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2-24-2021

Building New Organs with Tissue Engineering BPS 208G

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: BPS 208G Building new organs with tissue engineering_____

Department, College: BPS/Pharmacy_____

Faculty Member: _Jyothi U. Menon_____

Date returned to Faculty: 2-24-2021_____

Librarian Completing Assessment: Joanna M. Burkhardt_____

Collection Management Officer: Joanna M. Burkhardt_____

Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The library has historic and current holdings in relevant subject categories, especially in the realm of journal literature.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

URI has access to the essential journals and databases as noted in the Faculty Questionnaire. The Instruction Unit of the library will be available to provide assistance with RefWorks and other tools, in person or via LibGuides.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

Students will receive information mastery instruction as part of the course. The Instruction Unit of the library is available to assist and/or augment this instruction.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb