University of Rhode Island DigitalCommons@URI

Library Impact Statements

Collection Management

1-6-2021

Applied Medical Nutrition Therapy in Dietetics 1

Julia Lovett University of Rhode Island, jalovett@uri.edu

Follow this and additional works at: https://digitalcommons.uri.edu/lib_cd_impct

Part of the Collection Development and Management Commons, and the Dietetics and Clinical Nutrition Commons

Recommended Citation

Lovett, Julia, "Applied Medical Nutrition Therapy in Dietetics 1" (2021). *Library Impact Statements*. Paper 319.

https://digitalcommons.uri.edu/lib_cd_impct/319

This Article is brought to you by the University of Rhode Island. It has been accepted for inclusion in Library Impact Statements by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

LIBRARY IMPACT STATEMENT (New Course Proposal) LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: NFS 571, Applied Medical Nutrition Therapy in Dietetics 1

Department, College: College of Health Sciences, Nutrition and Food Sciences

Faculty Member: Jennifer Arts-Salvatore

Date returned to Faculty: 1/6/2021

Librarian Completing Assessment: Julia Lovett

Collection Management Officer: Joanna Burkhardt

For this online course, the Libraries hold all of the required journals listed on the Library Questionnaire. The instructor states that other readings will be provided to students through Brightspace. According to the Library Questionnaire, no supplementary library resources will be required. Students will not be conducting research. The syllabus already includes the Libraries' contact information for email and virtual reference, which will be helpful for students.

Based on the Libraries' New Course Proposal form and a review of the syllabus, in my role as subject selector, I conclude that the Libraries can fully support this course through existing resources.