

1-13-1972

CURRICULAR REPORT FROM GRADUATE COUNCIL TO FACULTY SENATE Report #71-72-4

University of Rhode Island Faculty Senate

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Rec. L. S. 1/19/72

Serial Number #71-72-15
UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate

RECEIVED
UNIVERSITY OF R. I.
JAN 18 1972
OFFICE OF THE PRESIDENT

TO: President Werner A. Baum
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled CURRICULAR REPORT FROM GRADUATE COUNCIL
TO FACULTY SENATE Report #71-72-4

is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on 72-1-13
(date)
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 72-2-4 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

72-1-14
(date)

Stephen P. Selwaeg /s/
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

- 1. Returned.
- 2. Approved Disapproved
- 3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

1/18/72
(date)

Werner A. Baum /s/
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

_____/s/
(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

_____/s/
(date) _____
(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

_____/s/
(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_____/s/
(date) Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
The Graduate School

Report #71-72-4

December 13, 1971

CURRICULAR REPORT FROM GRADUATE COUNCIL TO FACULTY SENATE

At its Meeting No. 91 on December 10, 1971 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information (For further details, consult the chairman of the department concerned.)

A. College of Arts & Sciences (Department of Languages

(The following courses changed to read:)(Change in title & description)

SPA 584 Spanish Problematic Literature II, 3

Development of Spanish thought particularly with respect to sociological and cultural problems from the eighteenth century to the contemporary period as seen through the writings of significant essayists. (Lec 3) Prerequisite: graduate status or permission of instructor. In alternate years, next offered 1972-73. Hutton.

SPA 592 Religious Sources of Hispanic Literature II, 3

Significance of religion in Iberian culture and its reflection in major literary works. (Lec 3) Prerequisite: graduate status or permission of instructor. In alternate years, next offered 1971-72. Hutton.

SPA 462 Contemporary Spanish Writers II, 3

Spain as seen through the works of major contemporary figures beginning with Garcia Lorca and the Generation of 1927. (Lec 3) Prerequisite: one of the following, SPA 325, 326, 407, 408 or permission of the instructor. In alternate years, next offered 1972-73. Freedman.

SPA 511 Spain During the Reconquest I, 3

Prominent features of medieval Spanish civilization reflecting the convergence of Christians, Muslims and Jews. Selected readings from epic, lyric, and prose writings. (Lec 3) Prerequisite: graduate status or permission of instructor. In alternate years, next offered 1973-74. Navascues.

SPA 512 Spanish Literature of the Fifteenth Century II, 3

Study of folk ballads and courtly poetry as well as prose writings reflecting the rise of new cultural currents. (Lec 3) Prerequisite: graduate status or permission of instructor. In alternate years, next offered 1973-74. Navascues.

Change course description of SPA 461: The Generation of 1898 to:

Precursors of the Generation of 1898 and the major literary works of this group of writers including the contributions of Benavente, Unamuno, Antonio Machado and Azorin. (Lec 3) Prerequisite: one of the following, SPA 325, 326, 407, 408, or permission of instructor. In alternate years, next offered 1972-73. Freedman

II. Matters Requiring Confirmation by the Faculty Senate

A. College of Arts & Sciences

1. Department of Bacteriology & Biophysics

a. Add (New)

BPH 401 Quantitative Cell Culture

I, 3

Methods of mammalian cell culture used to examine the normal and abnormal cell in the study of cancer, genetic diseases, the radiation syndrome, nutrition and other problems. (Lec 3) Prerequisite: Any two of following: BIO 101, 102, BOT III, ZOO III or BAC 201. Senior standing or above. Fisher

2. Department of Botany

a. Add (New)

BOT 559 Physiological Ecology of Marine Macroalgae

II, 4

Comparative studies designed to investigate those environmental factors regulating distribution, physiology and development of macroalgae through field, laboratory and library research. (Lec 2, Lab 4). Prerequisite: Botany 416 or equivalent, or permission of instructor. In alternate years, next offered 1973-74. Harlin.

3. Department of Geography

a. Add (New)

GEG 452 Transportation Geography

II, 3

General survey of passenger and commodity transportation. Analysis of the relationship between transportation services and the spatial distribution of activities. Emphasis on location theory, analytical methodologies, and urban transportation problems. (Lec 3) Prerequisite: One GEG 100 level course or permission of department. Capelle

4. Department of Journalism

a. Add (New)

* JOR 436 Fundamentals of Communication Research

II, 3

A general survey of concepts, research findings and hypotheses in mass communication research; introduction to the techniques of concept formation, data collection, measurement, and analysis of mass communication content, structure and process. (Lec 3) Prerequisite: Senior Standing. Nwankwo

* JOR 443 Mass Communication Media in Africa

II, 3

Examination of mass media resources and organization in the African continent; production and distribution systems and current problems; prospects for development and external influences. (Lec 3) Prerequisite: Senior Standing. Nwankwo

5. Department of Languages

a. Add (New)

SPA 410 Field Workshop

Summer, 6

Cultural visit to Spain or Hispanic-America. Significant monuments and places of interest to the student of literature and civilization will be studied. Lectures supplemented by assigned readings. (Lec 6) Prerequisite: One of the following, SPA 325, 326, 407, 408 or permission of instructor. Staff.

SPA 495 Hispanic Civilization

II, 3

Analysis of Hispanic culture and civilization from fifteenth century to present. Significant contributions in literature and the arts. Readings in all areas of Hispanic endeavor supplemented by individual projects. (Lec 3) Prerequisite: One of the following, SPA 325, 326, 407, 408, or permission of the instructor. Recommended for students in the General Teacher Education curriculum concentrating in Spanish. In alternate years, next offered, 1972-73. Hutton.

6. Department of Sociology & Anthropology

a. Add (New)

SOC 444 The Sociology of Religion

I and II, 3

Sociological theory and research in the analysis of interrelationships between religious culture, secular culture, the social structure of religious groups, and general social structure. (Lec 3) Prerequisite: one 300 level Sociology course. Sennott

SOC 442 The Sociology of Education

I and II, 3

Social organization of education as an institution; analysis of the antecedents and consequences of education; application of sociological psychological theory to educational systems and processes. (Lec 3) Prerequisites: One 300 level Sociology course. Bassis

B. College of Resource Development1. Department of Animal Pathology

a. Add (New)

APA 401 Introduction to Pathology

I or II, 3

Principles of general pathology including the cellular changes, etiology and pathogenesis of inflammatory, metabolic and neoplastic processes with an overview of systemic pathology emphasizing common diseases of major organ systems. (Lec 3) Prerequisite: BAC 201, ZOO 442, and/or equivalent. Junior standing, or permission of instructor. (First offered Spring 1973) Wolke

* PENDING