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"Day of Dialogue"

University of Rhode Island Faculty Senate

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#255 Serial Number UNIVERSITY OF RHODE ISLAND FACULTY SENATE RECEIVED BILL UNIVERSITY OF R. L. Adopted by the Faculty Senate 01.1 - 7 1969 TO: President Werner A. Baum OFFICE OF THE PRESIDENT FROM: Chairman of the Faculty Senate 1. The Attached BILL, titled "Day of Dialogue" is forwarded for your consideration. 2. The original and two copies for your use are included. 3. This BILL was adopted by vote of the Faculty Senate on October 2, 1969 (date) (special mtg.) 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Trustees, completing the appropriate endorsement below. 5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on October 23, 1969 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board. October 3, 1969 (date) Chairman of the Faculty Senate ENDORSEMENT 1. TO: Chairman of the Faculty Senate FROM: President of the University 1. Returned. 2. Approved \ Disapproved 3. (If approved) An my opinion, transmittal to the Board of Trustees is not necessary. /s/ President

Form approved 11/65

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BILL #255

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"Recognizing that the issue of the Vietnam War is an urgent problem of our times, and requires discussion and debate, especially in this academic community, I move that the Faculty Senate urges that in support of the Vietnam War Moratorium, Wednesday, October 15, 1969, be set aside as a 'Day of Dialogue' on which to hold a planned program of discussion and debate in lieu of ordinary classes, further, that the Executive Committee of the Faculty Senate be charged with the responsibility of coordinating the planning of the program with the Student Senate provided that the Executive Committee of the Faculty Senate, the Executive Committee of the Student Senate, and the Executive Committee of the Graduate Student Association can prepare plans for a dialogue presenting all points of view of the basic argument."