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Cannabis Therapeutics BPS 314

Joanna Burkhardt

University of Rhode Island, jburkhardt@uri.edu

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: BPS 314 Cannabis Therapeutics

Department, College: BPS/Pharmacy_____

Faculty Member: Stephanie Forschner-Dancause_____

Date returned to Faculty: 03-03-2020_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has current holdings in relevant subject categories. The allocation for the purchase of monographs for Pharmacy for 2019-2020 is approximately \$12,000. The cost of journal subscriptions and databases is not broken out by department or college.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

The library has online access to the essential journals/databases noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

There are no new library resources required for the support of this course.

4. What information mastery sessions will be required for the students?

Students may access the online tutorials for instruction in the use of library databases and finding high quality articles at the Library's website.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb