12-2-2019

Clinical and Therapeutic Sciences II PHP 328

Joanna Burkhardt

University of Rhode Island, jburkhardt@uri.edu

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: PHP 328 Clinical and Therapeutic Sciences II _____

Department, College: Pharmacy Practice/Pharmacy _____

Faculty Member: Kristina Ward _____

Date returned to Faculty: 12/2/19 _____

Librarian Completing Assessment: Joanna M. Burkhardt _____

Collection Management Officer: Joanna M. Burkhardt _____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library holds significant current materials in relevant subject categories. The allocation for the purchase of monographs for 2019-20 is approximately \$12,000. The cost of journal subscriptions is not broken out by department or college.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

Information mastery sessions are not required for this course. Instructors may contact the Instruction Unit of the library to make an appointment for library instruction for this class as needed.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb