University of Rhode Island DigitalCommons@URI

**Open Access Dissertations** 

1994

# VECTOR COMPETENCE IN LYME DISEASE : STUDIES ON *IXODES* SCAPULARIS, DERMACENTOR VARIABILIS, AND AMBLYOMMA AMERICANUM

Min-Tsung Yeh University of Rhode Island

Follow this and additional works at: https://digitalcommons.uri.edu/oa\_diss Terms of Use All rights reserved under copyright.

# **Recommended Citation**

Yeh, Min-Tsung, "VECTOR COMPETENCE IN LYME DISEASE : STUDIES ON *IXODES SCAPULARIS*, *DERMACENTOR VARIABILIS*, AND *AMBLYOMMA AMERICANUM*" (1994). *Open Access Dissertations*. Paper 350. https://digitalcommons.uri.edu/oa\_diss/350

This Dissertation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Open Access Dissertations by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

# APPLICABILITY OF THE TRANSTHEORETICAL MODEL IN WEIGHT MANAGEMENT IN AN ADOLESCENT POPULATION IN TAIWAN

6 - ... 30 x

BY

# YATING YEH

# A DISSERTATION SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR

# THE DEGREE OF

# DOCTOR OF PHILOSOPHY

IN

# PSYCHOLOGY

# UNIVERSITY OF RHODE ISLAND

2005

#### Abstract

Westernized dietary preferences and life-styles are thought to have a significant impact on the increasing prevalence of obesity in Asian populations. The increased numbers of overweight and obese adolescents is becoming an emerging health issue in Asia. Meanwhile, previous studies have indicated that adolescents' self-perceived weight is poorly related to the medical definition of overweight, and considerable numbers of clinically normal-weight persons are trying to or wish to control weight. Due to the considerable prevalence of desire for weight control among adolescents who are not overweight /obese, it is important for researchers to look at the issue of weight management in non-clinical populations.

The main goal of the investigation was to examine the applicability of the concepts of decisional balance and self-efficacy in weight management behavior in an adolescent population in Taiwan. The first step was to develop and evaluate a 14-item Chinese version of Decisional Balance Inventory, and a 15-item Weight Efficacy Questionnaire using a sample of 491 adolescents in a high school in Taiwan. Using split-half, cross-validation procedures, a two-factor decisional balance model fit the data best (CFI=.971, RMSEA=.042) with good internal consistency for both Pros (.85) and Cons (.72). Using split-half, cross-validation procedures, a hierarchical four-factor self-efficacy model fit the data well (CFI=.940, RMSEA=.059) with adequate internal consistency for all scales: negative emotion (.80), availability and positive activities (.80), social pressure (.68), and physical discomfort (.80). External validity of the scales was assessed with MANOVA, ANOVAs, and follow-up Tukey tests examining the relationships between decisional balance and Stage, and the relationships between selfefficacy and Stage. Results from multiple-sample confirmatory factor analyses suggested that gender subgroups could be treated as arising from the same population. Results also indicated that the tau equivalent model, instead of parallel model, was the preferred model for decisional balance and selfefficacy across the two BMI groups. Results supported the reliabilities and validities of the Decisional Balance Inventory and Weight Efficacy Questionnaire, and suggested that these measures are similar to the measures for US adolescents. These measures may be useful for developing and tailoring interventions to adolescents' level of readiness for weight management.

# Acknowledgement

I wish to thank Dr. Joseph Rossi, supervisor of the dissertation, for his support in the project. I also thank Dr. Colleen Redding, Dr. Bob Laforge, and Dr. Susan Rossi for providing valuable suggestions.

Finally, I express my gratitude and appreciation to Dr. Orlando Merino, Sandra Pearlman, David Terry, Jan Terry, Dr. Yuanyu Ting, Amitabh Avasthi, Anurag Awasthi, and my family, for instilling their unstinted confidence and support during this project.

Abstracti	ii
Acknowledgementi	iii
List of tables	V
List of figures	vi
Chapter 1. Introduction	1
Statement of the problem	1
Justification of the study	2
Risks Connected With Obesity	2
Prevalence of Obesity: Adult	2
Prevalence of Obesity: Children	3
Definition of Overweight/Obesity &	3
Issues in defining overweight/obesity in Asia	
Weight Problems in Taiwan	4
Adolescences whose BMI are in the normal range but have intentions of losing weigh	5
The Transtheoretical model (TTM)	5
Research Goals and Hypotheses	8
Method	9
Analyses	11
Reference	16
Chapter 2. Development of the Chinese version of the decisional balance inventory for	30
weight management with adolescents	
Introduction	31
Methods	33
Results.	36
Discussion	45
Reference	48
Chapter 3. Self-efficacy for weight management in an adolescent population in Taiwan	65
Introduction (	56
Methods	58
Results	71
Discussion	80
Reference	83
Chapter 4. Prediction of stage of change in weight management from decisional balance	
and self-efficacy	101
Introduction	101
Methods	102
Results	105
Discussion.	109
Reference	111
Chapter 5. Conclusions, limitations and future directions	120
Summaries of research results	120
Limitations	122
Future direction.	122
Appendices	
Appendix A: Student consent form	125
Appendix B: Student consent form Chinese version	126
Appendix C: Survey battery	127
Appendix D: Survey battery Chinese version	130
Bibliography	135

# **Table of Contents**

# List of tables

Table 1.2.     Overall sample used in analyses: BMI distribution by school year and gender	Table 1.1.	Original sample: BMI distribution by school year and gender	24
Table 1.3.     Parents' Education level.     26       Table 1.4.     Overall sample used in analyses: BMI distribution by intention of weight management and gender.     27       Table 1.5.     Stage of Exercise Behavior.     28       Table 1.6.     Days of exercise within previous month.     29       Table 2.1.     Summary statistics for Decisional Balance Inventory (by item): sample 1.     53       Table 2.2.     Items by scale and varimax pattern for the Decisional Balance Inventory.     54       Table 2.3.     Means, standard derivations, and coefficient alphas for Decisional Balance Inventory.     54       Table 2.4.     Summary statistics for overall participants.     56       Table 2.5.     Decisional Balance Inventory Chinese edition: Summary of model fit indices.     57       Table 2.6.     Summary statistics for overall participants.     58       Table 2.7.     Summary statistics of Weight Efficacy Questionnaire (by item): Sample 1.     87       Table 3.1.     Summary statistics of Weight Efficacy Questionnaire (by item): Sample 1.     87       Table 3.2.     Items by scale and varimax pattern for the Weight Efficacy Questionnaire (N=244).     89       Table 3.3.     Means, standard derivations, and coefficient alphas for Weight Efficacy Questionnaire (N=244).     90       Table 3.4. </td <td>Table 1.2.</td> <td>Overall sample used in analyses: BMI distribution by school year and gender</td> <td>25</td>	Table 1.2.	Overall sample used in analyses: BMI distribution by school year and gender	25
Table 1.4.     Overall sample used in analyses: BMI distribution by intention of weight management and gender.     27       Table 1.5.     Stage of Exercise Behavior.     28       Table 1.6.     Days of exercise within previous month.     29       Table 2.1.     Summary statistics for Decisional Balance Inventory (by item): sample 1.     53       Table 2.2.     Items by scale and varimax pattern for the Decisional Balance Inventory.     54       Table 2.3.     Means, standard derivations, and coefficient alphas for Decisional Balance Inventory (by item): sample 1.     56       Table 2.4.     Summary statistics for Decisional Balance Inventory (by item): sample 2.     56       Table 2.5.     Decisional Balance Inventory Chinese edition: Summary of model fit indices.     57       Table 2.6.     Summary statistics of overall participants.     58       Table 2.8.     Summary of Multiple Sample Model Results.     60       Table 3.1.     Summary statistics of Weight Efficacy Questionnaire (by item): Sample 1.     87       Table 3.2.     Items by scale and varimax pattern for the Weight Efficacy Questionnaire (N=244).     89       Table 3.3.     Means, standard derivations, and coefficient alphas for Weight Efficacy Questionnaire Chinese version .     90       Table 3.4.     Summary statistics: Self-efficacy Questionnaire (by item): Sample	Table 1.3.	Parents' Education level	26
management and gender.     27       Table 1.5.     Stage of Exercise Behavior.     28       Table 1.6.     Days of exercise within previous month.     29       Table 2.1.     Summary statistics for Decisional Balance Inventory (by item): sample 1.     53       Table 2.2.     Items by scale and varimax pattern for the Decisional Balance Inventory.     54       Table 2.3.     Means, standard derivations, and coefficient alphas for Decisional Balance Inventory Chinese version     55       Table 2.4.     Summary statistics for Decisional Balance Inventory (by item): sample 2.     56       Table 2.5.     Decisional Balance Inventory Chinese edition: Summary of model fit indices.     57       Table 2.6.     Summary statistics for overall participants.     58       Table 2.7.     Summary statistics of Weight Efficacy Questionnaire (by item): Sample 1.     87       Table 3.1.     Summary statistics of Weight Efficacy Questionnaire (by item): Sample 1.     87       Table 3.2.     Items by scale and varimax pattern for the Weight Efficacy Questionnaire (N=244).     89       Table 3.3.     Means, standard derivations, and coefficient alphas for Weight Efficacy Questionnaire (N=244).     90       Table 3.4.     Summary statistics: Self-efficacy (by BMI status)     91       Table 3.5.     Weight Efficacy Qu	Table 1.4.	Overall sample used in analyses: BMI distribution by intention of weight	
Table 1.5.     Stage of Exercise Behavior		management and gender	27
Table 1.6.     Days of exercise within previous month.     29       Table 2.1.     Summary statistics for Decisional Balance Inventory (by item): sample 1	Table 1.5.	Stage of Exercise Behavior	28
Table 2.1.     Summary statistics for Decisional Balance Inventory (by item): sample 1	Table 1.6.	Days of exercise within previous month	29
Table 2.2.     Items by scale and varimax pattern for the Decisional Balance Inventory     54       Table 2.3.     Means, standard derivations, and coefficient alphas for Decisional Balance     55       Table 2.4.     Summary statistics for Decisional Balance Inventory (by item): sample 2	Table 2.1.	Summary statistics for Decisional Balance Inventory (by item): sample 1	53
Table 2.3.     Means, standard derivations, and coefficient alphas for Decisional Balance     55       Inventory Chinese version     56       Table 2.4.     Summary statistics for Decisional Balance Inventory (by item): sample 2	Table 2.2.	Items by scale and varimax pattern for the Decisional Balance Inventory	54
Inventory Chinese version56Table 2.4.Summary statistics for Decisional Balance Inventory (by item): sample 2	Table 2.3.	Means, standard derivations, and coefficient alphas for Decisional Balance	55
Table 2.4.     Summary statistics for Decisional Balance Inventory (by item): sample 2		Inventory Chinese version	
Table 2.5.Decisional Balance Inventory Chinese edition: Summary of model fit indices	Table 2.4.	Summary statistics for Decisional Balance Inventory (by item): sample 2	56
Table 2.6.Summary statistics for overall participants	Table 2.5.	Decisional Balance Inventory Chinese edition: Summary of model fit indices	57
Table 2.7.Summary Statistics by Stage of Change	Table 2.6.	Summary statistics for overall participants	58
Table 2.8.Summary of Multiple Sample Model Results	Table 2.7.	Summary Statistics by Stage of Change	59
Table 3.1.Summary statistics of Weight Efficacy Questionnaire (by item): Sample 1	Table 2.8.	Summary of Multiple Sample Model Results	60
Table 3.2.Items by scale and varimax pattern for the Weight Efficacy Questionnaire88(N=244)	Table 3.1.	Summary statistics of Weight Efficacy Questionnaire (by item): Sample 1	87
(N=244)Table 3.3.Means, standard derivations, and coefficient alphas for Weight Efficacy Questionnaire Chinese version89Table 3.4.Summary statistics of Weight Efficacy Questionnaire (by item): Sample 2 9090Table 3.5.Weight Efficacy Questionnaire: Summary of model fit indices91Table 3.6.Summary Statistics: : Self-efficacy (by BMI status)	Table 3.2.	Items by scale and varimax pattern for the Weight Efficacy Questionnaire	88
Table 3.3.Means, standard derivations, and coefficient alphas for Weight Efficacy89Questionnaire Chinese version90Table 3.4.Summary statistics of Weight Efficacy Questionnaire (by item): Sample 2		(N=244)	
Questionnaire Chinese version90Table 3.4.Summary statistics of Weight Efficacy Questionnaire (by item): Sample 2	Table 3.3.	Means, standard derivations, and coefficient alphas for Weight Efficacy	89
Table 3.4.Summary statistics of Weight Efficacy Questionnaire (by item): Sample 2		Questionnaire Chinese version	
Table 3.5.Weight Efficacy Questionnaire: Summary of model fit indices91Table 3.6.Summary Statistics: : Self-efficacy (by BMI status)92Table 3.7.Summary Statistics: : Self-efficacy (by gender and Stage)93Table 3.8.Summary Statistics: : Self-efficacy (by BMI status and Stage)94Table 3.9.Weight Efficacy Questionnaire: Summary of Multiple Sample Model Results95Table 4.1.Summary Statistics: self-efficacy and decisional balance113Table 4.2.Correlation: Self-efficacy and decisional balance (N=491)114Table 4.3.Pooled Within Canonical Structure115Table 4.4.Group Centroids (Class Means on Canonical Variables)116Table 4.5.Classification of Stage of Change117	Table 3.4.	Summary statistics of Weight Efficacy Questionnaire (by item): Sample 2	90
Table 3.6.Summary Statistics: : Self-efficacy (by BMI status)	Table 3.5.	Weight Efficacy Questionnaire: Summary of model fit indices	91
Table 3.7.Summary Statistics: : Self-efficacy (by gender and Stage)	Table 3.6.	Summary Statistics: : Self-efficacy (by BMI status)	92
Table 3.8.Summary Statistics: : Self-efficacy (by BMI status and Stage)	Table 3.7.	Summary Statistics: : Self-efficacy (by gender and Stage)	93
Table 3.9.Weight Efficacy Questionnaire: Summary of Multiple Sample Model Results95Table 4.1.Summary Statistics: self-efficacy and decisional balance113Table 4.2.Correlation: Self-efficacy and decisional balance (N=491)114Table 4.3.Pooled Within Canonical Structure115Table 4.4.Group Centroids (Class Means on Canonical Variables)116Table 4.5.Classification of Stage of Change117	Table 3.8.	Summary Statistics: : Self-efficacy (by BMI status and Stage)	94
Table 4.1.Summary Statistics: self-efficacy and decisional balance113Table 4.2.Correlation: Self-efficacy and decisional balance (N=491)114Table 4.3.Pooled Within Canonical Structure115Table 4.4.Group Centroids (Class Means on Canonical Variables)116Table 4.5.Classification of Stage of Change117	Table 3.9.	Weight Efficacy Questionnaire: Summary of Multiple Sample Model Results	95
Table 4.2.Correlation: Self-efficacy and decisional balance (N=491)114Table 4.3.Pooled Within Canonical Structure115Table 4.4.Group Centroids (Class Means on Canonical Variables)116Table 4.5.Classification of Stage of Change117	Table 4.1.	Summary Statistics: self-efficacy and decisional balance	113
Table 4.3.Pooled Within Canonical Structure.115Table 4.4.Group Centroids (Class Means on Canonical Variables).116Table 4.5.Classification of Stage of Change.117	Table 4.2.	Correlation: Self-efficacy and decisional balance (N=491)	114
Table 4.4.Group Centroids (Class Means on Canonical Variables)116Table 4.5.Classification of Stage of Change117	Table 4.3.	Pooled Within Canonical Structure	115
Table 4.5. Classification of Stage of Change	Table 4.4.	Group Centroids (Class Means on Canonical Variables)	116
	Table 4.5.	Classification of Stage of Change	117

# List of figures

Figure 2.1. Figure 2.2: Figure 2.3.	Two correlated factor model for decisional balance Overall participants: Standardizes T score pattern for decisional balance Participants with normal BMI: Standardizes T score pattern for decisional	61 62
Figure 2.4	balance	63
1 16410 2.1.	decisional balance	64
Figure 3.1.	Four correlated factor model for self-efficacy	96
Figure 3.2.	Hierarchical model for self-efficacy	97
Figure 3.3.	Overall participants: pattern for self-efficacy	98
Figure 3.4.	Participants with normal BMI: pattern for self-efficacy	99
Figure 3.5.	Participants who were overweight or obese: pattern for self-efficacy	100
Figure 4.1.	Group Centroids: first function	118
Figure 4.2.	Group Centroids: second function	119

## **Chapter 1. Introduction**

# Statement of the Problem

It is estimated that each year nearly 300,000 adults in the United States die of causes related to obesity (Allison, Fontaine, Manson, Stevens, & VanItallie, 1999), confirming the widely acknowledged link between obesity and increased morbidity and mortality (Allison & Saunders, 2000; Bray, 1985; Feinleib, 1985; Gidding, 1995, Hoffmans, Kromhout, de Lezenne, & Coulander, 1988; Kissebah, Freedman, & Peiris, 1989; Manson, Willett, Stampfer et al., 1995; Simopolous, & Van Itallie, 1984). Obesity is also identified as a substantial predictor of long-term morbidity and premature mortality (Alexander, Sherman & Clark, 1991; Rocchini, Katch, Schork & Kelch, 1987; Srinivasan, Bao, Wattigney, & Berenson, 1996), and is related to numerous health concerns in the United States (Allison & Saunders, 2000). With the population of obese or overweight persons growing rapidly, the diseases associated with these conditions constitute a serious public health issue.

This increase is not limited to major industrialized countries, but is also becoming an emerging health issue throughout the developing world (Rössner, 2002). Findings on diseases related to obesity, as well as statistics showing increased incidence of obesity in the adolescent population in Asia, strongly suggest the importance of weight control in that demographic, and underscores the immediate need for effective intervention by health professionals. In the long run, prevention of obesity will have significant pay-offs in terms of the cost from weight problems.

Due to the considerable prevalence of desire for weight control among normal-weight adolescents (Brugman et al., 1997; Kaneko, Kiriike, Ikenaga, Miyawaki, & Yamagami, 1999; Neumark-Sztainer, Rock, Thornquist, Cheskin, Neuhouser, & Barnett, 2000; Nowak, Speare, & Crawford, 1996; Strauss, 1999; Steen, Wadden, Foster, & Andersen, 1996), it is also important for researchers to look at the issue of weight management in non-clinical populations (i.e., people whose Body Mass Index, BMI, is in the normal range but who intend to lose weight).

Weight management is a multi-dimensional issue because an individual's weight is linked to medical, psychological, sociocultural, and economical factors. Therefore, it is essential that health professionals use the sound framework of behavioral science theories to investigate weight problems in Asia. The Transtheeretical Model (TTM; Prochaska, DiClemente, & Norcross, 1992), an empirically

supported theory, could serve as the framework for investigating the issue. The main aim of this investigation is to examine the applicability of TTM to weight management behavior in an adolescent population in Taiwan.

# Justification of the Study

### Risks Connected With Obesity

Obesity is associated with increased risk for various disorders such as coronary heart disease. adult and pediatric hypertension, serum lipid. diabetes mellitus, noninsulin-dependent diabetes mellitus, adult-onset (type II) diabetes, gall bladder disease, dyslipidemia, atherosclerotic disease, cardiovascular disease, sleep apnea, musculoskeletal disorders, islipidemias, gallstones, osteoarthritis, lower back pain, infertility, and some forms of cancers (Abbott, Wilson, Kannel, & Castelli, 1988; Alexander, Sherman & Clark, 1991; Barrett-Connor, 1985; Criqui, Barrett-Connor, Holdbrook, Austin, & Turner, 1980; Gidding, 1995; Hubert, 1986; Kannel, & Wilson, 1995; Pi-Sunyer, 1991; Rocchini, Katch, Schork & Kelch, 1987; Rössner, 2002; Srinivasan, Bao, Wattigney, & Berebson, 1996). It also has devastating psychosocial consequences (Dietz, 2002).

## Prevalence of Obesity: Adult

Statistics on obesity reveal a shocking picture of the degree to which the problem is widespread. Based on World Health Organization (WHO) data, nearly a half billion of the world's population is now considered to be overweight or obese. Moreover, there is a considerable global increase in this demographic. The increased number of overweight and obese people is not limited to major industrialized countries, but is also becoming an emerging health issue throughout the developing world (Rössner, 2002). Obesity is rapidly replacing malnutrition as a serious health problem in developing countries. In China, for instance, between 1989 and 1992, the number of overweight individuals increased from 9% to 15%.

Recent data from the United States indicate that the prevalence of obesity is approximately 35% (Mokdad, Ford, Bowman, Dietz, Vinicor, Bales, & Marks, 2003). In addition, obesity is also common and on the rise in Europe. The International Obesity Task Force (IOTF) conducted studies in individual European nations showing the presence of obesity in 10 to 20% of the male population and

10 to 25% of the female population. That is an increase of approximately 10 to 40% in the past 10 years.

## Prevalence of Obesity: Children

Obesity in children is growing and becoming a more pervasive health problem worldwide (Troiano, Flegal, Kuczmarski, Campbell, & Johnson, 1995). The National Health and Nutrition Examination Survey (NHANES) conducted in the US in 1999-2000 reported the prevalence of overweight children to be 15.5% among 12 through 19-year-olds, 15.3% among 6 through 11-year-olds, and 10.4% among 2 through 5-year-olds. This is an increase from with 10.5%, 11.3%, and 7.2%, respectively, in 1988-1994 (NHANES III). In addition, the number of overweight children is growing rapidly in many countries in Europe (Ebbeling, Pawlak, & Ludwig, 2002; Guillaume, & Lissau, 2002; Wang, Monteiro, & Popkin, 2002). The number of overweight children in the 7 to 11 year age group in the UK rose from 8% to 20% between 1984 and 1998 (Lobstein, James, & Cole, 2003). In Spain, the percentage of overweight children aged 6–7 years increased from 23% to 35% in the period June 1985 to June 1995 (Moreno, Sarría, & Popkin, 2002).

# Definition of Overweight/Obesity & Issues in defining overweight/obesity in Asia

Obesity is defined as a status of excessive fat accumulation in the body to the level that health and well-being are adversely affected (World Health Organization, 2000). A popular index to describe the individual's weight status is the Body Mass Index (BMI), which is defined as body weight (kg) divided by squared body height (m<sup>2</sup>). By the operational definition, obesity is defined as BMI  $\geq$  30 kg/ m<sup>2</sup>; while overweight is described as BMI  $\geq$  25 kg/ m<sup>2</sup> (World Health Organization, 1998).

However, the appropriateness of adopting BMI greater than 25 for defining overweight and BMI greater than 30 for obesity for the Asian population has been questioned.

There are a least two reasons to believe why the "Western" BMI cut off might be inappropriate when applied to Asians. First, it has been shown that a different BMI/ percent body fat (BF%) relationship among ethnic groups might result in different cut-off points for obesity, since obesity is defined as a condition where there is excess body fat (WHO, 2000). Empirical research and metaanalysis have shown that there is an inconsistent relationship between BMI and percent body fat (BF%) across various ethnic groups (Chang, Wu, Chang, Yao, Yang, Wu, & Lu, 2003; Deurenberg, Deurenberg-Yap, & Guricci, 2002; Deurenberg, Yap, Staveren 1998). Research suggests that BMI cutoff and percent body fat should be ethnic-group-specific. It is generally indicated that Asians have a lower BMI but a higher BF% than Caucasians of the same age and sex (Deurenberg-Yap, Schmidt, van Staveren, & Deurenberg, 2000; Guricci, Hartriyanti, Hautvast, & Deurenberg, 1998; Wang, Thornton, Russell, Burastero, Shen, Tanenbaum, Heymsfield, Pierson, 1996). For instance, research suggests that Taiwanese have a higher BF% than Caucasians in any given BMI (Chang, Wu, Chang, Yao, Yang, Wu, & Lu, 2003). Secondly, from the viewpoint of the risk factors for morbidity and mortality, it might be more practical to have ethnic-group specific BMI cutoff. The reason is that the prevalence of obesity would be low in Asia-Pacific region when based on WHO obesity cutoffs (World Health Organization. 1998). However, the prevalence of cardiovascular diseases and diabetes mellitus were similar for Asia-Pacific region and Western countries (Deurenberg- Yap, Tan, Chew, Deurenberg, & van Staveren, 1999; Lu, Yang, Wu, Wu, & Chang, 1998). For instance, research suggests that the prevalence of hypertension, diabetes, and hyperuricemia is higher for Taiwanese than for white Americans across most BMI values. Moreover, as the BMI increases, Taiwanese are at a higher risk for hypertriglyceridemia and hypertension, as compared to white Americans (Pan, Flegal, Chang, Yeh, Yeh, Lee, 2004). The Japan Association for the Study of Obesity (JASSO) has been reported to be considering lowering the cutoff for obesity to BMI greater than 25 (Inue, 2002). Research conducted in China suggested that the cutoff for defining overweight should be lowered to between 24.0 - 27.9 and greater than 28 for obesity (Wu, 2002). With regards to children, different cut-off points have been used in Taiwan. For instance, for a 16 year-old female group, the cut-offs of BMI for overweight and obesity are 22.7 and 25.3, respectively (Department of Health in Taiwan, 2002).

## Weight Problems in Taiwan

A cross-sectional survey among junior high school students in Taipei in 1994 indicates the percentage of overweight children remained stable from 1980 to 1994 in both genders; however, the incidence and tendency of obesity increased considerably, especially among boys and older girls (Chu, 2001). Another survey in the first grade of primary schools in Taichung City, Taiwan, shows that the prevalence of overweight was 11.07 percent in boys and 11.64 percent in girls, while the occurrences of obesity was 14.19 percent in boys and 12.89 percent in girls (Lai, Ng, Lin, & Chen, 2001). In a 2002

nationwide survey of 86,967 children and adolescents in Taiwan and Fuchien Areas, the prevalence of obesity was 18.5% in males and 15.0% in females. In comparison to results from 1997, the prevalence of childhood and adolescent obesity for both sexes was higher in 2002. The 2002 survey implies an increasing prevalence of obesity during childhood and adolescence for both genders in recent years (Huang, Wu, & Yang, 2003).

# Adolescences whose BMI are in the normal range but have intentions of losing weight

Cultural and psychosocial factors have been considered as important determinants of overconcern of weight and body in Western society (Paquette & Raine, 2004; Rodin, 1993). These cultural and psychosocial contributors may include ideal of attractiveness, attributes of being thin (Brownell, 1991), body image and other factors (Paquette & Raine, 2004; Rodin, 1993).

Previous studies have indicated that the adolescent population's self-perceived weight is poorly related to the medical definition of overweight, and considerable numbers of clinically normal-weight persons are trying to or wish to control weight. For example, in the NHANES III sample, 52% of girls who perceived themselves as overweight were actually of normal weight, while 25% of boys who believed themselves to be overweight were of normal weight (Strauss, 1999). Similarly, the 1999 National Youth Risk Behavior Survey showed that 43% of students were trying to lose weight; however, only 25% of U.S. high school students were either overweight (11%) or at risk for becoming overweight (14%) (Lowry, Galuska, Fulton, Wechsler, & Kann, 2002). A survey conducted in adolescents from four regions of the United States further showed that 44% of adolescent girls and 37% of adolescent boys reported current weight-control behaviors (Neumark-Sztainer, Rock, Thornquist, Cheskin, Neuhouser, & Barnett, 2000). Another survey done in the U.S. showed that 33% of normal-weight girls were dieting (Steen, Wadden, Foster, & Andersen, 1996).

Research done in North Queensland, Australia indicated that only 41% of the girls and 54% of the boys were content with their weight; 52% of the girls and 27% of the boys wanted to lose weight (Nowak, Speare, & Crawford, 1996). Meanwhile, 35% of the girls and 22% of the boys were trying to lose weight (Nowak, Speare, & Crawford, 1996).

In Europe, the similar phenomenon was also observed. For example, a survey among 1359 secondary school children in the Netherlands demonstrated that 13% of girls and 5% of boys were

dieting at the time of the health assessment. Among the students who were dieting, 50% were at risk of being overweight; but the other 50% were within the normal weight range (Brugman et al., 1997).

The intention of losing weight in non-clinical adolescent populations was observed in Asia as well. One investigation done in the Osaka Prefecture, Japan, showed that 48% of 10-year-old females and 84% of 17-year-old females self-categorized themselves as 'fat' or 'too fat' (Kaneko, Kiriike, Ikenaga, Miyawaki, & Yamagami, 1999).

The widespread trend of intention of losing weight in non-clinical adolescent populations may not only refect the self-percetions of adolescents, but also refect the cultural ideas of thinness.

#### The Transthoeretical Model (TTM)

Regardless of clinical or non-clinical populations, weight management should be treated as a multi-dimensional issue due to the fact that obesity is linked with medical, psychological, social, economic and related problems. Therefore, it is important for healthcare professionals, most notably health psychologists, to investigate weight control and management or prevention under the framework of behavioral-science theories based on empirical evidence. Based on research following sound theories, the healthcare professional would be able to develop effective interventions for populations with weight-related problems. The Transthoeretical Model (TTM: Prochaska, DiClemente, & Norcross, 1992), an empirically supported theory, is one such theory that can serve as the framework for investigating the issue of weight management. The TTM has been applied to numerous aspects of diet and health related problems in various populations including: dietary fat consumption, weight control, diabetes self-management, fruit and vegetable consumption, and calcium intake (Emmons, Marcus, Linnan, Rossi, & Abrams, 1994; Greene, Fey-Yensan, Padula, Rossi, Rossi, & Clark, in press; Greene & Rossi, 1998; Greene, Rossi, Rossi, Velicer, Fava, & Prochaska, 1999; Hargreaves et at, 1999; Rossi, 1995; Rossi, Rossi, Rossi-DelPrete, Prochaska, Banspach, & Carleton, 1994; Prochaska, Norcross, Fowler, Follick, & Abrams, 1992; Rossi, Rossi, Velicer, & Prochaska, 1995; Vallis et al., 2003). Consequently, the TTM will be used as the framework of the current research.

Stages of change, decisional balance, self-efficacy and processes of change are the main components of the TTM. The current investigation will only focus on stages of change, decisional balance and self-efficacy because of limited research resource. A brief overview introduces the concepts of TTM. Stage of Change (SC), the central construct of the TTM, represents a sign of motivational readiness to change. SC makes it possible to understand when particular types of change occur. Five stages of change have been defined for most problem behaviors, including precontemplation, contemplation, preparation, action, and maintenance, with a theoretical sixth stage, termination, proposed for some behaviors, such as smoking cessation (Rossi & Rossi, 1999).

The decision-making component of the TTM is based on a model first conceptualized by Janis and Mann (1977). Eight specific categories of decision-making were proposed in the Janis and Mann (1977) model; however, only two general dimensions, the pros and cons of behavior change, have been supported consistently by factor analytic studies (Prochaska, Velicer, Rossi et al., 1994). The pros describe positive aspects of changing behavior, including facilitators of change. The cons describe negative aspects of changing behavior and may be thought of as disadvantages to change. In general, the pros of healthy behavior increase as a function of SC whereas the cons decrease. In progressing from precontemplation to action, the pros of a healthy change tend to increase by about one standard deviation; whereas, the cons of change tend to decrease by about one-half of a standard deviation (Prochaska, Velicer, Rossi et al., 1994). These results have led to the development of strong and weak principles of behavior change (Prochaska, 1994).

The self-efficacy dimension of the model was originally based on Bandura's (1977) concept of self-efficacy, but has since undergone considerable elaboration within the context of the TTM. Another similar concept is situational temptations that reflect the intensity of urges to engage in a specific habit when in the midst of difficult situations. Self-efficacy has been found to monotonically increase across the five stages, whereas temptation monotonically decreases (DiClemente et al., 1991; Prochaska, Velicer, Guadagnoli, Rossi, & DiClemente, 1991).

Processes of change are activities and experiences that people engage in through the stages. Results have suggested ten processes of change (Prochaska, Velicer, DiClemente, & Fava, 1988). The ten processes could also be categorized into two main processes, Experiential and Behavioral processes. The five Experiential processes of change are consciousness raising, dramatic relief, environmental reevaluation, social liberation and self reevaluation. The five Behavioral processes of change are stimulus control, helping relationship, counter conditioning, and reinforcement management. The TTM has been applied in many health-related behaviors and areas over the world (e.g., America, Netherlands, Australia, Germany, Japan, France, Bulgaria, Israel, Spain, Canada, Slovakia, United Kingdom, and Singapore). In the field of weight control, TTM has been mostly applied to clinical obese/overweight adult populations (Clark et al., 1991; Prochaska, Norcross, Fowler, Follick & Abrams, 1992; Rossi, Rossi, Rossi-DelPrete, Prochaska, Banspach & Carleton, 1994), and in some cases to college student populations (O'Connell & Velicer, 1998).

## **Research Goals and Hypotheses**

It is hypothesized that TTM is applicable to Taiwanese adolescent weight management behaviors. Furthermore, it is expected that the results will provide future research investigators and health professionals with information to assist in the development of interventions tailored for Asian adolescent populations. To achieve this purpose, several analytic steps were conducted.

Step 1: The goal of step 1 was to develop Chinese-language versions of the TTM weight control instruments for an adolescent population in Taiwan. The specific objectives for Step 1 were to explore the underlying dimensionality of the decisional balance and self-efficacy Questionnaires. It was hypothesized that two components would best represent the decisional balance data and that five components would best represent the self-efficacy data.

Step 2: This step focused on confirming the validity of TTM weight management measures developed in Step 1. The specific objectives for Step 2 included: (1) to verify the two-factor model for decisional balance for weight control behaviors; and (2) to confirm the five-factor hierarchical model for self-efficacy to manage weight.

Step 3: The purpose of this step was to examine the external validity of the TTM constructs in weight management. The specific objectives were: (1) to examine the relationship between decisional balance and stage of change using Multivariate Analyses of Variance (MANOVA); and (2) to test the connection between self-efficacy and stage of change applying MANOVA.

Step 4: The goals of this step were to examine the level of factorial invariance of the measures (Decisional Balance Inventory, Weight Efficacy Questionnaire) across two sets of demographic variables: (1) high school students with different BMI status, and (2) gender.

Step 5: The goal of this step was to evaluate the ability of decisional balance and self efficacy to correctly classify high school students into their reported stage of change. A discriminant function analysis was conducted using the decisional balance and self efficacy to predict the five stages of change

## Method

## Participants

During the 2005 school year, 780 senior high students from a high school in Taiwan were recruited into a cross-sectional study examining weight management behaviors. Of the 780 students, 492 (63.16%) were first-year senior high students, and 287 (36.84%) were second-year students; 388 (49.87%) were male and 390 (50.13%) were female students. The majority of participants' parents had junior, senior, or vocational high school degrees (Table 1.3).

Based on criteria recommended by the Department of Health in Taiwan, the BMI cutoffs for underweight, normal, overweight and obesity among first-year male students were < 18.2, 18.2-23.1, 23.1, 25.5, respectively; while for first-year female students were < 18, 18.0-22.7, 22.7, 25.3, respectively. The BMI cutoffs for underweight, normal, overweight and obesity among second-year male students were < 18.6, 18.6-23.4, 23.4, 25.6, respectively; while for first-year female students were < 18.2, 18.2-22.7, 22.7, 25.3, respectively. The BMI distribution by school year and gender are shown in Table 1.1.

Based on the response on the item asked 'how do you feel about your current weight', participants were distinguished as 'with intention of losing weight', 'stay the same weight' and 'with intention of gaining weight'. In this study, the non-clinical population with intention of losing weight and overweight/obese students are the focus. Therefore, students who were underweight and those whose BMI were in normal range with intention of maintaining, or gaining weight were excluded. That was, only students who were either overweight, obese or in the normal range but with the intention of losing weight were included in the analyses. Thus, of the original 780 students, 491 students met the criteria and were used for the analyses in the investigation. The BMI distributions of students used in the analyses were shown in Table 1.2. The BMI distributions of participants by weight management intention and gender were shown in Table 1.4. The sample consisted of 202 males (41.1%) and 289

females (58.9%); 310 were first year students (63.1%) and 181 were second year students (36.9%). The distributions of stages of exercise behavior of students and days of exercise were shown in Table 1.5 and 1.6.

#### Procedure

The sample was recruited from classes at a senior high school in Taiwan. Participation was anonymous, voluntary, took about 40 minutes, and involved no incentives to the subjects for their participation. Participants were fully provided with complete information regarding the purpose, benefits, and possible risks of the study. They completed questionnaires in the classrooms. The survey was conducted as a paper-and-pencil measure in the participants' classrooms. Procedures of the study were approved by the Institutional Review Board at the University of Rhode Island.

# Instruments

The Weight Management questionnaire packages were presented in the following order: demographics information, Stages of Change Measures, Decisional Balance Questionnaire (DBQ), and Weight Efficacy Life-Style Questionnaire (WELSQ). The first language of survey participants is Mandarin Chinese. Thus, all assessments were conducted in Chinese.

The original English-language questionnaires were translated into Chinese and then backtranslated into English by a panel of bilingual psychologists. During the processes of back translation, the equivalence of Chinese and English version was ensured. The questionnaires were then applied to groups of students to verify their understanding of the questions. The necessary modifications were applied to ensure the understandability of the instruments.

## Stages of Change Measures/ Stage of Weight Management

The stages of change algorithm contains a brief series of questions to measure weight loss intentions and behaviors. Individuals are classified into one of five discrete stage categories. Precontemplation includes those who have no intention of losing or controlling weight in the next six months. Whereas, Contemplation includes those who are not trying to lose or manage weight, but seriously thinking about doing so in the next six months. Preparation includes those who are not trying to lose or manage weight but are seriously thinking about doing so in the next 30 days. The Action Stage includes those who are actively trying to lose or control weight or who have successfully done so but for less than six months. The Maintenance stage includes those who have successfully maintained their weight loss for at least six months.

It has been showed that the stages construct is reliable across many other problem behaviors (Marcus, Rossi, Selby, Niaura, & Abrams, 1992; Prochaska, DiClemente, & Norcorss, 1992; Prochaska, Norcross, Fowler, Follick, & Abrams, 1992; Prochaska et al., 1994; Rossi et al., 1995).

## Decisional Balance Inventory (DBI)

The Decisional Balance Inventory (DBI) is composed of 20 items and was applied to examine two hypothesized dimensions (i.e., Pros and Cons) of decision making for weight management (O'Connell & Velicer, 1988). The Pros are positive aspects of changing behavior, including facilitators of change. Examples of Pros include: "I could wear attractive clothing if I lost weight," "My health would improve if I lost weight." The Cons represent negative aspects of changing behavior. An example of a Con is "Trying to lose weight could end up being expensive when everything is taken into account." Research showed that coefficient Alpha was .91 for the pros scale and .84 for the cons scale (O'Connell & Velicer, 1988; Rossi et al., 1995).

#### Weight Efficacy Life-Style Questionnaire (WELSQ)

The Weight Efficacy Life-Style Questionnaire (WELSQ) consists of 20 items to evaluate five dimensions (i.e., Availability, Negative Emotions, Physical Discomfort, Positive Activities, and Social Pressure) of self-efficacy for weight management (Clark, Abrams, Niaura, Eaton, & Rossi, 1991). Using a 10-point Likert-type format, respondents are asked to rate their self-assurance in resisting overeating in various tempting situations. Alphas were .76 and .83 for the Availability scale, .87 and .88 for the Negative Emotions scale, .82 and .84 for the Physical Discomfort scale, .70 and .79 for the Positive Activities scale, and .90 and .89 for the Social Pressure scale (Clark et al., 1991; Rossi et al., 1995).

#### Analyses

# Analysis Step 0: Preliminary Analyses

#### Stage of Weight Management

Chi-square tests were applied to examine the independence across stage of weight control and school year, stage of weight control and gender, stage of weight management and BMI status, stage of

weight management and stage of exercise. The results showed that there was not an association between stage of weight management and school year;  $\chi^2_{(4)} = 4.365$ , p = .359. The stage of weight management for male did not differ from the stage of weight management of female students;  $\chi^2_{(4)} = 4.239$ , p = .375. The stage of weight management for normal BMI differed from the stage of weight control of overweight/obesity BMI groups:  $\chi^2_{(4)} = 12.563$ , p = .014. The result indicated that there was an association between stage of exercise behavior and stage of weight management:  $\chi^2_{(16)} = 154.804$ , p < .0001.

## **BMI Status**

The results showed that there was not an association between BMI status and school year;  $\chi^2_{(1)} = 0.027$ , p = .870. The BMI status for male differed from the BMI status of female students;  $\chi^2_{(1)} = 57.683$ , p < .0001.

# Stage of Exercise Behavior

Chi-square tests were applied to examine the independence across stage of exercise behavior and school year, stage of exercise behavior and gender, stage of exercise behavior and BMI status, stage of exercise behavior and stage of weight control. The results showed that there was not an association between stage of exercise behavior and school year;  $\chi^2_{(4)} = 5.309$ , p = .257. The stage of exercise behavior for male differed from the stage of exercise behavior of female students;  $\chi^2_{(4)} = 47.705$ , p < .0001. The results showed that there was not an association between stage of exercise behavior and BMI status;  $\chi^2_{(4)} = 9.109$ , p = .058.

T test was applied to examine the school year difference in time of doing exercise. The results indicate that there was a statistically significant difference between first-year and second-year senior high students in length of doing exercise; t(414) = 2.23, p = .027. In other words, first-year students spent statistically significantly much more time on exercise (mean= 6.013 days) than second-year students (mean= 4.651 days). Results from t-test showed that there was not a statistically significant difference between BMI groups in terms of exercise behaviors; t(485) = 1.76, p = .079.

Gender difference in time of doing exercise was also examined by t test. The results indicate that there was a statistically significant difference between male and female students in length of doing exercise; t(319) = 6.60, p <.0001. In other words, male students spent statistically significantly much more time on exercise (mean = 7.975 days) than female students (mean = 3.782 days).

# Analysis Step1: Exploratory Measurement Analysis

The 491 students used for analyses in this investigation were split in half randomly. Exploratory analyses were conducted on the first half of the data in Step 1 and confirmatory analyses on the second half of the data in Step 2. Two hundred forty four students were included in Step 1. Of sample One, 154 (63.1%) were first year students, and 90 (36.9%) were second year students; 96 were male (39.3%) and 148 female (60.7%). Of sample Two, 156 (63.2%) were first year students, and 91 (36.8%) were second year students; 106 were male (42.9%) and 141 female (57.1%)

Principal components analyses (PCA) using the SAS 9.0 computer program were conducted to determine the psychometric factor and measurement structure of the decisional balance and situational temptation questionnaires. Horn's (1965) parallel analysis, the minimum average partial (MAP) technique (Velicer, 1976), the scree test, and theoretical considerations based on the TTM were used as the guidelines to decide the numbers of components that would best represent the data. Varimax rotation of the factor pattern was employed. The standards used to decide whether or not an item was to be retained on a specific factor was that the item loading had to be at least .50 on the target component but not be more than .30 on any other component.

Psychometricians have demonstrated the utility of conducting structural equation modeling in instruments based on a strong fundamental theoretical model in the exploratory measurement development stage (Bollen, 1989; Long, 1983; Marcus, Rossi, Selby, Niaura, & Abrams, 1992). Different indices were applied to evaluate the fit between the proposed model and the data in order to ascertain the factor structure. These indicators of fit included absolute fit (e.g.,  $\chi^2$ , GFI, RMSEA) and relative indices (e.g., CFI). Modeling procedures and fit indices are described in more detail below.

# Analysis: Step 2: Confirmatory Analyses

The second step involved an examination of the cross-validation of the measurement structures from Step 1 with the second half of the sample using confirmatory factor analysis procedures. To prevent confirmation bias, and as an advanced analysis of the adequacy of the models derived from sample 1, several alternative models illustrating different conceptualizations of the structures of the WELSQ and DBQ were compared to best interpret the data.

Several indices were used to examine various aspects of fit for the structural models. At a macro-level, significance tests are expected to show that a hypothesized model provides a good fit to the data, with small chi-square values relative to the degrees of freedom (normalized  $\chi^2$  index). Small chi-square values and a non-significant p value indicate that there is little difference between the hypothesized model and the data. However, even good fitting models often fail this test since the statistical power of the test is often very high due to large sample sizes, so that even small departures from perfect model fit result in statistically significant p values. Furthermore, it has been shown that the  $\chi^2$  test of model fit is not especially robust to non-normality and other violations of assumptions that might be expected, especially when item-level data serve as the manifest indicators of the models. Standardized residuals between a hypothesized model and the pattern of variances and covariances are expected to be relatively small for a reasonable model. This is evaluated by examining the root mean square error of approximation (RMSEA). It is suggested that RMSEA should be smaller than 0.08 to be consider a good fit (Byrne, 2001).

The comparative fit index (CFI) will also be examined, and it should be relatively large (>.90) if a model is providing a better approximation of the data than a model that hypothesized no covariances among variables. At a micro level, the significance of specific hypothesized paths, and the percentage of explained variance for all dependent constructs was examined. Significant and meaningful predictors are identified by significant path coefficients to the dependent constructs, and at least a moderate degree of explained variance is expected. Chi-square difference tests were conducted to compare nested models represented in the current study. By subtracting the chi-square and degrees of freedom values for relevant nested models from a fuller model and assessing the significance of the incremental difference, the importance of competing models can be evaluated. If the difference in models is significant, this indicates that the fuller model is preferred to help explain the data.

## Analysis Step 3: External Validity Analyses

Several criteria were employed to examine the external validity of the Stage of Change algorithm. The standards were as follows: (a) the pattern of self-efficacy by stage of change; and (b) the pattern of the decisional balance by stage of change. Appropriate analyses included multivariate and univariate analyses of variance. univariate follow-up procedures, determination of effect sizes and confidence intervals.

# Analysis Step 4: Factor Invariance Analyses

Two sub-steps were conducted to examine the level of factorial invariance of the measures across two sets of demographic variables achieve the goals. In sub-step one, multiple sample model analyses were applied to examine the factor invariance between students whose BMI were in the normal range with intention of losing weight, and those who were overweight and obese. In sub-step two, male and female students were compared with multiple sample model analysis.

# Analysis Step 5: Discriminant Function Analyses

A discriminant function analysis was conducted using the decisional balance and self efficacy to predict the five stages of change. The ability of decisional balance and self efficacy scales to correctly classify study participants into their reported stage of change was also investigated.

# References

- Abbott, R.D., Wilson, P.W., Kannel, W.B., & Castelli, W.P. (1988). High density cholesterol, total cholesterol, screening and myocardial infarction. The Framingham Study. *Atherosclerosis*, 8, 207– 17.
- Alexander, M.A., Sherman, J.B. & Clark, L. (1991). Obesity in Mexican-American preschool childrena population group at risk. *Public Health Nursing*, 8, 53-58.
- Allison, D.B., & Saunders, S.E. (2000). Obesity in North America: an overview. The Medical Clinics of North America, 84, 305-332.
- Allison, D.B., Fontaine, K.R., Manson, J.E., Stevens, J., & VanItallie, T.B. (1999). Annual deaths attributable to obesity in the United States. *Journal of the American Medical Association*, 282, 1530-1538.
- Bandura, A. (1997). Self-efficacy: The exercise of control. New York: W.H. Freeman.
- Barrett-Connor, E.L. (1985). Obesity, atherosclerosis and coronary artery disease. Annuals of Internal Medicine, 103, 1010–1019.
- Bollen, K. A. (1989). *Structural equations with latent variables*. NY: Wiley. A leading, readable text on structural modeling.
- Bray, G.A. (1985). Complications of obesity. Annuals of Internal Medicine, 103, 1052-1062.
- Brownell, K.D. (1991) Dieting and the search for the perfect body: where physiology and culture collide *Behaviour Therapy*, 22, 1-12.
- Brugman, E, Meulmeester, J.F., Spee-van der Wekke, A, Beuker, R,J., Zaadstra, B.M., Radder, J.J., & Verloove-Vanhorick, P.S. (1997) Dieting, weight and health in adolescents in the Netherlands *International Journal of Obesity*, 21, 54-70.
- Byrne, B.N. (2001). Structural Equation Modeling with AMOS. Rahwah, NJ: Lawrence Erlbaum Associates.
- Criqui, M.H., Bartett-Connor, E., Holdbrook, M.J., Austin, M., & Turner, J.D. (1980). Clustering of cardiovascular disease risk factors. *Preventive Medicine*, 9, 525–533.

- Chang, C-J., Wu, C-H., Chang, C-S., Yao, W-J., Yang, Y-C., Wu, J-S., & Lu, F-H. (2003). Low body mass index but high percent body fat in Taiwanese subjects: implications of obesity cutoffs. *International journal of Obesity*, 27, 253-259.
- Clark, M.M., Abrams, D.B., Niaura, R.S., Eaton, C.A., & Rossi, J.S. (1991). Self-efficacy in weight management. *Journal of Consulting and Clinical Psychology*, 59, 739-744.
- Chu NF.(2001). Prevalence and trends of obesity among school children in Taiwan-the Taipei Children Heart Study. International Journal of Obesity, 25, 170-176.
- Deurenberg-Yap, M., Schmidt, G., van Staveren, W.A., & Deurenberg, P. (2000). The paradox of low body mass index and high body fat percentage among Chinese, Malays and Indians in Singapore. *International Journal of Obesity*, 24, 1011-1017.
- Deurenberg, P., Deurenberg-Yap. M., Guricci. S. (2002). "Asians are different from Caucasian and from each other in their body mass index/ body fat per cent." *Obesity Reviews*, *3*, 141-146.
- Deurenberg- Yap, M., Tan, B.Y., Chew, S.K., Deurenberg, P., & van Staveren, W.A. (1999). Manifestation of cardiovascular risk factors at low levels of body mass index and waist-hip ratio in Singaporean-Chinese. Asia Pacific Journal of Clinical Nutrition, 8, 177-183.
- Deurenberg, P., Yap, M., van Staveren, W.A. (1998). Body mass index and percent body fat: a metaanalysis among different ethnic groups. *International Journal of Obesity*, 22, 1164-1171.
- DiClemente, C.C., Prochaska, J.O., Fairhurst, S.K., Velicer, W.F., Velasquez, M.M., & Rossi, J.S. (1991). The process of smoking cessation: An analysis of precontemplation, contemplation and preparation stages of change. *Journal of Consulting and Clinical Psychology*, 59, 295–304.
- Dietz, W.H. (2002). Medical consequences of obesity in children and adolescents. In: Fairburn, C.G. Brownell, K.D.(eds). *Eating Disorders and Obesity: A comprehensive Handbook*. Guilford Press: New York, 2002, pp 473-476.
- Ebbeling, C.B., Pawlak, D.B., & Ludwig, D.S. (2002). Childhood obesity: public health crisis, common sense cure. *Lancet*, *360*, 473-482.
- Emmons, K.M., Marcus, B.H., Linnan, L., Rossi, J.S., & Abrams, D.B. (1994). Mechanisms in multiple risk factor interventions: Smoking, physical activity, and dietary fat intake among manufacturing workers. *Preventive Medicine*, 23, 481–489.

- Feinleib, M. (1985). Epidemiology of obesity in relation to health hazards. Annuals of Internal Medicine, 103, 1019–1024.
- Gidding, S.S. (1995). A perspective on obesity. The American Journal of the Meducal Sciences, 310, S68–71.
- Greene, G.W., Fey-Yensan, N., Padula, C., Rossi, S., Rossi, J.S., & Clark, P.G. (in press). Differences in psychosocial variables by stage of change for fruits and vegetables in older adults. *Journal of the American Dietetic Association*.
- Greene, G., & Rossi, S., (1998). Stages of change for dietary fat reduction over 18 months. Journal of the American Dietetic Association, 98, 529-534.
- Greene, G.W., Rossi, S.R., Rossi, J.S., Velicer, W.F., Fava, J.L., & Prochaska, J.O. (1999). Dietary applications of the stages of change model. *Journal of the American Dietetic Association*, 99, 673– 678.
- Guillaume, M., & Lissau, I. Epidemiology. In: Burniat W, Cole T, Lissau I, Poskitt EME (eds). Child and Adolescent Obesity: Causes and Consequences, Prevention and Management. Cambridge University Press: Cambridge, 2002, 28–49.
- Guricci, S., Hartriyanti, Y., Hautvast, JGAJ, Deurenberg, P. (1998). Relationship between body fat and body mass index: differences between Indonesians and Dutch Caucasians. *Europe Journal of Clinical Nutrition*, 52, 779-783.
- Hargreaves, M.K., Schlundt, D.G., Buchowski, M.S., Hardy, R.E., Rossi, S.R., & Rossi, J.S. (1999). Stages of change and the intake of dietary fat in African-American women: Improving stage assignment using the Eating Styles Questionnaire. *Journal of the American Dietetic Association*, 99, 1392–1399.
- Hoffmans MDAF, Kromhout D, de Lezenne Coulander C. (1988). The impact of body mass index of 78,612 18-year old Dutch men on 32-year mortality from all causes. *Journal of Clinical Epidemiology*, 41,749–756.
- Horn, J. L. (1965). A rationale and test for the number of factors in factor analysis. *Psychometrika*. 32, 179-185.

- Huang, Y.C., Wu, J.Y., & Yang, M.J.(2003)Weight-for-height reference and the prevalence of obesity for school children and adolescents in Taiwan and Fuchien Areas. *Journal of Chinese Medical Association*, 66, 599-606.
- Hubert, H. B. (1986). The importance of obesity in the development of coronary risk factors and disease: the epidemiologic evidence. *Annul Review Public Health*, 7, 493–502.
- Inue S. Criteria for obesity in Japan and Asia-Oceania and causes of obesity in Japan. ILSI Symposium and Workshop on Forging Effective Strategies for Prevention and Management of Overweight and Obesity in Asia. Singapore: 22-24 April 2002.
- Janis, I. & L. Mann, L. (1977) Decision Making: A Psychological Analysis of Conflict, Choice and Commitment. New York: Free Press.
- Kaneko, K., Kiriike, N., Ikenaga, K., Miyawaki, D., & Yamagami, S (1999). Weight and shape concerns and dieting behaviours among pre-adolescents and adolescents in Japan Psychiatry and Clinical Neurosciences. *Psychiatry and Clinical Neurosciences*, 53, 365.
- Kannel, W.B. & Wilson PWF (1995). An update on coronary risk factors. The Medical Clinics of North America, 79, 951–971.
- Kissebah, A.H., Freedman, D.S., & Peiris, A.N. (1989). Health risks of obesity. The Medical Clinics of North America, 73, 111–138.
- Lai, S.W., Ng, K.C., Lin, H.F., & Chen, H.L. (2001). Association between obesity and hyperlipidemia among children. Yale Journal of Biological Medicine, 74, 205-210.
- Lobstein, T, James, WPT., & Cole. T. (2003). Increasing levels of excess weight among children in England. International Journal of Obesity, 27, 1136–1138.
- Long, J. Scott. (1983). Covariance Structure Models: An Introduction to LISREL. Beverly Hills: Sage Publications. ISBN: 0-8039-2045-8 (pbk.).
- Lowry, R., Galuska, D.A., Fulton, J.E., Wechsler, H., & Kann, L. (2002). Weight management goals and practices among US high school students: Associations with physical activity, diet, and smoking. *Journal of Adolescent Health*, 31, 133–144.

- Lu, F.H., Yang, Y.C., Wu, J.S., Wu, C.H., & Chang, C.J. (1998). A population-based study of the prevalence and associated factors of diabetes mellitus in southern Taiwan. *Diabetic Medicine: a Journal of the British Diabetic Association*, 15, 564-572.
- Manson, J., Willett, W.C., Stampfer, M.J., et al. (1995). Body weight and mortality among women. New England Journal of Medicine, 333, 677–685.
- Marcus, B.H., Rossi, J.S., Selby, V.C., Niaura, R.S., & Abrams, D.B. (1992). The stages and processes of exercise adoption and maintenance in a worksite sample. *Health Psychology*, *11*, 386–395.
- Mokdad, A.H., Ford, E.S., Bowman, B.A., Dietz, W.H., Vinicor, F., Bales, V.S., & Marks, J. (2003). Prevalence of obesity, diabetes, and obesity-related health risk factors, 2001. *Journal of American Medical Association*, 289, 76-79.
- Moreno, L.A., Sarria. A., & Popkin, B.M. (2002). The nutrition transition in Spain: a European Mediterranean country. *Europe Journal of Clinical Nutrition*, 56, 1–12.
- Neumark-Sztainer, D., Rock, C.L., Thornquist, M.D., Cheskin, L.J., Neuhouser, M.L., & Barnett, M.J.(2000). Weight-Control Behaviors among Adults and Adolescents: Associations with Dietary Intake. *Preventive Medicine*, 30, 301-391.
- Nowak, M., Speare, R& Crawford, D.(1996). Gender differences in adolescent weight and shaperelated beliefs and behaviour. *Journal of Pediatrics and Child Health*, 32, 148-152.
- O'Connell, D., & Velicer, W. F. (1988). A decisional balance measure and the stages of change model for weight loss. *International Journal of the Addictions*, *23*, 729–750.
- Pan, W.H., Flegal, K.M., Chang, H.Y., Yeh, W.T., Yeh, C.J., & Lee, W.C. (2004). Body mass index and obesity-related metabolic disorders in Taiwanese and US whites and blacks: implications for definitions of overweight and obesity for Asians. *American Journal of Clinical Nutrition*, 79, 31-39.
- Paquette, M.C. & Raine, K. (2004). Sociocultural context of women's body image. Social Science & Medicine, 59, 1047-1058.
- Pi-Sunyer, F.X. (1991). Health implications of obesity. American Journal Clinical Nutrition, 53, 1595S-1603S.

- Prochaska, J.O. (1994). Strong and weak principles for progressing from precontemplation to action on the basis of twelve problem behaviors. *Health Psychology*, *13*, 47–51.
- Prochaska, J.O., DiClemente, C.C., & Norcross, J.C. (1992). In Search of how people change, *American Psychologist*, 1102-1114.
- Prochaska, J.O., Norcross, J.C., Fowler, J.L., Follick, M.J., & Abrams, D.B. (1992). Attendance and outcome in a work site weight control program: Processes and stages of change as process and predictor variables. *Addictive Behaviors*, 17, 35-45.
- Prochaska, J.O., Velicer, W.F., Guadagnoli, E., Rossi, J.S., & DiClemente, C.C. (1991). Patterns of change: Dynamic typology applied to smoking cessation. *Multivariate Behavioral Research*, 26, 83–107.
- Prochaska, J.O., Velicer, W.F., Rossi, J.S., Goldstein, M.G., Marcus, B.H., Rakowski, W., Fiore, C., Harlow, L.L., Redding, C.A., Rosenbloom, D., & Rossi, S.R. (1994). Stages of change and decisional balance for 12 problem behaviors. *Health Psychology*, 13, 39–46.
- Prochaska. J.O., Velicer, W.F., DiClemente, C.C., & Fava, J. (1988). Measuring processes of change: applications to the cessation of smoking. *Journal of Consulting and Clinical Psychology*, 56(4):520-528.
- Rocchini, A.P., Katch, V., Schork, A., & Kelch, R.P (1987). Insulin and blood pressure during weight loss in obese adolescents. *Hypertension*, 10, 267-273.
- Rodin, J.(1993).Cultural and psychosocial determinants of weight concerns. Annals of Internal Medicine, 119, 643-645.
- Rossi, J.S. (1995). Why do people fail to maintain weight loss? In D.B. Allison & F.X. Pi-Sunyer (Eds.), Obesity treatment: Establishing goals, improving outcomes, and reviewing the research agenda (pp. 97–102). New York: Plenum.
- Rossi, S.R., & Rossi, J.S. (1999). Concepts and theoretical models. In N. Jairath (Ed.), Coronary heart disease and risk factor management: A nursing perspective (pp. 47-69). Orlando, FL: W.B. Saunders.

- Rossi, J.S., Rossi, S.R., Velicer, W.F., & Prochaska, J.O. (1995). Motivational readiness to control weight. In D.B. Allison (Ed.), Handbook of assessment methods for eating behaviors and weightrelated problems: Measures, theory, and research (pp. 387–430). Thousand Oaks, CA: Sage.
- Rossi, S.R., Rossi, J.S., Rossi-DelPrete, L.M., Prochaska, J.O., Banspach, S.W., & Carleton, R.A. (1994). A processes of change model for weight control for participants in community-based weight loss programs. *International Journal of the Addictions*, 29, 161–177.
- Rössner, S. (2002). Obesity: the disease of the twenty-first century. *International Journal of Obesity*, 26, S2–S4.
- Simopolous, A.P. & Van Itallie, T.B. (1984). Body weight, health and longevity. Annuals of Internal Medicine, 100, 285–295.
- Srinivasan, S.R., Bao, W., Wattigney, W.A., & Berenson, G.S. (1996). Adolescent overweight is associated with adult overweight and related multiple cardiovascular risk factors: the Bogalusa Heart Study. *Metabolism*, 45, 235–240.
- Strauss. R. S. (1999). Childhood obesity. Current Problems in Pediatrics, 29, 1-29.
- Steen, S.N., Wadden, T.A., Foster, G.D., & Andersen, R.E. (1996). Are obese adolescent boys ignoring an important health risk? *The International Journal of Eating Disorders*, 20, 281-286.
- Troiano, R.P., Flegal, K.M., Kuczmarski, R.J., Campbell, S.M., & Johnson, C.L. (1995). Overweight prevalence and trends for children and adolescents. The National Health and Nutrition' Examination Surveys, 1963 to 1991. Archives of Pediatrics & Adolescent Medicine, 149, 1085-1091.
- Vallis, M., Ruggiero, L., Greene, G., Jones, H., Zinman, B., Rossi, S., Edwards, L., Rossi, J.S., & Prochaska, J.O. (2003). Stages of change for healthy eating in diabetes: Relation to demographic, eating-related, health care utilization, and psychosocial factors. *Diabetes Care*, 26, 1468–1474.
- Velicer, W. F. (1976). Determining the number of components from the matrix of partial correlations. *Psychometrika*, *41*, 321-327.
- Wang, J., Thornton, J.C., Russell, M., Burastero, S., Shen, J., Tanenbaum, S., Heymsfield, S., & Pierson, R. N.(1996). Comparison for BMI and body fat percent among Puerto Ricans. Blacks, Whites and Asians living in the New York City area. Obesity Research, 4, 377-384.

