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Exploring COVID-19 Data CSC 292

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: CSC 292 - Exploring COVID-19 Data _____

Department, College: Computer Science and Statistics, Arts and Sciences _____

Faculty Member: Indrani Mandal _____

Date returned to Faculty: 7/10/20 _____

Librarian Completing Assessment: Harrison Dekker _____

Collection Management Officer: Joanna M. Burkhardt _____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has a substantial up-to-date collection in computer science and statistics including Safari Books Online which provides access to over 45000 technology, creative and business books and videos from leading publishers.

The 2020-21 allocation for monographs is approximately \$1000 for Computer Sciences.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are needed to support this class.

4. What information mastery sessions will be required for the students?

The proposal indicates that students in this class will not be doing research. The class does not require Information Mastery instruction.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library to support this course.

Rev 6/16/15 jmb