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Integration Seminar BIS 299

Joanna Burkhardt
University of Rhode Island, jburkhardt@uri.edu

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: BIS 299 Integration Seminar _____

Department, College: BIS/CEPS _____

Faculty Member: Jonathan Kroll _____

Date returned to Faculty: 9/11/2020 _____

Librarian Completing Assessment: Joanna M. Burkhardt _____

Collection Management Officer: Joanna M. Burkhardt _____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The CEPS library is a collection that generally supports all courses offered at the Providence campus. The allocation for the purchase of monographs for CEPS for 2020-21 is approximately \$10,000. The cost of journal and database subscriptions is not broken out by Department or College.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No library information mastery sessions are required for students in this course.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

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