- Wang, Y., Monteiro, C., & Popkin, B.M. (2002). Trends of obesity and underweight in older children and adolescents in the United States. Brazil, China, and Russia. American Journal of Clinical Nutrition, 75, 971–977.
- World Health Organization. *Obesity: preventing and managing the global epidemic*. Report of a WHO consultation on obesity, Geneva, 3-5 June, 1997. WHO: Geneva, 1998.
- World Health Organization. Obesity: Preventing and Managing the Global Epidemic. WHO Obesity Technical Report Series no. 894. WHO: Geneva, 2000.
- Wu, Y.F. The appropriate cutoff points of BMI and waist circumference for identifying obesity and overweight in Chinese adults: a pooling analysis of a cross-sectional sample of 240,000 adults and a follow-up cohort of 76,227 adults. ILSI Symposium and Workshop on Forging Effective Strategies for Prevention and Management of Overweight and Obesity in Asia. Singapore: 22-24 April 2002.

Participants	Frequency	Percentage
First-Year Male Senior High School Students		
Underweight	41	16.60%
Normal BMI	139	56.28%
Overweight	32	12.96%
Obesity <sup>.</sup>	35	14.17%
Second-Year Male Senior High School Students		
Underweight	28	19.86%
Normal	73	51.77%
Overweight	18	12.77%
Obesity	22	15.60%
First-Year Female Senior High School Students		
Underweight	51	20.90%
Normal	155	63.52%
Overweight	23	9.43%
Obesity	15	6.15%
Second-Year Female Senior High School Students		1
Underweight	30	20.69%
Normal	95	65.52%
Overweight	11	7.59%
Obesity	9	6.21%

Table 1.1. Original sample: BMI distribution by school year and gender

Participants	Frequency	Percentage
First-Year Male Senior High School Students		
Normal with intention of losing weight	61	47.66%
Overweight	32	25.00%
Obesity	35	27.34%
Second-Year Male Senior High School Students		
Normal with intention of losing weight	34	45.95%
Overweight	18	24.32%
Obesity	22	29.73%
First-Year Female Senior High School Students	1. 1	
Normal with intention of losing weight	144	79.12%
Overweight	23	12.64%
Obesity	15	8.24%
Second-Year Female Senior High School Students		
Normal with intention of losing weight	87	81.31%
Overweight	11	10.28%
Obesity	9	8.41%

Table 1.2. Overall sample used in analyses: BMI distribution by school year and gender

Education-Overall Participants (N=780)	Father (Missing=4)		Mother (Missing=4)	
	Frequency	Percent	Frequency	Percent
Never attain school	0	0	5	0.64
Elementary school	57	7.35	96	12.37
Junior high school	225	28.99	219	28.22
Senior high school/	352	45.36	358	46.13
Vocational high school	1			
College	127	16.37	96	12.37
Graduate school	15	1.93	2	0.26
Participants used in analyses (N=491)	Father (Missing=3) M		Mother (Missing=1)	
	Frequency	Percent	Frequency	Percent
Never attain school	0	0	3	0.61
Elementary school	37	7.58	65	13.27
Junior high school	150	30.74	149	30.41
Senior high school/	213	43.65	214	43.67
Vocational high school				
College	79	16.19	58	1184
ConeBo	111	10.17	00	

Table 1.3. Parents' Education level

	First year				ľ		
Male	normal BMI	over- weight	obesity	normal BMI	over- weight	obesity	
would like to lose a lot of weight	8	11	24	7	4	17	
would like to lose a little weight	53	18	11	27	14	5	
would like to stay the same weight	50	3	0	20	0	0	
would like to gain a little weight	27	0	0	17	0	0	
would like to gain a lot of weight	1	0	0	2	0	0	
	First year			Second year			
Female	normal BMI	over- weight	obesity	normal BMI	over- weight	obesity	
would like to lose a lot of weight	40	16	14	24	7	8	
would like to lose a little weight	104	7	1	63	3	1	
would like to stay the same weight	9	0	0	8	0	0	
would like to gain a little weight	2	0	0	0	1	0	
would like to gain a lot of weight	0	0	0	0	0	0	

Table 1.4. Overall sample used in analyses: BMI distribution by intention of weight management and gender

Table 1.5. Stage of Exercise Behavior

Overall participants (N=780)	Frequency	Percent	
Precontemplation	164	21.03	
Contemplation	254	32.56	
Preparation	120	15.38	
Action	125	16.03	
Maintenance	117	15	
Participants used in analyses (N=491)	Frequency	Percent	
Precontemplation	81	16.5	
Contemplation	184	37.47	
Preparation	86	17.52	
Action	88	17.92	
Maintenance	52	10.59	

	N	Mean	SD	Skewness	Kurtosis
Overall participants	733	6.19	7.59	1.41	1.29
Participants used in analyses	487	5.51	6.76	1.42	1.55
Normal BMI (missing=2)	163	6.27	7.26	1.25	1.03
Overweight/Obesity (missing=2)	324	5.13	6.47	1.51	1.88
First year (missing=2)	308	6.01	7.05	1.39	1.52
Second year (missing=2)	179	4.65	6.15	1.42	1.16
Male (Missing=1)	201	7.98	7.89	0.87	-0.08
Female (Missing=3)	286	3.78	5.19	1.87	4.00

Table 1.6. Days of exercise within previous month
# Chapter 2. Development of the Chinese version of the decisional balance inventory for weight management with adolescents

#### Abstract

Westernized dietary preferences and lifestyles are likely to have a significant impact on the increasing prevalence of obesity in Asian populations. The increased numbers of overweight and obese children and adolescents is becoming an emerging health issue in Asia. Developing interventions for decreasing adolescent overweight/obesity requires the development of psychometrically sound measures. The goal of this investigation was to examine the applicability of the concept of decisional balance to weight management behavior in an adolescent population in Taiwan. The first goal of the study was to develop and evaluate a 14-item Chinese version of Decisional Balance using a sample of 491 adolescents in a high school in Taiwan. Using split-half, cross-validation procedures, a two-factor model fit the data best (CFI=.971, RMSEA=.042) with good internal consistency for both Pros (.85) and Cons (.72). Construct validity of the scales was assessed with MANOVA. ANOVAs, and follow-up Tukey tests examining the relationships between the scales with the stages of change for weight management for all participants, students who were overweight and obese, and participants whose BMIs were in the normal range but who intended to lose weight. Results supported the reliability and validity of the Decisional Balance Inventory and suggested that these measures are similar to the measures for US adolescents. These measures may be useful for developing and tailoring interventions to adolescents' level of readiness for weight management.

## Chapter 2. Development of the Chinese version of the decisional balance inventory for weight

### management with adolescents

Westernized dietary preferences and sedentary lifestyle patterns are thought to have a significant impact on the increasing prevalence of obesity in Asian populations. Thanks to globalization and fast economic growth, the supply of food in various parts of Asia has become more stable and abundant. Globalization has also brought with it westernized diets – widely accepted by many Asians, and a whole range of consumer equipment – TV and automobiles, for instance – that have made life more comfortable but led to people spending less time and energy in physical activities.

As this trend continues, more Asians suffer from obesity (Bray, 1985; Feinleib, 1985; Gidding, 1995, Hoffmans, Kromhout, de Lezenne, & Coulander, 1988; Kissebah, Freedman, & Peiris, 1989; Manson, Willett, Stampfer et al., 1995; Simopolous, & Van Itallie, 1984). For example, in a 2002 nationwide survey of 86,967 children and adolescents in Taiwan and Fuchien Areas, the prevalence of obesity was 18.5% in males and 15.0% in females. In comparison with results from 1997, the prevalence of childhood and adolescent obesity for both sexes was higher in 2002. The 2002 survey found an increasing prevalence of obesity during childhood and adolescence for both genders in recent years (Huang, Wu, & Yang, 2003).

As in Western countries, research results have suggested that overweight and obesity can be treated as important cardiovascular risk factors, such as insulin and glucose concentrations, and plasma lipids among Asian populations (Liu, Choudhury, Okayama, Hayakawa, Kita, & Ueshima, 1999; Masuda, Imai, & Komiya, 1993). It is therefore critical to address the issue in Asian populations.

The Transthoeretical Model (TTM; Prochaska, DiClemente, & Norcross, 1992), an empirically supported theory, is one theory that may serve as a possible framework for investigating the issues of weight management in Asian cultures. The TTM has been applied to health related problems in various populations (Greene, Rossi, Rossi, Velicer, Fava, & Prochaska, 1999; Hargreaves et at, 1999; Rossi, 1995; Rossi, Rossi, Rossi, DelPrete, Prochaska, Banspach, & Carleton, 1994; Rossi, Rossi, Velicer, & Prochaska, 1995; Vallis et al., 2003). In the field of weight control, TTM has been mostly applied to clinical obese/overweight adult populations (Clark et al., 1991; Prochaska, Norcross, Fowler, Follick &

Abrams. 1992; Rossi, Rossi, Rossi-DelPrete, Prochaska, Banspach & Carleton, 1994), and in some cases to college student populations (O'Connell & Velicer, 1998).

The main components of the TTM include stages of change (SC), decisional balance, self-efficacy and processes of change. We focused on decisional balance in this investigation. The decision-making component of the TTM is based on a model first conceptualized by Janis and Mann (1977). Eight specific categories of decision-making were proposed in the Janis and Mann (1977) model; however, only two general dimensions, the pros and cons of behavior change, have been supported consistently by factor analytic studies (Hall & Rossi, 2005; Prochaska, Velicer, Rossi et al., 1994). The pros describe positive aspects of changing behavior, including facilitators of change. The cons describe negative aspects of changing behavior and may be thought of as a disadvantag or barrier to change. In general, the pros of healthy behavior increase as a function of SC whereas the cons decrease. In progressing from precontemplation to action, the pros of a healthy change tend to increase by about one standard deviation; whereas, the cons of change tend to decrease by about one-half of a standard deviation (Hall & Rossi, 2005; Prochaska, Velicer, Rossi et al., 1994). These results have led to the development of strong and weak principles of behavior change (Prochaska, 1994).

Previous studies have indicated that adolescents' self-perceived weight is poorly related to the medical definition of overweight, and considerable numbers of clinically normal-weight persons are trying to or wish to control weight. For instance, in the NHANES III sample, 52% of girls who perceived themselves as overweight were actually of normal weight, while 25% of boys who believed themselves overweight were of normal weight (Strauss, 1999). The 1999 national Youth Risk Behavior Survey showed that 25% of U.S. high school students were either overweight (11%) or at risk for becoming overweight (14%); however, 43% of students were trying to lose weight (Lowry, Galuska, Fulton, Wechsler, Kann, 2002). Due to the considerable prevalence of desire for weight control among adolescents who are not overweight /obese, it is important for researchers to look at the issue of weight management in non-clinical populations.

Developing interventions for decreasing adolescent overweight/obesity requires the development of psychometrically sound measures. The goal of this investigation was to examine the applicability of the concept of decisional balance to weight management behavior in an adolescent

population in Taiwan. Several analyses were conducted to fulfill the purpose of the investigation. The goal of Step I was to develop Chinese-language versions of the Decisional Balance Inventory for an adolescent population in Taiwan. The specific aims for Step 1 were to explore the underlying dimensionality of the Decisional Balance Questionnaires. It is hypothesized that two uncorrelated components would best represent the decisional balance data. Step 2 focused on confirming the validity of measures developed in Step 1. The specific aim for Step 2 was to verify the expected two-factor model for decisional balance for weight control using confirmatory factor analysis. The purpose of Step 3 was to examine the external validity of the Decisional Balance Questionnaires in weight management. The relationship between decisional balance and stage of change using multivariate analyses of variance (MANOVA) was examined. It is expected that a crossover pattern of the two factors would be produced. That is, the cons would be higher than the pros at precontemplation, and the pros would be higher than the cons at action and maintenance. The goals of Step 4 were to examine the level of factorial invariance of the measure across two sets of demographic variables: (1) high school students with different BMI status, and (2) gender. Thus, two sub-steps were conducted to achieve the goals. In sub-step one, multiple sample model analyses were applied to examine the factor invariance between students whose BMI were in normal range but with intention of losing weight, and those were overweight and obcse. In sub-step two, male and female students were compared with multiple sample model analysis.

#### Methods

### Participants

During the 2005 school year, 780 senior high students from a high school in Taiwan were recruited into a cross-sectional study examining weight management behaviors. Of the 780 students, 492 (63.16%) were first-year senior high students, and 287 (36.84%) were second-year students; 388 (49.87%) were male and 390 (50.13%) were female students. The majority of participants' parents had junior-, senior- or vocational- high school degrees (Table 1.3).

### Weight Group Definitions

Obesity is defined as a status of excessive fat accumulation in the body to the level that health and well-being are adversely affected (World Health Organization, 2000). A popular index to describe the individual's weight status is the Body Mass Index (BMI), which is defined as body weight (kg) divided by squared body height (m<sup>2</sup>). The conventional operational definition for obesity is  $BMI \ge 30$  kg/m<sup>2</sup>, while overweight is described as  $BMI \ge 25$  kg/m<sup>2</sup> (World Health Organization, 1998).

However, the appropriateness of adopting a BMI greater than 25 for defining overweight and a BMI greater than 30 for obesity for the Asian population has been questioned. There are a least two reasons to believe why "Western" BMI cutoffs might be inappropriate when applied to Asians. First, it has been shown that a different BMI/percent body fat (BF%) relationship among ethnic groups might result in different cut-off points for obesity, since obesity is defined as a condition where there is excess body fat (WHO, 2000). Empirical research and meta-analysis have shown inconsistent relationships between BMI and BF% across various ethnic groups (Chang, Wu, Chang, Yao, Yang, Wu, & Lu, 2003; Deurenberg, Deurenberg-Yap, & Guricci, 2002; Deurenberg, Yap, & van Staveren, 1998). It is generally indicated that Asians have a lower BMI but a higher BF% than Caucasians of the same age and sex (Deurenberg-Yap, Schmidt, van Staveren, & Deurenberg, 2000; Guricci, Hartriyanti, Hautvast, & Deurenberg, 1998; Wang, Thornton, Russell, Burastero, Shen, Tanenbaum, Heymsfield, & Pierson, 1996). Second, from the viewpoint of the risk factors for morbidity and mortality, it might be more practical to have ethnic-group specific BMI cutoffs. The reason is that the prevalence of obesity would be low in Asia-Pacific region when based on WHO obesity cutoffs (World Health Organization, 1998). However, the prevalence of cardiovascular diseases and diabetes mellitus were similar for Asia-Pacific region and Western countries (Deurenberg- Yap, Tan, Chew, Deurenberg, & van Staveren, 1999; Lu, Yang, Wu, Wu, & Chang, 1998). For example, research suggested that the prevalence of hypertension. diabetes, and hyperuricemia were higher in Taiwanese than in white Americans for most BMI values. Moreover, as BMI increases, Taiwanese have are at higher risk for hypertriglyceridemia and hypertension as compared to white Americans (Pan, Flegal, Chang, Yeh, Yeh, & Lee, 2004).

Based on the criteria recommended by Department of Health in Taiwan, the BMI cutoffs for underweight, normal, overweight and obesity among first-year male students were < 18.2, 18.2-23.1, 23.1, 25.5, respectively; while for first-year female students were < 18, 18.0-22.7, 22.7, 25.3, respectively. The BMI cutoffs for underweight, normal, overweight and obesity among second-year male students were < 18.6, 18.6-23.4, 23.4, 25.6, respectively; while for first-year female students were < 18.2, 18.2-22.7, 22.7, 25.3, respectively. The BMI distribution by school year and gender are shown in Table 1.1.

Based on the response for the question 'how do you feel about your current weight', participants were distinguished as 'with intention of losing weight', 'stay the same weight' and 'with intention of gaining weight'. In this study, the non-clinical population with intention of losing weight and overweight/obese students are the focus. Therefore, students who were underweight and whose BMI was in the normal range with intention of maintaining, or gaining weight were excluded. That is, only students who were either overweight, obese or in the normal range but intended to lose weight were included in the analyses. Thus, of the original 780 students, 491 students met the criteria and were used for the analyses in the investigation. The BMI distributions of participants by weight management intention gender and school year were shown in Table 1.4. The BMI distribution of students used in the analyses are shown in Table 1.2. The sample consisted of 202 males (41.1%) and 289 females (58.9%); 310 were first year students (63.1%) and 181 were second year students (36.9%). The distributions of stages of exercise behavior of students and days of exercise were shown in Table 1.5 and 1.6. *Analysis Plan* 

The 491 students used for analyses in this investigation were split in half randomly. Exploratory analyses were conducted on the first half of the data in Step 1 and confirmatory analyses on the second half of the data in Step 2. Two hundred forty four students were included in Step 1. Of sample 1, 154 (63.1%) were first year students, and 90 (36.9%) were second year students; 96 were male (39.3%) and 148 female (60.7%). Of sample 2, 156 (63.2%) were first year students, and 91 (36.8%) were second year students; 106 were male (42.9%) and 141 female (57.1%)

#### Procedure

The sample was recruited from classes at a senior high school in Taiwan. Participation was anonymous, voluntary, took about 40 minutes, and involved no incentives to the subjects for their participation. Participants were provided with complete information regarding the purpose, benefits, and possible risks of the study. They completed questionnaires in the classrooms. The survey was conducted as a paper-and-pencil measure in the participants' classrooms. Procedures of the study were approved by the Institutional Review Board at the University of Rhode Island.

#### Stage of Change for Weight Management

This is a one item scale for weight management evaluating individuals' stage of readiness to control weight. This measure classified students into one of five possible stages of change. The strategies for weight management included exercising, eating smaller amount of food, eating less junk food, and eating more fruits and vegetables. Stage of change developed for weight management included: (a) Precontemplation: individuals who do not plan to start the weight management strategies in the next 6 months; (b) Contemplation: individuals who do not use weight management strategies, but intend to do so within the next 6 months; (c) Preparation: individuals who do not use weight management strategies, but plan to start in the next 30 days; (d) Action: individuals who use weight management strategies and have done so for less than 6 months; (e) Maintenance: individuals who use weight management strategies and have done so for more than 6 months.

#### Decisional Balance Inventory (DBI)

The original English language Decisional Balance Inventory (DBI) is composed of 20 items measuring two hypothesized dimensions (Pros and Cons) of decision making for weight management (O'Connell & Velicer, 1988). The Pros are positive aspects of changing behavior, including facilitators of change. An example of a Pros item is: "My health would improve if I lost weight." The Cons represent negative aspects of changing behavior. An example of a Con is "Trying to lose weight could end up being expensive when everything is taken into account." Research showed that coefficient Alpha was .91 for the pros scale and .84 for the cons scale (O'Connell & Velicer, 1988; Rossi et al., 1995).

Since the first language of survey participants is Mandarin Chinese, the assessment was conducted in that language. The original English-language questionnaires were translated into Chinese and then backtranslated into English by a panel of bilingual psychologists. During the process of back translation, the equivalence of Chinese and English version was ensured. The questionnaires were then applied to groups of students to verify their understanding of the questions. The necessary modifications were applied to ensure the understandability of the instruments.

### Results

### Preliminary Analyses

Stage of Weight Control

Chi-square tests were applied to examine the independence across stage of weight control and school year, stage of weight control and gender, stage of weight control and BMI status, stage of weight control and stage of exercise. The results showed that there was no association between stage of weight control and school year;  $\chi^2_{(4)} = 4.365$ , p = .359. The stage of weight control for male students did not differ from the stage of weight control of female students;  $\chi^2_{(4)} = 4.239$ , p = .375. The stage of weight control for normal BMI differed from the stage of weight control of overweight/obesity BMI groups;  $\chi^2_{(4)} = 12.563$ , p = .014. The result indicated that there was an association between stage of exercise behavior and stage of weight control;  $\chi^2_{(16)} = 154.804$ , p < .0001.

### BMI Status

The results showed that there was no association between BMI status and school year;  $\chi^2_{(1)} = 0.027$ , p = .870. The BMI status for male differed from the BMI status of female students;  $\chi^2_{(1)} = 57.683$ , p < .0001.

#### Stage of Exercise Behavior

Chi-square tests were applied to examine the independence across stage of exercise behavior and school year, stage of exercise behavior and gender, stage of exercise behavior and BMI status, stage of exercise behavior and stage of weight control. The results showed that there was no association between stage of exercise behavior and school year;  $\chi^2_{(4)} = 5.309$ , p = .257. The stage of exercise behavior for male differed from the stage of exercise behavior of female students;  $\chi^2_{(4)} = 47.705$ , p < .0001. The results showed that there was no association between stage of exercise behavior and BMI status;  $\chi^2_{(4)} = 9.109$ , p = .058.

T test was applied to examine the school year difference in time of doing exercise. The results indicate that there was a statistically significant difference between first-year and second-year senior high students in length of doing exercise; t(414) = 2.23, p = .027. In other words, first-year students spent statistically significantly much more time on exercise (mean= 6.013 days) than second-year students (mean= 4.651 days). Results from t-test showed that there was not a statistically significant difference between BMI groups in terms of exercise behaviors; t(485) = 1.76, p = .079.

Gender difference in time of doing exercise was also examined by the t-test. The results indicate that there was a statistically significant difference between male and female students in length of doing exercise; t (319) = 6.60, p <.0001. In other words, male students spent statistically significantly more time on exercise (mean = 7.975 days) than female students (mean = 3.782 days).

### Step 1: Exploratory analyses

The characteristics of items were first examined. Mean, standard derivation, skewness, and kurtosis for each item are shown in Table 2.1. No items were deleted due to poor distributions.

Principal components analyses (PCA) were conducted to determine the psychometric properties and measurement structure of the Decisional Balance Inventory. Horn's (1965) parallel analysis, and the minimum average partial (MAP) technique (Velicer, 1976) were used to decide the optimal number of factors, since simulation studies have shown that they are two of the most accurate methods (Velicer, Eaton, & Fava, 2000). The scree test, and theoretical considerations about decisional balance were also applied to decide the numbers of components to retain. Varimax rotation of the factor pattern was then employed. Items on Crobach's coefficient alpha reliabilities, component interpretability, component loadings, and the length of the final instrument were criteria used to make the reduction. Items with low loadings (i.e., less than 0.40 on all components), items that contribute negatively to the reliability of a subscale, and complex items (i.e., items with loadings larger than 0.40 on two or more components) were removed.

A two-component solution, the optimal result, was produced for interpretation. Seven Pros items and seven Cons items were selected, accounting for 46.6% of the total item variance. All items loaded heavily on their individual components. Table 2.2 displays the component loadings for each item on each component. Cronbach coefficient alphas were calculated for each subscale. Alpha coefficients for the Pros subscale was .859, and for the Cons was .717. These results imply fair to good internal consistency of scale. Scale means and standard deviations are shown in Table 2.3. The correlation between the Pros and Cons scale was .197.

#### Step 2: Confirmatory Analyses

The second step involved an examination of the cross-validation of the measurement structures from Step 1 with the second half of the sample (N2 = 241) using confirmatory factor analysis procedures. To prevent confirmation bias, and as an advanced analysis of the adequacy of the models derived from sample 1, several alternative models illustrating different conceptualizations of the structure of decisional balance were compared to best interpret the data. The characteristics of items from Sample 2 were also examined. Mean, standard deviation, skewness, and kurtosis for each item are shown in Table 2.4.

Several indices were used to examine various aspects of fit for the structural models. At a macro-level, significance tests are expected to show that a hypothesized model provides a good fit to the data, with small chi-square values relative to the degrees of freedom (normalized  $\chi^2$  index). Small chi-square values and a nonsignificant p value indicate that there is little difference between the hypothesized model and the data. However, even good fitting models often fail this test since the statistical power of the test is often very high due to large sample sizes, so that even small departures from perfect model fit result in statistically significant p values. Furthermore, it has been shown that the  $\chi^2$  test of model fit is not especially robust to nonnormality and other violations of assumptions that might be expected, especially when item-level data serve as the manifest indicators of the models (Bentler, 1995). Standardized residuals between a hypothesized model and the pattern of variances and covariances are expected to be relatively small for a reasonable model. This is evaluated by examining the root mean square error of approximation (RMSEA). It is suggested that RMSEA should be smaller than 0.08 to be consider a good fit (Byrne, 2001).

The comparative fit index (CFI) will also be examined, and it should be relatively large (>.90) if a model is providing a better approximation of the data than a model that hypothesized no covariances among variables. At a micro level, the significance of specific hypothesized paths, and the percentage of explained variance for all dependent constructs was examined. Significant and meaningful predictors are identified by significant path coefficients to the dependent constructs, and at least a moderate degree of explained variance is expected. Chi-square difference tests were conducted to compare nested models represented in the current study. By subtracting the chi-square and degrees of freedom values for relevant nested models from a fuller model and assessing the significance of the incremental difference, the importance of competing models can be evaluated. If the difference in

models is significant, this indicates that the fuller (less restricted) model is preferred to help explain the data.

To prevent confirmation bias, and as an advanced analysis of the adequacy of the models derived from sample 1, four alternative models illustrating different conceptualizations of the structures of the Decisional Balance Inventory were compared to best interpret the data.

The models examined in Step 2 were:

(1) The Null Model. There are no latent factors in the Null Model, and this implies that all items of Decisional Balance Inventory are independent. The Null Model is applied as a baseline against which other models may be compared.

(2) One Factor Model. This model assumes one general decisional balance factor. Support for this model would suggest that subjects do not or cannot differentiate among the dimensions.

(3) Two Uncorrelated Factors Model. This model suggests that subjects could distinguish the two decisional balance factors and further that these factors are best represented as independent dimensions.

(4) Two Correlated Factors Model. This model is similar to the two uncorrelated factors model, except that the two factors are correlated. This model assumes that subjects' discrimination of decisional balance was best represented as two related dimensions.

Model results are given in Table 2.5. The one-factor model did not fit well,  $\chi^2_{(17)} = 382.651$ , CFI = .728, GFI= .748, AGFI= .656, and RMSEA= .127. The two-factor uncorrelated model fit reasonably well,  $\chi^2_{(17)} = 125.504$ , CFI = .957, GFI= .933, AGFI= .909, and RMSEA= .051. On the other hand, the two-factor correlated model was the best-fitting model,  $\chi^2_{(16)} = 109.070$ , CFI = .971, GFI= .940, AGFI= .917, and RMSEA = .042. A  $\chi^2$  difference comparison of the two-factor uncorrelated and the two-factor correlated models was significant,  $\chi^2_{(1)} = 16.434$ , p<.001, indicating that the two-factor correlated model is a better representation of the data. The correlation between the two factors was .305. The models are presented in Figure 2.1.

### Step 3: External Validity of Decisional Balance Inventory

In step 3, all 491 students were included to examine the external validity of Decisional Balance Inventory. Of the 419 students, 103 (21.0%) were in Precontemplation, 137 (27.9%) were in Contemplation, 61 (12.4%) were in Preparation, 162 (33.0%) were in Action, 24 (4.9%) were in Maintenance, and 4 (0.8%) did not provide this information. The summary statistics of Decisioinal Balance Inventory and Stage of Weight Managament were shown in Table 2.6 and 2.7.

### External validity of DBI: Overall Participants: Gender by Stage

Sample size did not permit a 3-way analysis of stage, gender, and BMI-group effects, so 2-way analysis was conducted. A first two-way multivariate analysis of variance (MANOVA) was applied to decide if the pros and cons of losing weight differ across the stages of change and gender. The assumptions for MANOVA were first examined and no violations were detected. Stage of change and gender served as the independent variables, while pros and cons were used as dependent variables. The MANOVA resulted in a significant main effect for Stage of change, Wilk's  $\Lambda = .884$ , approximate F(8,952) = 7.60, p < .0001, and multivariate  $\eta^2 = .12$ . The MANOVA resulted in a non-significant main effect for gender, Wilk's  $\Lambda = .988$ , approximate F(2,476) = 2.82, p = .061, and multivariate  $\eta^2 = .012$ . The MANOVA also resulted in a non-significant interaction effect for Stage and gender, Wilk's  $\Lambda = .981$ , approximate F(8,952) = 1.17, p = .319, and multivariate  $\eta^2 = .019$ . This indicates that the effect of Stage did not depend on gender. Therefore, the effect of gender was not considered further in the analyses.

Since the results indicate that pros and cons varied by stage of change, these provided evidence of external validity for the instrument. Post-hoc follow-up tests included analyses of variance (ANOVA) and Tukey tests.

A ANOVA showed that the Pros scale was significantly different across the five stages of change, F (4, 477) = 5.12, p <.001,  $\eta^2$  = .088, which was a moderate effect size. Post-hoc tests showed the Pros for Precontemplators was significantly lower compared with participants in all other stages.

The Cons scale was also significantly different across the stages of change, F (4,477) = 2.55, p = 0.007,  $\eta^2$  = .046. However, post-hoc tests did not show any specific significant differences among the stages of change.

#### External validity of DBI: Overall Participants: BMI by Stage

A second Two-way MANOVA was conducted using stage and the two BMI (normal vs. overweight/obesity) groups as independent variables. The assumptions for MANOVA were first

examined and no violations were detected. The MANOVA resulted in a significant main effect for Stage of change. Wilk's  $\Lambda = .912$ , approximate F (8,952) = 5.60, p < .0001, multivariate  $\eta^2 = .088$ . The MANOVA resulted in a significant main effect for BMI status, Wilk's  $\Lambda = .961$ , approximate F(2,476) = 9.75, p < .0001, and multivariate  $\eta^2 = .039$ . The MANOVA resulted in a non-significant interaction effect for Stage and BMI, Wilk's  $\Lambda = .978$ , approximate F(8, 952) = 1.31, p = .2347, and multivariate  $\eta^2 = .022$ .

A ANOVA showed that the Pros scale was significantly different across the five stages of change, F(9, 477) = 7.21, p < .001,  $\eta^2 = .120$ , which was a moderate effect size. Post-hoc tests showed the Pros for Precontemplators was significantly lower compared with participants in all other stages.

The Cons scale was also significantly different across the stages of change. F(9,477) = 2.61, p = 0.006,  $\eta^2 = .047$ . However, post-hoc tests did not show any specific significant differences among the stages of change. The standardized (M=50, SD=10) patterns of decisional balance across stages are presented in Figures 2.2, 2.3 and 2.4.

### Step 4: Factor Invariance of Decisional Balance Inventory

For researchers, it is a crucial question to ask whether an instrument measures the same trait among groups of populations and whether or not the measure functions equivalently across the participants from subgroups. Previous researchers have applied exploratory factor analysis to evaluate the factor invariance across various groups. However, this approach has been criticized (Alwin & Jackson, 1981). Confirmatory factor analysis was then recommended (Cole, 1987). Some researchers fit identical models to different groups and then conducted confirmatory factor analysis separately for each group. This approach examines only individual parameter estimates and does not compare goodness of fit among groups directly. Multiple-group confirmatory factor analysis (i.e., multiple sample modeling) could deal with the concerns when single confirmatory factor analysis is used, because the same model is imposed among groups and is analyzed simultaneously (Jöreskog & Sorbom, 1989).

The purposes of this step were to examine the level of factorial invariance of the Decisional Balance Inventory across two sets of demographic variables: (1) high school students with different BMI status, and (2) gender. Chi-square difference tests were conducted to compare nested models to decide the best fitting model. By subtracting the chi-square and degrees of freedom values for relevant nested models from a fuller model and assessing the significance of the incremental difference, the importance of competing models was evaluated. In other words, if the difference in models is significant, it indicates that the fuller model is preferred to help explain the data. However, even good fitting models often fail this test since the statistical power of the test is often very high due to large sample sizes, so that even small departures from perfect model fit result in statistically significant p values. Cheung and Rensvold (2002) recommended  $\Delta$ CFI test to evaluate the best fitting model. They suggested that if the absolute value of  $\Delta$ CFI is equal or small than the cutoff (i.e., 01), the null hypothesis of invariance cannot be rejected. Chi-square difference tests and  $\Delta$ CFI test were applied to evaluate the best model.

### Pre-Study: tests for factor invariance across high school student

In pre-study, four hierarchical analyses with different parameter invariance assumptions (Jöreskog & Sörbom, 1989) were presented and examined.

Model I, a congeneric model, assumes the same conceptual mapping in Sample One and Sample Two. The two groups have the same factor and/or regression structure, but may have different loadings, factor variances, and error variances.

Model 2, a lambda-invariant model, assumes the two groups have the same factor structure and their item factor loadings are also held equal.

Model 3, a tau-equivalent model has the same assumptions as model 2, except model 3 also limits the factor variances to be equivalent across subgroup.

Model 4, a parallel model, tests whether the entire measurement structure is equal across groups. A parallel model assumes that factor loadings, factor variances, and error variances are the same across samples.

The congeneric model fit well,  $\chi^2_{(152)} = 298.99$ , CFI = .930, and RMSEA= .044. The lambdainvariance model fitted reasonably well,  $\chi^2_{(166)} = 312.15$ , CFI = .930, and RMSEA= .042. A  $\chi^2$ difference comparison of the congeneric model and the lambda-invariance model was not significant,  $\chi^2_{(14)} = 13.16$ , p > 0.01. The tau equivalent model fitted reasonably well,  $\chi^2_{(167)} = 312.36$ , CFI = .930. and RMSEA= .042. A  $\chi^2$  difference comparison of the lambda-Invariance model and the tau equivalent model was not significant,  $\chi^2_{(1)} = 0.21$ , p > 0.01.

The parallel model fitted reasonably well,  $\chi^2_{(181)} = 324.46$ , CFI = .931, and RMSEA= .040. A  $\chi^2$  difference comparison of the tau equivalent model and the parallel model was not significant,  $\chi^2_{(14)} = 12.1$ , p > 0.01. Thus, results indicated that the parallel equivalent model was the preferred model for the pros and cons across randomly-split-half groups (see Table 2.8).

### Tests for factor invariance across high school students with different BMI status

In sub-step one, four hierarchical analyses with different parameter invariance assumptions (Jöreskog & Sörborn, 1989) were presented and examined. The models tested were the congeneric model, lambda-invariant model, tau-equivalent model and parallel model.

The congeneric model fit well,  $\chi^2_{(152)} = 322.87$ , CFI = .917, and RMSEA= .048. The lambdainvariance model fitted reasonably well,  $\chi^2_{(166)} = 346.31$ , CFI = .912, and RMSEA= .047. A  $\chi^2$ difference comparison of the congeneric model and the lambda-invariance model was not significant,  $\chi^2_{(14)} = 23.44$ , p > 0.01.

The tau equivalent model fitted reasonably well,  $\chi^2_{(167)} = 353.67$ , CFI = .909, and RMSEA= .048. A  $\chi^2$  difference comparison of the lambda-Invariance model and the tau equivalent model was significant,  $\chi^2_{(1)} = 7.36$ , p < 0.01, indicating that the tau equivalent model is a better representation of the data.

The parallel model fitted reasonably well,  $\chi^2_{(181)}$  =369.44, CFI = .909, and RMSEA= .046. A  $\chi^2$  difference comparison of the tau equivalent model and the paralleled model was not significant.  $\chi^2_{(14)}$  = 15.77, p > 0.01.

The detail results of hierarchical models for decisional balance were demonstrated in Table 2.8. Results indicated that the tau equivalent model was the preferred model for the decisional balance across the two BMI groups. In this study, the parallel model was not preferred, and implied that the two BMI subgroups may be treated as arising from different populations.

Tests for factor invariance across gender

In sub-step 2, four hierarchical analyses with different parameter invariance assumptions (Jöreskog & Sörbom, 1989) were presented and examined. The models tested were the congeneric model, lambda-invariant model, tau-equivalent model and parallel model.

The congeneric model fit well,  $\chi^2_{(152)} = 341.02$ , CFI = .911, and RMSEA= .050. The lambdainvariance model fitted reasonably well,  $\chi^2_{(166)} = 354.53$ , CFI = .911, and RMSEA= .048. A  $\chi^2$ difference comparison of the congeneric model and the lambda-invariance model was not significant,  $\chi^2_{(14)} = 13.51$ , p > 0.01.

The tau equivalent model fitted reasonably well,  $\chi^2_{(167)} = 354.73$ , CFI = .912, and RMSEA= .048. A  $\chi^2$  difference comparison of the lambda-Invariance model and the tau equivalent model was not significant,  $\chi^2_{(1)} = 0.2$ , p > 0.01.

The parallel model fitted reasonably well,  $\chi^2_{(181)} = 369.80$ , CFI = .911, and RMSEA= .046. A  $\chi^2$  difference comparison of the tau equivalent model and the parallel model was not significant,  $\chi^2_{(14)} = 15.07$ , p > 0.01.

The detail results of hierarchical models for decisional balance were demonstrated in Table 2.8. Results indicated that the parallel equivalent model was the preferred model for the decisional balance across gender groups. The result of preference of parallel model implied that the gender subgroups can be treated as arising from the same population.

### Discussion

Developing interventions for decreasing adolescent overweight/obesity requires the development of psychometrically sound measures. The goal of the investigation was to examine the applicability of the concept of decisional balance for weight management behavior in an adolescent population in Taiwan. A 14-item instrument that examines two dimensions of decisional balance, Pros and Cons, was generated from the item selection procedures. Each dimension included seven items, and demonstrated reasonable internal consistency reliability. Confirmatory factor analysis verified the competence of the two-factor model for decisional balance for high school students in Taiwan.

The results suggest that the two-factor structure covers the area adequately. This result supports the conceptual framework of decisional balance, and strengthens the robustness of existing theories of decision making (Janis & Mann, 1977). The two-dimensional Decisional Balance Inventory

Chinese version also supports findings from previous empirical research (Akamatsu, Otake & Shimai, 2003; O'Connell & Velicer, 1988). Overall, the significant MANOVA results implied perceived pros and cons of losing weight were different across stages of change in adolescent population. Results from two-way MANOVAs showed that the main effect of Stage depended on neither the level of gender nor the level of BMI status. There was no main effect for gender. However, there was statistically significant main effect from BMI status.

The strong and weak principles of the concept of decisional balance (Prochaska, 1994) indicate that the pros increase by a standard deviation, and the cons decrease by half a standard deviation from the stage with least pros (or cons) to the stage with greatest pros (or cons). In this study, the pros increased almost one standard deviation (0.739), and the cons decreased less than one-half standard deviation (0.332). Therefore, the results support the strong and weak principles.

Equivalence of the Decisional Balance Inventory Chinese edition among high school students in Taiwan was also examined. A multisampling model was applied to examine factor invariance of the DBI across two sets of demographic variables (i.e., different BMI status, gender). Results from multiple-sample confirmatory factor analysis suggested that gender subgroups can be treated as arising from the same population. On the other hand, results indicated that the tau equivalent model, instead of parallel model, was the preferred model for the decisional balance across the two BMI groups. Based on this result, the concept of decisional balance in students whose BMI was in the normal range with intention of losing weight may be different from the students who were overweight or obese. However, since the tau equivalent model is a very restrict model, this strict interpretation may not be realistic or practical. The reason why the parallel model was not preferred in this case since the error variances were not same across among BMI groups.

This study has several limitations. Participants for the investigation were from a high school in rural area in Taiwan. Therefore, the results from the study may not be representative of the situation of all high school students in Taiwan, limiting generalizability. This investigation is cross-sectional study; therefore, it is hard to draw a causal relationship among variables.

When applying the Transtheoretical model in Asian cultures, one of the most important concerns is whether the psychological constructs (e.g., self-efficacy) still maintain the same meanings/psychological qualities, which refers to the issue of conceptual equivalence (Brislin, 1993; Okazaki, & Sue, 1995). Even the back-translation techniques were applied to develop the Chinese versions of questionnaires to ensure equivalence; however, there is no direct evidence of conceptual. and/or metrical equivalence.

This investigation should stimulate research toward an increased understanding of weight management in adolescents in Asia. The current study provided support for application of the concept of decisional balance to weight management in an adolescent population. However, these data are cross sectional in nature. It is recommended that future researchers conduct longitudinal studies in this topic. Current investigation was not an experimental study, but a correlational one. Future researchers may collect experimental data to test casual effects.

Other characteristics of students may also contribute the students' status of stage of change in weight management in Asia. such as social economics status, family influences, and peer influences; future researchers may investigate those factors. Researchers should also make efforts to assess the relevance of and control for as many background conditions as possible.

Research results are limited by using high school students in rural area in Taiwan. It is recommended that future studies should be conducted in larger, more diverse and representative samples. Replication of the current findings with other samples will provide increased validity for the application of the TTM to the study of weight management. Moreover, future researchers should cross-validate the current findings on other data. Decisional balance, an empirically supported behavior change concept, would enable researchers and clinicians to more effectively design, target, and monitor the progress of interventions for weight management in adolescents in Asia.

### Reference

- Alwin, D. F. & Jackson, D. J. (1981). Applications of simultaneous factor analysis to issues of factorial invariance. In D. D. Jackson & E. P. Borgotta (Eds.) Factor analysis and measurement in sociological research: A multidimensional perspective. Beverly Hills, CA: Sage.
- Akamatsu, R., Otake, K., & Shimai, S. (2003). Development of Japanese Decision Balance Index (DBI) and stage of behavioral change. *Japanese Journal of Health Psychology*, 16, 1-9.
- Bray, G.A. (1985). Complications of obesity. Annuals of Internal Medicine, 103, 1052-1062.
- Brislin, R. (1993). Understanding culture's influence on behavior. New York: Harcourt Brace.
- Byrne, B.N. (2001). Structural Equation Modeling with AMOS. Rahwah, NJ: Lawrence Erlbaum Associates.
- Chang, C-J., Wu, C-H., Chang, C-S., Yao, W-J., Yang, Y-C., Wu, J-S., & Lu, F-H. (2003). Low body mass index but high percent body fat in Taiwanese subjects: implications of obesity cutoffs. *International journal of Obesity*, 27, 253-259.
- Cheung, G.W., & Rensvold, R. B. (2002). Evaluating goodness-of-fit indexes for testing measurement invariance. Structural Equation Modeling, 9, 233–255.
- Clark, M. M., Abrams, D. B., Niaura, R. S., Eaton, C. A., & Rossi, J. S. (1991). Self-efficacy in weight management. *Journal of Consulting and Clinical Psychology*, 59, 739–744.
- Cole, D. A. (1987). Utility of confirmatory factor analysis in test validation research. *Journal of Consulting and Clinical Psychology*, 55, 584-594.
- Deurenberg, P., Deurenberg-Yap, M., & Guricci, S. (2002). Asians are different from Caucasians and from each other in their body mass index/body fat per cent relationship. The International Association for the Study of Obesity. Obesity reviews, 3, 141–146.
- Deurenberg-Yap, M., Schmidt, G., van Staveren, W.A., & Deurenberg, P. (2000). The paradox of low body mass index and high body fat percentage among Chinese, Malays and Indians in Singapore. *International Journal of Obesity*, 24, 1011-1017.
- Deurenberg- Yap, M., Tan, B.Y., Chew, S.K., Deurenberg, P., & van Staveren, W.A. (1999). Manifestation of cardiovascular risk factors at low levels of body mass index and waist-hip ratio in Singaporearr-Chinese. Asia Pacific Journal of Clinical Nutrition, 8, 177-183.

- Deurenberg, P., Yap, M., van Staveren, W.A. (1998). Body mass index and percent body fat: a metaanalysis among different ethnic groups. *International Journal of Obesity*, 22, 1164-1171.
- Feinleib, M. (1985). Epidemiology of obesity in relation to health hazards. Annuals of Internal Medicine, 103, 1019–1024.
- Gidding, S.S. (1995). A perspective on obesity. The American Journal of the Medical Sciences, 310, S68-71.
- Greene, G.W., Rossi, S.R., Rossi, J.S., Velicer, W.F., Fava, J.L., & Prochaska, J.O. (1999). Dietary applications of the stages of change model. *Journal of the American Dietetic Association*, 99, 673– 678.
- Guricci, S., Hartriyanti, Y., Hautvast, JGAJ, Deurenberg, P. (1998). Relationship between body fat and body mass index: differences between Indonesians and Dutch Caucasians. *Europe Journal of Clinical Nutrition*, 52, 779-783.
- Hall, K.L., & Rossi, J.S. (2005). Meta-analysis of the structure, function, and effect size of decisional balance across the stages of change for 25 health behaviors. *Annals of Behavioral Medicine*, 24. S051.
- Hargreaves, M.K., Schlundt, D.G., Buchowski, M.S., Hardy, R.E., Rossi, S.R., & Rossi, J.S. (1999). Stages of change and the intake of dietary fat in African-American women: Improving stage assignment using the Eating Styles Questionnaire. *Journal of the American Dietetic Association*, 99, 1392–1399.
- Hoffmans MDAF, Kromhout D, de Lezenne Coulander C. (1988). The impact of body mass index of 78,612 18-year old Dutch men on 32-year mortality from all causes. *Journal of Clinical Epidemiology*, 41, 749–756.
- Horn, J. L. (1965). A rationale and test for the number of factors in factor analysis. *Psychometrika*, 32, 179-185.
- Huang, Y.C., Wu, J.Y., & Yang, M.J. (2003). Weight-for-height reference and the prevalence of obesity for school children and adolescents in Taiwan and Fuchien Areas. *Journal of Chinese Medical Association, 66, 599-606.*

- Janis, I. & Mann, L. (1977). Decision Making: A Psychological Analysis of Conflict, Choice and Commitment. New York: Free Press.
- Joreskog, K.G. & Sorbom, D. (1989). LISREL 7 (2nd ed.). A Guide to the Program and Applications. Chicago: SPSS.
- Kissebah, A.H., Freedman, D.S., & Peiris, A.N. (1989). Health risks of obesity. The Medical Clinics of North America, 73, 111–138.
- Liu, L., Choudhury, S.R., Okayama, A., Hayakawa, T., Kita,Y., & Ueshima, H. (1999). Changes in body mass index and its relationships to other cardiovascular risk factors among Japanese population: results from the 1980 and 1990 national cardiovascular surveys in Japan. Journal of Epidemiology, 9, 163-174.
- Lowry, R., Galuska, D.A., Fulton, J.E., Wechsler, H., & Kann, L. (2002). Weight management goals and practices among US high school students: Associations with physical activity, diet, and smoking. *Journal of Adolescent Health*, 31, 133–144.
- Lu. F.H. Yang, Y.C., Wu,J.S., Wu,C.H., & Chang, C.J.(1998). A population-based study of the prevalence and associated factors of diabetes mellitus in southern Taiwan. *Diabetic Medicine: a Journal of the British Diabetic Association*, 15, 564-572.
- Manson, J., Willett, W.C., Stampfer, M.J., et al. (1995). Body weight and mortality among women. *New* England Journal of Medicine, 333, 677–685.
- Masuda, T., Imai, K., & Komiya, S. (1993). Relationship of anthropometric indices of body fat to cardiovascular risk in Japanese women. *The Annuals of Physiological Anthropology*, 12, 135-144.
- O'Connell, D., & Velicer, W. F. (1988). A decisional balance measure and the stages of change model for weight loss. *International Journal of the Addictions*, 23, 729–750.
- Okazaki, S., & Sue, S. (1995). Methodological issues in assessment research with ethnic minorities. *Psychological Assessment*, 7, 367-375.
- Pan, W.H., Flegal, K.M., Chang, H.Y., Yeh, W.T., Yeh, C.J., & Lee, W.C. (2004). Body mass index and obesity-related metabolic disorders in Taiwanese and US whites and blacks: implications for definitions of overweight and obesity for Asians. *American Journal of Clinical Nutrition*, 79, 31-39.

- Prochaska, J.O. (1994). Strong and weak principles for progressing from precontemplation to action on the basis of twelve problem behaviors. *Health Psychology*, *13*, 47–51.
- Prochaska, J.O., DiClemente, C.C., & Norcross, J.C. (1992). In Search of how people change, American Psychologist, 1102-1114.
- Prochaska, J. O., Norcross, J. C., Fowler, J. L., Follick, M. J., & Abrams, D. B. (1992). Attendance and outcome in a work site weight control program: Processes and stages of change as process and predictor variables. *Addictive Behaviors*, 17, 35–45.
- Prochaska, J.O., Velicer, W.F., Rossi, J.S., Goldstein, M.G., Marcus, B.H., Rakowski, W., Fiore, C., Harlow, L.L., Redding, C.A., Rosenbloom, D., & Rossi, S.R. (1994). Stages of change and decisional balance for 12 problem behaviors. *Health Psychology*, 13, 39–46.
- Rossi, J.S. (1995). Why do people fail to maintain weight loss? In D.B. Allison & F.X. Pi-Sunyer (Eds.), Obesity treatment: Establishing goals, improving outcomes, and reviewing the research agenda (pp. 97–102). New York: Plenum.
- Rossi, J.S., Rossi, S.R., Velicer, W.F., & Prochaska, J.O. (1995). Motivational readiness to control weight. In D.B. Allison (Ed.), Handbook of assessment methods for eating behaviors and weightrelated problems: Measures, theory, and research (pp. 387–430). Thousand Oaks, CA: Sage.
- Rossi, S.R., Rossi, J.S., Rossi-DelPrete, L.M., Prochaska, J.O., Banspach, S.W., & Carleton, R.A. (1994). A processes of change model for weight control for participants in community-based weight loss programs. *International Journal of the Addictions*, 29, 161–177.
- Simopolous, A.P. & Van Itallie, T.B. (1984). Body weight, health and longevity. Annuals of Internal Medicine, 100, 285–295.
- Strauss, R. S. (1999). Childhood obesity. Current Problems in Pediatrics, 29, 1-29.
- Vallis, M., Ruggiero, L., Greene, G., Jones, H., Zinman, B., Rossi, S., Edwards, L., Rossi, J.S., & Prochaska, J.O. (2003). Stages of change for healthy eating in diabetes: Relation to demographic, eating-related, health care utilization, and psychosocial factors. *Diabetes Care*, 26, 1468–1474.
- Velicer. W. F. (1976). Determining the number of components from the matrix of partial correlations. *Psychometrika*, 41, 321-327.

- Velicer, W. F., Eaton, C. A., & Fava, J. L. (2000). Construct explication through factor or component analysis: A review and evaluation of alternative procedures for determining the number of factors or components. In R. D. Goffin & amp: E. Helmes (Eds.), *Problems and solutions in human* assessment: Honoring Douglas N. Jackson at seventy. Norwell, MA: Kluwer Academic.
- Wang, J., Thornton, J.C., Russell, M., Burastero, S., Shen, J., Tanenbaum, S., Heymsfield, S., Pierson,
  R. N.(1996). Comparison for BMI and body fat percent among Puerto Ricans, Blacks, Whites and
  Asians living in the New York City area. *Obesity Research*, *4*, 377-384.
- Wang, J., Thornton, J.C., Russell, M., Burastero, S., Heymsfield, S., & Pierson, Jr, R. N. (1994). Asians have lower body mass index (BMI) but higher percent body fat than do whites: comparisons of anthropometric measurements. *American Journal of Clinical Nutrition*, 60, 23-28.
- World Health Organization. *Obesity: preventing and managing the global epidemic*. Report of a WHO consultation on obesity, Geneva, 3-5 June, 1997. WHO: Geneva, 1998.
- World Health Organization. Obesity: Preventing and Managing the Global Epidemic. WHO Obesity Technical Report Series no. 894. WHO: Geneva, 2000.

Item N		Mean	Std Dev	Skewness	Kurtosis
1	244	2.311	1.101	0.553	-0.291
2	244	3.262	1.219	-0.212	-0.951
3	244	2.115	1.145	0.817	-0.143
4	244	2.348	1.360	0.695	-0.707
5	244	2.074	1.258	0.947	-0.191
6	244	2.836	1.422	0.163	-1.280
7	244	2.242	1.297	0.683	-0.671
8	244	1.963	1.232	1.096	0.164
9	244	2.693	1.388	0.378	-1.077
10	244	2.816	1.380	0.146	-1.180
11	244	2.377	1.366	0.652	-0.787
12	244	2.500	1.359	0.486	-0.931
13	244	2.344	1.301	0.685	-0.573
14	244	3.066	1.447	-0.091	-1.285
15	244	2.193	1.224	0.835	-0.248
16	244	3.918	1.274	-0.953	-0.218
17	244	2.475	1.338	0.443	-0.933
18	244	3.520	1.284	-0.457	-0.925
19	244	3.057	1.366	-0.055	-1.164
20	244	2.824	1.470	0.175	-1.315

Table 2.1. Summary statistics for Decisional Balance Inventory (by item): sample 1

Table 2.2. Items by scale and varimax pattern for the Decisional Balance Inventory

Item	Pros	Cons
6. My self-respect would be greater if I lost weight.	.843	.003
10. I would be less self-conscious if I lose weight.	.801	.132
12. Others would have more respect for me if I lost weight.	.800	.151
20. I would be able to accomplish more if I carried fewer pounds.	.694	.055
2. I would feel more optimistic if I lost weight.	.684	075
8. My family would be proud of me if I lose weight.	.673	.156
4. I would feel sexier if I lost weight.	.531	039
13. I would have to cut down on some of my favorite activities if I try to lose weight.	.135	.679
7. My dieting could make meal planning more difficult for my family or housemates.	135	.628
11. Dieting would take the pleasure out of meals.	178	.626
17. Trying to lose weight could end up being expensive when everything is taken into account.	065	.605
15. I would have to avoid some of my favorite places if I were trying to lose weight.	.240	.599
5. In order to lose weight I would be forced to eat less appetizing foods	.237	.556
3. I would be less productive in other areas if I was trying to lose weight.	.132	.540

	Sai	mple I (N=2	44)	Sample 2 (N=247)			
Scale	Alpha	Mean	SD	Alpha	Mean	SD	
Pros (7 items)	.849	18.549	6.861	.878	18.591	7.130	
Cons (7 items)	.717	15.820	5,445	.771	15.943	5.936	

Table 2.3. Means, standard derivations, and coefficient alphas for Decisional Balance Inventory Chinese version

Item	N	Mean	Std Dev	Skewness	Kurtosis
1	247	2 255	J 080	O 727	Autosis 0.154
1	247	2.255	1,080	0.727	0.154
2	247	3.320	1.252	-0.311	-0.857
3	247	2.045	1.180	0.976	0.094
4	247	2.502	1.312	0.458	-0.872
5	247	2.057	1.228	0.966	-0.070
6	247	2.785	1,367	0.259	-1.087
7	247	2.247	1.403	0.729	-0.811
8	247	1.858	1.158	1.324	0.915
9	247	2.818	1.415	0.179	-1.242
10	247	2.919	1.457	0.062	-1.338
11	247	2.457	1.348	0.628	-0.760
12	247	2.336	1.348	0.614	-0.843
13	247	2.510	1.388	0.494	-1.042
14	247	2.960	1.422	-0.014	-1.290
15	247	2.166	1.220	0.856	-0.194
16	247	3.883	1.216	-0.841	-0.253
17	247	2.462	1.358	0.475	-0.942
18	247	3.449	1.305	-0.392	-0.940
19	247	2.980	1.336	-0.025	-1.146
20	247	2.870	1.451	0.131	-1.307

Table 2.4. Summary statistics for Decisional Balance Inventory (by item): sample 2

Model	$\chi^2$	Df	CFI	GFI	AGFI	RMSEA
One-factor	382.651	77	.728	.748	.656	.127
Two-factor uncorrelated	125.504	77	.957	.933	.909	.051
Two-factor correlated	109.070	76	.971	.940	.917	.042

Table 2.5. Decisional Balance Inventory Chinese version: Summary of model fit indices

Table 2.6. Summary statistics for overall participants

Variable	N	Mean	Std Dev	Skewness	Kurtosis
Pros	491	18,570	6.990	0.382	-0.583
Cons	491	15.882	5.692	0.491	-0.223

# Table 2.7. Summary Statistics by Stage of Change

Stage of Change	N	Pr	os	Co	ns
		Mean	SD	Mean	SD
Precontemplation	103	15.175	6.282	17.136	6.275
Contemplation	137	18.453	6.823	15.431	4.897
Preparation	61	20.148	6.663	16.869	6.278
Action	162	19.778	6.771	15.265	5.441
Maintenance	24	22.000	7.885	14.833	6.357
Normal BMI with inter	ntion of losin	g weight (N=3)	24, Missing =	2)	
Stage of Change	N	Pr	OS	Cons	
		Mean	SD	Mean	SD
Precontemplation	82	14.780	5.848	17.366	6.508
Contemplation	81	16.506	5.831	15.407	4.795
Preparation	42	19.429	6.829	16.881	6.306
Action	102	19.206	6.512	16.137	5.624
Maintenance	17	21.765	7.718	16.529	6.709
Participants who were	overweight o	r obese (N=16:	5)		
Stage of Change	N	Pr	OS	Cons	
		Mean	SD	Mean	SD
Precontemplation	21	16.71	7.72	16.24	5.31
Contemplation	56	21.27	7.21	15.46	5.08
Preparation	19	21.74	6.15	16.84	6.39
Action	60	20.75	7.14	13.78	4.80
Maintenance	7	22.57	8.89	10.71	2.63

Construct	CFI	RMSEA	χ <sup>2</sup>	df	$\chi^2/df$	χ <sup>2</sup> diff	Р	ΔCFI
						(df)		
Random selected								
Congeneric	.930	.044	298.99	152	1.97			
Lambda-Invariant	.930	.042	312.15	166	1.88	13.16(14)	ns	0
Tau Equivalent	.930	.042	312.36	167	1.87	0.21(1)	ns	0
Paralleled	.931	.040	324.46	181	1.79	12.1(14)	ns	.01
Different BMI								
Congeneric	.917	.048	322.87	152	2.12			
Lambda-Invariant	.912	.047	346.31	166	2.09	23.44(14)	ns	005
Tau Equivalent	.909	.048	353.67	167	2.12	7.36(1)	< .01	-,003
Paralleled	.909	.046	369.44	181	2.04	15.77(14)	ns	0
Different gender								
Congeneric	.911	.050	341.02	152	2.24			
Lambda-Invariant	.911	.048	354.53	166	2.14	13.51(14)	ns	0
Tau Equivalent	.912	.048	354.73	167	2.12	0.2(1)	ns	.01
Paralleled	.911	.046	369.80	181	2.04	15.07(14)	ns	01

Table 2.8. Summary of Multiple Sample Model Results



Figure 2.1. Two correlated factor model for decisional balance





Figure 2.2: Overall participants: Standardizes T score pattern for decisional balance





Figure 2.3. Participants with normal BMI: Standardizes T score pattern for decisional balance

# Decisional Balance: overweight/obesity



Figure 2.4. Participants who were overweight or obese: Standardizes T score pattern for decisional balance

#### Abstract

Obesity in adolescents is increasing and becoming a more pervasive health problem worldwide. The increased numbers of overweight and obese children and adolescents is also an emerging health issue in Asia. Developing interventions for decreasing adolescent overweight/obesity requires the development of psychometrically well-developed measures. This investigation examines the applicability of the concept of self-efficacy in weight management behavior in an adolescent population in Taiwan. The aim of the study was to develop and evaluate a 15-item Chinese language version of the Weight Efficacy Questionnaire using a sample of 491 adolescents in Taipei high schools. Using split-half. cross-validation procedures, a hierarchical four-factor model fit the data well (CFI=.940, RMSEA=.059) with adequate internal consistency for all scales: negative emotion (.80), availability and positive activities (.80), social pressure (.68), and physical discomfort (.80). Construct validity of the scales was assessed with MANOVA, ANOVAs, and follow-up Tukey tests examining the relationships between the scales with the stages of change for weight management for all participants, students who were overweight and obese, and participants whose BMI was in the normal range but who intended to lose weight. Results supported the reliability and validity of these measures and suggested that these measures are similar to the measures for US adolescents.
#### Chapter 3. Self-efficacy for weight management in an adolescent population in Taiwan

Obesity in children is growing and becoming a pervasive health problem worldwide (Troiano, *Flegal, Kuczmarski, Campbell, & Johnson, 1995).* The National Health and Nutrition Examination Survey (NHANES) conducted in the US in 1999-2000 indicated that the prevalence of overweight was 15.5% among 12 through 19-year-olds, 15.3% among 6 through 11-year-olds, and 10.4% among 2 through 5-year-olds. This is an increase from with 10.5%, 11.3%, and 7.2%, respectively, in 1988-1994 (NHANES III). The number of overweight children is growing rapidly in many countries in Europe as well (Ebbeling, Pawlak, & Ludwig, 2002; Guillaume, & Lissau, 2002; Wang, Monteiro, & Popkin, 2002).

The increased numbers of overweight and obese children and adolescents is not limited to major industrialized countries, but is also becoming an emerging health issue throughout the developing world, and even in the non-industrialized and underdeveloped nations of the world. Many areas in Asia experienced an economic transition, and, consequently, those areas also experienced a shift in nutrition intake and lifestyles. Benefiting from the growing economies, food supplies in Asia have become more stable, and more foods are available. Due to increasing globalization, westernized diet has been broadly accepted and adopted by many Asians. Changing dietary patterns and sedentary lifestyle has had a considerable impact on the prevalence of overweight and obesity in Asian adolescent populations.

A cross-sectional survey among junior high school students in Taipei in 1994 indicated the percentage of overweight children remained stable from 1980 to 1994 in both genders; however, the incidence and tendency of obesity considerably increased, especially among boys and older girls (Chu, 2001). In a 2002 nationwide survey of 86,967 children and adolescents in Taiwan and Fuchien Areas, the prevalence of obesity was 18.5% in males and 15.0% in females. In comparison with 1997, the prevalence of childhood and adolescent obesity for both sexes was higher in 2002 (Huang, Wu, & Yang, 2003). As in Western countries, research results have suggested that overweight and obesity can be treated as important cardiovascular risk factors, such as insulin and glucose concentrations, plasma lipid, among Asian populations (Liu, Choudhury, Okayama, Hayakawa, Kita, & Ueshima, 1999; Masuda, Imai, & Komiya, 1993). The research in diseases related to obesity and the statistics showing

the growing incidence of obesity in the population strongly suggest the importance of weight control in Asian adolescents.

