

12-18-2020

Learning and Career Principles for Adult Students SPC 305

Joanna Burkhardt
University of Rhode Island, jburkhardt@uri.edu

Follow this and additional works at: https://digitalcommons.uri.edu/lib_cd_impct



Part of the [Adult and Continuing Education Commons](#), and the [Collection Development and Management Commons](#)

Recommended Citation

Burkhardt, Joanna, "Learning and Career Principles for Adult Students SPC 305" (2020). *Library Impact Statements*. Paper 333.

https://digitalcommons.uri.edu/lib_cd_impct/333https://digitalcommons.uri.edu/lib_cd_impct/333

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: SPC 305 Learning and Career Principles for Adult Students _____

Department, College: UCAS and SPC/CEPS _____

Faculty Member: Jayne Richmond _____

Date returned to Faculty: 12/18/2020 _____

Librarian Completing Assessment: Joanna M. Burkhardt _____

Collection Management Officer: Joanna M. Burkhardt _____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The University Libraries have significant current holdings in relevant subject categories. The allocation for the purchase of monographs for 2020-21 for CEPS is approximately \$7500. The cost of journal and database subscriptions is not broken out by department or college.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required for the support of this course.

4. What information mastery sessions will be required for the students?

No library information mastery sessions are required for students in this course.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb