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Undergraduate Teaching Experience in Anthropology/Sociology

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: APG/SOC 377, Undergraduate Teaching Experience
in Anthro/Soc

Department, College: Sociology & Anthropology, Arts & Sciences

Faculty Member: Kris Bovy

Date returned to Faculty: 2 February 2021

Librarian Completing Assessment: Karen Walton Morse

Collection Management Officer: Joanna M. Burkhardt

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The Library actively purchases new publications related to the topics of all Sociology & Anthropology courses in which the students taking APG/SOC 377 will be assisting. It also maintains holdings related to pedagogy, teaching practice, and other education-related topics in support of both students in the School of Education and URI instructors.

The 2019-2020 allocation for monographs for Sociology & Anthropology (including Criminology & Criminal Justice) was approximately \$8000 (steady from 2018-2019 and up from \$7800 in 2017-2018) and for Education, \$5000. Normally, we would expect the allocation for 2020-2021 to be similar, however the budgetary impact of the Covid-19 pandemic is unclear. The cost of journal subscriptions is not broken out by department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

The Faculty Questionnaire does not list any essential journals.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

It is highly unlikely that new resources will be required to support this course in particular.

4. What information mastery sessions will be required for the students?

No information mastery sessions are required for students in this course.

Students searching for additional resources on teaching strategies to supplement and the like to supplement their course experience may occasionally need to seek help from the reference department of the library. However, no library research is required of students taking this course.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

The Library should be able to support this course without any extraordinary expenditure on materials.