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Library Impact Statements   Collection Management

1-6-2020

Immersion in Juvenile Social and Legal Justice SOC 303

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 Part of the Collection Development and Management Commons, and the Social Justice Commons

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: SOC 303: Immersion in Juvenile Social & Legal Justice

Department, College: Sociology & Anthropology / Arts & Sciences

Faculty Member: Judy Van Wyk

Date returned to Faculty: 6 January 2020

Librarian Completing Assessment: Karen Walton Morse

Collection Management Officer: Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. **What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?**

    The Library actively purchases new publications related to at-risk youth, juvenile justice, and social work. It also has substantial holdings in the areas of sociology, criminal justice, and general social science, including access to hundreds of relevant journals.

    As in 2018-2019, the 2019-2020 allocation for monographs for Sociology & Anthropology (including Criminology & Criminal Justice) is approximately $8000 (up from $7800 in 2017-2018). We expect the allocation for 2020-2021 to be similar. The cost of journal subscriptions is not broken out by department.

2. **Does URI have the essential journals as noted in the Faculty Questionnaire?**

    As noted in the Faculty Questionnaire, no journals are critical for the support of this course.

    However, the Library subscribes to many journals that may be useful to students taking SOC 303 including *Adolescence, American Sociological Review*, *Child Abuse and*

Neglect, *Crime and Delinquency*, *Ethics and Social Welfare*, *Families in Society,* *Journal of Community Psychology*, *Journal of Crime and Justice*, *Justice Quarterly*, and *Social Problems*.

3. **What new resources are required to support the course (including media, electronic, or other non-print materials)?**

   No new resources are required to support the course. SOC 303 is a J-term practicum so use of library resources will be limited until the students are working on their final (career) paper.

   The syllabus indicates two required texts for the course. The Library has copies of both, one in Reference and one in the Circulating collection.

4. **What information mastery sessions will be required for the students?**

   No information mastery sessions are required for students in this course.

   Should the instructor want to bring the class to the Library for instruction on research techniques and/or database use, arrangements can be made through the Public Services Department. Currently Mary MacDonald (Assoc. Professor, Information Literacy Librarian) oversees the instruction program.

   Students may occasionally need to seek help from the Reference department of the library while working on their career paper.

5. **What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?**

   The Library should be able to support this course without any extraordinary expenditure on materials.

Rev 6/16/15 jmb