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Social, Economic and Political Dimension of Real Estate Development FIN 224G

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: ___FIN 224G The Social, Economic and Political Dimensions of Real Estate
Development_____

Department, College: ___ College of Business_____

Faculty Member: _ Prof. Bing-Xuan Lin_____

Date returned to Faculty: _6 November 2020; revised to update course number 1 February 2021

Librarian Completing Assessment: ___ Prof. Andrée Rathemacher_____

Collection Management Officer: ___ Prof. Joanna Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?
2. Does URI have the essential journals as noted in the Faculty Questionnaire?
3. What new resources are required to support the course (including media, electronic, or other non-print materials)?
4. What information mastery sessions will be required for the students?
5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The Library Impact Statement for BUS 224G *The Social, Economic and Political Dimensions of Real Estate Development* states that students will not be conducting library research in the course, and the proposed syllabus confirms this. The responses are “None” to the prompts on the Course Request LIS Form, “LIST the critical journals, monographs, and electronic resources in the field that the University Library MUST have in order to support this course or program” and “LIST any additional journals, monographs and electronic resources in the field that would support the course, but are NOT essential.”

Course readings and case studies will be provided by the instructors. Students completing the two written assignments in the class, which will compose 60% of their grades, may benefit by consulting general news and periodical sources available through the URI Libraries, depending on their assigned topic (e.g. an assignment on the site selection of the Amazon H2Q). Here are the main URI Libraries resources that might be helpful in this regard:

- US Major Dailies (for national newspapers)
- ABI/INFORM Complete (for articles from the business press)
- Academic Search Complete (for general and scholarly articles)

The total annual cost of the resources listed above is \$75,426.46. An additional \$40,530 a year is available for the *one-time* purchase of information resources through library funds allocated for the College of Business and from the Independent Insurance Agents library endowment.

Based on my review of the Library Impact Statement and the proposed syllabus for BUS 224G *The Social, Economic and Political Dimensions of Real Estate Development*, I conclude that:

Students will not require information skills education from the library for this course.

Existing library resources are suitable; no new library resources or funds are required to support the course.

In my role as Subject Selector for the College of Business, I support the addition of this course.

Andrée J. Rathemacher
Professor
Head, Acquisitions, University Libraries
Library Liaison to the College of Business

Rev 6/16/15 jmb