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Translating Evidence Into Practice NUR 505

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: _NUR 505 Translating Evidence into Practice_____

Department, College: Nursing_____

Faculty Member: Rebecca Carley_____

Date returned to Faculty: 12/5/19_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The libraries at URI hold substantial current and historic materials in relevant subject areas. The allocation for one-time purchases for 2019-20 for nursing is approximately \$8,000.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no new essential journals noted in the Faculty Questionnaire. The library will maintain current subscriptions.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

Information sessions can be scheduled at the beginning of any semester by contacting the Instruction Unit at the Library.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

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