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## Curricular Report from Graduate Council Report

University of Rhode Island Faculty Senate

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Serial Number 71-72-8  
UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate

RECEIVED  
UNIVERSITY OF R. I.  
DEC 15 1971  
OFFICE OF THE PRESIDENT

TO: President Werner A. Baum  
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Curricular Report from Graduate Council Report  
#71-72-2

is forwarded for your consideration.

- The original and two copies for your use are included.
- This BILL was adopted by vote of the Faculty Senate on 71-12-9 (date).
- After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
- In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 71-12-30 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

71-12-10  
(date)

*Stephen D. Schwarz* /s/  
Chairman of the Faculty Senate  
STEPHEN D. SCHWARZ

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate  
FROM: President of the University

RECEIVED

DEC 16 1971

UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

- Returned.
- Approved  Disapproved .
- (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

12/15/71  
(date)

*Werner A. Baum* /s/  
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.
2. Approved.

\_\_\_\_\_/s/  
(date) President

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ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_/s/  
(date) \_\_\_\_\_  
(Office)

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ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_/s/  
(date) President

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Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_/s/  
(date) Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND  
The Graduate School

Report #71-72-2

November 8, 1971

CURRICULAR REPORT FROM GRADUATE COUNCIL TO FACULTY SENATE  
At its Meeting No. 89 on November 5, 1971 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. Graduate Library School

1. Add (New)

LSC 512 History of Libraries and Librarianship I or II, 3 cr  
The development of libraries and librarianship, within a cultural, social, and economic context, from ancient times to the present. Western civilization will be emphasized. (Lec 3) Bergen

LSC 513 Intellectual Freedom and Censorship I or II, 3 cr  
Historical development and current status of the concept of intellectual freedom and the restraints that past and present societies have imposed on it. Special attention given the librarian's role in defense of intellectual freedom. (Lec 3) Tryon

2. Change (description to read as follows)

LSC 501 The Library in Society I and II, 3 cr  
The character and function of the library as a social agency, with special attention to the philosophies of contemporary librarianship. (Lec 3) Bergen

B. College of Home Economics

1. Add (New)

EDC 491 Home Economics Education--Teaching Adults I and II, 2 cr  
Planning and preparing curriculum materials for Adult Education classes in home economics, based on a study of adult needs and interests. Participation in actual teaching of adult classes. (1/2 semester course which may be blocked with student teaching) Prerequisite: Education 334 or permission of department. (Lec 4) Kelly and May

EDC 490 Home Economics Education--Grades One Through Six I and II  
2 cr  
Development of Home Economics Curriculum for the Elementary School with emphasis on integration of Home Economics objectives with existing school curriculum. Guided field experience. (May be blocked with student teaching) Prerequisite: CDF 200, EDC 312, EDC 334 or permission of Department. (Lec 4) MacKenzie

C. College of Resource Development

1. Cross-Listing

OCG 621(REN 621): The Estuary and Coastal Zone

D. College of Arts & Sciences1. Department of Englisha. Change in requirements for the Ph.D. degree in English:

1. Course Credits. A minimum of 54 course credits in English distributed in the following manner: (a) the master's degree in English or the equivalent of 30 graduate credits; (b) courses beyond the master's degree--24 credits. All courses beyond the master's degree must be on the 500(200) level or higher, and four of these must be seminar courses. Unless part of the master's program, six credits must be taken from among courses in the following: (1) Old English language and literature; (2) Middle English language and literature; and (3) study of the English language. The program committee may require more than the minimum number of credits and may also require courses in areas in which the student does not write a comprehensive examination. In all courses beyond the master's level, the student must maintain at least a B average, and no grade below B in English courses may count toward program credit.

2. Language. Reading knowledge of one foreign language is required of each student unless such requirement is waived by the program committee in consultation with the chairman of graduate studies.

3. Comprehensive Examination. For the comprehensive examination, the major fields of English and American literature are divided as follows:

1. Old and Middle English Literature
2. English Literature of the Sixteenth Century (including drama to 1642)
3. English Literature of the Seventeenth Century
4. English Literature of the Eighteenth Century
5. English Literature of the Nineteenth Century
6. English Literature of the Twentieth Century
7. American Literature to 1900
8. American Literature of the Twentieth Century

The comprehensive examination consists of a written examination in four fields of English and American literature, including the field in which the student will write his dissertation followed by an oral examination conducted in accordance with Section VIID. 4. b of the Graduate Student Manual.

4. Dissertation and Oral Defense

In accordance with Graduate School regulations the Ph. D. candidate in English will select a Major Professor and Dissertation Committee, and will submit a dissertation proposal to the Graduate School. In the course of preparing his dissertation, the candidate will, in consultation with his Major Professor, register each semester for an appropriate number of research credits, reflecting a realistic estimate of his actual level of activity. A minimum number of 18 research credits must be taken before the Graduate School is requested to schedule the oral defense of the dissertation.

(Items 5 and 6 which follow were considered merely informational and not acted upon by the Council.)

5. Graduate School Stipulations. The Ph. D. candidate should become familiar with regulations in the current edition of the Graduate School Bulletin and the Graduate Student Manual concerning such matters as transfer credits, scholastic standing, time limits, and examination and residence requirements. The Manual and the annual Graduate School calendar specify the period or dates by which various requirements must be fulfilled. Degree candidates should familiarize themselves with the Continuous Registration requirements and those for a Leave of Absence which are contained in Sec IV B and C of the Graduate Student Manual.

6. Courses at Kingston. All course work for the Ph. D. in English taken at the University of Rhode Island beyond the master's level must be at Kingston campus.

2. Department of Political Science

a. Change in requirements for the Master of Public Administration degree (summarized below)

The URI Master of Public Administration Degree at 30 credit hours is low in terms of required hours and desired courses to prepare students for successful public service careers. Under the proposed revision 30-36 credit hours are required depending on prior administrative experience, distributed among courses in Public Administration and closely related subject fields, such as accounting, economics, community planning, sociology and other related urban courses. The 30-36 credit hours will be distributed as follows:

1. Core Courses

PSC 491: Principles of Public Administration	3
PSC 501: Administrative Theory	3
PSC 498 Public Administration & Policy Formulation	3

or

PSC 483: Political Process, Policy Formulation & Execution	3
PSC 524: Seminar in Problems of Public Administration	3

2. Techniques of Public Management (two elective courses)

PSC 503: Problems in Public Personnel Administration	3
PSC 502: Techniques of Public Management	3
ECN 543: Public Finance and Fiscal Policy	3

3. Elective Courses

9

4. PSC 590: Internship in Public Administration

0-6

It is required that MPA candidates demonstrate a proficiency in the areas of accounting, computer science and/or statistics. Such proficiency may be demonstrated by the attainment of grades of "C" or better in six hours of credit in these courses which must be taken for no program credit.

A comprehensive examination will be required for all MPA candidates at the end of their last semester of course work.

(Item C. Integration of Campus and Extension programs was considered merely informational and not acted upon by the Council.)