Meanwhile, studies also indicate that adolescents' self-perceived weight is poorly related to the medical definitions of overweight and obesity. Many adolescents who are in the range of clinically normal-weight either try to or wish to control or lose weight (Brugman et al., 1997; Kaneko, Kiriike, Ikenaga, Miyawaki, & Yamagami, 1999; Neumark-Sztainer, Rock, Thornquist, Cheskin, Neuhouser, & Barnett, 2000; Nowak, Speare, & Crawford, 1996; Steen, Wadden, Foster, & Andersen, 1996). Therefore, it is also important for researchers to look at weight management in non-clinical populations because of the population of normal-weight-range adolescents who intend to lose weight.

The Transthoeretical Model (TTM; Prochaska, DiClemente, & Norcross, 1992) is an empirically supported theory that may serve as a possible framework for investigating the issues of weight management in Asian cultures. In the field of weight control, TTM has been mostly applied to clinical obese/overweight adult populations (Clark et al., 1991; Prochaska, Norcross, Fowler. Follick & Abrams, 1992; Rossi, Rossi, Rossi-DelPrete, Prochaska, Banspach & Carleton, 1994), and in some cases to college student populations (O'Connell & Velicer, 1998). Stages of change, decisional balance, self-efficacy and processes of change are the main components of the TTM. Self-efficacy was main focus of this investigation.

The self-efficacy dimension of the TTM was originally based on Bandura's (1977) concept of self-efficacy, but has since undergone considerable elaboration within the context of the TTM. Another similar concept is situational temptations that reflect the intensity of urges to engage in a specific habit when in the midst of difficult situations. Self-efficacy has been found to monotonically increase across the five stages, whereas temptation monotonically decreases (Prochaska, Velicer, Guadagnoli, Rossi, & DiClemente, 1991). These relations are often linear as well.

The purpose of the current investigation was to examine the applicability of the concept of Self-Efficacy in TTM in weight management behavior in an adolescent population in Taiwan. Several studies were conducted. The goal of Step I was to develop Chinese version of the Weight Efficacy Questionnaire for an adolescent population in Taiwan. The specific aim was to explore the underlying dimensionality of self-efficacy in weight management. It is hypothesized that five correlated components would best represent the self-efficacy data. Step 2 focused on confirming the validity of the Weight Efficacy Questionnaire developed in Step 1 using confirmatory factor analysis. In Step 3, the external validity of the Weight Efficacy Questionnaire was examined. MANOVA was applied to test the connection between self-efficacy and stage of change. It is expected that self-efficacy would be low for the early stages, and gradually increasing in the later stages of change. The goals of Step 4 were to examine the level of factorial invariance of the Weight Efficacy Questionnaire across two sets of demographic variables: (1) high school students with different BMI status, and (2) gender. Thus, two sub-steps were conducted to achieve the goals. In sub-step one, multiple sample model analyses were applied to examine the factor invariance between students whose BMI were in normal range but with intention of losing weight, and those were overweight and obese. In sub-step two, male and female students were compared with multiple sample model analysis.

## Methods

# Participants

During the 2005 school year, 780 senior high students from a high school in Taiwan were recruited into a cross-sectional study examining weight management behaviors. Of the 780 students, 492 (63.16%) were first-year senior high students, and 287 (36.84%) were second-year students; 388 (49.87%) were male 390 (50.13%) were female students. The majority of participants' parents had junior-, senior- or vocational- high school degrees (Table 1.3).

## Weight Group Definitions

Obesity is defined as a status of excessive fat accumulation in the body to the level that health and well-being are adversely affected (World Health Organization, 2000). A popular index to describe the individual's weight status is the Body Mass Index (BMI), which is defined as body weight (kg) divided by squared body height (m<sup>2</sup>). The conventional operational definition for obesity is BMI  $\geq$  30 kg/m<sup>2</sup>, while overweight is described as BMI  $\geq$  25 kg/m<sup>2</sup> (World Health Organization, 1998).

However, the appropriateness of adopting BMI greater than 25 for defining overweight and BMI greater than 30 for obesity for the Asian population has been questioned. There are a least two reasons to believe why "Western" BMI cutoffs might be inappropriate when applied to Asians. First, it has been shown that a different BMI/percent body fat (BF%) relationship among ethnic groups might result in different cut-off points for obesity, since obesity is defined as a condition where there is excess body fat (WHO, 2000). Empirical research and meta-analysis have shown inconsistent relationship between BMI and BF% among various ethnic groups (Chang, Wu, Chang, Yao, Yang, Wu, & Lu, 2003; Deurenberg. Deurenberg-Yap, & Guricci, 2002; Deurenberg, Yap, & van Staveren, 1998). It is generally indicated that Asians have a lower BMI but a higher BF% than Caucasians of the same age and sex (Guricci, Hartriyanti, Hautvast, & Deurenberg, 1998; Wang, Thornton, Russell, Burastero, Shen, Tanenbaum, Heymsfield, & Pierson, 1996). Second, from the viewpoint of the risk factors for morbidity and mortality, it might be more practical to have ethnic-group specific BMI cutoffs. That's because the prevalence of obesity would be low in Asia-Pacific region when based on WHO obesity cutoffs (World Health Organization, 1998). However, the prevalence of cardiovascular diseases and diabetes mellitus were similar for Asia-Pacific region and Western countries (Deurenberg- Yap, Tan, Chew, Deurenberg, & van Staveren, 1999; Lu, Yang, Wu, Wu, & Chang, 1998).

Based on the criteria recommended by Department of Health in Taiwan, the BMI cutoffs for underweight, normal, overweight and obesity among first-year male students were < 18.2, 18.2-23.1, 23.1, 25.5, respectively; while for first-year female students were < 18, 18.0-22.7, 22.7, 25.3, respectively. The BMI cutoffs for underweight, normal, overweight and obesity among second-year male students were < 18.6, 18.6-23.4, 23.4, 25.6, respectively; while for first-year female students were < 18.2, 18.2-22.7, 22.7, 25.3, respectively. The BMI distribution by school year and gender are shown in Table 1.1.

Based on the response on the item asked 'how do you feel about your current weight', participants were distinguished as 'with intention of losing weight', 'stay the same weight' and 'with intention of gaining weight'. The focus of this study is the non-clinical population with intend to lose weight and overweight/obese students. Therefore, students who were underweight and whose BMI was in the normal range but intended to maintain or gain weight were excluded. That is, only students who were either overweight, obese or in the normal range but intended to lose weight were included in the analyses. Since 491 students from the group of 780 met the criteria, they were recruited for the invesigation. Table 1.4. shows the BMI distributions of participants by weight management intention, gender, and school year. Table 1.2 shows the BMI distribution of students who participated in the

analyses. The sample consisted of 202 males (41.1%) and 289 females (58.9%); 310 were first year students (63.1%) and 181 were second year students (36.9%). The distributions of stages of exercise behavior of students and days of exercise were shown in Tables 1.5 and 1.6.

## Analysis Plan

The 491 students used for analyses in this investigation were split in half randomly. Exploratory analyses were conducted on the first half of the data in Step 1 and confirmatory analyses on the second half of the data in Step 2. Two hundred fourth four students were included in Step 1. Of sample 1, 154 (63.1%) were first year students, and 90 (36.9%) were second year students; 96 were male (39.3%) and 148 female (60.7%). Of sample 2, 156 (63.2%) were first year students, and 91 (36.8%) were second year students; 106 were male (42.9%) and 141 female (57.1%)

## Procedure

The sample was recruited from classes at a senior high school in Taiwan. Participation was anonymous, voluntary, took about 40 minutes, and involved no incentives to the subjects for their participation. Participants were provided with complete information regarding the purpose, benefits, and possible risks of the study. They completed questionnaires in the classrooms. The survey was conducted as a paper-and-pencil measure in the participants' classrooms. Procedures of the study were approved by the Institutional Review Board at the University of Rhode Island.

# Measures

### Stage of Change for Weight Management

This is a one item scale for weight management evaluating individuals' stage of readiness to control weight. This measure would classify students into one of five possible stage of change. The strategies of weight management included exercising, eating smaller amount of food, eating less junk food, and eating more fruits and vegetables. Stage of change developed for weight management included: (a) Precontemplation: individuals who do not plan to start using weight management strategies in the next 6 months; (b) Contemplation: individuals who do not use weight management strategies, but intend to do so within the next 6 months; (c) Preparation: individuals who do not use weight who use weight management strategies, but plan to start in the next 30 days; (d) Action: individuals who use

weight management strategies and have done so for less than 6 months; (e) Maintenance: individuals who use weight management strategies and have done so for more than 6 months.

## Weight Efficacy Life-Style Questionnaire (WELSQ)

The Weight Efficacy Life-Style Questionnaire (WELSQ) comprises 20 items evaluating five dimensions (Availability, Negative Emotions, Physical Discomfort, Positive Activities, and Social Pressure) of self-efficacy for weight management (Clark, Abrams, Niaura, Eaton, & Rossi, 1991). Using a 10-point Likert-type format, respondents are asked to rate their self-assurance in resisting overeating in various tempting situations. Alphas were .76 and .83 for the Availability scale, .87 and .88 for the Negative Emotions scale, .82 and .84 for the Physical Discomfort scale, .70 and .79 for the Positive Activities scale, and .90 and .89 for the Social Pressure scale (Clark et al., 1991; Rossi et al., 1995).

Since the first language of survey participants is Mandarin Chinese, the assessment was conducted in that language. The original English-language questionnaires were translated into Chinese and then backtranslated into English by a panel of bilingual psychologists. During the process of back translation, the equivalence of Chinese and English version was ensured. The questionnaires were then applied to groups of students to verify their understanding of the questions. The necessary modifications were applied to ensure the understandability of the instruments.

## Results

# Preliminary Analyses

## Stage of Weight Control

Chi-square tests were applied to examine the independence across stage of weight control and school year, stage of weight control and gender, stage of weight control and BMI status, stage of weight control and stage of exercise. The results showed that there was not an association between stage of weight control and school year;  $\chi^2_{(4)} = 4.365$ , p = .359. The stage of weight control for male did not differ from the stage of weight control of female students;  $\chi^2_{(4)} = 4.239$ , p = .375. The stage of weight control for normal BMI differed from the stage of weight control of overweight/obesity BMI groups;  $\chi^2_{(4)} = 12.563$ , p = .014. The result indicated that there is an association between stage of exercise behavior and stage of weight control;  $\chi^2_{(16)} = 154.804$ , p < .0001.

# BMI Status

The results showed that there was not an association between BMI status and school year;  $\chi^2_{(1)} = 0.027$ , p = .870. The BMI status for male differed from the BMI status of female students;  $\chi^2_{(1)} = 57.683$ , p < .0001.

# Stage of Exercise Behavior

Chi-square tests were applied to examine the independence across stage of exercise behavior and school year, stage of exercise behavior and gender, stage of exercise behavior and BMI status, stage of exercise behavior and stage of weight control. The results showed that there was not an association between stage of exercise behavior and school year;  $\chi^2_{(4)} = 5.309$ , p = .257. The stage of exercise behavior for male differed from the stage of exercise behavior of female students;  $\chi^2_{(4)} = 47.705$ , p < .0001. The results showed that there was not an association between stage of exercise behavior and BMI status;  $\chi^2_{(4)} = 9.109$ , p = .058.

The t test was applied to examine the school year difference in time of doing exercise. The results indicate that there was a statistically significant difference between first-year and second-year senior high students in the duration of exercise; t(414) = 2.23, p = .027. In other words, first-year students spent statistically significantly much more time on exercise (mean= 6.013 days) than second-year students (mean= 4.651 days). Results from the t-test showed that there was no statistically significant difference between BMI groups in terms of exercise behaviors; t(485) = 1.76, p = .079.

Gender difference in time of doing exercise was also examined by t test. The results indicate that there was a statistically significant difference between male and female students in length of doing exercise; t (319) = 6.60, p <.0001. In other words, male students spent statistically significantly much more time on exercise (mean = 7.975 days) than female students (mean = 3.782 days).

# Step 1: Exploratory analyses

The characteristics of items from Sample 1 were examined first. Mean, standard deviation, skewness, and kurtosis for each item are showed in Table 3.1. No items were deleted due to poor distributions.

Principal components analyses (PCA) were conducted to determine the psychometric properties and measurement structure of Weight Efficacy Questionnaire (WEQ). Horn's (1965) parallel

analysis, and the minimum average partial (MAP) technique (Velicer, 1976) were used to decide the optimal number of factors, since simulation studies have shown that they are two of the most accurate methods (Velicer, Eaton, & Fava, 2000). The scree test, and theoretical considerations about self-efficacy in weight management were also applied to decide the numbers of components to retain. Varimax rotation of the factor pattern was then employed. Items on Crobach's coefficient alpha reliabilities, component interpretability, component loadings, and the length of the final instrument were criteria used to make the reduction. Items with low loadings (i.e., less than .50 on all components), items that contribute negatively to the reliability of a subscale, and complex items (i.e., items with loadings larger than .50 on two or more components) were removed.

A four-component solution, the optimal result, was produced for interpretation. Fifteen items were selected, accounting for 61.8% of the total item variance. All items loaded heavily on their individual components. Table 3.2 displays the component loadings for each item on each component. Cronbach coefficient alphas were calculated for each subscale. For Sample 1 (N=244), Alpha coefficient for the Negative Emotions subscales was .80, for the Availability and Positive Activities was .80, for the Social Pressure was .65, and for the Physical Discomfort was .78. These results imply fair to good internal consistency of scale. Scale means and standard derivations of subscales were shown in Table 3.3.

#### Step 2: Confirmatory Analyses

In the second step, the cross-validation of the measurement structures from Step 1 with the second half of the sample (N2 = 247) using confirmatory factor analysis procedures was examined. Of the 247 participants, 156 were first-year senior high school students, and 91 were second-year senior high school students. 106 male students and 141 female students were included in step 2. For Sample 2 (N=247), Alpha coefficients for Negative Emotions subscales were .79, for Availability and Positive Activities were .81, for Social Pressure was .71, and for Physical Discomfort was .82.

To prevent confirmation bias, and as an advanced analysis of the adequacy of the models derived from sample 1, several alternative models illustrating different conceptualizations of the structure of decisional balance were compared to best interpret the data. The characteristics of items from Sample 2 were also examined. Mean, standard derivation, skewness, and kurtosis for each item are shown in Table 3.4.

Several indices were used to examine various aspects of fit for the structural models. At a macro-level, significance tests are expected to show that a hypothesized model provides a good fit to the data, with small chi-square values relative to the degrees of freedom (normalized  $\chi^2$  index). Small chi-square values and a nonsignificant p value indicate that there is little difference between the hypothesized model and the data. However, even good fitting models often fail this test since the statistical power of the test is often very high due to large sample sizes, so that even small departures from perfect model fit result in statistically significant p values. Furthermore, it has been shown that the  $\chi^2$  test of model fit is not especially robust to nonnormality and other violations of assumptions that might be expected; especially when item-level data serve as the manifest indicators of the models. Standardized residuals between a hypothesized model and the pattern of variances and covariances are expected to be relatively small for a reasonable model. This is evaluated by examining the root mean square error of approximation (RMSEA). It is suggested that RMSEA should be smaller than 0.08 to be consider a good fit (Byrne, 2001).

The comparative fit index (CFI) will also be examined, and it should be relatively large (>.90) if a model is providing a better approximation of the data than a model that hypothesized no covariances among variables. At a micro level, the significance of specific hypothesized paths, and the percentage of explained variance for all dependent constructs will be examined. Significant and meaningful predictors are identified by significant path coefficients to the dependent constructs, and at least a moderate degree of explained variance is expected. Chi-square difference tests were conducted to compare nested models represented in the current study. By subtracting the chi-square and degrees of freedom values for relevant nested models from a fuller model and assessing the significance of the incremental difference, the importance of competing models can be evaluated. If the difference in models is significant, this indicates that the fuller model is preferred to help explain the data.

To prevent confirmation bias, and as an advanced analysis of the adequacy of the models derived from sample 1, four alternative models illustrating different conceptualizations of the structures of the Weight Efficacy Questionnaire were compared to best interpret the data.

The models examined in Step 2 were:

(1) The Null Model. There are no latent factors in the Null Model, and this implies that all items of Weight Efficacy Questionnaire independent. The Null Model is applied as a baseline against which other models may be compared.

(2) One Factor Model. This model assumes one general self-efficacy factor. Support for this model would suggest that subjects do not or cannot differentiate among the dimensions.

(3) Four Uncorrelated Factors Model. This model suggests that subjects could distinguish between the four self-efficacy factors and further that these factors are best represented as independent dimensions.

(4) Four Correlated Factors Model. This model is similar to the four uncorrelated factors model, except that the four factors are correlated. This model suggests that subjects' discrimination of self-efficacy in weight management was best represented as four related dimensions. Based on previous evidence (Clark et al, 1991), this model was expected to fit best.

Model results are given in Table 3.5. The one-factor model did not fit well,  $\chi^2_{(44)} = 543.429$ , CFI = .639, GFI= .725, AGFI= .633, and RMSEA = .143. The four-factor uncorrelated model did not fit well,  $\chi^2_{(90)} = 343.103$ , CFI = .799, GFI= .834, AGFI = .779, and RMSEA = .107. On the other hand, the four-factor correlated model was the best-fitting model,  $\chi^2_{(84)} = 137.748$ , CFI = .957, GFI= .930, AGFI = .900, and RMSEA = .051. A  $\chi^2$  difference comparison of the four-factor uncorrelated and the four-factor correlated models was significant,  $\chi^2_{(6)} = 205.355$ , p<0.001 indicating that the four-factor correlated model is a better representation of the data. Hierarchical model was also examined,  $\chi^2_{(89)} = 164.383$ , CFI = .940, GFI= .917, AGFI= .887, and RMSEA = .059. The models are presented in Figures 3.1 and 3.2.

## Step 3: External validity of WEQ

In step 3, all 491 students were included to examine the external validity of Weight Efficacy Questionnaire. Of the 419 students, 103 (21.0%) were in Precontemplation, 137 (27.9%) were in Contemplation, 61 (12.4%) were in Preparation, 162 (33.0%) were in Action, 24 (4.9%) were in Maintenance, and 4 (0.8%) did not provide this information. Weight efficacy and Stage of Weight Managament were shown in Table 3.6, 3.7 and 3.8.

## External validity of WEQ: Overall Participants: Gender by Stage

Sample size did not permit a 3-way analysis of stage, gender, and BMI-group effects, so 2-way analysis was conducted. A first two-way multivariate analysis of variance (MANOVA) was applied to decide if self-efficacy for losing weight differs across the stages of change and gender. The assumptions for MANOVA were first examined and no violations were detected. Stage of change and gender served as the independent variables, while Negative Emotions (NE), Availability and Positive Activities (APA), Social Pressure (SP), and Physical Discomfort (PD) were used as dependent variables. The MANOVA resulted in a significant main effect for Stage of change, Wilk's  $\Lambda = .889$ , approximate F(16,1448.7) = 3.55, p < .0001, and multivariate  $\eta^2 = .111$ . The MANOVA resulted in a significant main effect for Stage of change and gender, Wilk's  $\Lambda = .022$ . The MANOVA resulted in a non-significant interaction effect for Stage and gender, Wilk's  $\Lambda = .984$ , approximate F(16, 1448.7) = 0.48, p = .957, and multivariate  $\eta^2 = .016$ . This indicates that the effect of Stage did not depend on gender. Therefore, the effect of gender was considered in analyses.

A ANOVA test showed that the Negative Emotion scale was not significantly different across the five stages of change, F(9, 477) = 1.44, p = .167, and  $\eta^2 = .027$ . A ANOVA test showed that the Availability and Positive Activities scale was significantly different across the five stages of change, F(9, 477) = 5.15, p <.0001, and  $\eta^2 = .089$ . Post-hoc tests showed that the APA for Maintenance subjects was significantly higher compared with participants in Precontemplation, Contemplation, and Preparation. The results also indicated that students in Preparation stage were more confident they could avoid overeating in perceived more availability and positive activities compared with those who were in Precontemplation and Contemplation.

The SP scale was not significantly different across the stages of change, F (9,477) = 1.12, p = .3432,  $\eta^2 = .02$ . The PD scale was not significantly different across the stages of change, F(9,477) = 1.10, p = .3610,  $\eta^2 = .020$ . The pattern of self-efficacy across stages for overall participants is presented in Figure 3.3.

#### External validity of WEQ: Overall Participants: BMI by Stage

A Two-way MANOVA was applied to decide if the self-efficacy for losing weight differs by stage of change as predicted by the TTM. The assumptions for MANOVA were first examined and no violations were detected. BMI and Stage of change served as the independent variables, while NE, APA, SP and PD were used as dependent variables. The MANOVA resulted in a significant main effect for BMI status, Wilk's  $\Lambda = .970$ , approximate F(4,476) = 3.66, p = .006, and multivariate  $\eta^2 = .030$ . The MANOVA resulted in a significant main effect for Stage of change, Wilk's  $\Lambda = .889$ , approximate F (16, 1448.7) = 3.56, p < .0001, multivariate  $\eta^2 = .111$ . The MANOVA resulted in a non-significant interaction effect for Stage and BMI status, Wilk's  $\Lambda = .968$ , approximate F (16, 1448.7) = 0.96, p = .494, and multivariate  $\eta^2 = .032$ . This indicates that the effect of Stage did not depend on BMI. Therefore, the effect of BMI status was also considered in analyses.

A ANOVA test showed that the Negative Emotion scale was not significantly different across the five stages of change, F(9, 477) = 1.16, p = .321, and  $\eta^2 = .021$ . A ANOVA test showed that the Availability and Positive Activities scale was significantly different across the five stages of change, F(9, 477) = 5.31, p < .0001, and  $\eta^2 = .091$ . Post-hoc tests showed the APA for Maintenance subjects is significantly higher compared with participants in Precontemplation, Contemplation, and Preparation. The results also indicated that students were in Preparation stage perceived more availability and positive activities compared with those who were in Precontemplation and Contemplation.

The SP scale was not significantly different across the stages of change, F (9,477) = 1.05, p = .398,  $\eta^2 = .019$ . The PD scale was not significantly different across the stages of change, F(9,477) = 0.94, p = .489,  $\eta^2 = .017$ . The pattern of self-efficacy across stages for overall participants is presented in Figure 3.3.

# Step 4: Factor Invariance of Weight Efficacy Questionnaire

For researchers, it is a crucial question to ask whether an instrument measures the same trait among groups of populations and whether or not the measure functions equivalently across the participants from subgroups. Previous researchers have applied exploratory factor analysis to evaluate the factor invariance across various groups. However, this approach has been criticized (Alwin & Jackson, 1981). Confirmatory factor analysis was then recommended (Cole, 1987). Some researchers fit identical models to different groups and then conducted confirmatory factor analysis separately for each group. This approach examines only individual parameter estimates and does not compare goodness of fit among groups directly. Multiple-group confirmatory factor analysis (i.e., multiple sample modeling) could deal with the concerns when single confirmatory factor analysis is used, because the same model is imposed among groups and is analyzed simultaneously (Jöreskog & Sörborn, 1989).

In Step 4, equivalence of the Weight Efficacy Questionnaire Chinese edition among high school students in Taiwan was evaluated. Multisampling model was applied to examine factor invariance of WEQ across two sets of demographic variables (i.e., different BMI status, gender).

Chi-square difference tests were conducted to compare nested models to decide the best fitting model. By subtracting the chi-square and degrees of freedom values for relevant nested models from a fuller model and assessing the significance of the incremental difference, the importance of competing models was evaluated. In other word, if the difference in models is significant, this indicates that the fuller model is preferred to help explain the data. However, even good fitting models often fail this test since the statistical power of the test is often very high due to large sample sizes, so that even small departures from perfect model fit result in statistically significant p values. Cheung and Rensvold (2002) recommended  $\Delta$ CFI test to evaluate the best fitting model. They suggested that if the absolute value of  $\Delta$ CFI is equal or small than the cutoff (i.e., 01), the null hypothesis of invariance cannot be rejected. Chi-square difference tests and  $\Delta$ CFI test were applied to evaluate the best model.

# Pre-Study: tests for factor invariance across high school student

In pre-study, four hierarchical analyses with different parameter invariance assumptions (Jöreskog & Sörbom, 1989) were presented and examined.

Model I, a congeneric model, assumes the same conceptual mapping in Sample One and Sample Two. The two groups have the same factor and/or regression structure, but different loadings, factor variances, and error variances.

Model 2, a lambda-invariant model, assumes the two groups have the same factor structure and their factor loadings are also held equal.

Model 3, a tau-equivalent model has the same assumptions as model 2, except model 3 also limit the factor variance to be equivalent across two subgroups.

Model 4, a parallel model, study whether the entire measurement structure is equal. A parallel model assumes that factor loadings, factor variances, and error variances were the same across two samples.

The congeneric model fit well,  $\chi^2_{(168)} = 279.85$ , CFI = .954, and RMSEA= .037. The lambdainvariance model fitted reasonably well,  $\chi^2_{(183)} = 291.99$ , CFI = .955, and RMSEA= .035. A  $\chi^2$ difference comparison of the congeneric model and the lambda-invariance model was not significant.  $\chi^2_{(15)} = 0.14$ , p > 0.01.

The tau equivalent model fitted reasonably well,  $\chi^2_{(189)} = 302.31$ , CFI = .953, and RMSEA= .035. A  $\chi^2$  difference comparison of the lambda-invariance model and the tau equivalent model was not significant,  $\chi^2_{(6)} = 10.32$ , p > 0.01.

The parallel model fitted reasonably well,  $\chi^2_{(204)} = 313.65$ , CFI = .955, and RMSEA= .033. A  $\chi^2$  difference comparison of the tau equivalent model and the parallel model was not significant,  $\chi^2_{(15)} = 11.34$ , p > 0.01. Thus, results indicated that the parallel equivalent model was the preferred model for the self-efficacy across randomly-split-half groups (see Table 3.9).

# Tests for factor invariance across high school student with different BMI status

In study one, four hierarchical analyses with different parameter invariance assumptions (Jöreskog & Sörbom, 1989) were presented and examined. The models tested were the congeneric model, lambda-invariant model, tau-equivalent model and parallel model.

The congeneric model fit well,  $\chi^2_{(168)} = 320.30$ , CFI = .939, and RMSEA= .043. The lambdainvariance model fitted reasonably well,  $\chi^2_{(183)} = 340.91$ , CFI = .936 and RMSEA= .042. A  $\chi^2$  difference comparison of the congeneric model and the lambda-invariance model was not significant,  $\chi^2_{(15)} = 20.62$ , p > 0.01.

The tau equivalent model fitted reasonably well,  $\chi^2_{(189)} = 355.02$ , CFI = .933, and RMSEA= .042. A  $\chi^2$  difference comparison of the lambda-Invariance model and the tau equivalent model was significant,  $\chi^2_{(6)} = 14.11$ , p < 0.01, indicating that the tau equivalent model is a better representation of the data.

The parallel model fitted reasonably well,  $\chi^2_{(204)} = 388.65$ , CFI = .926, and RMSEA= .043. A  $\chi^2$  difference comparison of the tau equivalent model and the parallel model was not significant,  $\chi^2_{(15)} = 33.63$ , p > 0.01.

The results of hierarchical models for self-efficacy were demonstrated in Table 3.9. Results indicated that the tau equivalent model was the preferred model for the self-efficacy across the two BMI groups. In this study, the parallel model was not preferred, and implied that the two BMI subgroups may be treated as arising from different populations.

#### Tests for factor invariance across gender

Four hierarchical analyses with different parameter invariance assumptions (Jöreskog & Sörbom, 1989) were presented and examined. The models tested were the congeneric model, lambda-invariant model, tau-equivalent model and parallel model.

The congeneric model fit well,  $\chi^2_{(168)} = 292.51$ , CFI = .949, and RMSEA= .039. The lambdainvariance model fitted reasonably well,  $\chi^2_{(183)} = 306.55$ , CFI = .949, and RMSEA= .037. A  $\chi^2$ difference comparison of the congeneric model and the lambda-invariance model was not significant,  $\chi^2_{(15)} = 14.04$ , p > 0.01.

The tau equivalent model fitted reasonably well,  $\chi^2_{(189)} = 309.78$ , CFI = .950, and RMSEA= .036. A  $\chi^2$  difference comparison of the lambda-Invariance model and the tau equivalent model was not significant,  $\chi^2_{(6)} = 3.23$ , p > 0.01.

The parallel model fitted reasonably well,  $\chi^2_{(204)} = 339.66$ , CFI = .944, and RMSEA= .037. A  $\chi^2$  difference comparison of the tau equivalent model and the parallel model was not significant,  $\chi^2_{(15)} = 29.88$ , p > 0.01.

The detail results of hierarchical models for self-efficacy were demonstrated in Table 3.9. Results indicated that the parallel equivalent model was the preferred model for the self-efficacy across gender groups. The result of preference of parallel model implied that the gender subgroups can be treated as arising from the same population.

## Discussion

The main objective of the investigation was to develop the Weight Efficacy Questionnaire Chinese version with an adolescent population in Taiwan. Based on the original twenty-item form, the four-factor fifteen-item WEQ was found to represent the area appropriately. A 15-item instrument that examines four dimensions of self-efficacy was generated from the item selection procedures. Confirmatory factor analysis verified the competence of the four-factor model for weigh efficacy for high school students in Taiwan.

Results based on the investigation implied that the factor patterns from the Weight Efficacy Questionnaire did not reflect a five-factor (i.e., Negative Emotions, Availability, Social Pressure, Physical Discomfort, and Positive Activities) pattern. Instead, a four-factor model provided a better fit of the data. The original Availability factor combined with original Positive Activities into one factor, Availability and Positive Activities, in WEQ Chinese version. The hierarchical model structure has been suggested in other TTM related empirical research for other behaviors (e.g., Plummer, Velicer, Redding et al, 2001).

Overall, MANOVA results implied perceived self-efficacy of losing weight were different among stages of change in adolescent population. Results from two-way MANOVAs showed that the effect of Stage depended on neither gender nor BMI group. There was main effect for gender. There was also statistically significant main effect for BMI group.

Results from multiple-sample confirmatory factor analyses suggested that gender subgroups can be treated as arising from the same population. On the other hand, results indicated that the tau equivalent model, instead of parallel model, was the preferred model for self-efficacy across the two BMI groups. Based on these result, the concept of self-efficacy for weight management in students whose BMI were in normal range with intention of losing weight are different from the students who were overweight or obese. However, since the tau equivalent model is a very restricted model, this strict interpretation may not be realistic or practical. The reason why the parallel model was not preferrd in this case may due to the error variances were not the same among BMI groups.

This study has several limitations. Participants for the investigation were from a high school in rural area in Taiwan. Therefore, the results from the study may not be generalizable to all high school students in Taiwan or other areas. This investigation is cross-sectional study; therefore, it is hard to draw a causal relationship among variables.

When applying Transtheoretical model in Asian cultures, one of the most important concerns is whether the psychological constructs (e.g., self-efficacy, decisional balance) of TTM still maintain the same meanings/psychological qualities, which refers to the issue of conceptual equivalence (Brislin, 1993; Okazaki, & Sue, 1995). Even the back-translation techniques were applied to develop Chinese versions of questionnaires to ensure the equivalence; however, there is no direct evidence of conceptual, and/or metrical equivalence.

This investigation should stimulate research toward an understanding of the weight management in adolescents in Asia. Current study provided support for application of the TTM to weight management in an adolescent population. However, these data are cross sectional in nature. It is recommended that future researchers conduct longitudinal studies in this topic. Current investigation was not experimental study, but a correlational study. Future researchers may collect experimental data to test casual effects.

Other characteristics of students may also contribute the students' status of stage of change in weight management in Asia, such as socioeconomic status, family influences, and peer influences; future researchers may investigate those factors. Researchers should also make efforts to assess the relevance of and control for as many background conditions as possible.

Research results are limited by using high school students in rural area in Taiwan. It is recommended that future studies should be conducted in larger, more diverse and representative samples. Replication of the current findings with other samples will provide increased validity for the application of the concept of self-efficacy to the study of weight management. Moreover, future researchers should cross-validate the current findings on other data. Self-efficacy, an empirically supported behavior change concept, would enable researchers and clinicians to more effectively design, target, and monitor the progress of interventions for weight management in adolescents in Asia.

#### Reference

Alwin, D. F. & Jackson, D. J. (1981). Applications of simultaneous factor analysis to issues of factorial invariance. In D. D. Jackson & E. P. Borgotta (Eds.) Factor analysis and measurement in sociological research: A multidimensional perspective. Beverly Hills, CA: Sage.

Bandura, A. (1997). Self-efficacy: The exercise of control, New York: W.H. Freeman.

Brislin, R. (1993). Understanding culture's influence on behavior. New York: Harcourt Brace.

- Brugman, E, Meulmeester, J.F., Spee-van der Wekke. A, Beuker, R,J., Zaadstra, B.M., Radder, J.J.. & Verloove-Vanhorick, P.S. (1997) Dieting, weight and health in adolescents in the Netherlands *International Journal of Obesity*, 21, 54-70.
- Byrne, B.N. (2001). *Structural Equation Modeling with AMOS*. Rahwah, NJ: Lawrence Erlbaum Associates.
- Cheung, G.W., & Rensvold, R. B. (2002). Evaluating goodness-of-fit indexes for testing measurement invariance. *Structural Equation Modeling*, *9*, 233–255.
- Chu, N.F.(2001). Prevalence and trends of obesity among school children in Taiwan-the Taipei Children Heart Study. International Journal of Obesity, 25, 170-176.
- Chang, C-J., Wu, C-H., Chang, C-S., Yao, W-J., Yang, Y-C., Wu, J-S., & Lu, F-H. (2003). Low body mass index but high percent body fat in Taiwanese subjects: implications of obesity cutoffs. *International Journal of Obesity*, 27, 253-259.
- Clark, M.M., Abrams, D.B., Niaura, R.S., Eaton, C.A., & Rossi, J.S. (1991). Self-efficacy in weight management. *Journal of Consulting and Clinical Psychology*, 59, 739–744.
- Cole, D. A. (1987). Utility of confirmatory factor analysis in test validation research. Journal of Consulting and Clinical Psychology, 55, 584-594.
- Deurenberg, P., Deurenberg-Yap, M., Guricci, S. (2002). "Asians are different from Caucasian and from each other in their body mass index/ body fat per cent." *Obesity Reviews*, *3*, 141-146.
- Deurenberg- Yap, M., Tan, B.Y., Chew, S.K., Deurenberg, P., & van Staveren, W.A. (1999). Manifestation of cardiovascular risk factors at low levels of body mass index and waist-hip ratio in Singaporearr-Chinese. Asia Pacific Journal of Clinical Nutrition, 8, 177-183.

- Deurenberg, P., Yap, M., & van Staveren, W.A. (1998). Body mass index and percent body fat: a metaanalysis among different ethnic groups. *International Journal of Obesity*, *22*, 1164-1171.
- Ebbeling, C.B., Pawlak, D.B., & Ludwig, D.S. (2002). Childhood obesity: public health crisis, common sense cure. *Lancet*, *360*, 473–482.
- Guillaume, M., & Lissau, I. Epidemiology. In: Burniat W, Cole T, Lissau I, Poskitt EME (eds). Child and Adolescent Obesity: Causes and Consequences, Prevention and Management. Cambridge University Press: Cambridge, 2002, 28–49.
- Guricci, S., Hartriyanti, Y., Hautvast, JGAJ, & Deurenberg, P. (1998). Relationship between body fat and body mass index: differences between Indonesians and Dutch Caucasians. *Europe Journal of Clinical Nutrition*, 52,779-783.
- Horn, J. L. (1965). A rationale and test for the number of factors in factor analysis. *Psychometrika*, 32, 179-185.
- Huang, Y.C., Wu, J.Y., & Yang, M.J.(2003)Weight-for-height reference and the prevalence of obesity for school children and adolescents in Taiwan and Fuchien Areas. *Journal of Chinese Medical Association, 66*, 599-606.
- Jöreskog, K.G. & Sörbom, D. (1989). LISREL 7 (2nd ed.). A Guide to the Program and Applications. Chicago: SPSS.
- Kaneko, K., Kiriike, N., Ikenaga, K., Miyawaki, D., & Yamagami, S (1999). Weight and shape concerns and dieting behaviours among pre-adolescents and adolescents in Japan Psychiatry and Clinical Neurosciences. *Psychiatry and Clinical Neurosciences*, 53, 365.
- Liu, L., Choudhury, S.R., Okayama, A., Hayakawa, T., Kita, Y., & Ueshima, H. (1999). Changes in body mass index and its relationships to other cardiovascular risk factors among Japanese population: results from the 1980 and 1990 national cardiovascular surveys in Japan. *Journal of Epidemiology*, 9, 163-174.
- Lu, F.H., Yang, Y.C., Wu, J.S., Wu, C.H., & Chang, C.J.(1998). A population-based study of the prevalence and associated factors of diabetes mellitus in southern Taiwan, *Diabetic Medicine: a Journal of the British Diabetic Association*, 15, 564-572.

- Masuda, T., Imai, K., & Komiya, S. (1993). Relationship of anthropometric indices of body fat to cardiovascular risk in Japanese women. *The Annuals of Physiological Anthropology*, *12*, 135-144.
- Neumark-Sztainer, D., Rock, C.L., Thornquist, M.D., Cheskin, L.J., Neuhouser, M.L., & Barnett, M.J. (2000). Weight-Control Behaviors among Adults and Adolescents: Associations with Dietary Intake. *Preventive Medicine*, 30, 301-391.
- Nowak, M., Speare, R. & Crawford, D.(1996). Gender differences in adolescent weight and shaperelated beliefs and behaviour. *Journal of Pediatrics and Child Health*, 32, 148-152.
- O'Connell, D., & Velicer, W. F. (1988). A decisional balance measure and the stages of change model for weight loss. *International Journal of the Addictions*, 23, 729–750.
- Okazaki, S., & Sue, S. (1995). Methodological issues in assessment research with ethnic minorities. *Psychological Assessment*, 7, 367-375.
- Plummer, B.A., Velicer, W.F., Redding, C.A., Prochaska, J.O., Rossi, J.S., Pallonen, U.E., & Meier,
  K.S. (2001). Stage of change, decisional balance, and temptations for smoking. Measurement and
  validation in a large, school-based population of adolescents. *Addictive Behaviors, 26*, 551-571
- Prochaska, J.O., DiClemente, C.C., & Norcross, J.C. (1992). In Search of how people change, American Psychologist, 1102-1114.
- Prochaska, J. O., Norcross, J. C., Fowler, J. L., Follick, M. J., & Abrams, D. B. (1992). Attendance and outcome in a work site weight control program: Processes and stages of change as process and predictor variables. *Addictive Behaviors*, 17, 35-45.
- Prochaska, J.O., Velicer, W.F., Guadagnoli, E., Rossi, J.S., & DiClemente, C.C. (1991). Patterns of change: Dynamic typology applied to smoking cessation. *Multivariate Behavioral Research*, 26, 83–107.
- Rossi, J.S., Rossi, S.R., Velicer, W.F., & Prochaska, J.O. (1995). Motivational readiness to control weight. In D.B. Allison (Ed.), Handbook of assessment methods for eating behaviors and weightrelated problems: Measures, theory, and research (pp. 387–430). Thousand Oaks, CA: Sage.
- Rossi, S.R., Rossi, J.S., Rossi-DelPrete, L.M., Prochaska, J.O., Banspach, S.W., & Carleton, R.A. (1994). A processes of change model for weight control for participants in community-based weight loss programs. *International Journal of the Addictions*, 29, 161–177.

- Steen, S.N., Wadden, T.A., Foster, G.D., & Andersen, R.E. (1996). Are obese adolescent boys ignoring an important health risk? *The International Journal of Eating Disorders*, 20, 281-286.
- Troiano, R.P., Flegal, K.M., Kuczmarski, R.J., Campbell, S.M., & Johnson, C.L. (1995). Overweight prevalence and trends for children and adolescents. The National Health and Nutrition' Examination Surveys, 1963 to 1991. Archives of Pediatrics & Adolescent Medicine, 149, 1085-1091.
- Velicer, W. F. (1976). Determining the number of components from the matrix of partial correlations. *Psychometrika*, 41, 321-327.
- Velicer, W. F., Eaton, C. A., & Fava, J. L. (2000). Construct explication through factor or component analysis: A review and evaluation of alternative procedures for determining the number of factors or components. In R. D. Goffin & amp; E. Helmes (Eds.), *Problems and solutions in human* assessment: Honoring Douglas N. Jackson at seventy. Norwell, MA: Kluwer Academic.
- Wang, J., Thornton, J.C., Russell, M., Burastero, S., Shen, J., Tanenbaum, S., Heymsfield, S., & Pierson, R. N.(1996). Comparison for BMI and body fat percent among Puerto Ricans, Blacks, Whites and Asians living in the New York City area. Obesity Research, 4, 377-384.
- Wang, Y., Monteiro, C., & Popkin, B.M. (2002). Trends of obesity and underweight in older children and adolescents in the United States, Brazil. China, and Russia. American Journal of Clinical Nutrition, 75, 971–977.
- World Health Organization. *Obesity: preventing and managing the global epidemic*. Report of a WHO consultation on obesity, Geneva, 3-5 June, 1997. WHO: Geneva, 1998.
- World Health Organization. Obesity: Preventing and Managing the Global Epidemic. WHO Obesity Technical Report Series no. 894. WHO: Geneva, 2000.

Variable	N	Mean	Std Dev	Skewness	Kurtosis
1	244	3.225	1.290	-0.068	-1.064
2	244	2.439	1.089	0.506	-0.248
3	244	2.889	1.130	0.185	-0.594
4	244	3.041	1.286	0.005	-1.071
5	244	2.717	1.199	0,301	-0.776
6	244	3.328	1.336	-0.305	-1.005
7	244	2.148	1.071	0.756	0.103
8	244	2.639	1.115	0.426	-0.323
9	244	3.955	1.152	-0.905	-0.090
10	244	3.352	1.230	-0.150	-0.983
11	244	3.434	1.358	-0.408	-1.015
12	244	2.328	1.088	0.536	-0.248
13	244	3.045	1.180	0.170	-0.849
14	244	3.926	1.116	-0.731	-0.379
15	244	3.127	1.160	0.132	-0.779
16	244	3.393	1.257	-0.289	-0.890
17	244	2.480	1.153	0.530	-0.368
18	244	2.422	1.073	0.628	-0.011
19	244	3.865	1.163	-0.842	-0.148
20	244	2.902	1.250	0.009	-0.878

Table 3.1. Summary statistics of Weight Efficacy Questionnaire (by item): Sample 1

	Factor loading						
Item	APA	NE	SP	PD			
2. I can control my eating on the weekend.	0.687	1		1.1.5			
5. I can resist eating when I am watching TV.	0.549		Constant.				
7. I can resist eating when there are many different kinds of food available.	0.530						
17. I can resist eating even when high-calorie foods are available	0.518						
15. I can resist eating just before going to bed.	0.512	1					
20. I can resist eating when I am happy.	0.440						
6. I can resist eating when I am depressed (or down).		0.687					
1. I can resist eating when I am anxious (nervous).		0.651					
11. I can resist eating when I am angry (or irritable).		0.587					
8. I can resist eating even when I feel it is impolite to refuse a second helping.			0.661				
18. I can resist eating even when I think others will be upset if I don't eat.			0.473				
13. I can resist eating even when others are pressuring me to eat.			0.442				
14. I can resist eating when I am in pain.			.1	0.735			
9. I can resist eating even when I have a headache.				0.633			
19. I can resist eating when I feel uncomfortable.			11	0.593			

Table 3.2. Items by scale and varimax pattern for the Weight Efficacy Questionnaire (N=244)

	Sample 1	(N=244)		Sample 2 (N=247)			
Scale	Alpha	Mean	SD	Alpha	Mean	SD	
NE	0.80	9.99	3.38	0.79	10.02	3.33	
APA	0.80	15.81	4.88	0.81	15.40	5.04	
SP	0.65	8.11	2.58	0.71	8.22	2.87	
PD	0.78	11.75	2.85	0.82	11.92	3.02	

Table 3.3. Means, standard derivations, and coefficient alphas for Weight Efficacy Questionnaire Chinese version

Variable	N	Mean	Std Dev	Skewness	Kurtosis
1	247	3.146	1.238	0.109	-0.962
2	247	2.344	1.051	0.524	-0.224
3	247	2.814	1.122	0.304	-0.586
4	247	2.972	1.308	0.053	-1.103
5	247	2.599	1.238	0.541	-0.628
6	247	3.291	1.413	-0.258	-1.231
7	247	2.126	1.121	0.850	0.079
8	247	2.664	1.228	0.532	-0.644
9	247	4.057	1.143	-1.068	0.237
10	247	3.401	1.277	-0.278	-1.011
11	247	3.583	1.328	-0.563	-0.876
12	247	2.300	1.151	0.620	-0.325
13	247	3.053	1.176	0.154	-0.794
14	247	3.907	1,187	-0.803	-0.412
15	247	3.057	1.235	0.100	-0.934
16	247	3.417	1.316	-0.309	-1.049
17	247	2.530	1.147	0.471	-0.495
18	247	2.506	1.196	0.597	-0.416
19	247	3.960	1.178	-0.928	-0.076
20	247	2.749	1.260	0.262	-0.811

Table 3.4. Summary statistics of Weight Efficacy Questionnaire (by item): Sample 2

Model	$\chi^2$	df	CFI	GFI	AGFI	RMSEA
One-factor	543.429	90	.639	.725	.633	.143
Four-factor uncorrelated	343.103	90	.799	.834	.779	.107
Four-factor correlated	137.748	84	.957	.930	.900	.051
Hierarchal Model	164.838	89	.940	.917	.887	.059

Table 3.5. Weight Efficacy Questionnaire: Summary of model fit indices

Variable	N	Mean	Std Dev	Skewness	Kurtosis
Overall participants					
Negative Emotion (NE)	491	10.004	3.3503	-0.251	-0.702
Availability and Positive	491	15,607	4.9617	0.285	-0.139
Activities (APA)					
Social Pressure (SP)	491	8.165	2.7239	0.4394	-0.109
Physical Discomfort (PD)	491	11.835	2.9345	-0,718	-0.149
Normal BMI					
Negative Emotion (NE)	326	9.8528	3.3782	-0.212	-0.682
Availability and Positive	326	15.218	5.0449	0.3832	-0.144
Activities (APA)					
Social Pressure (SP)	326	8.1718	2.8395	0.4779	-0.18
Physical Discomfort (PD)	326	11.887	2.9377	-0.792	0.069
Overweight/Obesity					
Negative Emotion (NE)	165	10.303	3.2842	-0.325	-0.722
Availability and Positive	165	16.376	4.7142	0.1351	0.0923
Activities (APA)					
Social Pressure (SP)	165	8.1515	2.488	0.3154	-0.018
Physical Discomfort (PD)	165	11.733	2.9345	-0.578	-0.526

Table 3.6. Summary Statistics: Self-efficacy (by BMI status)

		N	E	APA		SP		PD	
Stage of Change	N	Mean	SD	Mean	SD	Mean	SD	Mean	SD
			Male	(N=202	)			l	
Precontemplation	47	10.28	3.80	15.51	5.80	8.28	2.95	11.55	3.45
Contemplation	60	10.05	3.73	15.00	4.90	8.30	2.90	11.83	2.98
Preparation	23	9.91	3.25	16.30	5.09	7.83	2.61	11.22	2.63
Action	58	11.02	2.72	17.28	4.28	8.31	2.28	12.29	2.93
Maintenance	12	10.25	3.44	20.50	4.48	9.58	1.98	12.67	3.39
			Fema	le (N=28	9)				
Precontemplation	56	9.59	3.17	14.34	4.79	8.50	3.21	11.30	2.86
Contemplation	77	9.35	3.42	13.84	4.27	7.81	2.51	11.91	2.85
Preparation	38	9.34	3.22	13.97	4.58	7.39	2.63	11.66	2.99
Action	104	10.27	3.26	16.47	4.84	8.07	2.77	12.19	2.68
Maintenance	12	8.92	3.32	17.75	3.25	8.83	2.04	10.50	3.34

Table 3.7. Summary statistics: Self-efficacy (by gender and Stage)

		NE		APA		SP		PD			
Stage of Change	N	Mean	SD	Mean	SD	Mean	SD	Mean	SD		
Overall participants (N=491)											
Precontemplation	103	9.90	3.47	14.87	5.28	8,40	3.08	11.42	3.13		
Contemplation	137	9.66	3.56	14.35	4.58	8.02	2.69	11.88	2.89		
Preparation	61	9.56	3.22	14.85	4.87	7.56	2.60	11.49	2.84		
Action	162	10.54	3.09	16.76	4.65	8.15	2.60	12.23	2.76		
Maintenance	24	9.58	3.37	19.13	4.08	9.21	2.00	11.58	3.48		
		·····	Normal	BMI (N	=326)						
Precontemplation	82	9.76	3.56	14.93	5.61	8.45	3.20	11.61	3.11		
Contemplation	81	9.74	3.51	13.48	4.22	7.89	2.63	12.02	2.94		
Preparation	42	9.36	3.34	14.26	4.97	7.40	2.75	11.57	3.12		
Action	102	10.33	3.21	16.73	4.88	8.25	2.77	12.22	2.77		
Maintenance	17	9.18	3.05	18.12	3.57	9.41	2.09	11.71	2.66		
		Ov	erweigh	t/Obesity	(N=165	5)	<u></u>	·			
Precontemplation	21	10.48	3.12	14.67	3.83	8.19	2.60	10.67	3.18		
Contemplation	56	9.54	3.66	15.61	4.81	8.21	2.77	11.66	2.84		
Preparation	19	10.00	2.96	16.16	4.49	7.89	2.28	11.32	2.16		
Action	60	10.88	2.86	16.82	4.26	7.98	2.30	12.25	2.77		
Maintenance	7	10.57	4.16	21.57	4.47	8.71	1.80	11.29	5.22		

Table 3.8. Summary Statistics: self-efficacy (by BMI status and Stage)

Construct	CFI	RMSEA	χ <sup>2</sup>	df	$\chi^2/df$	$\chi^2$ diff(df)	Р	ΔCFI
Random Selected								
Congeneric	.954	.037	279.85	168	1.67			
Lambda- Invariant	.955	.035	291.99	183	1.60	0.14(15)	ns	.001
Tau Equivalent	.953	.035	302.31	189	1.60	10.32(6)	ns	002
Paralleled	.955	.033	313.65	204	1.54	11.34(15)	ns	.002
Different BMI								
Congeneric	.939	.043	320.30	168	1.91			
Lambda- Invariant	.936	.042	340.91	183	1.86	20.62(15)	ns	003
Tau Equivalent	.933	.042	355.02	189	1.88	14.11(6)	ns	003
Paralleled	.926	.043	388.65	204	1.91	33.63(15)	< .01	007
Different gender								
Congeneric	.949	.039	292.51	168	1.74			
Lambda- Invariant	.949	.037	306.55	183	1.68	14.04(15)	ns	0
Tau Equivalent	.950	.036	309.78	189	1.64	3.23(6)	ns	.01
Paralleled	.944	.037	339.66	204	1.67	29.88(15)	ns	006

Table 3.9. Weight Efficacy Questionnaire: Summary of Multiple Sample Model Results

Note. p = .01



Figure 3.1. Four correlated factor model for self-efficacy



Figure 3.2. Hierarchical model for self-efficacy

# Self-efficacy: Overall Participants



Figure 3.3: Overall participants: pattern for self-efficacy

Self-efficacy: Normal BMI



Figure 3.4. Participants with normal BMI: pattern for self-efficacy



Figure 3.5. Participants who were overweight or obese: pattern for self-efficacy

# Chapter 4. Prediction of stage of change in weight management from decisional balance and self-

#### efficacy

Food supplies in various parts of Asia have become more stable and consumers have greater choice due to economic growth and globalization, leading to broader acceptance of western diets. Economic prosperity and the availability of many time-saving electrical appliances has helped decrease the amount of physical effort and led to a sedentary lifestyle. These factors have had a considerable impact on the prevalence of obesity – and the associated health problems –in Asian populations, especially the adolescent demographic.

Studies indicate that adolescents' self-perceived weight is poorly related to the medical definition of overweight, and considerable numbers of clinically normal-weight persons are trying to or wish to control weight. For instance, an investigation done in the Osaka Prefecture, Japan, showed that 48% of 10-year-old females and 84% of 17-year-old females self-categorized themselves as 'fat' or 'too fat' (Kaneko, Kiriike, Ikenaga, Miyawaki, & Yamagami, 1999).

The diseases related to obesity, and increased incidences of obesity in the adolescent population strongly suggest the importance of the issue of weight management in overweight/obese adolescents in Asia. The issue of weight control in non-clinical adolescents is also of concern. Therefore, it is important to understand motivational readiness for weight management in adolescent population in Asia in order to develop and tailor interventions to adolescents' level of readiness for weight management.

The Transtheoretical Model (TTM; Prochaska, DiClemente, & Norcross, 1992) is one of several theories that could serve as the framework for investigating the issue of weight management. Stages of change, decisional balance, and self-efficacy are three of the main components of the TTM. Stage of Change (SC), the central construct of the TTM, represents a sign of motivational readiness to change. Stage of Change makes it possible to understand when particular types of change occur. Five stages of change have been defined for most problem behaviors, including precontemplation, contemplation, preparation, action, and maintenance (Rossi & Rossi, 1999). The decision-making component of the TTM is based on a model first conceptualized by Janis and Mann (1977). Eight specific categories of decision-making were proposed in the Janis and Mann (1977) model; however,
only two general dimensions, the pros and cons of behavior change, have been supported consistently by factor analytic studies (Prochaska, Velicer, Rossi et al., 1994). The self-efficacy dimension of the model was originally based on Bandura's (1977) concept of self-efficacy, but has since undergone considerable elaboration within the context of the TTM (DiClemente et al., 1991; Prochaska, Velicer, Guadagnoli, Rossi, & DiClemente, 1991).

The goal of this investigation was to predict which students were ready for weight management. Another purpose was to collect information on the possible reasons students were in different stage of change for weight management.

Discriminant function analyses were conducted using decisional balance (i.e., Pros, Cons) and self efficacy (i.e., Negative Emotion, Availability and Positive Activities, Social Pressure, Physical Discomfort) to predict the five stages of change in weight management in adolescents in Taiwan. The ability of Decisional Balance and Self Efficacy to correctly classify study participants into their reported stage of change will also be investigated.

#### Methods

### Participants

During the 2005 school year, 780 senior high students from a high school in Taiwan were recruited into a cross-sectional study examining weight management behaviors. Of the 780 students, 492 (63.16%) were first-year senior high students, and 287 (36.84%) were second-year students; 388 (49.87%) were male and 390 (50.13%) were female students.

Based on the criteria recommended by Department of Health in Taiwan, the BMI cutoffs for underweight, normal, overweight and obesity among first-year male students were < 18.2, 18.2-23.1, 23.1, 25.5, respectively; while for first-year female students were < 18, 18.0-22.7, 22.7, 25.3, respectively. The BMI cutoffs for underweight, normal, overweight and obesity among second-year male students were < 18.6, 18.6-23.4, 23.4, 25.6, respectively; while for first-year female students were < 18.2, 18.2-22.7, 22.7, 25.3, respectively. The BMI distribution by school year and gender are shown in Table 4.1.

Based on the response on the item asked 'how do you feel about your current weight', participants were distinguished as 'with intention of losing weight', 'stay the same weight' and 'with intention of

gaining weight'. In this study, the non-clinical population with intention of losing weight and overweight/obese students are the focus. Therefore, students who were underweight and whose BMI were in normal range with intention of maintaining, or gaining weight were excluded. That is, only students who are either overweight, obese or in the normal range but with the intention of losing weight were included in the analyses. Thus, of the original 780 students, 491 students met the criteria and were used for the analyses in the investigation. The BMI distribution of students used in the analyses are shown in Table 2.2. The sample comprised 202 males (41.1%) and 289 females (58.9%); 310 were first year students (63.1%) and 181 were second year students (36.9%).

All participants were students from a senior high school in Taiwan. Based on the main goal of the study, the students, either overweight, obese or being in normal weight range but with intention of losing weight, were included in the analyses.

Of the 491 participants, 202 were male and 289 female. 310 of the students were first year senior high school students and 181 of them were second year senior high school students. The BMI status of the participants in study 1 are shown in Table 4.1.

### Procedure

The sample was recruited from classes at a senior high school in Taiwan. Participation was anonymous, voluntary, took about 40 minutes, and involved no incentives to the subjects for their participation. Participants were provided with complete information regarding the purpose, benefits, and possible risks of the study. They completed questionnaires in the classrooms. The survey was conducted as a paper-and-pencil measure in the participants' classrooms. Study procedures were approved by the Institutional Review Board at the University of Rhode Island.

#### Material

#### Decisional Balance Inventory (DBI)

The original Decisional Balance Inventory (DBI) is composed of 20 items and is applied to examine two hypothesized dimensions (i.e., Pros and Cons) of decision making for weight management (O'Connell & Velicer, 1988). The Pros are positive aspects of changing behavior, including facilitators of change. Examples of Pros are as follows: "I could wear attractive clothing if I lost weight," "My health would improve if I lost weight." The Cons represent negative aspects of changing behavior. An example of a Con is "Trying to lose weight could end up being expensive when everything is taken into account." Research showed that coefficient Alpha was .91 for the pros scale and .84 for the cons scale (O'Connell & Velicer, 1988; Rossi et al., 1995).

#### Chinese version of Decisional Balance Inventory (DBI)

The original English-language questionnaires were translated into Chinese and then backtranslated into English by a panel of bilingual psychologists. During the process of back translation, the equivalence of Chinese and English version was ensured. The questionnaires were then applied to groups of students to verify their understanding of the questions. The necessary modifications were applied to ensure the understandability of the instruments.

The 14-item Chinese version of Decisional Balance using a sample of 491 adolescents in a high school in Taiwan. Using split-half, cross-validation procedures, a two-factor correlated model fit the data best (CFI=.971, RMSEA=.042) with good internal consistency for both Pros (.85) and Cons (.72).

## Weight Efficacy Life-Style Questionnaire (WELSQ)

The Weight Efficacy Life-Style Questionnaire (WELSQ) consists of 20 items to evaluate five dimensions (i.e., Availability, Negative Emotions, Physical Discomfort, Positive Activities, and Social Pressure) of self-efficacy for weight management (Clark, Abrams, Niaura, Eaton, & Rossi, 1991). Using a 10-point Likert-type format, respondents are asked to rate their self-assurance in resisting overeating in various tempting situations. Alphas were .76 and .83 for the Availability scale, .87 and .88 for the Negative Emotions scale, .82 and .84 for the Physical Discomfort scale, .70 and .79 for the Positive Activities scale, and .90 and .89 for the Social Pressure scale (Clark et al., 1991; Rossi et al., 1995).

## Chinese version of Weight Efficacy Questionnaire (WEQ)

The original English-language questionnaires were translated into Chinese and then backtranslated into English by a panel of bilingual psychologists. During the process of back translation, the equivalence of Chinese and English version was ensured. The questionnaires were then applied to groups of students to verify their understanding of the questions. The necessary modifications were applied to ensure the understandability of the instruments. The 15-item Chinese language version of the Weight Efficacy Questionnaire using a sample of 491 adolescents in Taipei high schools. Using split-half, cross-validation procedures, a hierarchical four-factor model fit the data well (CFI=.940, RMSEA=.059) with reasonable internal consistency for all scales: negative emotion (.80), availability and positive activities (.80), social pressure (.68), and physical discomfort (.80).

#### Results

Summary statistics by groups (i.e., overall participants, normal BMI range, overweight/obesity) are shown in Table 4.1. Correlations (Table 4.2) among the variables were reasonable and none of the variables were close to collinearity levels (i.e., all correlations are < |.70|).

## DFA: Overall Participants

The results showed that Wilk's  $\Lambda = .797$ , and multivariate  $\eta^2 = .203$ . The effect size implied that 20.3% of the Stage of Change is accounted for by the best linear combinations of decisional balance and self-efficacy variables.

Four discriminant function and four eigenvalues were generated the variance in. The first F-test [F(24,1665.3)=4.67, P<.0001] was significant, and implied that the first discriminant function was significant as well. The second F-test [F(15,1319.9)=2.45, P=.0015] was significant, and implied that the second discriminant function was also significant. The third F-test [F(8,958)=2.09, p=.0342] was significant, and implied that the third discriminant function was significant. The sum of squared canonical correlation for the three discriminant functions was  $R^2 = .201(DF 1, R^2 = .141, DF 2, R^2 = .040, DF 3, R^2 = .020)$ , indicating 20.1% of variance was explained between groups.

Using a guideline of  $\geq |0.30|$  as a cutoff to interpret meaning loadings, Pros (.680), the highest discriminant loading in first discriminant function, showed the biggest differences across the Stage groups. The next highest loading was related to Availability and Positive Activities (.546). Therefore, the first discriminant function was largely focused on Pros, but also defined by one dimension of self-efficacy, Availability and Positive Activities.

The loadings suggested that function two was associated with Availability and Positive Activities (.758), Social Pressure (.482) and Pros (-.375). Negative Emotion had the highest

discriminant loading (.711) in third discriminant function. The loading also suggested that function three was associated with Physical Discomfort (.425).

The first discriminant function separated Precontemplators from Contemplators, Action, Preparation and Maintenance students. The first function was linear across the Stage. Result from class means on canonical variables indicated that Maintenance subjects had the highest group centroids, while Precontemplators had the lowest group centrodis.

The second discriminant function separated Contemplators from Precontemplators, and also separate Contemplators from students who were in Maintenance stage. The second function was not linear across the Stage, but U-shape function. Result from class means on canonical variables indicated that Maintenance subjects had the highest group centroids, while Contemplators had the lowest group centrodis. There was small difference in group centroids between Precontemplation and Maintenance subjects. The pattern of group centroids across stages is presented in Figure 4.1 and 4.2.

A computer program was used to conduct significant test of correct classification rate (Rossi, 2000). Overall correct classification rate was 31.2% (z = 3.020, p < .003), which was greater than chance (i.e., 25.3%), for discriminant function predicting participants in Stage of Change. The Stage with the highest percentage of correct classification is Maintenance (62.5%, z = 13.030, p < .001). Stage 1 (Precontemplation) was with 48.5% (z = 6.808, p < .001) correct classification. Participants who were in Contemplation, Preparation and Action Stages were classified better than chance (25.6%, z = -0.673, ns; 23.0%, z = 2.460, p < .02; and 23.5%, z = -2.650, p < .01).

