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Rhetorical Field Methods for Science Communication BES 521

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LIBRARY IMPACT STATEMENT (New Course Proposal)
LIBRARIAN'S ASSESSMENT

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Program: BES 521

Department, College: Natural Resources Science. CELS

Faculty Members: Professor Madison Jones

Date returned to Faculty: March 11, 2021

Librarian Completing Assessment: Michael Cerbo II

Collection Management Officer: Professor Joanna Burkhardt

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This 3 credit graduate level course is titled “Rhetorical Field Methods for Science Communication” and requires some research. The course will provide “...for greater emphasis on training future scientists and writers in rhetorical methods that combine community-engagement, digital tools, and place-based writing”

We are able to add whatever appropriate monographic needs may arise for the instructors. Our monographic holdings for this class are appropriate, and we currently have many of the requested books, including: *Field Rhetoric: Ethnography, and Engagement in the Places of Persuasion*, *Text + Field: Innovations in Rhetorical Method* and *Participatory Critical Rhetoric: Theoretical and Methodological Foundations for Studying Rhetoric in Situ*. Any additional materials can be ordered through the Library or garnered using Inter-Library Loan (ILL).

Access to journals in this field meets the needs of the course. Our online indexes and abstracts in the writing and rhetoric as well as the general sciences should more than meet the demands of this graduate course. In particular, access to reference databases such as Project Muse, Science Direct, SCOPUS, Environment Abstracts and the more general Academic Search Complete are available. Therefore, our current holdings in this field seem sufficient.

We believe that the Library can support, bibliographically, the needs of the students to be able to acquire the most out of this course.

Michael Cerbo II,
Natural Resources Science Bibliographer
11 March 2021