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Curricular Affairs Committee Seventieth Report

University of Rhode Island Faculty Senate

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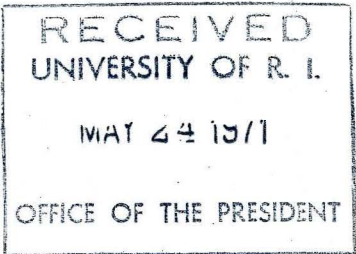
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UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate



TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Curricular Affairs Committee Seventieth Report

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on 71-5-20 (date)

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 71-6-10 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

71-5-21
(date)

Stephen N. Schwarz /s/
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved ✓. Disapproved _____.

3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

5/31/71
(date)

Werner A. Baum /s/
President

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

- 1. Forwarded.
- 2. Approved.

_____/s/
 (date) President



ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

- 1. Forwarded.

_____/s/
 (date) _____
 (Office)



ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

- 1. Forwarded from the Chairman of the Board of Trustees.

_____/s/
 (date) President



Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_____/s/
 (date) Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

May 11, 1971

Faculty Senate Curricular Affairs Committee Seventieth Report.

At its meetings of April 22 and May 6 1971, the Faculty Senate Curricular Affairs Committee considered the following matters which are now submitted to the Faculty Senate for confirmation or information as indicated.

1. Items requiring confirmation by the Faculty Senate.

A. College of Arts & Sciences

1. Department of Economics

- a) ADD -- ECN 300 Radical Critiques of Contemporary Political Economy II, 3
Radical right and radical left critiques of the mainstream of economics. Radical views on values, methodology, production planning, income distribution, economic power, the military-industrial complex, imperialism and racial and sexual discrimination. Prerequisites: ECN 123 or 125, or permission of the instructor. (Lec. 3) RAYACK
- b) ADD -- ECN 401 Poverty in the United States I or II, 3
Economic analysis of the determinants and distribution of poverty in the United States. Evaluation of social welfare programs and various other proposals for the elimination of poverty. (Lec. 3) Prerequisites: ECN 123 or 126 or permission of instructor. STAFF
- c) ADD -- ECN 402 Urban Economics I or II, 3
Analysis of selected economic problems of urban areas. Development of methodological approaches through discussion of policy issues. (Lec. 3) Prerequisites: ECN: 123 or 126 or permission of instructor. STAFF

2. Department of Music

- a) ADDITION of HIS 101 and HIS 102 as requirements in Division C for all Bachelor of Music students.
- b) ADD -- Course descriptions to existing Music Education courses as follows:
 1. MUS 169 Percussion Instruments Class I or II, 1
Basic principles in performance and pedagogy of percussion instruments. (Lec. 1) STAFF
 2. MUS 171, 172 Piano Class I and II, 1 each
Development of Basic techniques and musicianship for effective use of the piano in the music classrooms. (Lec. 1) STAFF
 3. MUS 173, 174 Voice Class I and II, 1 each
Basic principles and pedagogy of singing: physiology, breathing,

tone production, diction. (Lec. 1) ABUSAMRA, GIBBS

4. MUS 175, 176 String Instruments I and II, 1 each
Basic principles in performance and pedagogy of violin or viola and violoncello or bass viol. (Lec. 1) CLAIR, STAFF
5. MUS 177, 178 Woodwind Instruments Class I and II, 1 each
Basic principles in performance and pedagogy of woodwind instruments, with emphasis on clarinet and flute. (Lec. 1) STAFF
6. MUS 179, 180 Brass Instruments Class I and II, 1 each
Basic principles in performance and pedagogy of trumpet, French horn, baritone, trombone, and tuba. (Lec. 1) BURNS

- c) ADD -- Music Education to MUS 441, Spec Projects as follows:
MUS 441: Spec Projects
Advanced work in research of a creative nature in the field of history music education, theory and composition

3. Department of Physical Education for Men

Change: The statement on page 40 of the University of Rhode Island Catalog, 1970-71 edition, should be replaced by the following:

PHYSICAL EDUCATION FOR MEN

This curriculum is designed to prepare men to teach in the field of health and physical education. The curriculum is such as to allow a broad exploration of subject area, yet flexible to the extent of providing degrees of specialization in each of the following areas: 1) elementary physical education; 2) secondary physical education; and 3) health education. Completion of the program fulfills the requirements for teacher certification in the State of Rhode Island.

