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Anti-Black Racism and White Supremacy SOC/APG 140X

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: SOC/APG 140X,
Anti-Black Racism and White Supremacy

Department, College: Sociology & Anthropology, Arts & Sciences

Faculty Member: Melanie Brasher
(and Alana Bibeau and Christine Zozula)

Date returned to Faculty: 8 July 2020

Librarian Completing Assessment: Karen Walton Morse

Collection Management Officer: Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The Library actively purchases new publications related to the course topic (anti-black racism and white supremacy). It has relevant holdings in the areas of Africana studies, anthropology, biological science, criminology and criminal justice, education and pedagogy, human development and family studies, interdisciplinary studies, journalism and media studies, sociology, and general social science, including access to hundreds of relevant journals.

The 2019-2020 allocation for monographs for Sociology & Anthropology was approximately \$8000 (steady from 2018-2019). Normally, we would expect the allocation for 2020-2021 to be similar, however the budgetary impact of the Covid-19 pandemic is unclear. The cost of journal subscriptions is not broken out by department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

The Faculty Questionnaire lists the following as essential resources:

- Kanopy
- Atlantic Monthly
- NY Times
- Jstor
- Inside Higher Ed

The Library currently has licenses to the following JSTOR products: JSTOR Arts & Sciences I-XII, JSTOR Books Open Access, JSTOR Early Journal Content Free, JSTOR Individual e-Books, JSTOR Journal Hosting Program, and JSTOR Life Sciences Collection. It also has a Kanopy account with 166 available videos. Requests for additions to the Library's Kanopy collection must be made to Media Curator, Angelica Ferria.

The Library provides online access to the *Atlantic (Monthly)* and the *New York Times*, as well as the *Washington Post*, which was listed as non-essential. It does not provide access to *Inside Higher Ed*. However, I checked all the links in the reading list and had no difficulty accessing the articles chosen from *Inside Higher Ed*.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for students in this course.

Should the instructors want to incorporate a video (or live session) on research techniques and/or database use into the course, arrangements can be made through the Public Services Department. Currently Mary MacDonald (Assoc. Professor, Information Literacy Librarian) oversees the instruction program.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The Library should be able to support this course without any extraordinary expenditure on materials.