

University of Rhode Island

DigitalCommons@URI

Faculty Senate Bills

Faculty Senate

1-21-1971

66th Report of Curricular Affairs Committee

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "66th Report of Curricular Affairs Committee" (1971). *Faculty Senate Bills*. Paper 376.

https://digitalcommons.uri.edu/facsen_bills/376

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate

RECEIVED
UNIVERSITY OF R. I.
JAN 22 1971
OFFICE OF THE PRESIDENT

TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled 66th Report of Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on January 21, 1971 (date).

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.

5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on February 11, 1971 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

January 22, 1971
(date)

Walter C. Mueller /s/
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.

2. Approved Disapproved .

3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

1/23/71
(date)

Werner A. Baum /s/
President

RECEIVED
UNIVERSITY OF R.I.
JAN 25 1981
OFFICE OF THE PRESIDENT

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

- 1. Forwarded.
- 2. Approved.

_____/s/
 (date) President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

- 1. Forwarded.

_____/s/
 (date) _____
 (Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

- 1. Forwarded from the Chairman of the Board of Trustees.

_____/s/
 (date) President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

_____/s/
 (date) Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

January 6, 1971

Faculty Senate Curricular Affairs Committee Sixty-Sixth Report.

At meetings on December 15, December 22, 1970 and January 5, 1971, the Faculty Senate Curricular Affairs Committee considered the following matters which are now submitted to the Faculty Senate for information or confirmation as indicated:

I. Matters of Information -- (for further information consult the chairman of the department concerned).

A. College of Arts and Sciences

1. Department of Languages.

Change descriptions of FRN 391, 392 to read:

FRN 391 Survey of French Literature from the Middle Ages

Semester I or II, 3 credits

Major developments in French literature from the Middle Ages through 1789. Reading in translation of selected literary works from representative authors. This course may not be taken for credit toward concentration requirements in French. (Lec. 3). STAFF.

FRN 392 Survey of 19th Century French Literature Sem. I or II, 3 cr.

Reading in translation of selected literary works from representative 19th century authors. This course may not be taken for credit toward concentration requirements in French. (Lec. 3). STAFF.

2. Department of Geography.

a. Change title and description of GEG 403 and 404 to read:

GEG 403 Meteorology and Climatology I Sem. I, 3 credits

Introduction to the basic meteorological processes, their spatial and temporal variations. Energy and moisture budgets at the surface of the earth. (Lec. 3). Prerequisite: ESC 101 or permission of the department. HAVENS.

GEG 404 Meteorology and Climatology II Sem. II, 3 credits

Selected topics in climatic classification, regional climate, micro-climatology, climatic change, and applied aspects of meteorology and climatology. (Lec. 3). Prerequisite: GEG 403. HAVENS.

b. Drop GEG 405 Seminar on World Climatic Classification and Distribution.

c. Change description of ESC 101 to read:

ESC 101 Principles of Earth Science Sem. I & II, 4 credits

The earth as a globe; introduction to the atmosphere; its weather and climate; vegetation; soils; and land use. (Lec. 3, Lab. 2). Not open to students who have passed Geography I. STAFF.

- d. Change the number of GEG 1 Physical Geography to GEG 101. (This course is approved for offering in the Extension Division and Summer Sessions only).

3. Department of History.

- a. Change the title of HIS 150, The Black American Experience to read:

HIS 150 Introduction to Afro-American History

- b. Change the title of HIS 479, The Colonial Experience to read:

HIS 479 Imperialism and its Impact Upon Colonized Peoples

4. Department of Mathematics.

Change course numbers of MTH 392 to MTH 492 Special Problems.

5. Department of Psychology.

- a. Change course number of PSY 210 to PYY 300 Quantitative Methods.
- b. Change course number of PSY 251 to PSY 301 Introduction to Experimental Psychology.