Students also have the opportunity to fulfill state certification requirements for an academic subject ordinarily taught in secondary schools. This may be accomplished through proper utilization of free electives.

Each student must also: a) purchase, at the beginning of the freshman year, the regulation uniform required of all freshmen; b) provide his own gymnasium shoes; c) rent a locker in the gymnasium; d) purchase, the second semester of the sophomore year, a special instructor's uniform.

Freshman Year			Second Semester	
	First Semester			
BIO 101	3	BIO 102		3
SPE 101	3	PHL 103		3
PEM 121	1	PEM 122		1
PEM 123	3	PEM 124		2
PEM 125	1	PEM 126		1
General Education		General Education		
Requirements	6	Requirements		6
	<u>17</u>			<u>16</u>

Sophomore Year

First Semester	
CHM or PHY (any course where prerequisites have been met)	4
ZOO 121	4
PSY 113	3
PEM 241	1
PEM 243	3
Free Elective	3
	<u>18</u>

Second Semester	
EDC 102	3
ZOO 142	3
PSY 232	3
PEM 242	1
PEM specialized* elective	2
General Education Requirements	4
	<u>16</u>

Junior Year

First Semester	
SPE 102	3
ZOO 143	3
PEM 369	3
PEM specialized * electives	3
Free Elective	4-5
	<u>16-17</u>

Second Semester	
EDC 312	3
PEM 360	1
PEM 368	3-2
or	
PEM 356	3
PEM 370	3
PEM specialized * elective	3
Free Elective	3
	<u>16-15</u>

Senior Year

First Semester	
PEM 380	3
PEM 382	2
PEM 410	3
PEM specialized * electives	4
Free Electives	4
	<u>16</u>

Second Semester	
EDC 484g	12
EDC 485g	3
	<u>15</u>

* Specialized Physical Education Courses

By the end of the sophomore year, the student may elect to specialize in either elementary physical education, secondary physical education, or health education. The student, after consultation with his faculty adviser and formal notification of intent to the department chairman, may apply twelve (12) credits of physical education course work in the following manner:

Elementary Physical Education

Students electing this area of emphasis must take the following:

PEM 244	Physical Education for the Elementary School	2
PEM 354	Curriculum in Physical Education	3
PEM 365	Physical Education Observation & Assisting	2
PEM 366	Physical Education Assisting	1

Students electing this area of emphasis must also complete a minimum of four credits from the following:

PEM 351	Under. Motor Development of the Elementary School Child	3
PEM 352	Movement Education in Elementary Physical Education	3
PEM 374	Audio-Visual Aids	2
PEM 272	Advanced First Aid	1
PEM 372	Instructors First Aid	1

Secondary Physical Education

Students electing this area of emphasis must take the following:

PEM 363	Principles of Athletic Coaching	3
PEM 365	Physical Education Observation & Assisting	2
PEM 366	Physical Education Assisting	1

Students electing this area of emphasis must also complete a minimum of six credits from the following:

PEM 272	Advanced First Aid	1
PEM 362	Coaching of Track and Field	2
PEM 364	Coaching of Baseball	2
PEM 372	Instructors First Aid	1
PEM 374	Audio-Visual Aids	2
PEM 384	Coaching of Football	2
PEM 386	Coaching of Basketball	2

Health Education

Students electing this area of emphasis must take the following:

PEM 357	Principles of Community Health	3
PEM 359	Field Work in Health	3
PEM 367	School Health Program	3

Students electing this area of emphasis must also complete a minimum of three credits from the following:

PEM 272	Advanced First Aid	1
PEM 358	Current Problems of Safety and First Aid	3
PEM 372	Instructors First Aid	1
PEM 374	Audio-Visual Aids	2

Students electing not to specialize in any of the above three areas must complete a minimum of twelve credits of physical education electives.

