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## Language Instruction Pedagogy LAN 542

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: LAN 542 Language Instruction Pedagogy\_\_\_\_\_

Department, College: Languages/A&S\_\_\_\_\_

Faculty Member: \_Wayne He\_\_\_\_\_

Date returned to Faculty: \_03-05-2020\_\_\_\_\_

Librarian Completing Assessment: Joanna M. Burkhardt\_\_\_\_\_

Collection Management Officer: \_Joanna M. Burkhardt\_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has significant holdings in related subject areas. The allocation for the purchase of monographs for Languages for 2019-2020 is approximately\$6,000.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required for the support of this course.

4. What information mastery sessions will be required for the students?

Instructors can make an appointment for library instruction for their classes by contacting the Instruction Unit of the Public Services department. There are online tutorials to assist students with library instruction.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library associated with this course.

Rev 6/16/15 jmb