II. Matters Requiring Confirmation by the Faculty Senate

A. College of Arts and Sciences

1. Bachelor of Science Curriculums

Substitute for the statement on page 33 of the 1970-71 University Catalog the following:

The general curriculum for the Bachelor of Science degree consists of the General Education Requirements for all undergraduates, as listed on page 21, 12 credits of free electives, and a major of 30-45* credits within a department. In addition, a department may require for its major certain courses in other departments, with the stipulation that this will not preclude their application to the Distribution Requirements. Courses in the major department cannot be used to satisfy the Distribution Requirements. No more than 130** credits can be required in a program.

Each major with the B.S. curriculum has certain more specific requirements, as given on the following pages.

* The Chemistry Department, for ACS accreditation purposes, will be allowed 48.

** The Physical Education Departments, because of the necessity for teacher accreditation, will be allowed 136.

became

These changes ~~become~~ effective September, 1970, and students enrolled in a B.S. curriculum may choose to fulfill the requirements under which they entered or to come under the new requirements.

2. Department of Geography.

Add:

GEG 446 Geography of the Polar Regions Sem. II, 3 credits
Systematic and regional survey of the physical and biological environments of the Arctic and Sub-Arctic. Recent contributions to the geography of the Antarctic. (Lec. 3). In alternate years, next offered 1971-72. HAVENS.

3. Department of Languages.

a. Add:

FRN 393 Survey of 20th Century French Literature Sem. I or II, 3 credits
Reading in translation of selected literary works from representative 20th Century authors. This course may not be taken for credit toward concentration requirements in French. (Lec. 3).
STAFF.

b. Add:

LIN 414 Romance Linguistics Sem. II, 3 credits
Evolution of the major literary Romance Languages (French, Spanish, Italian, Portuguese, Rumanian) from Late Latin with emphasis on phonology and morphology. Analysis of representative texts in Latin and early Romance. The diffusion and dialectal fragmentation of Romance. Taught in English. Not for Graduate Program credit. (Lec. 3). Prerequisite: FRN, SPA, or ITL 205, or LIN 410; or permission of the Department. Some knowledge of Latin recommended but not required. ROGERS.

4. Department of Music.

Add:

MUS 181, 182 Intermediate Piano Class Sem. I & II, 1 credit each
Further development of basic keyboard performance. Improvised accompaniments to folk songs. Sight transposition. Some work in score reading. Further development of reading skills using materials on the level of Bartok: Mikrokosmos, Books 2 and 3 and Clementi: Sonatinas, Op. 36. Prerequisite: MUS 172 (72) or equivalent. FUCHS, RANKIN.

5. Department of Psychology.

Add:

PSY 445 Group Processes and Individual Behavior Sem. I, II, 3 crs. A systematic analysis of theories and research on the individual in the small face to face group; course will focus on interpersonal processes, group structure and dynamics. (Lec. 3). Prerequisite: PSY 113, 300, 301 or permission of the instructor. LOTT.

6. Department of Speech.

Add:

SPE 112 Voice and Diction for the Theatre Major Sem. I & II, 3 crs. Principles and esthetics of voice for the stage. Functioning of the vocal mechanism, vocal and articulation techniques, breath control, expressiveness and vocal variety, projection; tension control, posture, spatial relationships, dialects, accents. Practice sessions for reinforcement of theory. (Lec. 3). Prerequisite: Theatre major or permission of the instructor. CALDWELL.

7. Departments of Sociology and Anthropology.

- a. Authorization to offer a concentration in Anthropology in the Bachelor of Arts Curriculum.

The Faculty Senate Curricular Affairs Committee recommends approval of this request with an activation date of September 1971.

Comment -- The Curricular Affairs Committee has reviewed the proposal from the Department of Sociology and Anthropology requesting authorization to offer a major concentration in anthropology in the B.A. Curriculum and recommends approval.

