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3-3-2020

Bias: Interrogating the Archive LTI 350G

Joanna Burkhardt

University of Rhode Island, jburkhardt@uri.edu

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Recommended Citation

Burkhardt, Joanna, "Bias: Interrogating the Archive LTI 350G" (2020). *Library Impact Statements*. Paper 424.

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: LTI 350G Bias: Interrogating the Archive _____

Department, College: Technical Services/Library _____

Faculty Member: _Karen W. Morse_____

Date returned to Faculty: _03/02/2020_____

Librarian Completing Assessment: Joanna M. Burkhardt _____

Collection Management Officer: _Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has extensive relevant holdings in the University Archives and in the general collections. The allocation for the purchase of monographs for Distinctive Collections for 2019-20 is approximately \$2500. The cost of databases and journal subscriptions is not broken out by department or college.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

The University Libraries have the essential resources as noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

Information mastery sessions are built into the course. No additional sessions are required for students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb