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7-10-2020

## Being Human in STEM CSC 213X

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: CSC 231X Being Human in STEM\_\_\_\_\_

Department, College: Computer Science and Statistics, Arts and Sciences\_\_\_\_\_

Faculty Member: Victoria Chavez\_\_\_\_\_

Date returned to Faculty: 7/10/20\_\_\_\_\_

Librarian Completing Assessment: Harrison Dekker\_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt\_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has a substantial up-to-date collection in computer sciences and relevant social sciences. The 2020-21 allocation for monographs in Computer Sciences is approximately \$1000 for Computer Sciences with significantly more allocated to various subject areas relevant to the proposed course.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are needed to support this class.

4. What information mastery sessions will be required for the students?

The proposal indicates that students in this class will not be doing research. The class does not require Information Mastery instruction.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library to support this course.

Rev 6/16/15 jmb