The proposal presented the following suggested curriculum together with courses to be added (*):

A. Required Courses:

Anthro 201	Human Origins
Anthro 203	Cultural Anthropology
Anthro 401	History of Anthropological Theory
*Anthro 4__	Theory and Research Anthropology

B. Electives: A total of 18 semester hours will be elective and may be drawn from the following course. (No more than 6 semester hours can be chosen from the Sociology courses listed under C.):

Anthro 303	New World Archaeology
Anthro 309	Religion of Non-Literate Peoples
Anthro 311	Indians of North America
Anthro 313	Ethnology of Africa
Anthro 315	Cultures and Societies of Latin America
Anthro 317	Archaeology

Anthro 319	Cultural Behavior and the Environment
Anthro 403	Anthropology of Modernization
*Anthro 3	Physical Anthropology
*Anthro 4	Economic Anthropology
*Anthro 4	Social Anthropology

C. Sociology Electives: No more than 6 semester hours may be elected from the following sociology courses:

Sociology 336	Social Stratification
Sociology 312	The Family
Sociology 410	Complex Organizations
Sociology 209	Contemporary Sociological Theory

D. Possible Additional Courses: Depending upon student interest and staff capabilities, the following indicate the kinds of courses (in addition to area courses) that might reasonable be expected to be added to the curriculum as needed:

Anthro 2	World Ethnography
Anthro 3	Peasant Societies
Anthro 3	Language & Culture
Anthro 3	Cultural Ecology
Anthro 4	Political Anthropology

"The curriculum outlined above offers a number of advantages to students at the B.A. level. It contains the requisite basic orientations in cultural-social anthropology, and in physical anthropology-archaeology. And within cultural-social anthropology, an adequate sampling of area specializations is provided as are some of the current topical interests in anthropology. In addition, it is designed to offer sufficient flexibility so that students, depending upon their interests, may draw upon some of the more closely related courses offered in the sociology curriculum.

Furthermore, only 4 new courses need to be added to the present course offerings, and these can easily be taught by the four anthropologists on the staff in 1970. Lastly, it contains 21 possible course choices, thereby offering a wide range of courses so as to accommodate as variable a student interest and choice as possible. In addition to these advantages to students, this curriculum can be implemented without any further personnel costs to the University."

b. Add (Sociology):

- (1) SOC 206 Development of Human Societies Sem. I & II, 3 crs. A sociological perspective in which whole societies are the unit of analysis. The succession of hunting and gathering societies, horticultural societies, agrarian societies and industrial societies is examined. Social change is central to this approach and the focus is on the place of technology

in the changing sociocultural pattern. (Lec. 3). GERSUNY.

- (2) SOC 208 Issues and Problems in Contemporary American Society
Sem. I & II, 3 credits
This course is designed for theoretical analysis of contemporary issues and societal trends and their impact on social organization. Social developments occurring after World War II will be analyzed and assessed according to their import and implications for social change. Emphasis will be placed upon a sociological understanding of current issues. (Lec. 3)
McNEVIN.
- (3) SOC 412 Occupations, Professions, and Social Structure
Occupations Sem. I & II, 3 credits
~~Occupations~~ provide a major link between the individual and the larger society. Historical changes in work patterns, variability in the nature of work among occupations and between occupations and professions, career and mobility patterns, and reciprocal relations between an individual's occupational status and his participation in other societal institutions are examined. (Lec. 3) RYDELL.
- (4) SOC 440 The Sociology of Mental Illness Sem. I & II, 3 crs.
This course will present sociological theory and data on the socio-cultural aspects of mental illness. The phenomenon of mental illness will be considered in historical and cross-cultural perspective. Emphasis will be placed on the social correlates of different types of frequencies of mental illness, and on recent sociological research on mental illness as a social role. (Lec. 3). TRAVISANO Prerequisite: SOC 202 or SOC 204 and one 300 level course.

c. Add (Anthropology):

- (1) APG 301 An Introduction to Physical Anthropology
Sem. I & II, 3 credits
An intensive study of the evolution of man and related species including modern human variation. Included will be anthropometric determination of age, sex, and racial differences. Interpretations will emphasize genetic and ecological models. (Lec. 3). Prerequisites: APG 201.
SENULIS.
- (2) APG 323 Politics in Small-Scale Societies Sem. I & II, 3 cr.
An anthropological approach which stresses ethnographic field research. Both a cross-cultural perspective and inductive theory construction are used to examine political behavior among tribal and peasant peoples around the world. (Lec. 3). LYNCH.