### DFA: Students' BMI were in normal range with intention of losing weight

A Discriminant Function Analysis was performed. Predictors were the pros of weight management, the cons of weight control, Negative Emotion, Availability and Positive Activities, Social Pressure, and Physical Discomfort. Groups were students whose BMI in normal range but who intended to lose weight and were in different stage of weight management (i.e., Precontemplation, Contemplation, Preparation, Action, and Maintenance).

The F-tests for all four DFA summary indices were significant [Wilks'  $\Lambda$ =0.757, F(24, 1096.6)=3.80, p< .0001. Pillai's Trace=0.261, F(24, 1268)=3.69, p< .0001. Hotelling-Lawley Trace=0.299, F(24, 733.55)=3.89, p< .0001. Roy's Greatest Root=0.198, F(6,317)=10.45, p< .0001],

indicating there is significant association between the grouping variable and the linear combinations of continuous variables. The  $\eta 2$  was equal to 0.243, indicating a moderate effect size showing that 24.3% of the variance in stages of change is accounted fir by the best linear combination(s) of decisional balance and self-efficacy.

The first and second discriminant functions were significant. For the first eigenvalue, F(24, 1096.6)=3.80, p< .0001. For the first discriminant function, two of the six variables have loadings worth examining based on the criteria of  $\geq |0.30|$  as a cutoff (see Table 4.3). The variable that showed the biggest differences across the Stage groups was Pros, with the highest discriminant loading (.733). The next highest loading was associated with Availability and Positive Activities (.530). Thus, this first discriminant function was largely focused on Pros. Based on the results of discriminant loadings and group centroids, distinguishing across Stages of change among the students, whose BMI were in normal range with intention of losing weight, was mainly explained by Pros and Availability and Positive Activities.

For the second eigenvalue, F(15, 869.98)=2.11, p=0.0081. For the second discriminant function, three of the six variables had loadings worth examining, based on the criteria of  $\ge |0.30|$  as a cutoff. The continuous variable that shows the biggest differences across the Stage groups was Availability and Positive Activities, with the highest discriminant loading (.638). The next highest loading was associated with Social Pressure (.506), followed by Cons (.384). This first discriminant function was largely focused on Availability and Positive Activities. The group centroids for both functions are shown in Table 4.4.

The sum of squared canonical correlation for the three discriminant functions was  $R^2 = .226$ (DF 1,  $R^2 = .165$ , DF 2,  $R^2 = .061$ ), indicating 22.6 % of variance was explained between groups.

The first discriminant function separated Precontemplators from Contemplators, Action, Preparation and Maintenance students. The first function was linear across the Stage. Result from class means on canonical variables indicated that Maintenance subjects had the highest group centroids, while Precontemplators had the lowest group centrodis.

The second discriminant function separated Contemplators from Precontemplators, and also separate Contemplators from students who were in Maintenance stage. The second function was not linear across the Stage, but U-shape function. Result from class means on canonical variables indicated that Maintenance subjects had the highest group centroids, while Contemplators had the lowest group centroids. There was small difference in group centroids between Precontemplation and Maintenance subjects. The pattern of group centroids across stages is presented in Figure 4.1 and 4.2.

A computer program was used to conduct significant test of correct classification rate (Rossi, 2000). The discriminant function was reasonably accurate in classifying individuals into Precontemplation, Contemplation, and Preparation (correct classification for these respective stages: 35.4%, z = 2.095, p < .04; 38.3%, z = 2.758, p < .01; 31.0%, z = 3.471, p < .001)(Table 4.5). Maintenance-group was the group was more accurate with classification (64.7%, z = 10.995, p < .001) than others. However, accuracy in classifying individuals into Action stage (20.6%, z = -2.369, p < .02) was worse than chance. Overall, the current discriminant function resulted in 32.4% (z = 3.299, p < .001) correct classification into Stage of Change in weight management, which was greater than a 24.5% chance classification.

### DFA: Students' BMI were in overweight and obese range

A Discriminant Function Analysis was performed. Predictors were the pros of weight management, the cons of weight control, Negative Emotion, Availability and Positive Activities, Social Pressure, and Physical Discomfort. Groups were students who were overweight or obese, were in different stage of weight management (i.e., Precontemplation, Contemplation, Preparation, Action, and Maintenance).

The F-tests for all four DFA summary indices were significant [Wilks'  $\Lambda$ =.752, F(24, 534.96)=1.89, p= .0067. Pillai's Trace=.268, F(24, 624)=1.87, p= .0074. Hotelling-Lawley Trace=.302, F(24, 353.05)=1.91, p=.0068. Roy's Greatest Root=.181, F(6,317)=4.71, p= .0002], indicating there is significant association between the grouping variable and the linear combinations of continuous variables. The n2 was equal to .243, indicating a moderate effect size showing that 24.3% of the variance in stage is shared with the best linear combination(s) of decisional balance and self-efficacy.

The first discriminant function was significant. For the first eigenvalue, F(24, 534.96)=1.89, p=.0067. For the first discriminant function, three of the six variables have loadings worth examining

based on the criteria of  $\geq |0.30|$  as a cutoff. The continuous variable that shows the biggest differences across the Stage groups was Availability and Positive Activities, with the highest discriminant loading (.697). The next highest loading was associated with Cons (-.594), followed by Pros (0.326). Thus, this first discriminant function was largely focused on Cons. Based on the results of discriminant loading and group centroids, the distinguishing across Stages of change among the students, who were overweight or obese, were mainly explained by Availability and Positive Activities, Cons and Pros. The sum of squared canonical correlation for the three discriminant functions was R<sup>2</sup> = .153(DF 1, R<sup>2</sup> = .153), indicating 15.3 % of variance was explained among groups. The group centroids for both functions are shown in Table 4.4.

The first discriminant function separated Precontemplators from Contemplators, Action, Preparation and Maintenance students. The first function was linear across the Stage. Result from class means on canonical variables indicated that Maintenance subjects had the highest group centroids, while Precontemplators had the lowest group centrodis. The pattern of group centroids across stages is presented in Figure 4.1 and 4.2.

The discriminant function was reasonably accurate in classifying individuals (Table 4.5) into Precontemplation, Preparation and Action (correct classification for these respective stages: 57.1%, z =6.054, p < .001; 31.6%, z = 2.706, p < .01; 33.3%, z = -0.558, ns). Maintenance-group was the group was more accurate with classification (71.4%, z = 8.761, p < .001) than others. However, accuracy in classifying individuals into Contemplation stage (28.6%, z = -0.912, ns) was the same as chance. Overall, the current discriminant function resulted in 36.2% (z = 2.160, p < .04) correct classification into Stage of Change in weight management, which was greater than a 28.6% chance classification.

## Discussion

The main purpose of this investigation was to predict which students were ready to manage their weight using decisional balance and self-efficacy. Discriminant function analyses were conducted using the decisional balance and self efficacy subscales to predict the five stages of change in weight management in adolescents in Taiwan. Pros and efficacy in situations where Availability and Positive Activities (APA) were dominant in the significant discriminant functions across overall participants, students whose BMI were in normal with intention of losing weight, and students who were overweight or obese.

For overall participants and students who were normal weight, the first discriminant function separated Precontemplators from Contemplators, Action, Preparation and Maintenance students. The second discriminant function separated Contemplators from Precontemplators, and also separate Contemplators from students who were in Maintenance stage. The first function was linear across the Stages, while the second function was U-shape across the Stages. In the first function, there was big difference in group centroids between Precontemplation and Maintenance subjects. However, the difference in group centroids between these two Stages was getting small in the second function.

Based on Cohen's (1992) guidelines for effect sizes, the effect sizes for the three DFA in the investigation were medium to large. Regarding the ability of decisional balance and self efficacy to correctly classify study participants into their reported stage of change, overall classification rates were around 30-35%, which were greater than chance. The accurate rate of classification in students who were in Maintenance was highest, compared with students in other stages.

Other characteristics of students may also contribute the students' status of stage of change in weight management, such as socioeconomic status, family influence, peer influences. This investigation should stimulate research toward an understanding of the weight management in adolescents in Asia.

## Reference

Bandura, A. (1997). Self-efficacy: The exercise of control. New York: W.H. Freeman.

Clark, M. M., Abrams, D. B., Niaura, R. S., Eaton, C. A., & Rossi, J. S. (1991). Self-efficacy in weight management. *Journal of Consulting and Clinical Psychology*, 59, 739–744.

Cohen, J. (1992). A power primer. Psychological Bulletin, 112, 155-159.

- DiClemente, C.C., Prochaska, J.O., Fairhurst, S.K., Velicer, W.F., Velasquez, M.M., & Rossi, J.S. (1991). The process of smoking cessation: An analysis of precontemplation, contemplation and preparation stages of change. *Journal of Consulting and Clinical Psychology*, 59, 295–304.
- Janis, I. & Mann, L. (1977). Decision Making: A Psychological Analysis of Conflict, Choice and Commitment. New York: Free Press.
- Kaneko, K., Kiriike, N., Ikenaga, K., Miyawaki, D., & Yamagami, S (1999). Weight and shape concerns and dieting behaviours among pre-adolescents and adolescents in Japan Psychiatry and Clinical Neurosciences. *Psychiatry and Clinical Neurosciences*, 53, 365.
- O'Connell, D., & Velicer, W. F. (1988). A decisional balance measure and the stages of change model for weight loss. *International Journal of the Addictions*, *23*, 729–750.
- Prochaska, J.O., DiClemente, C.C., & Norcross, J.C. (1992). In Search of how people change, American Psychologist, 1102-1114.
- Prochaska, J.O., Velicer, W.F., Guadagnoli, E., Rossi, J.S., & DiClemente, C.C. (1991). Patterns of change: Dynamic typology applied to smoking cessation. *Multivariate Behavioral Research*, 26, 83–107.
- Prochaska, J.O., Velicer, W.F., Rossi, J.S., Goldstein, M.G., Marcus, B.H., Rakowski, W., Fiore, C., Harlow, L.L., Redding, C.A., Rosenbloom, D., & Rossi, S.R. (1994). Stages of change and decisional balance for 12 problem behaviors. *Health Psychology*, 13, 39–46.
- Rossi, J.S. (2000). Significance tests for classification results in discriminant function analysis with unequal sample sizes. Unpublished computer program. University of Rhode Island: Kingston, RI.
- Rossi, S.R., & Rossi, J.S. (1999). Concepts and theoretical models. In N. Jairath (Ed.), Coronary heart disease and risk factor management: A nursing perspective (pp. 47-69). Orlando, FL: W.B. Saunders.

Rossi, J.S., Rossi, S.R., Velicer, W.F., & Prochaska, J.O. (1995). Motivational readiness to control weight. In D.B. Allison (Ed.), *Handbook of assessment methods for eating behaviors and weight-related problems: Measures, theory, and research* (pp. 387–430). Thousand Oaks, CA: Sage.

Table 4.1. Summary Statistics: self-efficacy and decisional balance

Variable	N	Mean	SD	Skewness	Kurtosis
Overall participants					
Pros	491	18.570	6.990	0.382	-0.583
Cons	491	15.882	5.692	0.491	-0.223
Negative Emotion (NE)	491	10.004	3.350	-0.251	-0.702
Availability and Positive Activities (APA)	491	15.607	4.962	0.285	-0.139
Social Pressure (SP)	491	8.165	2.724	0.439	-0.109
Physical Discomfort (PD)	491	11.835	2.935	-0.718	-0.149
Normal BMI					
Negative Emotion (NE)	326	9.853	3.378	-0.212	-0.682
Availability and Positive Activities (APA)	326	15.218	5.045	0.383	-0.144
Social Pressure (SP)	326	8.172	2.840	0.4779	-0.18
Physical Discomfort (PD)	326	11.887	2.938	-0.792	0.069
Overweight/Obesity					
Negative Emotion (NE)	165	10.303	3.284	-0.325	-0.722
Availability and Positive Activities (APA)	165	16.376	4.714	0.135	0.092
Social Pressue (SP)	165	8.152	2.488	0.315	-0.018
Physical Discomfort (PD)	165	11.733	2.935	-0.578	-0.526

	Pros	Cons	NE	APA	SP	PD
Pros	1					
Cons	0.197	1			-	
NE	-0.035	-0.066	1			
APA	0.036	-0.072	0.412	1		
SP	-0.082	-0.018	0.358	0.532	1	1
PD	0.145	0.059	0.516	0.304	0.330	1

Table 4.2. Correlation: Self-efficacy and decisional balance (N=491)

Overall par	ticipants (N=491)			
	Can1	Can2	Can3	Can4
Pros	0.680	-0.375	-0.195	-0.436
Cons	-0.277	0.212	0.023	-0.707
NE	0.121	0.166	0.711	0.285
APA	0.546	0.758	0.180	0.242
SP	0.035	0.482	-0.298	0.538
PD	0.177	-0.161	0.425	0.430
Normal BN	AI (N=324)			
	Canl	Can2	Can3	Can4
Pros	0.733	-0.290	-0.235	-0.314
Cons	-0.049	0.384	-0.006	-0.650
NE	0.063	0.022	0.642	0.382
APA	0.530	0.638	0.371	0.408
SP	0.081	0.506	-0.237	0.664
PD	0.089	-0.138	0.322	0.492
Overweigh	t/Obesity (N=165)			,
	Can1	Can2	Can3	Can4
Pros	0.326	0.626	0.068	0.428
Cons	-0.594	0.260	0.346	0.601
NE	0.174	-0.554	-0.353	0.405
APA	0.697	-0.152	0.334	-0.001
SP	0.037	0.012	0.180	-0.492
PD	0.241	0.189	-0.688	0.310
			A	

Table 4.3. Pooled Within Canonical Structure

Table 4.4. Group Centroids	(Class Means on Canonical	Variables)
----------------------------	---------------------------	------------

Stage of Change	Can1	Can2	Can3	Can4
Overall participants (	N=491)			
Precontemplation	-0.607	0.245	0.012	-0.001
Contemplation	-0.134	-0.245	-0.095	0.090
Preparation	0.060	-0.131	-0.036	-0.310
Action	0.346	0.035	0.151	0.036
Maintenance	0.885	0.440	-0.438	0.035
Normal BMI (N=324	+)			
Precontemplation	-0.486	0.326	0.011	-0.031
Contemplation	-0.331	-0.306	-0.069	0.102
Preparation	0.170	-0.227	-0.071	-0.278
Action	0.427	0.015	0.155	0.040
Maintenance	0.942	0.359	-0.479	0.107
Overweight/Obesity	(N=165)			
Precontemplation	-0.666	-0.467	0.111	-0.086
Contemplation	-0.148	0.284	0.003	-0.088
Preparation	-0.146	0.109	0.290	0.274
Action	0.253	-0.110	-0.198	0.047
Maintenance	1.405	-0.225	0.547	-0.192

Table 4.5. Classification of Stage of Change

		P	C	Pr	A	M	Total
Р	N	50	17	14	11	11	103
	Percent classified	48.54	16.5	13.59	10.68	10.68	100
С	N	40	35	21	15	26	137
	Percent classified	29.2	25.55	15.33	10.95	18.98	100
Pr	N	13	12	14	7	15	61
	Percent classified	21.31	19.67	22.95	11.48	24.59	100
A	N	30	24	27	38	43	162
	Percent classified	18.52	14.81	16.67	23.46	26.54	100
M	N	2	1	1	5	15	24
	Percent classified	8.33	4.17	4.17	20.83	62.5	100
Total	N	136	89	77	76	113	491
	Percent classified	27.7	18,13	15.68	15.48	23.01	100
Normal	BMI (N=326, missing	(= 2)					
		P	C	Pr	A	M	Total
P	N	29	20	10	10	13	82
	Percent classified	35.37	24.39	12.2	12.2	15.85	100
С	N	16	31	14	10	10	81
	Percent classified	19.75	38.27	17.28	12.35	12.35	100
Pr	N	7	10	13	6	6	42
	Percent classified	16,67	23,81	30.95	14.29	14.29	100
A	N	21	15	21	21	24	102
	Percent classified	20.59	14,71	20.59	20.59	23.53	100
M	N	1	1	0	4	11	17
	Percent classified	5.88	5.88	0	23.53	64.71	100
Total	N	75	77	58	51	65	326
	Percent classified	23.01	23.62	17.79	15.64	19.94	100
Overwe	ight/Obesity (N=165.)	missing $=2$	.)	1	1	-	
	T T	P	C	Pr	A	M	Total
P	N	12	0	4	4	1	21
	Percent classified	57.14	0	19.05	19.05	4.76	100
С	N	15	16	13	5	7	56
-	Percent classified	26,79	28.57	23.21	8.93	12.5	100
Pr	N	5	4	6	3	1	19
	Percent classified	26.32	21.05	31.58	15.79	5.26	100
A	N	13	7	7	20	13	60
	Percent classified	21.67	11.67	11.67	33.33	21.67	100
M	N	0	1	0	1	5	7
	Percent classified	0	14.29	0	14.29	71.43	100
Total	N	45	28	30	33	29	165
10100	Dercent classified	27.27	16.97	18 18	20	17 58	100

Precontemplation = P, Contemplation = C, Preparation = Pr, Action = A, Maintenance = M

**Group Centroids** 



Figure 4.1. Group Centroids: first function

# **Group Centroids**



Figure 4.2. Group Centroids: second function

## Chapter 5. Conclusions, limitations and future directions

The main goal of the investigation was to examine the applicability of the TTM in weight management behavior in an adolescent population in Taiwan in order to develop and tailor future intervention for an adolescent Asian population.

To achieve the goal, several analytic steps were applied. In Step 1, Chinese version of the TTM weight control instruments (i.e., Decisional Balance Inventory, Weight Efficacy Questionnaire) for an adolescent population in Taiwan were developed. In Step 2, the internal validity of Decisional Balance Inventory and Weight Efficacy Questionnaire developed from Step 1 was evaluated using confirmatory factor analyses. In Step 3, the external validity of Decisional Balance Inventory and Weight Efficacy Questionnaire developed from Step 1 was evaluated using confirmatory factor analyses. In Step 3, the external validity of Decisional Balance Inventory and Weight Efficacy Questionnaire was examined. Multivariate Analyses of Variance (MANOVAs) were applied to examine the relationship between Decisional Balance and Stage of Change, and the relationship between Self-Efficacy and Stage of Change. In Step 4, the levels of factorial invariance of Decisional Balance Inventory, and Weight Efficacy Questionnaire across two sets of demographic variables (BMI status, gender) were examined. In Step 5, discriminant function analysis was conducted to assess the ability of Decisional Balance and Self-Efficacy to classify students into self-reported Stage of Change.

In this chapter, the summaries of findings are introduced. The limitations and future direction of the investigation are discussed as well.

#### Summaries of research results

#### Decisional Balance

A Chinese version of Decisional Balance Inventory that examines two dimensions of decisional balance, Pros and Cons, was generated from the item selection procedures. Each dimension included seven items, and demonstrated reasonable internal consistency. Confirmatory factor analysis verified the competence of the two-factor model for decisional balance for high school students in Taiwan. The results of the two-factor structure support the conceptual framework of decisional balance (Janis & Mann, 1977), and also support findings from previous empirical research (Akamatsu, Otake & Shimai, 2003; O'Connell & Velicer, 1988; Prochaska et al., 1994). The significant MANOVA results showed that pros and cons of losing weight were different across the stages of change in this adolescent

population. Results from multiple-sample confirmatory factor analysis of decisional balance supported the factorial invariance of DBI across gender subgroups, indicating the concept of decisional balance across genders can be treated as arising from the same population. On the other hand, the results of multisample models found that the concept of decisional balance in students whose BMI were in normal range but who had intention of losing weight, were different from the students who were overweight or obese.

#### Self-Efficacy

Based on the original twenty-item form, the four-factor 15 WEQ was found to represent the area appropriately, using exploratory factor analyses. This four-factor pattern was different from the original five-factor pattern of original English version of Weight Efficacy Questionnaire (O'Connell & Velicer, 1988). This hierarchical structure replicated findings from measures of other behaviors (Plummer, Velicer, Redding et al, 2001). Confirmatory factor analysis verified the competence of the four-factor model for weight efficacy for high school students in Taiwan. MANOVA results found all subscales were nearly the same trend, with the exception of Availability and Positive Activities, indicating some evidence of different pattern across the stages of change. Results from multisample analyses in self-efficacy across genders can be treated as arising from the same population. However, the results of multisample model indicated that the concept of self-efficacy in students whose BMI were in normal range with intention of losing weight, were different from the students who were overweight or obese.

#### Predictive Ability of Decisional Balance and Self-Efficacy to Stage of Change

The ability of decisional balance and self efficacy to correctly classify study participants into their reported stage of change was reasonable; overall classification rates were around 40%, which were greater than chance (i.e., 20%). The accurate rate of classification in students who were in Maintenance was highest, compared with students in other stages. Pros and Availability and Positive Activities (APA) were dominant in the significant discriminant functions across overall participants, students whose BMI were in normal range with intention of losing weight, and students who were overweight or obese..

#### Limitations

This study has several limitations. Participants for the investigation were from a high school in rural area in Taiwan. Therefore, the results from the study may not be representative of the situation of high school students in Taiwan, and the generalization may be also limited.

When applying the Transtheoretical model in Asian cultures, one of the most important concerns is whether the psychological constructs (e.g., self-efficacy, decisional balance) of the TTM still maintain the same meanings/psychological qualities, which refers to the issue of conceptual equivalence (Brislin, 1993; Okazaki, & Sue, 1995). Even through the back-translation techniques were applied to develop Chinese edition of questionnaires to ensure the equivalence; there was no direct evidence of conceptual, and/or metrical equivalence.

The study was also the first study that used Stage of change Algorithm of weight management based on four criteria (i.e., exercise, smaller portion size of food, less junk food, more fruit and vegetables). Since this was the first usage, the evidence of reliability and validity of the measurement was limited.

### Future direction

This investigation should stimulate research toward an understanding of the weight management in adolescents in Asia. The current study provided support for application of the TTM to weight management in an Asian adolescent population. However, since these data are cross sectional in nature it is recommended that future researchers conduct longitudinal studies in this topic. The current investigation was not an experimental study, but a correlational study. Future researchers may collect experimental data to test causal effects.

Other characteristics of students may also contribute the students' stage of change for weight management in Asia, such as socioeconomic status, family influences, and peer influences; future researchers may investigate those factors. Researchers should also make efforts to assess the relevance of and control for as many background conditions as possible.

Research results are limited by using high school students in rural area in Taiwan. It is recommended that future studies should be conducted in larger, more diverse, and representative samples. Replication of the current findings with other samples will provide increased validity for the

application of the TTM to the study of weight management. Moreover, future researchers should crossvalidate the current findings on other data. To deal with the limited understanding of reliability and validity of Stage of Change Algorithm used in this study, it is highly recommended that future researcher use this measurement to test its reliability and validity. It is also important that alternative Stage of Change Algorithms in weight management should be developed in the future.

In the current study, Processes of Change were not our focus due to limited resources. However, researchers should notice that Processes of Change are also critical in behavioral change, especially in developing tailored intervention. Therefore, it is recommended that future researchers should test the applicability of the concept of Processes of Change in Asian population.

TTM, an empirically supported behavior change model, would enable researchers and clinicians to more effectively design, target, and monitor the progress of interventions for weight management in adolescents in Asia.

#### Reference

Akamatsu, R., Otake, K., & Shimai, S. (2003). Development of Japanese Decision Balance Index (DBI) and stage of behavioral change. *Japanese Journal of Health Psychology*, 16, 1-9.

Brislin, R. (1993). Understanding culture's influence on behavior. New York: Harcourt Brace.

- O'Connell, D., & Velicer, W. F. (1988). A decisional balance measure and the stages of change model for weight loss. *International Journal of the Addictions*, 23, 729–750.
- Okazaki, S., & Sue, S. (1995). Methodological issues in assessment research with ethnic minorities. Psychological Assessment, 7, 367-375.
- Plummer, B.A., Velicer, W.F., Redding, C.A., Prochaska, J.O., Rossi, J.S., Pallonen, U.E., & Meier,
  K.S. (2001). Stage of change, decisional balance, and temptations for smoking. Measurement and
  validation in a large, school-based population of adolescents. *Addictive Behaviors*, 26, 551-571.
- Prochaska, J.O., Velicer, W.F., Rossi, J.S., Goldstein, M.G., Marcus, B.H., Rakowski, W., Fiore, C., Harlow, L.L., Redding, C.A., Rosenbloom, D., & Rossi, S.R. (1994). Stages of change and decisional balance for 12 problem behaviors. *Health Psychology*, 13, 39–46.

Appendix A: Student consent form

The University of Rhode Island Department of Psychology Chafee Building, Kingston, RI 02881-0808 Applicability of the Transtheoretical Model in weight management in an adolescent population in Taiwan

## ASSENT FORM FOR RESEARCH

Dear Participant:

We are asking you to take part in a research study because we are trying to learn more about weight management behaviors in adolescent population. We will explain the project to you in detail. You should feel free to ask questions. If you have more questions about this study later, you may contact me at <u>yyeh9051@postoffice.uri.edu</u>.

If you agree to be in this study, you will be asked some questions about weight and about your eating and exercising habits. Answering these questions should take about 20-30 minutes. There is no foreseeable direct benefit to you. Even though there will be no direct benefit to you for taking part in this study, we may learn more about weight management behaviors in adolescent population.

Your part in this study is **anonymous**. This signed form will be kept separate from your answer form. No one else will know if you were in this study and no one else can find out what answers you gave. We will keep all the records for this study.

If you do decide to participate, you can always drop out of the study at any time. Whatever you decide will not be held against you in any way. No one will be upset if you don't want to participate or even if you change your mind later and want to stop.

Participation in this study is not expected to be harmful or injurious to you. However, if this study causes you any injury, you should write or call Yating Yeh at the University of Rhode Island Kingston RI 02881-0808 U.S. at 012-1-401-874-2193.

If you have any more questions or concerns about this study, you may contact University of Rhode Island's Vice Provost for Graduate Studies, Research and Outreach, 70 Lower College Road, Suite 2, URI, Kingston, RI 02881-0808 U.S. at 012-1-401- 874-4328.

Remember, you can ask any questions you may have about this study. If you have a question later that you didn't think of now, you can call Yating Yeh at the University of Rhode Island Kingston RI 02881-0808 U.S. at 012-1-401-874-2193 or e-mail at <u>yyeh9051@postoffice.uri.edu</u>.

Signing your name at the bottom of this form means that you have read or listened to what it says and you understand it. Signing this form also means that you agree to participate in this study and your questions have been answered.

Signature of participant

Signature of Researcher

Typed/printed Name

Typed/printed Name

Date

Date

Appendix B: Student consent form Chinese version

羅德島州大學 心理系 金斯頓 羅德島 02881-0808 台灣青少年減重研究

研究參與同意書

親愛的參與人:

我們想要了解青少年的減重行為,所以擬邀請您參與本研究。我們會詳細告知您本研究的細節,您可以隨時提出問題。假如您日後還有任何疑問,歡迎來電 yyeh9051@postoffice.uri.edu。

假如您同意參與本研究,我們將會詢問您是否打算減重,您在不同的情況是否克制飲食行為的 把握程度。本研究並沒有支付您任何費用,您也不會得到任何利益,但我們會從您的參與之中 對青少年的減重行為有進一步的了解。您的作答不會透露您的姓名,其他人也不會知道您的答 案。我們會保密與本研究有關的資料。假如您同意參與本研究,您可以在研究進行中隨時退 出。不論您是否決定參與,都不會對您有任何影響。如果您不願意參與,或者您在中途退出, 都不會影響到任何人。

請記住,您可以提出任何與本研究有關的問題。假如您日後有任何問題,<u>可以來電</u>羅德島州大學 012-1-401-874-2193.

請記住,您可以提出任何與本研究有關的問題。假如您日後有任何問題,<u>可以來電</u>羅德島州大學研究所012-1-401-874-4328.

如果您已讀完前述說明,而且也願意參與本研究,請在底下簽名。

參與者簽名

研究者簽名

參與者全名

研究者全名

日期

日期

# Appendix C: Survey battery

## **Demographics** information

) 1. School:

( (

(

( (

(

(

(

(

(

(

(

(

(

- ) 2. Year: 1=first year; 2=second year; 3=junior; 4=senior college students; 5=others
- ) 3. Sex: 1=female; 2=male
- ) 4. Current height:
- ) 5. Current weight:
- ) 6. The highest weight so far?
- ) 7. Your ideal height:
  - ) 8. Your ideal weight:

) 9. With your current height, you wish you could lose weight, if yes, then how many ( kilograms you wish you could lose?

) 10. With your current height, you wish you could gain weight, if yes, then how many kilograms you wish you could gain?

- 11. Education-Father:
- 12. Education-Mother:
- 13. Occupation-father:
- 14. Occupation-mother:

## weight management

People trying to lose weight typically try a number of different methods. The most successful strategies include:

- Exercising more .
- . Eating smaller amounts of food
- Eating less junk food (e.g., soda, French fries, candy, chips, donuts, cookies, etc.)
- Eating more fruits and vegetables
  - ) 15. Are you doing all of these things to lose weight?
    - 1=no, and I do NOT plan to start in the next 6 months.
    - 2=no, but I am seriously thinking about starting in the next 6 months.
    - 3=no, but I am planning to start in the next 30 days.
    - 4=yes, I have been, but for less than 6 months.
    - 5=yes, I have been for MORE then 6 months.

## Weight management

How often in the last 30 days has your family done the following:

- 1=never
- 2=rarely .
- 3=sometimes -
- 4=often
- 5=almost always
  - ) 16. Encourage each other to try to maintain a health weight.
- ) 17 Discuss how being overweight is unhealthy.
- ) 18. Remind each other to be more physically active.
  - ) 19 Share ideas on how to eat less and exercise more.

How often in the last 30 days have your friends done the following:

- 1=never
- . 2=rarely
- 3=sometimes .
- . 4=often
- . 5=almost always
  - ) 20. Encourage each other to try to maintain a health weight.
- ) 21. Discuss how being overweight is unhealthy.
- ( ( ) 22. Remind each other to be more physically active.
- ( ) 23. Share ideas on how to eat less and exercise more.

- 1=I would like to lose a lot of weight.
- 2=I would like to lose a little weight.
- 3=I would like to stay the same weight.
- 4=I would like to gain a little weight.
- 5=I would like to gain a lot of weight.

## Exercise

(

(

1. <u>Regular exercise</u> is any <u>planned</u> physical activity (e.g., brisk walking, jogging, bicycling, swimming, basketball, tennis, etc.) performed to increase physical fitness. Such activity should be performed 3 or more times per week for 30 minutes or more each time at a level that increases your breathing rate or causes you to break into a sweat.

- ) 25 .According to the definition above, are you currently engaging in regular exercise?
  - 1 = no, and I do NOT plan to start in the next 6 months.
  - 2 = no, but I am seriously thinking about starting in the next 6 months.
  - 3 = no, but I am planning to start in the next 30 days.
  - 4 = yes, I have been, but for less than 6 months.
  - 5 = yes, I have been for MORE then 6 months.

26. Over the past 30 days, on how many days did you participate in regular vigorous exercise for a total of 30 minutes per day?

\_\_\_\_\_Number of days (if none, put "00")

#### How important?

Each statement represents a thought that might occur to a person who is deciding whether or not to lose weight. Please indicate how IMPORTANT each of these statements might be to you if you were considering a decision to lose weight. There are FIVE possible responses to each of the items that reflect your answer to the question "How important would this be to you?" Please circle the number that best describes how important each statement would be to you if you were deciding whether or not to lose weight.

1	2	3	4	5
not important at	slightly	moderately	moderately	extremely
all	important	important	important	important

-	
	27. The exercises needed for me to lose weight would be a drudgery.
	28. I would feel more optimistic if I lost weight.
	29. I would be less productive in other areas if I was trying to lose weight.
	30. I would feel sexier if I lost weight
	31. In order to lose weight I would be forced to eat less appetizing foods
	32. My self-respect would be greater if I lost weight.
	33. My dieting could make meal planning more difficult for my family or housemates.
	34. My family would be proud of me if I lose weight.
	35. I would not be able to eat some of my favorite foods if I were trying to lose weight.
	36. I would be less self-conscious if I lose weight
	37. Dieting would take the pleasure out of meals.
	38. Others would have more respect for me if I lost weight.
	39. I would have to cut down on some of my favorite activities if I try to lose weight.
	40. I could wear attractive clothing if I lost weight.
	41. I would have to avoid some of my favorite places if I were trying to lose weight.
	42. My health would improve if I lost weight.
	43. Trying to lose weight could end up being expensive when everything is taken into
-	43. Trying to lose weight could end up being expensive when everything is taken into

account.
44. I would feel more energetic if I lost weight.
45. I would have to cut down my favorite snacks while I was dieting.
46. I would be able to accomplish more if I carried fewer pounds.

## Confidence

This form describes some typical eating situations. Everyone has situations which make it very hard for them to keep their weight down. The following are a number of situations relating to eating patterns and attitudes. This form will help you to identify the eating situations which you find the hardest to manage.

Read each situation listed below and decide how confident (or certain) you are that you will be able to resist eating in each of the difficult situations. In other words, pretend that you are in the eating situation right now. On a scale from 1 (not confident) to 5(extremely confident), choose ONE number that reflects how confident you feel now about being able to successfully resist the desire to eat. Write this number down next to each item.

1= Not confident at all that you can resist the desire to eat

2= slightly confident that you can resist the desire to eat

3= moderately confident that you can resist the desire to eat

4= very confident that you can resist the desire to eat

5= extremely confident that you can resist the desire to eat

I AM CONFIDENT THAT:

47. I can resist eating when I am anxious (nervous).
48. I can control my eating on the weekends.
49. I can resist eating even when I have to say "no" to others.
50. I can resist eating when I feel physically run down.
51. I can resist eating when I am watching TV.
52. I can resist eating when I am depressed (or down).
53. I can resist eating when there are many different kinds of food available.
54. I can resist eating even when I feel it is impolite to refuse a second helping.
 55. I can resist eating even when I have a headache.
56. I can resist eating when I am reading.
57. I can resist eating when I am angry (or irritable).
58. I can resist eating even when I am at a party
59. I can resist eating even when others are pressuring me to eat.
 60. I can resist eating when I am in pain.
61. I can resist eating just before going to bed.
62. I can resist eating when I have experienced failure.
63. I can resist eating even when high-calorie foods are available.
64. I can resist eating even when I think others will be upset if I don't eat.
65. I can resist eating when I feel uncomfortable.
66. I can resist eating when I am happy.

Appendix D: Survey battery Chinese version

一、基本資料			
1.學校:			
(	)2.年級: 0=高一;	@=高二;	③=高三
(	)3.性別:0=男性;	@=女性	
4.目前的身高:		公分	
5.目前的體重:		公斤	
6.到目前為止最	重的體重:	公斤	
7.理想的身高:		公分	
8.理想的體重:		公斤.	
0 类比公 日 前的 應	香,你杀胡能减重9+	加田县的新,	你杀胡能

9.對於目前的體重,你希望能<u>減重</u>?如果是的話,你希望能<u>減重</u>多少公斤:\_\_\_\_公斤 10.對於目的前體重,你希望能<u>增重</u>?如果是的話,你希望能<u>增加</u>多少公斤:\_\_\_\_公斤 11.父親教育程度:(請打勾√)

父親						
教育程度	不識字	小學	國中 初中	高中 高職	專科學校 大學	研究所 碩士或博士

12.母親教育程度:(請打勾√)

母親						
教育程度	不識字	小學	國中 初中	高中 高職	專科學校 大學	研究所 碩士或博士

13.父親					1		
4.母親							
職業類別	大大大簡務立監考董總將醫科專專法任員法察試事經級師學校教官以委委委長理軍家長師上員員員員官	中中會法推律工建薦公長院省經襄協副校警作畫音新電中責船薦小小計官事師程築任司 轄議理理理理級官家家樂聞視型人長任學學師 師師公行 市員 軍 家記記企 公校教 務號 議 官 者者業 務長師 員科 員 員 員員	技技包委科行出會縣鄉批代尉警女消船秘護代電員服室甲小責衛佐商任員員納計市鎮發理級察警防員書士書視 裝內等型人員 公員 議民商商軍 隊隊 電 設設職企務 員代 官 員員 影 計計員業 勇 表 自代 官 員員 影 計計員業	技水店商零推郵乙自理美廚領監裁士司園打小領監工電員店售銷差等耕髮容師班工縫官機藝字店班工匠 老員員 職農師師 業員主板 員 員 職人部 業員主	工學小農漁清雜臨工建員門僱女服舞工人。 工 工 物 人名英格兰人名 人名英格兰人姓氏 化乙基乙基乙基乙基乙基乙基乙基乙基乙基乙基乙基乙基乙基乙基乙基乙基乙基乙基乙基	家庭主婦 無業 退休	其他

13-14 父母職業:(請參考表格在適當的欄位上打勾√,若無適合的選項,請在「其他」處說明)

二、減肥策略

()15. 一般來說,嘗試減肥的人會使用許多不同種的減肥方法。最成功的幾種策略包括:
 \*多做運動

\*減少進食量

- \*少吃垃圾食物(如,可樂,炸薯條,糖果,薯片,甜甜圈,餅乾等)
- \*多攝食水果與蔬菜

妳/你正在使用以上所有的方式來減肥嗎?

**①**=沒有。而且在接下來的六個月裡,我也不打算開始做。

②=沒有。但是我正在好好的考慮我在接下來的六個月裡要開始用以上的方法來減肥。

③=沒有。但是我計畫要在 30 天內開始減肥。

③=是的。我正在使用這些方法來減肥,但是實施起來還不到六個月

⑤=是的。我使用這些方法來減肥,而且已經超過六個月了。

16-19 在過去的 30 天中,妳的家人有多常做下列的行為:

()=	@=	3=	(4)=	5=
從來沒有	很少	有時候	時常	幾乎可以說 總是這樣
16.鼓勵	皮此試著去維持例	康的體重。		

	17.討論為什麼體重過重是不健康的。
	18.提醒彼此多動動自己的身體。
11	19分享如何吃的少一點,運動多一點的撇步。

20-23 在過去的 30 天中,妳的朋友有多常做下列的行為:

(D=	(2)=	3=	<b>()</b> =	5=
從來沒有	很少	有時候	時常	幾乎可以說 總是這樣

	20.鼓勵彼此試著去維持健康的體重。
	21.討論為什麼體重過重是不健康的。
	22.提醒彼此多動動自己的身體。
11	23.分享如何吃的少一點,運動多一點的撤步。

( )24.妳覺得妳現在的體重如何?

**0**=如果可能的話,我想要減輕很多。

@=如果可能的話,我想要減輕一些。

③=我想要保持與現在相同的體重。

④=如果可能的話,我想要增加一些體重

⑤=如果可能的話,我想要增加很多體重。

#### 三、運動策略

<u>規律運動</u>指的是任何一種有計畫的肢體活動(如快走,慢跑,騎腳踏車,游泳,打籃球,打網 球等),為的是要增進身體健康。這樣的運動需要每週至少做3次,每次至少30分鐘,而且達 到呼吸頻率增加或是出汗的程度。

()25.根據以上的定義,妳現在有做規律運動嗎?(學校體育課除外)

**①**=沒有。而且在接下來的六個月裡,我也不打算開始做。

- ②=沒有。但是我正在好好的考慮我在接下來的六個月裡要開始做規律運動
- ③=沒有。但是我計畫要在 30 天內開始做規律運動。

③=是的。我正在做規律運動,但是實施起來還不到六個月。

**⑤**=是的。我正在做規律運動,而且已經超過六個月了。

26. 在過去的 30 天中,妳/你有多少天每日運動總和達 30 分鐘以上?(學校體育課除外)。 \_\_\_\_\_\_天數(如果沒有,請填"00")

四、決策權衡

以下每一個敘述代表正在決定是否要減重的人可能有的想法。如果你曾考慮是否要減重,請指 出每一個想法對你而言是多重要。關於每一個決定你打算是否要減重的想法有五種不同程度的 重要性。

針對每一個想法,選出「這對你有多重要?」的程度,請選出最適當的答案。

()=	2=	3=	<b>()</b> =	©=
一點也不重要	要 有點重要	中等程度地重要	非常重要	極爲重要
27	. 對我而言,爲了派	咸輕體重而必須做些運動	<b>b</b> ,是一件苦差事	D
28	若是我減輕體重的	<b>訪話會讓我更樂觀</b>		
29	.如果我試著減輕體	豐重的話,(在其它方面)	战將比較不具有把	巴事情做完的能力。
30	若是我減輕體重會	了更性感。		
31	.爲了減輕體重我被	<b> </b>		
32	.若是我減輕體重會	較有自尊。		
33	我的節食計畫會造	步成家人或同住的人的不	便。	
34	.若是我減輕體重到	战的家人會以我爲傲。		
35	.若是我試著減輕體	豐重,我就不能吃我喜歡	的食物。	
36	.若是我減輕體重,	我將會較不害羞、較不	怕難爲情。	
37	節食會讓我三餐失	<b>云快樂</b> 。		
38	若是我減輕體重的	<b>的話,其他人會更尊重我</b>	D	
39	.若是我要試著減輕	整體重,我必須停止一些	我最喜歡的活動	D
40	若是我減輕體重的	<b>动話,我就可以穿更吸引</b>	別人眼光的衣服	٥
41	.若是我要減輕體重	直的話,我必須避免涉足	我最喜歡的場所	D
42	.若是我減輕體重,	我的健康會更好。		
43	.當每件事都被加以	J斟酌考量時,嘗試減重	是很花錢的。	
44	.若是我減輕體重,	我會感到更有活力。		
45	.當我節食時,我必	必須減少吃我最喜歡的點	۳ Li •	
46	若是我的體重愈輕	<b>必</b> ,我可以完成更多的事	情。	

47.當我焦慮、緊張時,我能夠克制飲食。 48.在週末假日時,我能夠控制我的飲食。 49.即使當我必須拒絕他人的美意時,我也能夠克制飲食。 50.當我感到身體疲累時,我能夠克制飲食。 51.在看電視時,我能夠克制飲食。 52.當我感到沮喪或心情很糟時,我能夠克制飲食。 53.當有許多各式各樣的食物時,我也能夠克制飲食。 54.即使我覺得拒絕別人第二次的好意是不禮貌的,我也能夠克制飲食。 55.當我頭痛時,我能夠克制飲食。 56.閱讀時,我能夠克制飲食。 57.當我生氣或煩躁時,我能夠克制飲食。 58.在聚會、餐宴時,我能夠克制飲食。 59.即使當別人強迫我吃東西時,我也能夠克制自己。 60.當我疼痛時,我能夠克制飲食。 61.要上床睡覺前,我能夠克制飲食。 62.當我經歷失敗時,我能夠克制飲食。 63.即使有高熱量食物可吃時(如:蛋糕,冰淇淋),我也能夠克制飲食。 64.即使當我認為自己不吃時,別人可能會因此不高興,我也能夠克制飲食。 65.當我覺得不舒服時,我能夠克制飲食。 66. 當我快樂時,我能夠克制飲食。

- ④=非常有把握你可以克制吃東西的慾望 ⑤=極有把握你可以克制吃東西的慾望
- ③=中等程度有把握你可以克制吃東西的慾望
- @=有一點把握你可以克制吃東西的慾望
- **①**=一點也沒把握你可以克制吃東西的慾望

西的慾望」的把握程度

食習慣和態度的情境,這份問卷能夠幫助你指出你很難控制飲食的情境。 閱讀以下的情境,決定你在各種不同的情境下,你能夠克制飲食的把握程度。換句話說,假設 你現在正在飲食情境下,從②(一點也沒把握)到⑤(極有把握),選出「你能夠成功的克制想吃東

五、飲食控制自我效能量表 這份量表描述一些典型的飲食情境。每個人都有讓他難以維持體重的狀況。以下有許多關於飲

## **Bibliography**

- Abbott, R.D., Wilson, P.W., Kannel, W.B., & Castelli, W.P. (1988). High density cholesterol, total cholesterol, screening and myocardial infarction. The Framingham Study. *Atherosclerosis*, 8, 207– 217.
- Akamatsu, R., Otake, K., & Shimai, S. (2003). Development of Japanese Decision Balance Index (DBI) and stage of behavioral change. *Japanese Journal of Health Psychology*, 16, 1-9.
- Alexander, M.A., Sherman, J.B. & Clark, L. (1991). Obesity in Mexican-American preschool childrena population group at risk. *Public Health Nursing*, 8, 53-58.
- Allison, D.B., & Saunders, S.E. (2000). Obesity in North America: an overview. The Medical Clinics of North America, 84, 305-332.
- Allison, D.B., Fontaine, K.R., Manson, J.E., Stevens, J., & VanItallie, T.B. (1999). Annual deaths attributable to obesity in the United States. *Journal of the American Medical Association*, 282, 1530-1538.
- Alwin, D. F. & Jackson, D. J. (1981). Applications of simultaneous factor analysis to issues of factorial invariance. In D. D. Jackson & E. P. Borgotta (Eds.) Factor analysis and measurement in sociological research: A multidimensional perspective. Beverly Hills, CA: Sage

Bandura, A. (1997). Self-efficacy: The exercise of control. New York: W.H. Freeman.

- Barrett-Connor, E.L. (1985). Obesity, atherosclerosis and coronary artery disease. Annuals of Internal Medicine, 103, 1010–1019.
- Bollen, K. A. (1989). Structural equations with latent variables. NY: Wiley. A leading, readable text on structural modeling.

Bray, G.A. (1985). Complications of obesity. Annuals of Internal Medicine, 103, 1052-1062.

- Brislin, R. (1993). Understanding culture's influence on behavior. New York: Harcourt Brace.
- Brownell, K.D. (1991) Dieting and the search for the perfect body: where physiology and culture collide *Behaviour Therapy*, 22, 1-12.
- Brugman, E, Meulmeester, J.F., Spee-van der Wekke, A, Beuker, R,J., Zaadstra, B.M., Radder, J.J., & Verloove-Vanhorick, P.S. (1997). Dieting, weight and health in adolescents in the Netherlands International Journal of Obesity, 21, 54-70.

- Byrne, B.N. (2001). *Structural Equation Modeling with AMOS*. Rahwah, NJ: Lawrence Erlbaum Associates.
- Chang, C-J., Wu, C-H., Chang, C-S., Yao, W-J., Yang, Y-C., Wu, J-S., & Lu, F-H. (2003). Low body mass index but high percent body fat in Taiwanese subjects: implications of obesity cutoffs. *International journal of Obesity*, 27, 253-259.
- Cheung, G.W., & Rensvold, R. B. (2002). Evaluating goodness-of-fit indexes for testing measurement invariance. *Structural Equation Modeling*, 9, 233–255.
- Chu NF.(2001). Prevalence and trends of obesity among school children in Taiwan-the Taipei Children Heart Study. International Journal of Obesity, 25, 170-176.
- Clark, M.M., Abrams, D.B., Niaura, R.S., Eaton, C.A., & Rossi, J.S. (1991). Self-efficacy in weight management. *Journal of Consulting and Clinical Psychology*, 59, 739–744.
- Criqui, M.H., Barrett-Connor, E., Holdbrook, M.J., Austin, M., & Turner, J.D. (1980). Clustering of cardiovascular disease risk factors. *Preventive Medicine*, 9, 525–533.
- Deurenberg-Yap, M., Schmidt, G., van Staveren, W.A., & Deurenberg, P. (2000). The paradox of low body mass index and high body fat percentage among Chinese, Malays and Indians in Singapore. *International Journal of Obesity*, 24, 1011-1017.
- Deurenberg, P., Deurenberg-Yap, M., Guricci, S. (2002). "Asians are different from Caucasian and from each other in their body mass index/ body fat per cent." *Obesity Reviews*, *3*, 141-146.
- Deurenberg- Yap, M., Tan, B.Y., Chew, S.K., Deurenberg, P., & van Staveren, W.A. (1999).
   Manifestation of cardiovascular risk factors at low levels of body mass index and waist-hip ratio in Singaporearr-Chinese. Asia Pacific Journal of Clinical Nutrition, 8, 177-183.
- Deurenberg, P., Yap, M., van Staveren, W.A. (1998). Body mass index and percent body fat: a metaanalysis among different ethnic groups. *International Journal of Obesity*, 22, 1164-1171.
- DiClemente, C.C., Prochaska, J.O., Fairhurst, S.K., Velicer, W.F., Velasquez, M.M., & Rossi, J.S. (1991). The process of smoking cessation: An analysis of precontemplation, contemplation and preparation stages of change. *Journal of Consulting and Clinical Psychology*, 59, 295–304.

- Dietz, W.H. (2002). Medical consequences of obesity in children and adolescents. In: Fairburn, C.G. Brownell, K.D.(eds). *Eating Disorders and Obesity: A comprehensive Handbook*. Guilford Press: New York, 2002, pp 473-476.
- Ebbeling, C.B., Pawlak, D.B., & Ludwig, D.S. (2002). Childhood obesity: public health crisis, common sense cure. *Lancet*, *360*, 473–482.
- Emmons, K.M., Marcus, B.H., Linnan, L., Rossi, J.S., & Abrams, D.B. (1994). Mechanisms in multiple risk factor interventions: Smoking, physical activity, and dietary fat intake among manufacturing workers. *Preventive Medicine*, 23, 481–489.
- Feinleib, M. (1985). Epidemiology of obesity in relation to health hazards. Annuals of Internal Medicine, 103, 1019–1024.
- Gidding. S.S. (1995). A perspective on obesity. The American Journal of the Meducal Sciences, 310, \$68-71.
- Greene, G.W., Fey-Yensan, N., Padula, C., Rossi, S., Rossi, J.S., & Clark, P.G. (in press). Differences in psychosocial variables by stage of change for fruits and vegetables in older adults. *Journal of the American Dietetic Association*.
- Greene, G., & Rossi, S., (1998). Stages of change for dietary fat reduction over 18 months. Journal of the American Dietetic Association, 98, 529-534.
- Greene, G.W., Rossi, S.R., Rossi, J.S., Velicer, W.F., Fava, J.L., & Prochaska, J.O. (1999). Dietary applications of the stages of change model. *Journal of the American Dietetic Association*, 99, 673– 678.
- Guillaume, M., & Lissau, I. Epidemiology. In: Burniat W, Cole T, Lissau I, Poskitt EME (eds). Child and Adolescent Obesity: Causes and Consequences, Prevention and Management. Cambridge University Press: Cambridge, 2002, 28–49.
- Guricci, S., Hartriyanti, Y., Hautvast, JGAJ, Deurenberg, P. (1998). Relationship between body fat and body mass index: differences between Indonesians and Dutch Caucasians. *Europe Journal of Clinical Nutrition*, 52, 779-783.
- Hargreaves, M.K., Schlundt, D.G., Buchowski, M.S., Hardy, R.E., Rossi, S.R., & Rossi, J.S. (1999). Stages of change and the intake of dietary fat in African-American women: Improving stage
assignment using the Eating Styles Questionnaire. Journal of the American Dietetic Association. 99, 1392–1399.

- Hoffmans MDAF, Kromhout D, de Lezenne Coulander C. (1988). The impact of body mass index of 78,612 18-year old Dutch men on 32-year mortality from all causes. *Journal of Clinical Epidemiology*, 41, 749–756.
- Horn, J. L. (1965). A rationale and test for the number of factors in factor analysis. *Psychometrika*, 32, 179-185.
- Huang, Y.C., Wu, J.Y., & Yang, M.J. (2003)Weight-for-height reference and the prevalence of obesity for school children and adolescents in Taiwan and Fuchien Areas. *Journal of Chinese Medical Association*, 66, 599-606.
- Hubert, H. B. (1986). The importance of obesity in the development of coronary risk factors and disease: the epidemiologic evidence. *Annul Review Public Health*, 7, 493–502.
- Inue S. Criteria for obesity in Japan and Asia-Oceania and causes of obesity in Japan. ILSI Symposium and Workshop on Forging Effective Strategies for Prevention and Management of Overweight and Obesity in Asia. Singapore: 22–24 April 2002.
- Janis, I. & L. Mann, L. (1977). Decision Making: A Psychological Analysis of Conflict, Choice and Commitment. New York: Free Press.
- Jöreskog, K.G. & Sörbom, D. (1989). LISREL 7 (2nd ed.). A Guide to the Program and Applications. Chicago: SPSS.
- Kaneko, K., Kiriike, N., Ikenaga, K., Miyawaki, D., & Yamagami, S (1999). Weight and shape concerns and dieting behaviours among pre-adolescents and adolescents in Japan Psychiatry and Clinical Neurosciences. *Psychiatry and Clinical Neurosciences*, 53, 365.
- Kannel, W.B. & Wilson PWF (1995). An update on coronary risk factors. The Medical Clinics of North America, 79, 951–971.
- Kissebah, A.H., Freedman, D.S., & Peiris, A.N. (1989). Health risks of obesity. The Medical Clinics of North America, 73, 111–138.
- Lai, S.W., Ng, K.C., Lin, H.F., & Chen, H.L. (2001). Association between obesity and hyperlipidemia among children. Yale Journal of Biological Medicine, 74, 205-210.

- Lobstein, T, James, W.P.T., & Cole. T. (2003). Increasing levels of excess weight among children in England. International Journal of Obesity, 27, 1136–1138.
- Long, J. Scott. (1983). Covariance Structure Models: An Introduction to LISREL. Beverly Hills: Sage Publications. ISBN: 0-8039-2045-8 (pbk.).
- Lowry, R., Galuska, D.A., Fulton, J.E., Wechsler, H., & Kann, L. (2002). Weight management goals and practices among US high school students: Associations with physical activity, diet, and smoking. *Journal of Adolescent Health*, 31, 133–144.
- Lu, F.H., Yang, Y.C., Wu,J.S., Wu,C.H., & Chang, C.J.(1998). A population-based study of the prevalence and associated factors of diabetes mellitus in southern Taiwan. *Diabetic Medicine: a Journal of the British Diabetic Association*, 15, 564-572.
- Manson, J., Willett, W.C., Stampfer, M.J., et al. (1995). Body weight and mortality among women. New England Journal of Medicine, 333, 677–685.
- Marcus, B.H., Rossi, J.S., Selby, V.C., Niaura, R.S., & Abrams, D.B. (1992). The stages and processes of exercise adoption and maintenance in a worksite sample. *Health Psychology*, *11*, 386–395.
- Mokdad, A.H., Ford, E.S., Bowman, B.A., Dietz, W.H., Vinicor, F., Bales, V.S., & Marks, J. (2003). Prevalence of obesity, diabetes, and obesity-related health risk factors, 2001. *Journal of American Medical Association*, 289, 76-79.
- Moreno, L.A., Sarría. A., & Popkin, B.M. (2002). The nutrition transition in Spain: a European Mediterranean country. Europe Journal of Clinical Nutrition, 56, 1–12.
- Neumark-Sztainer, D., Rock, C.L., Thornquist, M.D., Cheskin, L.J., Neuhouser, M.L., & Barnett, M.J.(2000). Weight-Control Behaviors among Adults and Adolescents: Associations with Dietary Intake. *Preventive Medicine*, 30, 301-391.
- Nowak, M., Speare, R., & Crawford, D.(1996). Gender differences in adolescent weight and shaperelated beliefs and behaviour. *Journal of Pediatrics and Child Health*, 32, 148-152.
- O'Connell, D., & Velicer, W. F. (1988). A decisional balance measure and the stages of change model for weight loss. *International Journal of the Addictions*, 23, 729–750.
- Okazaki, S., & Sue, S. (1995). Methodological issues in assessment research with ethnic minorities. Psychological Assessment, 7, 367-375.

- Pan, W.H., Flegal, K.M., Chang, H.Y., Yeh, W.T., Yeh, C.J., & Lee, W.C. (2004). Body mass index and obesity-related metabolic disorders in Taiwanese and US whites and blacks: implications for definitions of overweight and obesity for Asians. *American Journal of Clinical Nutrition*, 79, 31-39.
- Paquette, M.C. & Raine, K. (2004). Sociocultural context of women's body image. Social Science & Medicine, 59, 1047-1058.
- Pi-Sunyer, F.X. (1991). Health implications of obesity. American Journal Clinical Nutrition, 53, 1595S-1603S.
- Plummer, B.A., Velicer, W.F., Redding, C.A., Prochaska, J.O., Rossi, J.S., Pallonen, U.E., & Meier,
  K.S. (2001). Stage of change, decisional balance, and temptations for smoking. Measurement and
  validation in a large, school-based population of adolescents. *Addictive Behaviors*, 26, 551-571
- Prochaska, J.O. (1994). Strong and weak principles for progressing from precontemplation to action on the basis of twelve problem behaviors. *Health Psychology*, *13*, 47–51.
- Prochaska, J.O., DiClemente, C.C., & Norcross, J.C. (1992). In Search of how people change, American Psychologist, 1102-1114.
- Prochaska, J.O., Norcross, J.C., Fowler, J.L., Follick, M.J., & Abrams, D.B. (1992). Attendance and outcome in a work site weight control program: Processes and stages of change as process and predictor variables. *Addictive Behaviors*, 17, 35-45.
- Prochaska, J.O., Velicer, W.F., Guadagnoli, E., Rossi, J.S., & DiClemente, C.C. (1991). Patterns of change: Dynamic typology applied to smoking cessation. *Multivariate Behavioral Research*, 26, 83–107.
- Prochaska, J.O., Velicer, W.F., Rossi, J.S., Goldstein, M.G., Marcus, B.H., Rakowski, W., Fiore, C., Harlow, L.L., Redding, C.A., Rosenbloom, D., & Rossi, S.R. (1994). Stages of change and decisional balance for 12 problem behaviors. *Health Psychology*, 13, 39–46.
- Prochaska, J.O., Velicer, W.F., DiClemente, C.C., & Fava, J. (1988). Measuring processes of change: applications to the cessation of smoking. *Journal of Consulting and Clinical Psychology*, 56, 520-528.

- Rocchini, A.P., Katch, V., Schork, A., & Kelch, R.P (1987). Insulin and blood pressure during weight loss in obese adolescents. *Hypertension*, 10, 267-273.
- Rodin, J.(1993). Cultural and psychosocial determinants of weight concerns. Annals of Internal Medicine, 119, 643-645.
- Rossi, J.S. (1995). Why do people fail to maintain weight loss? In D.B. Allison & F.X. Pi-Sunyer (Eds.), Obesity treatment: Establishing goals, improving outcomes, and reviewing the research agenda (pp. 97–102). New York: Plenum.
- Rossi, S.R., & Rossi, J.S. (1999). Concepts and theoretical models. In N. Jairath (Ed.), Coronary heart disease and risk factor management: A nursing perspective (pp. 47-69). Orlando, FL: W.B. Saunders.
- Rossi, J.S., Rossi, S.R., Velicer, W.F., & Prochaska, J.O. (1995). Motivational readiness to control weight. In D.B. Allison (Ed.), Handbook of assessment methods for eating behaviors and weightrelated problems: Measures, theory, and research (pp. 387–430). Thousand Oaks, CA: Sage.
- Rossi, S.R., Rossi, J.S., Rossi-DelPrete, L.M., Prochaska, J.O., Banspach, S.W., & Carleton, R.A. (1994). A processes of change model for weight control for participants in community-based weight loss programs. *International Journal of the Addictions*, 29, 161–177.
- Rössner, S. (2002). Obesity: the disease of the twenty-first century. International Journal of Obesity, 26, S2–S4.
- Simopolous, A.P. & Van Itallie, T.B. (1984). Body weight, health and longevity. Annuals of Internal Medicine, 100, 285–295.
- Srinivasan, S.R., Bao, W., Wattigney, W.A., & Berenson, G.S. (1996). Adolescent overweight is associated with adult overweight and related multiple cardiovascular risk factors: the Bogalusa Heart Study. *Metabolism*, 45, 235–240.
- Strauss, R. S. (1999). Childhood obesity. Current Problems in Pediatrics, 29, 1-29.
- Steen, S.N., Wadden, T.A., Foster, G.D., & Andersen, R.E. (1996). Are obese adolescent boys ignoring an important health risk? *The International Journal of Eating Disorders*, 20, 281-286.
- Troiano, R.P., Flegal, K.M., Kuczmarski, R.J., Campbell, S.M., & Johnson, C.L. (1995). Overweight prevalence and trends for children and adolescents. The National Health and Nutrition'

Examination Surveys, 1963 to 1991. Archives of Pediatrics & Adolescent Medicine, 149, 1085-1091.

- Vallis, M., Ruggiero, L., Greene, G., Jones, H., Zinman, B., Rossi, S., Edwards, L., Rossi, J.S., & Prochaska, J.O. (2003). Stages of change for healthy eating in diabetes: Relation to demographic, eating-related, health care utilization, and psychosocial factors. *Diabetes Care*, 26, 1468–1474.
- Velicer, W. F. (1976). Determining the number of components from the matrix of partial correlations. *Psychometrika*, 41, 321-327.
- Wang, J., Thornton, J.C., Russell, M., Burastero, S., Shen, J., Tanenbaum, S., Heymsfield, S., & Pierson, R. N.(1996). Comparison for BMI and body fat percent among Puerto Ricans, Blacks, Whites and Asians living in the New York City area. Obesity Research, 4, 377-384.
- Wang, Y., Monteiro, C., & Popkin, B.M. (2002). Trends of obesity and underweight in older children and adolescents in the United States, Brazil, China, and Russia. American Journal of Clinical Nutrition, 75, 971–977.
- World Health Organization. *Obesity: preventing and managing the global epidemic*. Report of a WHO consultation on obesity, Geneva, 3-5 June, 1997. WHO: Geneva, 1998.
- World Health Organization. Obesity: Preventing and Managing the Global Epidemic. WHO Obesity Technical Report Series no. 894. WHO: Geneva, 2000.
- Wu, Y.F. The appropriate cutoff points of BMI and waist circumference for identifying obesity and overweight in Chinese adults: a pooling analysis of a cross-sectional sample of 240,000 adults and a follow-up cohort of 76,227 adults. ILSI Symposium and Workshop on Forging Effective Strategies for Prevention and Management of Overweight and Obesity in Asia. Singapore: 22–24 April 2002.