

5-20-1971

Report #70-71-12 Curricular Report with Addendum "Master of Arts in History"

University of Rhode Island Faculty Senate

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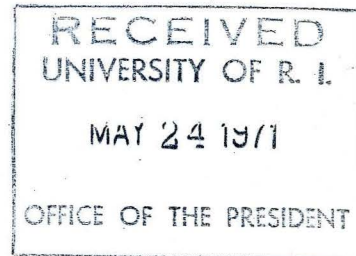
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Serial Number #70-71-50
UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate



TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Report #70-71-12 Curricular Report with addendum
"Master of Arts ⁱⁿ History".

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on 71-5-20
(date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 71-6-10 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

71-5-21

(date)

Stephen D. Schwarz /s/
Chairman of the Faculty Senate

STEPHEN D. SCHWARZ

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓. Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

5/31/71
(date)

Werner A. Baum /s/
President

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.

2. Approved.

_____/s/
(date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

_____/s/
(date) _____
(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

_____/s/
(date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_____/s/
(date) Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
The Graduate School

Report #70-71-12

May 10, 1971

CURRICULAR REPORT FROM GRADUATE COUNCIL TO FACULTY SENATE

At its Meeting No. 85 on May 7, 1971, the Graduate Council considered and approved (where necessary) the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

1. Matters Requiring Confirmation by the Faculty Senate.

A. College of Pharmacy

1. Department of Pharmacy

a. Add (New)

PHC 501 Drug Information Pertaining to Institutional Pharmacy Practice
Sem I 3 credits

A discussion and evaluation of drug information sources, and how to use these sources. The course also includes the methodology of establishing and maintaining drug information services. Lec 2, Practicum 3) Jeffrey & Staff

PHC 552 Advanced Clinical Pharmacy Semester II 3 credits

An in depth study of clinical pharmaceutical methods and the applications of these methods in the clinical environment on rounds and in conferences.

(Lec 1, Lab 6) Prerequisite: Pharmacy 451. Jeffrey, Gallina & Staff.

PHC 611, 612 Residency in Hospital Pharmacy Semester I, II 6 credits each

The residency consists of 2,000 hours of training and practice, under supervision, in the hospital pharmacy as prescribed and accredited by the American Society of Hospital Pharmacists. Jeffrey, Gallina and Fish.

PHC 662 Biopharmaceutics Semester II 3 credits

A study of Pharmacokinetic principles as applied to absorption, metabolism, and excretion of drugs from finished dosage forms. Includes oral, parenteral, topical and sustained release forms. (Lec 3) Prerequisite: Pharm 384.

In alternate years next offered 1971-72. Gerraughty, Paruta, & Gallina.

b. Change

PHC 625, 626: Hospital Pharmacy Administration

Credits to be changed to two (2) credits each from the current three (3) credits each.

B. College of Arts & Sciences

1. Department of Physical Education

a. Add (New)

PED 543 Outdoor Recreation and Education Semester I or II 3 credits

An investigation of the present scope and significance of the present-day outdoor recreation and education movements and an examination of current ideas and practices. Leathers (Lec 3)

REQUIREMENTS FOR M.A. IN HISTORY

The Department of History offers two programs leading to the Master of Arts degree in History. The first program called Plan "A" requires the writing of a Master's thesis. Plan "B" does not require a thesis.

Below is an outline of the requirements for each of the two plans. Graduate students will plan their program of study in consultation with their major professors. Additional details as to requirements may be obtained from their major professor.

Plan "A" Thesis Option

1. Total credits necessary - 30
2. Thesis required (6 credits of the 30).
3. Course work - 24 credits.
4. Required courses - to include four courses at the 500 level, at least one of which shall be a colloquium and at least one of which shall be a seminar.
5. "Major area" - at least 50% of all course work (12 credits) to be taken in one of the following areas: (a) American, (b) European, (c) Topical and Area Studies.*
6. Courses outside of the History Department - the student is encouraged to take courses in other departments relevant to the thesis topic or to the "major" area. Normally not more than two courses, but in particular cases 3 courses are permissible.
7. Written comprehensive examination - 4 hours in "major area."
8. Oral examination - approximately one and one half hours to defend the thesis.

Plan "B" Non-Thesis Option

1. Total credits necessary - 30
2. No thesis
3. Course work - 30 credits
4. Required courses - to include five courses at the 500 level, at least one of which shall be a colloquium and at least two of which shall be seminars.
5. "Major Area" - at least 50% of all course work (15 credits) to be taken in one of the following areas: (a) American (b) European (c) Topical and Area Studies.*

(Over)

6. Courses outside of the History Department - the student is encouraged to take courses in other departments relevant to the ~~thesis~~ topic or to the "major area." Normally not more than 2 courses but in particular cases 3 courses are permissible.
7. Written comprehensive examination - 4 hours in "major area."
8. Oral examination - approximately one and one-half hours to defend the content of the comprehensive examination and to answer questions in the "major area."

*A student wishing to develop a "major area" in Area Studies will formulate a program in consultation with the faculty members in the field(s) involved.

DEPARTMENT OF HISTORY

Explanatory notes accompanying the Department's request for changes in the requirements for the M.A. degree in history.

Most of the proposal is identical to the existing requirements. Only the following items have been changed.

1. Item #4 of Plan A. The old regulation is as follows: Required courses - History 201 or 202 and History 393. (both to count as courses in the "major area").
2. Item #5 of Plan A. The old (current) regulation is as follows: "Major Area" - at least 50% of all course work (12 credits) to be taken in one of the following areas (a) American, (b) Europe before 1789, (c) Europe since 1789, (d) Non-Western.
The change in this rule reflects the fact that the four areas given above have been found to be inappropriate. A number of courses cross the chronological divisions given, and topical courses cross both areas as well as chronological divisions. The "Topical or Area Studies" proposed in the new regulations provide for flexibility in devising a student's program when a student is interested in pursuing a course of study outside the standard fields of American or European history. For example it will be possible, under the new proposal, for a student to have a "major area," intellectual history, history of the Americas (US and Latin-American), etc.
3. Item #6 of Plan A. The old (current) regulation is as follows: Courses outside of the History Department - 6 credits in courses relevant to the thesis topic or to the "major area." The purpose of the change is to provide for flexibility in developing the student's program.
4. Items #1 and #3 of Plan B. The old (current) Non-Thesis Option calls for a total of 36 credits. We propose to change this to 30 credits. Other non-thesis options in the social science on our campus only require 30 credits, and this change brings our plan B into line with similar programs on campus.
5. Item #4 of Plan B. The old (current) regulation is as follows: Required courses - History 201 or 202 and History 393 (both to count as courses in the "major area." We propose requiring two seminars as a minimum for non-thesis students. The purpose of this being to require non-thesis people to do substantial research and writing.
6. Item #5 of Plan B. See explanation number 2 above.
7. Item #6 of Plan B. See explanation number 3 above.