

University of Rhode Island

DigitalCommons@URI

---

Library Impact Statements

Collection Management

---

12-31-2020

## Applied Topology AMS 528

Harrison Dekker

University of Rhode Island, hdekker@uri.edu

Follow this and additional works at: [https://digitalcommons.uri.edu/lib\\_cd\\_impct](https://digitalcommons.uri.edu/lib_cd_impct)



Part of the [Collection Development and Management Commons](#), and the [Mathematics Commons](#)

---

### Recommended Citation

Dekker, Harrison, "Applied Topology AMS 528" (2020). *Library Impact Statements*. Paper 328.  
[https://digitalcommons.uri.edu/lib\\_cd\\_impct/328](https://digitalcommons.uri.edu/lib_cd_impct/328)

This Article is brought to you by the University of Rhode Island. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact [digitalcommons-group@uri.edu](mailto:digitalcommons-group@uri.edu). For permission to reuse copyrighted content, contact the author directly.

**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: AMS 528 – Applied Topology \_\_\_\_\_

Department, College: Mathematics and Applied Mathematical Sciences, Arts and Sciences

Faculty Member: Lubos Thoma \_\_\_\_\_

Date returned to Faculty: 12/31/20 \_\_\_\_\_

Librarian Completing Assessment: Harrison Dekker \_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt \_\_\_\_\_

---

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has a substantial up-to-date collection in computer science and statistics including Safari Books Online which provides access to over 45000 technology, creative and business books and videos from leading publishers.

The 2020-21 allocation for monographs is approximately \$1000 for Mathematics. In addition, the Library has an endowment fund of over \$30,000 for the purchase Mathematics materials that can potentially be applied towards relevant Data Science acquisitions.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

There are no essential journals noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are needed to support this class.

4. What information mastery sessions will be required for the students?

The proposal indicates that students in this class will not be doing research. The class does not require Information Mastery instruction.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library to support this course.

Rev 6/16/15 jmb