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Visual Literacy and Global Media LSC 559

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: LSC 559: Visual Literacy and Global Media

Department, College: GSLIS, Harrington School, College of Arts & Sciences

Faculty Member: Prof. Yan Ma

Date returned to Faculty: 11-13-20

Librarian Completing Assessment: Prof. Mary C. MacDonald

Collection Management Officer: Prof. Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The University of Rhode Island, University Libraries has suitable existing resources to support LSC 599: Visual Literacy and Global Media, proposed by Prof. Yan Ma. A search of the Libraries' catalog by keyword ("visual literacy" reveals 217,000 results, identified by format as follows: 197,000 articles, 454 book chapters, 145 book titles, 138 conference proceedings, and 2 journals. Searching by Library of Congress Subject Heading (LCSH) the catalog retrieved 1,224 entries.

Prof. Ma has not requested any essential journals or required library materials for the course, thus no special or specific library funding is necessary for the course. Information research mastery sessions can be arranged if requested.

Submitted by:

Prof. Mary C. MacDonald

11-13-20