

1-6-2021

Applied Community Nutrition and Health Promotion NFS 575

Julia Lovett
University of Rhode Island, jalovett@uri.edu

Follow this and additional works at: https://digitalcommons.uri.edu/lib_cd_impct



Part of the [Collection Development and Management Commons](#), and the [Dietetics and Clinical Nutrition Commons](#)

Recommended Citation

Lovett, Julia, "Applied Community Nutrition and Health Promotion NFS 575" (2021). *Library Impact Statements*. Paper 323.
https://digitalcommons.uri.edu/lib_cd_impct/323https://digitalcommons.uri.edu/lib_cd_impct/323

This Article is brought to you for free and open access by the Collection Management at DigitalCommons@URI. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: NFS 575, Applied Community Nutrition and Health Promotion

Department, College: College of Health Sciences, Nutrition and Food Sciences

Faculty Member: Jennifer Arts-Salvatore

Date returned to Faculty: 1/6/2021

Librarian Completing Assessment: Julia Lovett

Collection Management Officer: Joanna Burkhardt

For this online course, the Libraries hold all of the required journals listed on the Library Questionnaire. The instructor states that other readings will be provided to students through Brightspace. According to the Library Questionnaire, no supplementary library resources will be required. Students will not be conducting research. The syllabus already includes the Libraries' contact information for email and virtual reference, which will be helpful for students.

Based on the Libraries' New Course Proposal form and a review of the syllabus, in my role as subject selector, I conclude that the Libraries can fully support this course through existing resources.