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5-19-1970

## Guidelines for Teaching Effectiveness

University of Rhode Island Faculty Senate

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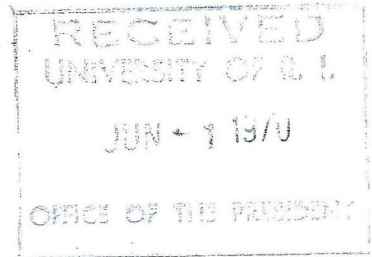
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## UNIVERSITY OF RHODE ISLAND

## FACULTY SENATE

## BILL

Adopted by the Faculty Senate

TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled Guidelines for Teaching Effectiveness
- \_\_\_\_\_
- \_\_\_\_\_

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 19, 1970 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on June 9, 1970 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

May 22, 1970

(date)

Walter E. Mueller /s/  
Chairman of the Faculty Senate-----  
ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓. Disapproved \_\_\_\_\_.
3. (If approved) In my opinion, transmittal to the Board of Trustees is not necessary.

6/1/70  
(date)Werner A. Baum /s/  
President

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Trustees.

FROM: The University President

1. Forwarded.

2. Approved.

\_\_\_\_\_/s/  
(date) President

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ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Trustees, via the University President.

1. Forwarded.

\_\_\_\_\_/s/  
(date) \_\_\_\_\_  
(Office)

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ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Trustees.

\_\_\_\_\_/s/  
(date) President

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Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_/s/  
(date) Chairman of the Faculty Senate

Add Section 6.11.16 to the University Manual, 9th Edition, page 37 as follows:

6.11.16 All teaching faculty are expected to strive for and maintain the highest standards of excellence in teaching effectiveness as set forth in the guidelines adopted by the Faculty Senate.

Guidelines adopted (not for inclusion in Manual)

(1) An effective teacher has a firm grasp of the material he is teaching. (2) He prepares his course and his lectures so that they are adequately organized. (3) He presents the material in an intelligible way, using examples and soliciting questions whenever feasible, to insure understanding. (4) He starts at the students level of understanding and proceeds from there, making sure that all difficult concepts are understood. (5) His manner of presentation holds the classes' attention. (6) He utilizes the blackboard and other teaching aids effectively, where appropriate. (7) He listens to students, tries to see their point of view, and takes this into consideration in so far as it is appropriate. (8) His assignments and examinations are pertinent to the course and help the student to learn. (9) They stress understanding rather than mere memorization. (10) His examinations and grading are fair. (11) He takes a personal interest in his students, and makes it easy for them to talk to him. (12) He is enthusiastic and makes his subject interesting. (13) He encourages his students to play an active role and discover knowledge by their own efforts, whenever possible. (14) He allows for the free expression of ideas, respecting viewpoints other than his own. (15) He conveys alternative views on a subject where appropriate. (16) He is unafraid of taking a stand. (17) He is ready to admit his mistakes or that he doesn't know something. (18) He is basically fair. (Numbers are inserted here for convenient reference; they will be omitted in future publication).