TOTAL CREDITS REQUIRED: 130

4. Department of Political Science

- a) ADD -- PSC 483 Political Process: Policy Formulation and Execution I or II, 3
Examines inter-relationships of policy development and administration with particular attention devoted to participants in the process. Focus on specific activities of the executive branch and on government policies that affect the structure, composi-

tion, and function of the bureaucracy. Prerequisite: permission of the instructor. (Lec. 3) GROSSBARD

%. Department of Sociology & Anthropology

- a) CHANGE: APG 201 Human Origins I, II, 3
Survey of Anthropological knowledge of man; development of culture to the Iron Age. New World Archaeology. (Lec. 3) SENULIS
To
APG 201 Human Origins I, II, 3
Survey of Anthropological knowledge of the bio-cultural evolution of man. Current trends of human evolution. (Lec. 3) SENULIS
- B) ADD: APG 202 World Prehistory I & II, 3
A comparative study of cultural development until the advent of the Iron Age. Emphasis on events from the Neolithic and the course of development of Old and New World Civilizations. (Lec. 3)
Prerequisite: Sophomore standing. SENULIS
- c) ADD: APG 402 Methods of Anthropological Inquiry I or II, 3
Study of the logic, techniques, and problems associated with obtaining true information in anthropological inquiry. Problems associated with anthropological field work and use of cross-cultural data. (Lec. 3) Prerequisite: APG 203 and two 300-level courses in Anthropology or permission of the Department.
POGGIE
- d) ADD: APG 470 Problems in Anthropology I & II, 3
Staff guided study and research offered as a seminar or individual program. (Lec. 3, or Lab. 6) Prerequisite: Permission of the Department. STAFF
- e) ADD: SOC 301 Introduction to Methods of Sociological Research
I & II, 3
Scientific method in sociological research. Table construction and interpretation, research design, sampling, measurement, and data collection techniques. Emphasis on critically reading and evaluating sociological research. Prerequisite: one 200-level course. RYDELL
- f) ADD: SOC 420 Sociology of the Environment II, 3
Analysis of sociological and political factors in environmental deterioration. Ideological roots of the ecological crisis, issues in the administration of pollution control; patterns of conflict and cooperation in case studies of environmental pollution; organization and internal divisions of the ecology movement; and the problem of priorities in ecological planning. (Lec. 3)
Prerequisite: SOC 202 or APG 203 or permission of the instructor.
M. NEEDLEMAN
- g) DROP: SOC 494 Theory and Methods of Sociological Research.

6) Department of Bacteriology and Biophysics

- a) ADD: BPH 491,492 Research in Biophysics I & II, 1-6 credits each Special problems in biophysics. Student required to outline his problem, carry on experimental work, and present his conclusions in a report. (Lab 2 to 12). Not for graduate credit. Prerequisite: Permission of Instructor. STAFF
- b) CHANGE: The listing under Division B of the Distribution Requirements.
- From: Bacteriology 201
To: Bacteriology. Any courses for which prerequisites have been met.

7) Departments of Art, History, Languages, Sociology and Anthropology.

The following is approved as an interdisciplinary concentration in Latin American studies.

Students selecting this field of concentration must complete a minimum of 30 credits in the principal areas of Art, History, Languages, and Anthropology-Sociology, any other disciplines offering relevant courses, and an interdisciplinary seminar. To assist the student there is a Committee of Latin American Studies composed of members from the participating departments. The student should seek a committee member to help him in the formulation and approval of his concentration.

ADMINISTRATION

1. A committee of Latin American Studies will be constituted by the four departments offering courses and any other departments who may in the future offer Latin American courses. Each department will select at least one member to serve on this committee.
2. The committee will elect from its members a new chairman each academic year.
3. The individual members of the committee will serve as student advisers for the program of Latin American Studies.
4. The committee will set up guidelines for assisting students in formulating a concentration in Latin American Studies.
5. Competence in Spanish or Portuguese (the 206 level) will be considered necessary for a meaningful concentration.
6. The committee will keep records of its work and the students involved in the concentration.

