

12-1-2020

## Research Methods

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**LIBRARY IMPACT STATEMENT (New Course Proposal)  
LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: LSC 558: Research Methods

Department, College: GSLIS, Harrington School, College of Arts & Sciences

Faculty Member: Prof. Yan Ma

Date returned to Faculty: 12-1-20

Librarian Completing Assessment: Prof. Mary C. MacDonald

Collection Management Officer: Prof. Joanna M. Burkhardt

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The University of Rhode Island, University Libraries has suitable existing resources to support LSC 558 Research Methods, proposed by Prof. Yan Ma. A search of the Libraries' catalog by keyword ("social sciences and research methods" for the last ten years results in over 6,000 item entries. Adding the search term library science returns 44 entries. A search using Library of Congress Subject Headings (LCSH) (library science – research – methodology, or information science – research—methodology in the URI libraries search catalog retrieved a combined total of over 100,000 entries. Students searching for articles may use a wide variety of databases including but not limited to: Education Full Text, ERIC, Library, Information Science and Technology Abstracts with Full Text, Library Literature and Information Science Retrospective, Project Muse, JSTOR, or Science Direct depending on their track in the program and their topic in this course.

Prof. Ma has not requested any essential journals or required library materials for the course, thus no special or specific library funding is necessary for the course. Information research mastery sessions can be arranged if requested.

Submitted by:

Prof. Mary C. MacDonald

12-1-20

Rev 6/16/15 jmb