- (3) APG 325 Language and Culture Sem. I & II, 3 credits
A cross cultural survey of the interaction of culture and language. Included will be an introduction to the various fields of linguistic research emphasizing descriptive and semantic investigations. Selected linguistic studies will be used as illustrative material. (Lec. 3) Prerequisite: APG 203. SENULIS.
- (4) APG 407 Economic Anthropology Sem. I & II, 3 credits
Introduction to theoretical concepts and methodologies used in the analysis of tribal and peasant economies, with emphasis on examination of case studies from the anthropological literature. (Lec. 3). Prerequisites: APG 203. LANDBERG.

B. College of Home Economics

Department of Textiles and Clothing.

Change to S/U grading -- TXC 390 Senior Seminar

C. College of Pharmacy

1. Department of Pharmaceutical Chemistry.

Change the name of the department to Department of ^{Medicinal}~~Pharmaceutical~~ Chemistry.
Toxicology

2. Department of Pharmacology and ~~Toxicology~~^{Toxicology}.

Add:

PCL 321 The Chemical Environment of Man Sem. II, 3 credits
Introduction to basic pharmacological concepts used to explain the response of the human body to chemical stimuli including certain medicinally useful drugs and chemicals which are misused or abused. Legislation pertaining to drugs and chemicals. (Lec. 3). Prerequisites: Sophomore standing and permission of department. Designed primarily for non-health science majors. STAFF.

D. College of Resource Development

Department of Fisheries and Marine Technology.

Add: (Emergency approval contingent upon approval of the College)

FIS 110 Marine Technology Sem. II, 5 credits
Application of basic physical principles of statics, dynamics, heat, light, sound magnetism and electricity to problems encountered in vessel operation, fishing gear, navigation, fish finding, handling and storage of fish, engineering and electrical systems. (Lec. 5). TABER.

E. College of Nursing

Add the following courses for the Spring (1971) semester only on an experimental basis with an enrollment limited to approximately ~~50~~ 300 students:

NUR 150 Human Sexuality Sem. II, 2 credits
An interdisciplinary approach to the study of individual and societal determinants in the development, integration and expression of human sexuality and a code of sexual behavior. Changing social values, sexual mores and behavior in addition to such social problems as illegitimacy, venereal disease, overpopulation and asocial sexual behavior are investigated. (Lec.28). Prerequisite: open to all matriculated undergraduate students. S/U credit. Maternal Child Health Staff.

III. Recommendations

1. Parallel Courses

"Departments are urged to review course prerequisites so as to include a statement, where appropriate, which will prohibit students from enrolling in courses which are parallel in content. It is recommended that departments consult with other departments offering courses paralleling their own."

Comment: The Curricular Affairs Committee was requested by the Executive Committee of the Faculty Senate to study problems relating to so-called "parallel courses". These courses usually present similar material but at different levels or from different viewpoints. It was the feeling of the Curricular Affairs Committee that the problem does exist and could be alleviated most simply by a restrictive statement in the course description or in the prerequisites. Such a statement would then serve as a guideline to students and advisors who must evaluate the relative merits of similar-appearing courses and their suitability for a study program.

2. Open-ended Courses

a. "The administration of an open-ended course is the responsibility of the faculty of the originating department. The content of an open-ended course shall be discussed in department meetings prior to each offering so that all members may be aware of the subject matter to be presented and so have the opportunity for constructive criticism."

b. "Catalog descriptions for open-ended courses should be published in an outline form in order to provide a framework broad enough to permit normal changes in course emphasis but sufficiently specific to avoid the development of a new offering without proper approvals."

Comment: The Curricular Affairs Committee was requested by the Executive Committee of the Faculty Senate to study the administration of open-ended courses at the University.