DATE OF INITIATION. The concentration would be initiated in the Fall Semester 1971 but students enrolling at that time may present courses previously taken.

COURSES PRESENTLY BEING OFFERED BY THE FOUR DEPARTMENTS FROM WHICH A CONCENTRATION IS PROPOSED.

ART

Art 272

Pre-Colombian Art

HISTORY

History 180
 History 481
 History 482
 History 483
 History 580

Introduction to Latin American Civilization
 History of Colonial Latin American
 History of Modern Latin America
 Modern Mexico
 Colloquium in Latin American History

LANGUAGES - IBERO AMERICAN SECTION

Portuguese 497-498
 Spanish 205-206
 Spanish 408
 Spanish 471

Spanish 472

Spanish 573
 Spanish 574
 Spanish 497-498

Independent Study
 Advanced Spanish
 Pronunciation, Latin American Culture
 Introduction to Colonial Hispanic American
 Literature
 Introduction to Modern Hispanic American
 Literature
 Modern Hispanic American Poetry
 Modern Hispanic American Novel
 Independent Study

SOCIOLOGY-ANTHROPOLOGY

Anthropology 315 (Sociology 315) Cultures and Societies of Latin America.
 Sociology 370-371 Seminar in Directed Reading and Research.

Comment: Latin American Studies will be listed in the catalog under the general heading: "Bachelor of Arts Curriculum" and will appear in the list of "Major Concentrations." Staff, space, equipment, library facilities, are not a problem in this proposal because the courses are currently part of the several departmental programs.

8) Declaration of an Area of Interest.

- a) The following statement will be added beneath the "Electives" section of the BA curriculum on page 27 of the URI Catalog, 1970-71 edition.

OPTIONAL: DECLARATION OF AN AREA OF INTEREST

The student may elect to declare an "Area of Interest" that will appear on his official records as a category separate from his concentration, distribution, electives, and course level requirements. These credits may be drawn from any combination of concentration, distribution, electives, and course level categories. An Area of Interest is defined as the completion of eighteen or more credits of studies within a department and approved by the department, or of related studies offered by two or more departments and approved by the College. It is the responsibility of the student to declare his area of interest at a date no later than the beginning of the semester he expects to graduate. No student shall be compelled to declare an area of interest.

- b) Black Studies Area of Interest. The following courses may be used to fulfill the credits required for this area of interest.

Anthropology 313	The Ethnology of Africa
Sociology 340	Minority and Majority Relations
Sociology 434	Urban Sociology
*History 150	Introduction to Afro-American History
History 438	Civil War and Reconstruction
History 488	History of Sub-Saharan Africa
History 550	Seminar in Black Nationalism
Political Science 408	African Governments and Politics
Political Science 417	African Ideologies and International Relations
English 345	American Negro Literature: 1920 to the Present
English 444	The American Writer and the Negro
French 472	Black and Arab French Theatre
Geography 445	Geography of the Modernization of Africa

There are a number of other courses which, in given semesters, have as their central focus one or another aspect of the black experience. Permission may be obtained to use these on an ad hoc basis as credits leading to the black studies area of interest.

* This course is required for certificate.

B. College of Pharmacy

I. Department of Pharmacology and Toxicology

a) ADD: (Extension Division only)

- 1) PCL 101 Criminal Investigation: Scientific Evidence: 11
I 4 credits
Theory and practice of criminal investigation, employing modern techniques of photography, microscopy, fingerprinting, examination of biological stains, identification of tire and foot impressions, report writing and crime scene sequence. (Lec. 3, Lab. 5) Prerequisite - By permission of Department only DEFANTI AND STAFF
- 2) PCL 102 Criminal Investigation: Scientific Evidence
II 4 credits
Instrumentation and analyses, including spectroscopy and chromatography, employed in identification and comparison of hairs, fibers, paint, glass, arson accelerants, and other materials. Introduction to firearms, ballistics, drugs, handwriting analysis. Evidence presentation in court. (Lec. 3, Lab. 5) Prerequisite - By permission of Department only DEFANTI AND STAFF

C. College of Nursing

Continued for one additional Semester
NUR 150 Human Sexuality -1, 2