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Data Acquisition and Management NUR 570

Joanna Burkhardt
University of Rhode Island, jburkhardt@uri.edu

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: _NRS 570 Data Acquisition and Management_____

Department, College: NRS/CELS_____

Faculty Member: _Art Gold_____

Date returned to Faculty: _7/2/2020_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: _Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library holds current materials in relevant subject categories. The allocations for the 2020-21 FY have not yet been finalized. However, projections are that our acquisitions budget will remain at least at the same level as last year. The allocation for the purchase of monographs for NRS for 2019-20 was approximately \$2,000. The costs for journal and database subscriptions is not broken out by department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journal noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

This course will not require information mastery sessions for students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no continuing costs to the library for the support of this program.

Rev 6/16/15 jmb